**Strategic Thinking & Reasoning Writing Rubric: Analyze and Evaluate**

Using Rubric: Start in the score 3 column. Put an X through any statements where no evidence is present. Underline any statements with some/weak evidence. Circle any statements with strong evidence. Move left to the column for a score of 2 and 1 as needed.

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| **Mechanics** | **1** | **2** | **3** |
| **As I read the response it is clear that editing is not under control yet. It would take a first reading to decode and a second reading to get the message.**   * Lacks topic sentence and/or supporting details. * Spelling errors are common, even simple words. * Capital letters are used incorrectly or not at all. * Punctuation is very limited and makes reading difficult. * Frequent grammatical errors. * No use of academic vocabulary. | **As I read the response a number of errors interfere with understanding the response.**   * Not a complete paragraph because topic is unclear and/or details are unexplained. * Spelling is correct on simple words, but may not be right on harder words. * Most sentences and proper nouns begin with capitals, but a few have been over looked. * Problems in punctuation make reading difficult and several grammar problems are evident. * Attempts to use academic vocabulary. | **As I read the response there are very few errors.**   * Complete paragraph with a clear topic sentence and explained supporting details. * Spelling and use of capitals is accurate. * End punctuation, commas, and quotation marks are in the right places. * Grammar is consistent and shows control. * Uses academic vocabulary in appropriate and meaningful ways. |

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| **Analyze & Evaluate** | Incorrectly analyzes:   * Information within a text or source. * Interrelationships among concepts, issues, and problems. * Reasonableness of results/conclusions. | Incomplete analysis of:   * Information within a text or source. * Interrelationships among concepts, issues, and problems. * Reasonableness of results/conclusions. | * Analyzes information within a text or source. * Analyzes interrelationships among concepts, issues, & problems. * Verifies reasonableness of results/conclusions. |
| Humanities | **Examples may include:**   1. Incorrectly analyzes/interprets literary devices, viewpoint, or potential bias to support text interpretation. 2. Reasoning and evidence provided is inaccurate for making and supporting an argument of judgment. | **Examples may include:**   1. Incompletely analyzes/ interprets literary devices, viewpoint, or potential bias to support text interpretations. 2. Unsound reasoning or weak evidence used to generate criteria for making & supporting an argument of judgment. | **Examples may include:**   1. Analyzes or interpret author’s literary devices, viewpoint, or potential bias to support text interpretations. 2. Uses reasoning and evidence to generate criteria for making and supporting an argument of judgment. |
| Technical | 1. Unable to compare information within or across data sets. 2. Incorrectly analyzes/draw conclusions from data. 3. Unaware of pattern. 4. Incorrectly interprets data from graph. 5. Unable to analyze similarities/ differences between research procedures or solutions. | 1. Errors when comparing info within/across data sets. 2. Incomplete analysis/ conclusions from data. 3. Attempts to generalize pattern. 4. Incomplete interpretation of data from graph. 5. Analysis errors in similarities/ differences between research procedures or solutions. | 1. Compares information within or across data sets. 2. Analyzes and draws conclusions from data, citing evidence. 3. Generalizes a pattern. 4. Interprets data from graph 5. Analyzes similarities/ differences between research procedures or solutions. |

Using the scoring marks in the rubric above, my score on this response is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (score 0-3)

**Student Self-Reflection:**

Some things I did well when writing this response included

Some things I need to keep in mind to improve my score next time I write a response include