School Annual Education Report (AER) Cover Letter

May 30, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-2019 educational progress for Woodcreek Achievement Center. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact principal Broderick Williams for assistance.

The AER is available for you to review electronically by visiting the following web site https://goo.gl/vfR1Mo, or you may review a copy in the main office of Woodcreek Achievement Center (WCAC).

For the 2018-2019 school year, schools were identified using current definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Priority School which places WCAC in the bottom 5% state wide. In order to assure and undergird our efforts to provide academic success for all students, WCAC at the behest of the Lansing School District, has entered into a Partnership Agreement with the Michigan Department of Education. The partnership focuses on improving student academic achievement, providing state and local supports and resources. The agreement requires accountability to attaining the goals and agreed benchmarks. Identified as a chronically failing school the Partnership Agreement is subject to provisions of MCL380.1280c. We will be offering course support in the areas of Reading and math with the addition of Read 180 and Math 180 courses.
During the 2018-2019 school year WCAC worked collaboratively with Communities In Schools of Michigan to provide M.S.U. tutors and developed a mentoring program.

All WCAC students completed Career Cursing information and updated their Educational Development Plans.

We also worked collaboratively with CapCan (Capital Area College Access Network) to ensure graduating seniors completed all necessary FASFA college applications and career goal setting.

This year we developed a Senior Seminar; seniors focused on career and college planning, resume building, job skills, budgeting and a community leadership forum.

Our key challenge continue to be closing the achievement gap and promoting high school graduation for the vast majority of students. The staff of WCAC and I continue to be committed to building a culture conducive and supportive of all learners and learning styles.

We remain committed to our core mission to ensure all students have the opportunity to receive a quality education, become lifelong learns, and productive societal members. Our Partnership Agreement will provide ongoing collaboration, content resources, and imbedded fidelity. We will continue to provide alterative educational services which enable students to feel valued, productive, and confident in their abilities.

Sincerely,

Broderick Williams
Woodcreek Achievement Center
Principal