Parent/Student/Teacher Compact 2014-2015

As a parent, I will ……

- Promote reading in my home by reading to my child and providing opportunities for my child to read.
- Attend parent conferences and volunteer at least 10 hours this school year.
- See that homework is completed and returned on time.
- Send my child to school on time everyday with a positive attitude and ready to learn.
- Communicate ideas and concerns to school staff in a timely and respectful way.

As a student, I will ……

- Practice and exercise the Habits of Work (see reverse).
- Follow Lewton rules, including the Habits of Citizenship.
- Complete daily class assignments.
- Complete and turn in homework assignments on time.

As a teacher, I will ……

- Provide quality instruction to all students.
- Help students develop the Habits of Mind.
- Promote achievement by teaching national standards with high expectations.
- Provide on-going progress communication with parents.
- Provide an atmosphere conducive to learning.
- Communicate ideas and concerns to school staff in a timely and respectful way.

Parent Signature____________________________________________

Student Signature____________________________________________

Teacher Signature____________________________________________

Mission Statement

It is the mission of the Lewton Global Studies/Spanish Immersion Magnet to prepare students for global citizenship by helping them develop and exercise the habits of mind, work, and citizenship through project-based learning that includes rigorous academic content, the development of intercultural skills, and Spanish language acquisition.
HABITS OF WORK and CITIZENSHIP

GRITTY DETERMINATION
- Finishes whatever s/he begins
- Tries very hard even after experiencing failure
- Revises work in light of feedback or reflection
- Stays committed to goals
- Keeps working hard even when s/he felt like quitting

GRATITUDE
- Recognizes what other people do for them
- Shows appreciation for opportunities
- Expresses appreciation by saying thank you
- Does something nice for someone else as a way of saying thank you

CURIOUS ENGAGEMENT
- Actively participates and asks questions to help s/he learn
- Shows enthusiasm or is eager to explore new things
- Approaches new situations with excitement and energy
- Demonstrates good body language and posture

INDEPENDENT RESPONSIBILITY

School Work
- Prepares with appropriate materials at all transitions
- Remembers and follows directions
- Gets to work right away instead of waiting until the last minute
- Pays attention and resists distractions

Interpersonal
- Remains calm even when criticized or otherwise provoked
- Allows others to speak without interrupting
- Is polite to adults and peers (e.g., says hello, makes eye contact)
- Keeps temper in check

OPTIMISM
- Believes that effort will improve his/her future
- When bad things happen, s/he thinks about things they can do to make it better next time
- Stays motivated, even when things don’t go well
- Believes that s/he can improve on things they aren’t good at

SOCIAL INTELLIGENCE
- Is able to find solutions during conflicts with others
- Shows that s/he cares about the feelings of others
- Adapts to different social situations