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Recommended Texts* | Resources *
--- | ---

Delsa Chapman
Director of Magnet Programs & High Schools

Many thanks to…
the teachers and administrators who helped develop and revise the pacing guides.

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## Kindergarten Social Studies First Quarter

<table>
<thead>
<tr>
<th>History</th>
<th>Geography</th>
<th>Civics and Government</th>
<th>Economics</th>
<th>Public Discourse, Decision Making and Citizen Involvement</th>
</tr>
</thead>
<tbody>
<tr>
<td>K - H2.0.1</td>
<td>K - G1.0.2</td>
<td>K - C2.0.1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>☐ I CAN understand what yesterday, today, and tomorrow means.</td>
<td>☐ I CAN use special words to tell where something is located in the classroom.</td>
<td>☐ I CAN identify our country’s flag.</td>
<td>☐ I CAN tell why our flag is important.</td>
<td></td>
</tr>
<tr>
<td>K - H2.0.2</td>
<td></td>
<td>☐ I CAN tell why our flag is important.</td>
<td>☐ I CAN give you reasons to make things fair.</td>
<td></td>
</tr>
<tr>
<td>☐ I CAN make my own timeline using events from my own life.</td>
<td>☐ I CAN give you reasons to make sure it’s good for everyone, all people are safe.</td>
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<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>K - C2.0.3</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>☐ I CAN tell about fair ways for a group to make decisions.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Vocabulary

<table>
<thead>
<tr>
<th>Future</th>
<th>Past</th>
<th>Present</th>
<th>Timeline</th>
<th>Positional</th>
<th>Decision</th>
<th>Fair (ness)</th>
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<th>Symbol</th>
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- Yvonne Caamal Canul
  Superintendent

- Mark Coscarella, Ed.D.
  Deputy Superintendent

- Mara Lud
  Executive Director for Student Learning

**Resources**

- Delsa Chapman
  Director of Magnet Programs & High Schools

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DRAFT
### Kindergarten Social Studies

**History**
- K - G1.0.1
  - I CAN understand that maps and globes show where places are in the world.

- K - G2.0.1
  - I CAN name and describe places in my environment where I am: my home, my school, and my classroom.

**Geography**

**Civics and Government**
- K - C5.0.1
  - I CAN tell about times I have made good choices.
  - I CAN describe some of the responsibilities I have at home and school.

**Economics**
- K - P3.1.1
  - I CAN tell about a problem we are having in the classroom.
  - I CAN graph data about a classroom problem.

**Public Discourse, Decision Making and Citizen Involvement**
- K - P3.3.1
  - I CAN tell you how I feel about an issue (something happening, a problem) in my classroom.

### Vocabulary
- Globe
- Map
- World
- Responsibility
- Data
- Graph
- Issue
<table>
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**Social Studies**

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<tr>
<td>K - H2.0.3</td>
<td>☐ I CAN listen to a story that happened a long time and tell you what happened at the beginning, middle, and end of the story.</td>
<td>K - G5.0.1</td>
<td>☐ I CAN tell about how people use our environment to get what we need and want.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>K - H2.0.4</td>
<td>☐ I CAN tell you how people learn about things that happened a long time ago.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td>History</td>
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<td>Need</td>
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K - E1.0.1 ☐ I CAN tell others about things I have wanted.

K - P3.1.3 ☐ I CAN compare how I feel about a classroom issue with how another person feels.
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<td>K - E1.0.2</td>
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<tr>
<td></td>
<td></td>
<td>□ I CAN describe goods and services.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>□ I CAN draw goods and services.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>□ I CAN work on a project to help others.</td>
</tr>
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### Vocabulary
- Goods
- Services
- Trade
- Action plan
- Common good
- Public issue