March, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-2017 educational progress for the Woodcreek Achievement Center. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Broderick Williams for assistance.

The AER is available for you to review electronically by visiting the following web site: https://goo.gl/yjlePi or you may review a copy in the principal’s office at your child’s school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or “Beating the Odds” by outperforming the school’s predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.
The key challenge for us as it relates to data and closing the achievement gap is that the majorities of our students are, or were, disconnected from school. I believe in creating a culture for achievement for this special group of students. A greater challenge is that 98% are at risk or behind in their grade level, credits and academic skills. Our challenge is to create a family environment with high expectations for achievement.

State law requires that we also report additional information.

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL** – Based on credit progression in the traditional setting and student/parent interviews.
2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN** – The SIP has been submitted on time to the State for the 2016-2017 school year.
3. **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL HOW SELECTED**
4. **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL** – The CORE curriculum can be accessed on line. Woodcreek Achievement Center curriculum is aligned to the CORE curriculum and there are no variances from the State’s model.
5. Approximately 41 parents (or 25%) have attended conferences during the 2016-2017 school year. Our staff has used email as an effective way to keep parents informed of student progress, share information and concerns.
6. **FOR HIGH SCHOOLS ONLY ALSO REPORT ON THE FOLLOWING:**
   a. **THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS** - Zero
   b. **THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)** - Zero
   c. **THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)** - Zero
   d. **THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT** - Zero
We remain committed to our core mission to ensure all students have the opportunity to receive a quality education, become lifelong learners and productive members of society. This year has been a pivotal year with changes in leadership and staff. The resiliency of both students and staff has provided Woodcreek Achievement Center with a renewed Vision of serving the needs of non-traditional students. We look forward to providing an exceptional educational experience which undergirds the challenges faced by our students.

Sincerely,

Broderick Williams, Principal