



Safe Return to In-Person Instruction and Continuity of Services 2022-2023

Lansing School District is updating this document to meet the requirements as a recipient of ARP ESSER funds. (Section 2001(i) of the ARP Act) This document is subject to change with future orders or mandates from federal, state or county agencies. The Board of Education remains committed to monitoring and responding to local data and making operational decisions in consultation with the Ingham County Health Department. The Board of Education authorizes the Superintendent to make decisions adjusting this plan in response to local COVID-19 data and ICHD recommendations specific to Lansing School District Schools. This plan will be reviewed no less frequently than every six months.

Instructional Model

To best serve our community we will continue to offer a traditional, in-person, five days per week instructional model at all of our schools with the exception of Capital Area K-12 Online.

Lansing School District also has a virtual option for students at Capital Area K-12 Online for students who would like an online school experience in grades K-12.

Quality Evidence-Based Assessment Practices

The Lansing School District believes that benchmark assessment evidence can be used to monitor and evaluate patterns and trends in school/district academic performance and to identify effective instructional programs. We believe it can provide guidance for standardizing or adjusting curriculum and instruction across grade levels, schools, and districts.

Lansing School District will continue the use of (and professional learning around the use of) the formative assessment process as a powerful practice embedded in the teaching and learning process to continuously observe where our students are in order to modify instruction.

We believe the use of the formative assessment process, which is supported by an extensive body of research, provides in-time data for both our teachers and students to accelerate their learning and progress and gives us a more complete picture of what our students know and are able to do.

Educational Goals

AimswebPlus (K-1) and NWEA Map Growth (Grade 2-12) assessments in reading and mathematics will be administered to all students three times each year: once in the first six weeks of the school year, once in January, and again prior to the last day of school. Formative assessments will provide information to inform our progress toward our goals over the course of the year. Progress reports will be available on our website in February and June as part of the 98b reporting requirements.

As a means of continuous improvement in teaching and learning, all teachers have received or will receive professional development in, and commit to the use of, the formative assessment process.

- A minimum of 80% of students will achieve “Met Growth” in Reading and Mathematics from Fall to Winter and Winter to Spring as measured by aimswebPlus (K-1) and NWEA (2-12).

- All teachers will use the formative assessment process to support adjustment to teaching and learning, to support meaningful student progress towards mastery of Reading and Mathematics academic standards.
- Results from Reading and Mathematics benchmark assessments, local Reading and Mathematics summative assessments, and formative assessment will be continuously discussed and analyzed by staff.

Mental Health Supports

The district has increased mental health services by providing additional counselors, social workers and student support specialists. The funding for these additional services has come through 31o, Title I and 31a grants as well as from the district's general fund. We also have partnerships with various community agencies to support our students and families with additional mental health services as needed.

Extended Learning

Schools have hired intervention teachers to assist students with learning loss due to the COVID-19 pandemic. These positions are funded through categorical funds. The district was also able to offer an expanded summer school program for all grade levels and provided meals and transportation for attending students.

Specialized Services

- The Lansing School District ensures a continuation of services for students receiving speech and language, occupational therapy, physical therapy, resource room or social work services within their IEP. The district also ensures a method for the continuation of evaluation for students suspected of having a disability as well as those requiring re-evaluation. The district also ensures that students of special populations are given additional considerations; these considerations vary by building and/or grade span.
- The district will also provide access and additional opportunities to support English Learners with language development/acquisition. We have certified EL teachers, teachers who are SIOP trained and instructional assistants who assist our EL students in our schools with EL populations. Parents and families will continue to be supported in their native language(s) through our cultural brokers and translated publications.
- Students enrolled in the Lansing School District with 504 plans in place will continue to receive appropriate accommodations as specified through their 504 plans.
- Students that have social emotional needs will be provided with resources (personnel, curriculum and/or supplemental) to support those needs.

Food Service

All Lansing School District students have the option of receiving free breakfast and lunch at the school each day. Meals are also available for summer school students.

COVID-19 Prevention and Mitigation Strategies

Vaccination: We strongly encourage all eligible students to be fully vaccinated. Although vaccinated people may still become infected with COVID, they are far less likely to become seriously ill and often recover in fewer days. We will continue to partner with the Ingham County Health Department to offer vaccine clinics.

Masks: Routine, daily masks are now optional for all staff and students. Students may choose to wear a mask due to underlying health conditions, immune system concerns, or any other individual factor. Masks are still required in cases of COVID infection or household exposure. 3.

Hand Washing: We strongly encourage frequent hand washing. Hand sanitizer will be readily available at school.

Social Distance: We recommend maintaining 3-6 feet of distance whenever feasible. Classroom group activities are permitted (carpet time, small group projects).

Visitors/Guests: Parents, Guardians, volunteers, and visitors will be permitted in all schools. Please follow the policies and procedures at each school.

Activities/Field Trips: We will resume district wide field trips and extracurricular activities.

LANSING SCHOOL DISTRICT COVID-19 EXPOSURE PROTOCOL

COVID-19 POSITIVE

I am diagnosed with COVID-19 OR am considered presumptive positive. What do I do?

QUARANTINE AND ISOLATE
Stay home for at least 5 full days following the onset of symptoms OR the first positive test. Follow LSD protocol and the advice of your health care provider.

You may return to school or work if:

- At least 5 full days have passed since your positive COVID-19 test or onset of symptoms (return day 6),
- Your symptoms have resolved or are significantly improved.
- You have been at least 24 hours fever-free without medication,
- You follow strict mitigation strategies including masking and social distancing through day ten,
- You complete a check in with your building Medical Assistant or Nurse upon return.

If you had a positive test but no symptoms, you may return to school or work on day 6 following your positive test. You must wear a well-fitting, medical-grade mask (N95 or KN95 mask preferred) through day ten. Loss of sense of smell and taste may persist and do not need to delay the end of isolation. If you are unable to wear a mask, stay home for ten days.

NOTIFY
Notify the COVID Coordination Team. Staff also need to notify HR and their direct supervisor.

IDENTIFY
Identify people who were in direct contact with you 48 hours before your first symptoms, OR 48 hours before your first positive test if you are asymptomatic.

- Direct contact means being within 3-6 feet of someone for a cumulative 15 minutes or more during a 24 hour period.

PRIMARY/DIRECT EXPOSURE TO A HOUSEHOLD MEMBER

Over the past 48 hours I have been in direct contact with a household member who has tested positive for COVID-19 OR I have been in direct contact with a household member with symptoms who has been in contact with a COVID-19 positive person.

What do I do?

QUARANTINE
No quarantine needed if you:

- are symptom free
- wear a well-fitting medical-grade mask (N95 or KN95 mask preferred) for 10 days
- participate in "test to stay" on day 3 and 5 following household members positive test

If you develop symptoms, obtain a COVID test in the community and contact the COVID Coordination Team. Do not return to school or work for "test to stay" if you have symptoms.

If unable to wear a mask, stay home for ten days.

NOTIFY
Notify the COVID Coordination Team. Staff must notify their direct supervisor and Human Resources.

PRIMARY/DIRECT EXPOSURE TO A NON HOUSEHOLD MEMBER

Over the past 48 hours I have been in direct contact with a person (non-household member) who has tested positive for COVID-19 or I have been in direct contact with a symptomatic person (non-household member) who has been in contact with a COVID-19 positive person.

QUARANTINE
NO quarantine needed if you:

- are symptom free
- monitor for symptoms for 10 days after exposure
- "test to stay" upon request

If you develop symptoms, obtain a COVID test in the community and contact the COVID Coordination Team. Do not return to work or school for "test to stay" if you have symptoms.

Masks are optional but recommended in crowded indoor settings.

NOTIFY
Notify the COVID Coordination Team.

MASK GUIDANCE

Daily masks are **optional**.
You may choose to wear a mask at any time.
You **must** wear a well-fitting medical-grade mask (N95 or KN95 mask preferred):

- For 10 full days upon return to work/school following YOUR positive test
- For 10 full days following a household members positive test

COMMON COVID SYMPTOMS

- Fever > 100 °
- Sore throat
- New cough
- New headache
- Loss of taste or smell
- Diarrhea, vomiting or abdominal pain

MITIGATION PLAN

MASKS OPTIONAL WASH HANDS

3-6 ft SOCIAL DISTANCE

COVID-19 RESOURCES

The COVID-19 Coordination Team (CCT)
(517) 755-1500 or CCT@lansingschools.net

Human Resources
(517) 755-2000 or hrdept@lansingschools.net

Adapted from ICHD with guidance from CDC

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