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<tr>
<th>Grade 1</th>
<th>English Language Arts</th>
<th>First Quarter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundational Skills</td>
<td>Reading: Literature</td>
<td>Reading: Informational Text</td>
</tr>
<tr>
<td>RF.1.1</td>
<td>☐ I CAN tell that a sentence starts with a capital letter and ends with a punctuation mark.</td>
<td>☐ I CAN ask and answer questions using who, what, where, when, why, and how after reading a non-fiction text.</td>
</tr>
<tr>
<td>RF.1.2</td>
<td>☐ I CAN say the beginning, middle, and ending sound of a single-syllable word.</td>
<td></td>
</tr>
<tr>
<td>RF.1.3</td>
<td>☐ I CAN break apart short words and say each sound in sequence.</td>
<td>☐ I CAN tell the difference between fiction and non-fiction.</td>
</tr>
<tr>
<td>RF.1.4</td>
<td>☐ I CAN tell who, what, where, when, why, and how after reading a text.</td>
<td>☐ I CAN tell the setting using key details.</td>
</tr>
<tr>
<td>RF.1.5</td>
<td>☐ I CAN tell about the characters using key details.</td>
<td>☐ I CAN tell about the important events using key details.</td>
</tr>
<tr>
<td>RF.1.6</td>
<td>☐ I CAN tell about the characters using key details.</td>
<td>☐ I CAN tell about the setting using key details.</td>
</tr>
<tr>
<td>RF.1.7</td>
<td>☐ I CAN tell the difference between fiction and non-fiction.</td>
<td>☐ I CAN explain a word by telling how it belongs in a group.</td>
</tr>
<tr>
<td></td>
<td>☐ I CAN use illustrations to tell about a story's characters, settings, and events.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>☐ I CAN use clues to help me understand what I read.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>☐ I CAN capitalize dates and names of people.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>☐ I CAN spell words I don't know by hearing and writing their sounds.</td>
<td></td>
</tr>
<tr>
<td>Vocabulary</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accuracy</td>
<td>Character</td>
<td>Compare</td>
</tr>
<tr>
<td>Capitalize</td>
<td>Event</td>
<td>Contrast</td>
</tr>
<tr>
<td>Consonant</td>
<td>Illustration</td>
<td>Describe</td>
</tr>
<tr>
<td>Expression</td>
<td>Key Detail</td>
<td>Difference</td>
</tr>
<tr>
<td>Fluency</td>
<td>Poem</td>
<td>Information</td>
</tr>
<tr>
<td>Pace</td>
<td>Poetry</td>
<td>Informational text</td>
</tr>
<tr>
<td>Punctuation</td>
<td>Text</td>
<td>Retell</td>
</tr>
<tr>
<td>Sequence</td>
<td></td>
<td>Similarity</td>
</tr>
<tr>
<td>Syllable</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vowel</td>
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Recommended Texts*

Resources*

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<tr>
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<th>Second Quarter</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Foundational Skills</strong></td>
<td><strong>Speaking and Listening</strong></td>
</tr>
<tr>
<td>RF.1.2</td>
<td><a href="#">I CAN blend sounds together to say a word, including consonant blends (single-syllable words).</a></td>
</tr>
<tr>
<td>RF.1.3</td>
<td><a href="#">I CAN identify and say the sound of a consonant digraph.</a></td>
</tr>
<tr>
<td>I CAN read words with endings.</td>
<td></td>
</tr>
<tr>
<td>I CAN recognize and read sight words that do not follow a pattern.*</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Reading: Literature</strong></th>
<th><strong>Reading: Informational Text</strong></th>
<th><strong>Writing</strong></th>
<th><strong>Language</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>RL.1.2</td>
<td><a href="#">I CAN tell the main idea or lesson of a text with details.</a></td>
<td>W.1.1</td>
<td><a href="#">I CAN write my opinion about a topic, including reasons, and an ending.</a></td>
</tr>
<tr>
<td>RL.1.4</td>
<td><a href="#">I CAN say how words in a story can tell about feelings and senses.</a></td>
<td>RI.1.2</td>
<td><a href="#">I CAN use pronouns correctly.</a></td>
</tr>
<tr>
<td>I CAN identify and use text features to find important information in a text.</td>
<td></td>
<td>RI.1.5</td>
<td><a href="#">I CAN use past, present, and future tense verbs.</a></td>
</tr>
<tr>
<td>I CAN use words and pictures to help me understand non-fiction.</td>
<td></td>
<td>RI.1.6</td>
<td><a href="#">I CAN use adjectives.</a></td>
</tr>
<tr>
<td>I CAN use words and pictures to help me understand non-fiction.</td>
<td></td>
<td>RI.1.7</td>
<td><a href="#">I CAN spell word family and sight words correctly.</a></td>
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<tr>
<td>I CAN use words and pictures to help me understand non-fiction.</td>
<td></td>
<td>RI.1.10</td>
<td><a href="#">I CAN identify root words and their endings.</a></td>
</tr>
<tr>
<td><a href="#">WITH HELP I CAN read first grade stories and poems.*</a></td>
<td></td>
<td><a href="#">WITH HELP I CAN read first grade informational text.*</a></td>
<td><a href="#">I CAN use my experiences to make connections between words and their use.</a></td>
</tr>
</tbody>
</table>

**Vocabulary**

<table>
<thead>
<tr>
<th>Blend</th>
<th>Consonant Digraph</th>
<th>Word Endings</th>
<th>Main Idea</th>
<th>Informational Text</th>
<th>Main Topic</th>
<th>Non-fiction</th>
<th>Text Features</th>
<th>Ending</th>
<th>Opinion</th>
<th>Reasons</th>
<th>Adjectives</th>
<th>Connections</th>
<th>Experiences</th>
<th>Pronouns</th>
<th>Punctuation</th>
<th>Sight Words</th>
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## **First Grade • Third Quarter**

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<th>Resources*</th>
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<th>Reading: Literature</th>
<th>Reading: Informational Text</th>
<th>Writing</th>
<th>Language</th>
<th>Speaking and Listening</th>
</tr>
</thead>
<tbody>
<tr>
<td>RF.1.2  ☐ I CAN tell the difference between long and short vowel sounds in spoken words</td>
<td>RL.1.6  ☐ I CAN talk about who is telling the story at different points in a story.</td>
<td>RI.1.4  ☐ I CAN answer questions to help me understand the meaning of words and phrases in a text.</td>
<td>W.1.2  ☐ I CAN write informative text by introducing a topic using facts and a conclusion.</td>
<td>L.1.1  ☐ I CAN use common, proper, and possessive nouns.</td>
<td>This is not a focus area during this quarter. Continue to reinforce skills and concepts previously introduced, as necessary.</td>
</tr>
<tr>
<td>RF.1.3  ☐ I CAN identify that each syllable has a vowel sound.</td>
<td>RL.1.10 ☐ WITH HELP, I CAN read first grade stories and poems.*</td>
<td>RI.1.10 ☐ WITH HELP, I CAN read first grade informational text.*</td>
<td></td>
<td>L.1.2  ☐ I CAN use commas in dates and in lists.</td>
<td></td>
</tr>
<tr>
<td>☐ I CAN break apart and read words with two syllables.</td>
<td></td>
<td></td>
<td></td>
<td>L.1.4  ☐ I CAN use context clues to find the meaning of a word or a phrase.</td>
<td></td>
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<tr>
<td>☐ I CAN recognize and read sight words that do not follow a pattern.*</td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Vocabulary</th>
<th>Phrase</th>
<th>Conclusion</th>
<th>Comma</th>
<th>Common Noun</th>
<th>Context Clues</th>
<th>Plural Noun</th>
<th>Proper Noun</th>
<th>Possessive Noun</th>
<th>Singular Noun</th>
</tr>
</thead>
<tbody>
<tr>
<td>Long Vowel</td>
<td>Short Vowel</td>
<td>Syllable</td>
<td>Fact</td>
<td>Informative Text</td>
<td>Topic</td>
<td></td>
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## Grade 1

### Foundational Skills

- **RF.1.3**
  - I CAN identify common spelling patterns for long vowel sounds.
  - I CAN recognize and read sight words that do not follow a pattern. *

### Reading: Literature

- **RL.1.9**
  - I CAN compare and contrast the experiences of characters in different stories.
- **RL.1.10**
  - WITH HELP, I CAN read first grade stories and poems. *

### Reading: Informational Text

- **RI.1.3**
  - I CAN tell how people, events, or ideas are connected in a text.
- **RI.1.8**
  - I CAN identify the reasons an author gives to support ideas in a text.
- **RI.1.9**
  - I CAN compare and contrast two informational texts about the same topic.
- **RI.1.10**
  - WITH HELP, I CAN read first grade informational text. *

### Writing

- **W.1.5**
  - WITH HELP, I CAN answer questions from my classmates about writing.
  - WITH HELP, I CAN use ideas from my classmates about my writing.
  - WITH HELP, I CAN work with classmates to write and publish using technology.
  - I CAN help research and write about a topic.

### Language

- **L.1.1**
  - I CAN use conjunctions.
  - I CAN use determiners.
  - I CAN use prepositions.
- **L.1.4**
  - I CAN use prefixes and suffixes to determine the meaning of a word.
- **L.1.5**
  - I CAN identify verbs that have similar meanings.
  - I CAN identify adjectives that have similar meanings.

### Speaking and Listening

- **SL.1.3**
  - I CAN ask and answer questions about something I don’t understand from a speaker.

### Vocabulary

#### Sight Words

- **Spelling Patterns**

#### Compare

- **Contrast**

#### Compare

- **Contrast**

#### Support Ideas

- **Support Ideas**

#### Ideas

- **Publish**

#### Questions

- **Adjective**
  - Conjunction
  - Determiner
  - Prefix
  - Preposition
  - Similar Meaning
  - Suffix
  - Verb

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