PRO 011.62 HUB
Hubert, Jennifer, 1973-. Reading rants : a guide to books that rock! New York : Neal-Schuman Publishers, c2007. A comprehensive guide for public and school librarians to assist in developing their library collections, services, and programs.

PRO 011.62 POL
Polette, Nancy. Find someone who-- : introducing 200 favorite picture books. Westport, CT : Libraries Unlimited, 2006. Presents reproducible tools for introducing two hundred popular picture books to preschool and primary students through read-alouds; provides a short book talk and ten questions for each story, designed to help children interact with each other.

PRO 016.74153 PAW
Pawuk, Michael. Graphic novels : a genre guide to comic books, manga, and more. Westport, CT : Libraries Unlimited, 2007. Describes over 2,400 original graphic novel titles and collected graphic novels series published throughout the world, with a focus on North America and Asia; organized by genre and subgenre, with a list of publishers.

PRO 016.813 HOL

PRO 025.04 CHU
Church, Audrey P., 1957-. Your library goes virtual. Worthington, Ohio : Linworth Books, c2007. Why go virtual? What the research tells us -- Information access and delivery : the information content of the virtual library -- Learning and teaching : what it is all about -- Program administration : steps to implementing a virtual library -- The larger learning community : where are we now?. Presents a practical, step-by-step guide for implementing a virtual school library that allows easier access to electronic resources.

PRO 025.04 EIS
Eisenberg, Michael. Teaching information & technology skills : the Big6 in secondary schools. Worthington, Ohio : Linworth Pub., c2000. Presents ideas designed to promote understanding of the Big6 approach to information and technology skills instruction; discussing specific strategies for building Big6 skills into new and existing instructional programs.

PRO 025.1 HAR
Harvey, Carl A. No school library left behind : leadership, school improvement, and the media specialist. Columbus, Ohio : Linworth Books, c2008. School improvement -- The leadership role of the library media specialist -- Literacy -- Mathematics -- Technology integration -- Data collection -- Professional development -- Beyond the school. A practical leadership guide for library media and technology
specialists to assist them in developing information literacy programs.

PRO 025.2 BRE

PRO 025.2 HUG

PRO 025.4 BER
Berg, Brook. What Marion taught Willis. Fort Atkinson, Wis. : UpstartBooks, c2005. Presents information on the Dewey decimal system, with the story of Marion Hedgehog, who during Mr. Owens career day class, wants to be a librarian.

PRO 025.4 BER

PRO 025.5 EIS
Eisenberg, Michael. The definitive Big6 workshop handbook. 3rd ed. Worthington, Ohio : Linworth Pub., c2003. Introducing the Big6 -- Super3 -- Learning the Big6 -- Technology and the Big6 -- Instructional design and redesign -- Assessment -- Partnerships and collaboration -- Curriculum mapping -- The parent connection -- Big6 program planning -- Supplemental readings. Explains to librarians, teachers, and administrators how to teach the Big6 approach to information problem solving, incorporating it into classroom and subject-area curriculum at various grade levels, and implement a Big6 program district- to statewide.

PRO 025.5 EIS
Eisenberg, Michael B. Information problem-solving : the Big Six Skills approach to library & information skills instruction.

PRO 025.5 TUR

PRO 025.5 TUR

PRO 025.5 TUR

PRO 025.5 TUR

PRO 027.5 LEE

PRO 027.6 HOP
Hopkins, Janet. Assistive technology : an introductory guide for
K-12 library media specialists. Worthington, OH : Linworth Pub., c2004. Introduces the field of assistive technology, examining the role of the library media center within the school setting, and discussing technology options, categories, accessibility needs, and initiatives, as well as online and professional development opportunities and support.

PRO 027.62 CUL
Cullum, Carolyn N. The storytime sourcebook II. New York : Neal-Schuman, c2007. Lists books, videos, DVDs, and music/movement songs and describes crafts and activities for preschool story times, presenting over 3,500 suggestions and resources in all, arranged in alphabetized thematic categories; and includes alphabetized resource lists and distributor directories.

PRO 027.62 HON
Honnold, RoseMary, 1954-. Get connected : tech programs for teens. New York : Neal-Schuman Publishers, c2007. The game connection -- The Internet presence connection -- The audiobook and music connection -- The art and film connection -- The reading program connection -- The database, Internet, and software connection -- The technology instruction connection -- Get connected with special audiences -- The TAG connection. A resource for librarians that presents descriptions of and tools for several technology-related programs for teenagers, including ones involving gaming, online social networking, audiobooks and music, art and film, reading, research, and technology instruction, and discusses teen advisory groups.

PRO 027.62 KOE
Koelling, Holly. Classic connections : turning teens on to great literature. Westport, CT : Libraries Unlimited, 2004. Offers a variety of techniques for selecting and presenting classic literature to teens and discusses ways to attract them to reading as well as innovative ways to teaching them.

PRO 027.62 LIN
Lincycomb, Kay. Storytimes-- plus! New York : Neal-Schuman, c2007. Includes thirty-five, themed storytime activities to be used in a library setting; and offers expansion ideas and implementation tips.

PRO 027.62 THE

PRO 027.62 WAN
Wanamaker, Karen A. Farmer. Instant library lessons. Fort Atkinson, Wis. : Upstart Books, c2005. Contains thirty-six one hour lessons library media specialists may use to teach library skills and literature appreciation to second grade students, while supporting instructional objects in comprehension, language, and writing.
PRO 027.62 WAN

Wanamaker, Karen A. Farmer. Instant library lessons. Fort Atkinson, Wis. : Upstart Books, c2005. Contains thirty-six one hour lessons library media specialists may use to teach library skills and literature appreciation to first grade students, while supporting instructional objects in comprehension, language, and writing.

PRO 027.62 WAN

Wanamaker, Karen A. Farmer. Instant library lessons. Fort Atkinson, Wis. : Upstart Books, c2005. Contains thirty-six one hour lessons library media specialists may use to teach library skills and literature appreciation to kindergarten students, while supporting instructional objects in comprehension, language, and writing.

PRO 027.8 BAC

Bacon, Pamela S., 1964-. 100 more library lifesavers : a survival guide for school library media specialists. Westport, CT : Libraries Unlimited, 2003. Presents one hundred ready-to-use strategies to help librarians stay on top of their busy schedules and handle any task.

PRO 027.8 DON


PRO 027.8 EMP

Empowering learners : guidelines for school library media programs. Chicago : American Association of School Librarians, c2009. Presents school library media specialists an overview of the guidelines the American Association of School Librarians has laid out for creating library programs that empower learners.

PRO 027.8 EVE

Everhart, Nancy. Controversial issues in school librarianship : divergent perspectives. Worthington, Ohio : Linworth Pub., c2003. Becoming a school library media specialist -- Professional image -- Staffing the school library media center -- Standards and guidelines -- Collection development -- Computerized reading management programs -- Scheduling -- Facilities -- Virtual/digital school libraries. Provides library media specialists with unbiased facts and a pro vs. con look at the issues that affect the school library media profession, including scheduling, image, certification, collection development, and computerized reading programs.

PRO 027.8 HAR

Harada, Violet H. Assessing learning : librarians and teachers as partners. Westport, CT : Libraries Unlimited, 2005. Examines the role the school library media specialist plays in assessing student learning, and addresses a variety of issues associated with the practical application of the assessment of student learning in the school library media.
PRO 027.8 JON
Jones, Jami Biles.  The power of media specialist to improve academic achievement and strengthen at-risk students. Columbus, Ohio : Linworth Books, c2008.  A practical guide for the school library media specialist to helps them assist at-risk students in improving their academic achievement.

PRO 027.8 TOO

PRO 028.1 BES

PRO 028.5 CLA
Clark, Ruth E. Cox.  Tantalizing tidbits for teens 2 : more quick booktalks for the busy high school library media specialist. Columbus, Ohio : Linworth Books, c2007.  Offers high school library media specialists booktalks and activities designed to increase students' interest in reading and encourage them to read books for pleasure.

PRO 028.5 COX
Cox, Ruth E.  Tantalizing tidbits for teens : quick booktalks for the busy high school library media specialist.  Worthington, Ohio : Linworth, c2002.  Provides library media specialists with information on a variety of books appropriate for students in grades nine through twelve; each entry includes an annotation, bibliographic information and a brief summary.

PRO 028.5 COX
Cox Clark, Ruth E.  Tantalizing tidbits for middle schoolers : quick booktalks for the busy middle school and jr. high library media specialist.  Worthington, Ohio : Linworth Books, c2005.  Presents library media and technology specialists quick booktalks designed to help students in grades five through eight develop a love for books and improve their reading skills.
PRO 028.5 HIP
Hipes, Deborah. What's new in adult literature and how to use it in your program (Grades 6 - 12) - 2009. 2009.

PRO 028.5 JON
Jones, Patrick, 1961-. Connecting with reluctant teen readers: tips, titles, and tools. New York: Neal-Schuman Pub., c2006. Offers teachers practical advice on how they can entice reluctant readers, with tips for finding interesting reading materials, helping students relate to stories, and introducing them to different genres.

PRO 028.5 KEA

PRO 028.5 MCD

PRO 028.5 SCH
Schall, Lucy. Booktalks and beyond: promoting great genre reads to teens. Westport, CT: Libraries Unlimited, c2007. Issues -- Contemporary -- Adventure/survival -- Mystery/suspense -- Fantasy/science fiction/paranormal -- History -- Multiple cultures. Presents a practical guide designed to help motivate teens to read, with background information for approximately 100 fiction and nonfiction titles.

PRO 028.5 VAR
Vardell, Sylvia M. Children's literature in action: a librarian's guide. Westport, CT: Libraries Unlimited, 2008. Offers an activity-oriented survey of children's literature, highlighting books that every library should have in its collection and including suggestions for book-based activities and programs that will encourage children to read.

PRO 028.7 JAN
Jansen, Barbara A. The Big6 in middle schools: teaching information and communications technology skills. Worthington, OH: Linworth Pub., c2006. Introduction: the need and the solution -- The Big6T process and skills -- Technology with a Big6T face -- Implementing the Big6: context, context, context -- Assessment of information & technology skills -- Task definition -- Information seeking strategies -- Location and access -- Use of information -- Synthesis -- Evaluation. A collection of practical strategies for teaching information and communications
technology skills in middle school, and includes audio CD.

PRO 302.23 DE
De Abreu, Belinha S.  Teaching media literacy: a how-to-do-it manual and CD-ROM. New York: Neal-Schuman Publishers, c2007. Offers teachers ready-to-use lesson plans to help them create classroom lessons that develop students' critical thinking skills in response to the information they are exposed to through television, the Internet, movies, and the media. Includes a CD-ROM with additional resources.

PRO 342.73085 FIR

PRO 370.152 CAM

PRO 370.1523 ARM

PRO 370.1523 GAM

PRO 370.154 SUL

PRO 370.715 ZMU

PRO 370.973 LIT
Littky, Dennis. The big picture: education is everyone's business. Alexandria, VA: Association for Supervision and Curriculum Development, c2004. The real goals of education -- Kids, schools, and the bigger picture -- Atmosphere and school culture -- One student at a time -- Learning through interests and pursuing passions -- Real work in the real
world -- Giving families back their power -- Measuring what matters in a way that matters -- Standards and how testing has nothing to do with them -- Make it happen.

PRO 371.1 HEL

PRO 371.102 GLI

PRO 371.102 MAR

PRO 371.102 MAR

PRO 371.102 STR

PRO 371.102 TOM
in planning for student success? -- Considering evidence of learning in diverse classrooms -- Responsive teaching with UbD in academically diverse classrooms -- Teaching for understanding in academically diverse classrooms -- Grading and reporting achievement -- Bringing it all together: curriculum and instruction through the lens of UbD and DI -- Moving forward to integrate UbD and DI.

PRO 371.1022 BRO

Brookhart, Susan M.  How to give effective feedback to your students.  Alexandria, Va. : Association for Supervision and Curriculum Development, c2008.  Feedback: an overview -- Types of feedback and their purposes -- How to give effective written feedback -- How to give effective oral feedback -- How to help students use feedback -- Content-specific suggestions for feedback -- Adjusting feedback for different types of learners.

PRO 371.1023 MEN


PRO 371.1024 BOY


PRO 371.1024 MAR


PRO 371.1024 ROT

Rothstein-Fisch, Carrie.  Managing diverse classrooms : how to

PRO 371.106 GAB

PRO 371.144 TUC

PRO 371.158 O'S

PRO 371.190973 PRI

PRO 371.2 LAM
Lambert, Linda, 1939-. Leadership capacity for lasting school improvement. Alexandria, Va.: Association for Supervision and Curriculum Development, c2003. Deepening the concept -- Major participation patterns -- The professional development of leaders -- Teachers as leaders -- The changing role of the principal -- Student learning and leading -- Parents as
leaders -- Time management -- District leadership --
Sustaining leadership capacity -- Appendix A: Leadership
capacity strategies -- Appendix B: Rubric of emerging
teacher leadership -- Appendix C: Continuum of teacher
leadership -- Appendix D: Leadership capacity staff survey
-- Appendix E: Leadership capacity school survey --
Appendix F: Problem resolution policy for the Saratoga
Union School District -- Appendix G: How principals build
leadership capacity in others.

PRO 371.2 REE
Reeves, Douglas B., 1953-. The learning leader: how to focus
school improvement for better results. Alexandria, Va.: Association for Supervision and Curriculum Development, c2006. The results paradox -- Challenging leadership myths:
why you cannot do it alone -- The dimensions of leadership
-- What matters most: from planning to performance --
Transforming research into action -- Leadership and
effective feedback: the dilemmas of grading -- Using
leadership maps to improve your school -- Putting it all
together: the essential transformations of the learning
leader. Appendix A: Planning, implementing, and monitoring
(PIM) school improvement audit and scoring guide -- B:
Creating your leadership map -- C: Guidelines for data walls
or the science fair for grownups -- D: Daily priorities
lists.

PRO 371.2001 MAR
Marzano, Robert J. What works in schools: translating research
into action. Alexandria, Va.: Association for Supervision

PRO 371.203 SCH
Schmoker, Michael J. Results now: how we can achieve
unprecedented improvements in teaching and learning.
Alexandria, Va.: Association for Supervision and Curriculum
Development, c2006. Introduction: The Brutal Facts About
Instruction and Its Supervision -- I. Reality and Illusion
in Public Schools -- 1. The Buffer -- 2. Isolation: The
Enemy of Improvement -- 3. Leadership Interrupted: How the
Buffer Compromises Supervision -- 4. Curricular Chaos -- II.
Literacy Education: The Greatest Opportunity of All -- 5.
The Power of Authentic Literacy -- 6. Authentic Literacy and
Intellectual Development -- 7. The Startling State of
Literacy Education -- III. Learning and Leading in the
Professional Learning Community -- 8. Professional Learning
Communities: The Surest, Fastest Path to Instructional
Improvement -- 9. Leadership in the Professional Learning
Community -- 10. Scaling Up: Central Office and State-Level
Leadership in the Learning Community -- Conclusion. Why Not
Us? Why Not Now? -- Appendix A: Suggestions for Teaching
Critical and Argumentative Literacy -- Appendix B: Start
Here for Improving Teaching -- Appendix C: Agreements.

PRO 371.271 FIS
Fisher, Douglas, 1965-. Checking for understanding: formative
to check for understanding -- Using questions to check for understanding -- Using writing to check for understanding -- Using projects and performances to check for understanding -- Using tests to check for understanding -- Using common assessments and consensus scoring to check for understanding.

PRO 371.3 HAR

Harrington, LaDawna. Guided research in middle school: mystery in the media center. Worthington, Ohio: Linworth Books, c2007. Presents a problem-solving, inquiry-based program for teaching students how to conduct research, featuring lessons, strategies, information standards, and teaching materials, and including a casebook designed to guide students in asking questions and finding solutions to a mystery at the media center.

PRO 371.33 CON


PRO 372.3 BUT


PRO 372.4 BER

Berg, Brook. What happened to Marion's book? Fort Atkinson, Wis. : Upstart Books, c2003. Marion, a book lover, discovers she has not been taking very good care of her books when she accidentally plops jam on a book borrowed from the school library and cannot find one in her own collection that is in good enough condition to replace it.

PRO 372.4 BER


PRO 372.4 BER

Berg, Brook. When Marion copied. Fort Atkinson, Wis. : Upstart Books, c2006. Marion and the other students in Mr. Owen's
class are shocked to learn their classmate Grayce copied part of the poem she entered in the Poetry Slam contest, but they soon discover they are all guilty of plagiarism when their teacher reads several identical student reports--all copied from the same Internet source.

PRO 372.4 BER

Berg, Brook. When Marrion copied. Fort Atkinson, Wis. : Upstart Books, c2006. Contains library lessons designed for use with "When Marion Copied," a story that explains what plagiarism is, and why it is wrong to copy directly from the Internet or books without citing sources.

PRO 372.4 BUZ


PRO 372.4 BUZ

Buzzeo, Toni. Our librarian won't tell us anything! Fort Atkinson, Wis. : Upstart Books, c2006. Robert, a new fourth-grader, is warned by a classmate that the librarian, Mrs. Skorupski, will not tell students anything, but Robert soon earns the label of "Library Success Story" after Mrs. Skorupski teaches him how to use the library's resources himself.

PRO 372.4 BUZ

Buzzeo, Toni. Our librarian won't tell us anything! Fort Atkinson, Wis. : Upstart Books, c2006. Contains ideas and forms for an animal research project that focuses on science, language arts, technology, and information literacy content standards, designed for use with the story "Our Librarian Won't Tell Us Anything."

PRO 372.4 BUZ


PRO 372.4 BUZ


PRO 372.4 BUZ


PRO 372.4 BUZ

PRO 372.4 HOP
Hopkins, Jackie. The Shelf Elf. Fort Atkinson, Wis.: Upstart Books, c2004. Skoob the Shelf Elf learns a valuable lesson in library behavior and book care when he completes his work with the shoemaker and embarks upon a new career in the library.

PRO 372.4 HOP

PRO 372.4 HOP
Hopkins, Jackie. The shelf elf helps out. Fort Atkinson, Wis.: Upstart Books, c2006. Skoob, a shelf elf, explains the Dewey Decimal System by which books are shelved in the library, likening the different subject categories to neighborhoods, and the numbers on the book spines to addresses.

PRO 372.4 HOP
Hopkins, Jackie. The shelf elf helps out. Fort Atkinson, Wis.: Upstart Books, c2006. Contains a series of lessons designed to introduce students to the different subject categories, or "neighborhoods," in which books are shelved in the library.

PRO 372.4 HOP
Hopkins, Jackie. Goldie Socks and the three librarians. Fort Atkinson, Wis.: Upstart Books, c2007. Goldie Socks, late for school, takes a shortcut through the woods which leads her to the home of the three Libearians, and she just cannot resist going inside and finding a cozy place to read.

PRO 372.4 HOP

PRO 372.4 MIL
Miller, Pat. We're going on a book hunt. Fort Atkinson, Wis.: Upstart Books, c2008. A rhyming picture book featuring forest animals as they take a trip to the library and learn proper library skills.

PRO 372.4 MIL
Miller, Pat. We're going on a book hunt. Fort Atkinson, Wis.: Upstart Books, c2008. A library lesson guide that accompanies the rhyming picture book featuring forest animals as they take a trip to the library and learn proper library skills.

PRO 372.4 MOR
Morton, Carlene. Alpha Betti. Fort Atkinson, Wis.: Upstart
Books, c2007. Alpha Betti becomes a "super ABC hero" at her school library, working her way through different centers to master the skills of ABC order; and her new skills come in handy at home as she tackles her messy room.

PRO 372.4 MOR

PRO 379.1 STA

PRO 379.158 REE

PRO 428.24 HIL

PRO 613.071 SMI
PRO 794.8 NEI

Neiburger, Eli. Gamers--- in the library?! : the why, what, and how of videogame tournaments for all ages. Chicago : American Library Association, 2007. This is a library, not an arcade, and other entirely artificial distinctions -- The gaming world, and how it can be appropriately appropriated into the library world -- Software, hardware, and other ware -- Planning your events, or, getting geeky with it -- How to promote your events, or, infecting the growth medium -- Setting it up, or, more about cables than you ever wanted to know -- Running a tournament, or why the thirty-third player always shows up right after you make the bracket -- Now what, or, how to leverage the interesting smell you've discovered -- Links, resources, and even a book or two. Examines the positive features of videogame programming in the public library system, describing the basics of software, hardware, and gaming culture.

PRO 810.9 HIN


PRO DVD 020 USI

Using the Internet. Standard format. Wynnewood, PA : Schlessinger Media, 2004, c2003. A guide to basic library skills for children, explaining how to find information online using search engines, subject directories, and subscription databases; looking at search and Web site evaluation strategies; and discussing Internet safety and responsibility.

PRO DVD 025.4 USI


PRO DVD 025.5 LIB

Solving information problems: the Big6 way. Worthington, OH: Linworth Pub., Inc., c2003. Dr. Mike Eisenberg. Introduces the Big6 approach to information literacy—task definition, information seeking strategies, location and access, use of information, synthesis, and evaluation—explaining how to use it with schoolwork and outside of school, and follows a student and his mentor as he applies the skills of Big6 to complete a homework assignment.

PRO DVD 025.5 USI
Using the library. Standard format. Wynnewood, PA: Schlessinger Media, 2004, c2003. A guide to basic library skills for children, looking at what types of information can be found in a library, showing how libraries are organized, introducing the Online Public Access Catalog, or OPAC, and describing strategies for using the library.

PRO DVD 027.62 MAG

PRO DVD 027.8 FIR

PRO DVD 027.8 LIB
Libraries: exploring the electronic connection. Standard format. Lawrenceville, NJ: Meridian Education Corporation, 2006, c1998. A sixth grader shows a second grader around a media center, covering such aspects of libraries as the reference section, call letters, periodicals, the computerized card catalog, the Internet, and various electronic programs.

PRO DVD 428.4 BEG
Beginning fiction and nonfiction. Standard format. Silver Spring, MD: Discovery School, 2006, c2005. Teaches strategies and skills for third through fifth graders for understanding and interpreting literary and informational texts, discussing genres, story structure, themes, character development, the parts of reference books, text characteristics, and summarizing.

PRO DVD 808 PLA
Plagiarism: what do you value? Standard format. White Plains, NY: VEA, c2005. This program defines plagiarism in all its modern and common forms as students and teachers talk about their experiences and the reasons some people copy, explaining the importance of documenting relevant research, quoting and referencing skills.

PRO FIC TER
Terry, Sonya. "L" is for library. Fort Atkinson, Wis.: UpstartBooks, c2006. Simple alphabet rhyming text and colorful illustrations describe a journey through the library.