**Strategic Thinking & Reasoning Writing Rubric: Analyze and Evaluate**

Using Rubric: Start in the score 3 column. Put an X through any statements where no evidence is present. Underline any statements with some/weak evidence. Circle any statements with strong evidence. Move left to the column for a score of 2 and 1 as needed.

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| **Mechanics** | **1** | **2** | **3** |
| **As I read the response it is clear that editing is not under control yet. It would take a first reading to decode and a second reading to get the message.*** Lacks topic sentence and/or supporting details.
* Spelling errors are common, even simple words.
* Capital letters are used incorrectly or not at all.
* Punctuation is very limited and makes reading difficult.
* Frequent grammatical errors.
* No use of academic vocabulary.
 | **As I read the response a number of errors interfere with understanding the response.*** Not a complete paragraph because topic is unclear and/or details are unexplained.
* Spelling is correct on simple words, but may not be right on harder words.
* Most sentences and proper nouns begin with capitals, but a few have been over looked.
* Problems in punctuation make reading difficult and several grammar problems are evident.
* Attempts to use academic vocabulary.
 | **As I read the response there are very few errors.*** Complete paragraph with a clear topic sentence and explained supporting details.
* Spelling and use of capitals is accurate.
* End punctuation, commas, and quotation marks are in the right places.
* Grammar is consistent and shows control.
* Uses academic vocabulary in appropriate and meaningful ways.
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| **Analyze & Evaluate** | Incorrectly analyzes:* Information within a text or source.
* Interrelationships among concepts, issues, and problems.
* Reasonableness of results/conclusions.
 | Incomplete analysis of:* Information within a text or source.
* Interrelationships among concepts, issues, and problems.
* Reasonableness of results/conclusions.
 | * Analyzes information within a text or source.
* Analyzes interrelationships among concepts, issues, & problems.
* Verifies reasonableness of results/conclusions.
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| Humanities | **Examples may include:**1. Incorrectly analyzes/interprets literary devices, viewpoint, or potential bias to support text interpretation.
2. Reasoning and evidence provided is inaccurate for making and supporting an argument of judgment.
 | **Examples may include:**1. Incompletely analyzes/ interprets literary devices, viewpoint, or potential bias to support text interpretations.
2. Unsound reasoning or weak evidence used to generate criteria for making & supporting an argument of judgment.
 | **Examples may include:**1. Analyzes or interpret author’s literary devices, viewpoint, or potential bias to support text interpretations.
2. Uses reasoning and evidence to generate criteria for making and supporting an argument of judgment.
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| Technical | 1. Unable to compare information within or across data sets.
2. Incorrectly analyzes/draw conclusions from data.
3. Unaware of pattern.
4. Incorrectly interprets data from graph.
5. Unable to analyze similarities/ differences between research procedures or solutions.
 | 1. Errors when comparing info within/across data sets.
2. Incomplete analysis/ conclusions from data.
3. Attempts to generalize pattern.
4. Incomplete interpretation of data from graph.
5. Analysis errors in similarities/ differences between research procedures or solutions.
 | 1. Compares information within or across data sets.
2. Analyzes and draws conclusions from data, citing evidence.
3. Generalizes a pattern.
4. Interprets data from graph
5. Analyzes similarities/ differences between research procedures or solutions.
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Using the scoring marks in the rubric above, my score on this response is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (score 0-3)

**Student Self-Reflection:**

Some things I did well when writing this response included

Some things I need to keep in mind to improve my score next time I write a response include