Making Music Series, Silver Burdett
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**ART.M.I.1.5**
- I CAN follow the directions of the conductor for expressive qualities.

**ART.M.I.1.7**
- I CAN repeat longer rhythmic and melodic patterns.

**ART.M.III.1.7**
- I CAN begin to show my feelings about music.
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**ART.M.I.1.1**  
☐ I CAN show uses of the voice, correct instrumental technique, and steady beat.

**ART.M.I.1.2**  
☐ I CAN sing and play from memory songs that represent many cultures.

**ART.M.I.1.4**  
☐ I CAN sing a melody in a small group.

**ART.M.I.1.6**  
☐ I CAN play a variety of rhythmic instruments.

**ART.M.I.1.8**  
☐ I CAN play instrumental parts in a group while other students sing or recite rhymes.

**ART.M.I.1.9**  
☐ I CAN read quarter notes, quarter rests, and eighth notes.

**ART.M.I.1.10**  
☐ I CAN read four or more pitches (sol, mi, la, do).

**ART.M.I.1.11**  
☐ I CAN perform a variety of music expressively.

**ART.M.II.1.3**  
☐ I CAN create a vocal and rhythmic embellishment for a song or rhyme.

**ART.M.III.1.1**  
☐ I CAN recognize call and response, solo, chorus, and ABA when presented aurally.

**ART.M.III.1.3**  
☐ I CAN describe the music by moving, drawing, or other related responses.

**ART.M.III.1.5**  
☐ I CAN recognize the tone color/timbre of pitched classroom instruments.

**ART.M.IV.1.1**  
☐ I CAN recognize and discuss unique qualities of many different styles of music.

**ART.M.IV.1.2**  
☐ I CAN describe how parts of music are used in examples from world cultures.

**ART.M.IV.1.3**  
☐ I CAN show appropriate audience behavior when listening to music.
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First Grade • Third Quarter

Music

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<tr>
<td>Standard IV</td>
<td>Standard V</td>
<td></td>
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<tr>
<th>ART.M.I.1.3</th>
<th>ART.M.II.1.1</th>
<th>ART.M.II.1.2</th>
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<tbody>
<tr>
<td>☐ I CAN sing and play expressively with phrasing and understanding of the music.</td>
<td>□ I CAN create accompaniment for a song using non-pitched percussion classroom instruments and voices.</td>
<td>□ I CAN create an answer to a melodic question.</td>
</tr>
<tr>
<td>ART.M.III.1.2</td>
<td>ART.M.III.1.4</td>
<td>ART.M.III.1.6</td>
</tr>
<tr>
<td>☐ I CAN read difficult rhythms and melodies.</td>
<td>□ I CAN begin to describe music using music vocabulary for the elements of music such as melody, harmony, rhythm, tone color/timbre, and form.</td>
<td>□ I CAN come up with a fair system to evaluate music.</td>
</tr>
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<td>ART.M.I.I.1.6</td>
<td>ART.M.V.1.1</td>
<td>ART.M.V.1.2</td>
</tr>
<tr>
<td>☐ I CAN add vocal and physical responses to a song.</td>
<td>☐ I CAN recognize the similarities and differences in the meanings of vocabulary used in the various arts.</td>
<td>☐ I CAN identify cross-curricular connections.</td>
</tr>
<tr>
<td>ART.M.V.1.3</td>
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<td>☐ I CAN talk about the reasons for using music in daily experiences.</td>
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First Grade • Fourth Quarter

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**ART.M.II.1.5**
- I CAN use different sound sources and electronic media when composing, arranging, and improvising music.