**EQUILT Meeting Agenda**

**Eastern Quaker Unified Instructional Leadership Team 2014-2015**

September 23, 2014 | Eastern Collaboration Room 101 | 8:00am-3:30pm

1. Check In with Substitute Teacher (7:35-7:45)
2. Welcome, Sign In, and Refreshments (7:45-8:00)
3. Review Norms (8:00-8:10)

* Do Your PART

|  |  |  |  |
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| **Professional** | * Presume positive intentions * Be respectful * Have fun * Support each other's learning * Be enthusiastic & appreciative * Be committed and cooperative * Be fully present and participate | **Reflective** | * Use paraphrasing & pausing * Take responsibility for your own learning * Give gentle reminders * Avoid Tangents - be clear and concise * Honor reflection in silence * Celebrate successes * Share air time - 3 before me |
| **Accountable** | * Provide data * Be punctual - begin and end on time * Everyone shares responsibility * Focus on the task at hand * Pay attention to self and others * Be prepared and follow through * Follow discussion protocols * Listen for understanding | **Tenacious** | * Lean into the discomfort * Maintain confidentiality * Ask if you wonder - pose questions * Be truthful and speak up * Be brave * Put ideas on the table * Expect to be disturbed/interrupted * Accept non-closure |

1. Professional Reading: Change Leader by Michael Fullan (8:10-9:00)
   * Highlight Golden Lines to share with a partner.
   * All Read p51-62
   * Under Motion Leadership
     1. Relationships First - p62
     2. Beware of Fat Plans - p66
     3. Behavior Before Beliefs - p68
     4. Honor the Implementation Dip - p71
     5. Communication During Implementation is Paramount – p73
     6. Learn About Implementation During Implementation - p75
     7. Excitement Prior to Implementation is Fragile – p76
     8. Take Risks and Learn – p79
     9. It’s OK to be Assertive – p80
   * All Read “Really Motivating the Masses” p 82-86

Summary of the Section I was Assigned:

1. SIG Student Achievement Goals and Current Data (9:00-10:00)

Student Achievement Goals

As Outlined in the School Improvement Grant

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| EASTERN HIGH SCHOOL | | | | |
| Subject | Current Proficiency  2013-2014 | Goals for  2014-2015 | Goals for  2015-2016 | Goals for  2016-2017 |
| Math (7) | 11 | 34 | 57 | 80 |
| ELA (7) | 25 | 43 | 62 | 80 |
| Math (8) | 10 | 33 | 56 | 80 |
| ELA (8) | 45 | 56 | 67 | 80 |
| Math (11-12) | 9 | 35 | 61 | 80 |
| Reading (11-2) | 40 | 55 | 70 | 80 |

1. Break (10:00-10:15)
2. Role of EQUILT for Delayed Start (10:15-10:45)
3. ILC 2014-2015 (10:45-11:30)
4. Lunch (11:30-12:15)
5. Team Collaboration Reporting Data (12:15-1:30)
6. Break (1:30-1:45)
7. Examining Transformation Plan Changes (1:45-3:30)
   * What’s Working?
   * What Needs More Support?
8. Check Out with Substitute Teacher (3:30-3:45)
9. Next EQUILT Meeting
   * Oct 21st 8:00am-3:30pm
   * Homework: Chapters 1-3 of Change Leader - you may have already read entire chapters or parts of them (: