

2014-2015 DIP 5.21.2015

Lansing Public School District

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Overview

Plan Name

2014-2015 DIP 5.21.2015

Plan Description

DIP Revised 5.21.2015

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	A Culture of Caring	Objectives: 1 Strategies: 6 Activities: 7	Organizational	\$1327681
2	A Culture of Collaboration	Objectives: 3 Strategies: 3 Activities: 3	Organizational	\$377478
3	A Culture of Excellence	Objectives: 5 Strategies: 10 Activities: 24	Organizational	\$6357285

Goal 1: A Culture of Caring

Measurable Objective 1:

collaborate to Increase attendance and decrease suspensions in grades K-12 by 15% over a three year period by 06/05/2015 as measured by District absence and attendance rates and student suspension rates.

Strategy 1:

Behavior Intervention Coordinator - Provide a Behavior Intervention Coordinator that meets with Behavior Intervention Monitors and Student Assistance Providers to guide professional dialogue and development as well as to serve as the district's liaison to community based organizations that support student engagement.

Research Cited: Barnes, A. & Harlacher, J. E. (2008) Clearing the confusion: Response to intervention as a set of principles. Education and the Treatment of Children. 31(3). ProQuest Psychology Journals. 417

Canter, L. (1997) Behavior management: Keeping up with the times. Learning. 25(4). ProQuest Research Library. 28

Eber, L., Sugai, G., Smith, C.R., & Scott, T.M. (2002) Wraparound and positive behavioral interventions and supports in the schools. Journal of Emotional and Behavioral Disorders. 10(3). ProQuest Research Library. 171

Institute for Education Sciences, National Center for Education Evaluation and Regional Assistance. Reducing behavior problems in the elementary classroom. NCEE 2008-012, U.S. Department of Education. What Works Clearing House.

Mandelaurn, L.H., et al. (1983) Assertive discipline: An effective behavior management program. Behavioral Disorders Journal. Vol. 8

Tier:

Activity - Coordination of Intervention Specialized Staff	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Behavior Intervention Coordinator will meet with Behavior Intervention Monitors and Student Assistance Providers to coordinate and monitor activities related to interventions designed to increase student engagement and decrease academically unproductive behaviors. Schools: All Schools	Behavioral Support Program	Tier 3	Implement	09/02/2014	06/05/2015	\$66960	Title I Part A	Behavior Intervention Coordinator

Strategy 2:

Behavior Monitoring - Provide 5 schools (Eastern, Everett, Sexton, Gardner, and Pattengill) with Behavior Intervention Monitors to focus on students whose behavior indicates a pattern of absenteeism, suspensions, and disengagement in school.

Research Cited: Barnes, A. & Harlacher, J.E. (2008) Clearing the confusion: Response to intervention as a set of principles. Education and the Treatment of Children. 31(3). ProQuest Psychology Journals. 417

Canter, L. (1997) Behavior management: Keeping up with the times. Learning. 25(4). ProQuest Research Library. 28

Canter, L. (2009) Assertive discipline: A positive behavior management for today's classroom, 4th ed.

Eber, L., Sugai, G., Smith, C.R., & Scott, T.M. (2002) Wraparound and positive behavioral interventions and supports in the schools. Journal of Emotional and

Behavioral Disorders. 10(3). ProQuest Research Library. 171

Institute for Education Sciences, National Center for Education Evaluation and Regional Assistance. Reducing behavior problems in the elementary school classroom.

NCEE 2008-012, U.S. Department of Education. What Works Clearinghouse.

Mandelbaurn, L.H., et al. (1983) Assertive discipline: An effective behavior management program. Behavioral Disorders Journal. Vol. 8

Tier:

Activity - Behavior Intervention Monitors	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Behavior Intervention Monitors will work with students directly to provide alternative ways in which students can deal with life situations so that they may decrease their number of tardies, absences, and suspensions, spend more time in school, and increase academic achievement. Schools: Everett High School, Gardner Academy, Pattengill Academy, Eastern High School, Sexton High School	Behavioral Support Program	Tier 3	Implement	09/02/2014	06/05/2015	\$357047	Title I Part A, Section 31a	Behavior Intervention Monitors

Activity - Contracted Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Contracted services to work with middle and high school students identified as having early signs of behavioral, social, personal, and classroom culture climate problems that will affect their overall academic performance. These services will include: 1. Discussing and practicing positive social skills that improve respect for others. 2. Empowering students to make positive life choices that will enable them to maximize their potential. 3. Guiding students on how to take ownership of themselves and how to set their own academic goals that will help them avoid discipline and suspension problems, individual course difficulties and eliminate their fear of school preventing them from dropping out. Schools: Everett High School, Sheridan Road, Gardner Academy, Pattengill Academy, Eastern High School, Sexton High School	Behavioral Support Program	Tier 3	Implement	09/02/2014	06/05/2015	\$60000	Section 31a	Contracted services personnel

Strategy 3:

Professional Development - Provide professional development that targets prevention strategies in the areas of positive behavior as well as in instructional design and delivery that increases student engagement and community outreach.

Research Cited: Barnes, A. & Harlacher, J.E. (2008) Clearing the confusion: Response to intervention as a set of principles. Education and the Treatment of Children. 31(3). ProQuest Psychology Journals. 417

Canter, L. (1997) Behavior management: Keeping up with the times. Learning. 25(4). ProQuest Research Library. 28

Canter, L. (2009) Assertive discipline: A positive behavior management for today's classroom, 4th ed.

Eber, L., Sugai, G., Smith, C.R., & Scott, T.M. (2002) Wraparound and positive behavioral interventions and supports in the schools. Journal of Emotional and Behavioral Disorders. 10(3). ProQuest Research Library. 171

Institute for Education Sciences, National Center for Education Evaluation and Regional Assistance. Reducing behavior problems in the elementary school classroom. NCEE 2008-012, U.S. Department of Education. What Works Clearinghouse.

Mandelbaur, L.H., et al. (1983) Assertive discipline: An effective behavior management program. Behavioral Disorders Journal. Vol. 8

Tier:

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide professional development to all staff that targets prevention strategies for academically unproductive student behavior. Schools: All Schools	Professional Learning	Tier 2	Implement	09/02/2014	06/05/2015	\$53779	Title II Part A	Administrators from the Ingham Intermediate School District

Strategy 4:

Professional Learning Communities - Meet with principals on a regular basis to share information and solicit feedback on activities at the building level that lead to an increase in student engagement.

Research Cited: Louis, K.S., Kruse, S., & Raywid, M.A. (1996) Putting teachers at the center of reform: Learning schools and professional communities. National Association of Secondary School Principals, NASSP Bulletin. 80(580). 9

Riveros, A., Newton, P., & Burgess, D. (2012) A situated account of teacher agency and learning: Critical reflections on professional learning communities. Canadian Journal of Education. 35(1). 202

Tier:

Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide opportunities for collaboration between Central Administration and Building Administration regarding the success of interventions designed to decrease academically unproductive student behaviors. Schools: All Schools	Professional Learning	Tier 2	Implement	09/02/2014	06/05/2015	\$0	No Funding Required	Central Office Administrators

Strategy 5:

Public Safety - Allocate public safety staff in strategic locations throughout the district where data indicates a higher incidence of suspensions and absenteeism.

Research Cited: Building-level SPR(90)s

School Data Profiles

School Improvement Plans

Tier:

Activity - Public Safety Officers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Public Safety Officers will serve in high-need areas to deter student behavior that is academically unproductive and help create a school climate that feels and is safe for student learning. Schools: Post Oak School, Everett High School, Attwood School, Sheridan Road, Pattengill Academy, Woodcreek Achievement Center, Eastern High School, Lewton School, Pleasant View Magnet School, Mt. Hope School, Wexford Montessori Magnet School, Lansing K-8 STEM Magnet Academy, Gardner Academy, North School, Sheridan Road School	Behavioral Support Program			09/02/2013	08/29/2014	\$705000	Section 31a	Central Administration Public Safety Officers

Strategy 6:

Student Assistance Providers - Support building – level SAPs to enhance their ability to thrive support to identified students.

Research Cited: Building-Level SPR(90)s

School Data Profiles

School Improvement Plans

Tier:

Activity - Student Assistance Providers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student Assistance Providers will work to: identify students most at-risk, design individualized intervention programs, and implement said interventions. SAPs will also conduct professional development on how to reduce academically unproductive behaviors. Schools: All Schools	Academic Support Program	Tier 3	Implement	09/02/2013	06/09/2014	\$84895	Title II Part A, Title I Part A	Student Assistance Providers

Goal 2: A Culture of Collaboration

Measurable Objective 1:

collaborate to use the data from Snapshot and CLASS to increase the level of positive student/teacher interaction, reduce the amount of time not used for instruction, and focus on developing a seamless transition between grades by principals in all schools by 06/05/2015 as measured by the effective use of Snapshot/CLASS data to reduce the amount of time not used for instruction, increase the use of reflective teaching approaches, increase the use of language modeling, as well as to provide a seamless transition between grades.

Strategy 1:

Team of Observers - Assemble a Team of Observers to administer the Snapshot and CLASS to every classroom in grades PreK-12.

Research Cited: Gilanders, C., Mason, E., & Ritchie, S. (2011) FirstSchool an approach that prepares preK-3 educators to effectively interpret and respond to school data. Young Children. 66(6). 12-16, 18-19

Ritchie, S., Maxwell, K., & Clifford, R.M. (2007) FirstSchool: A new vision for education. In R.C. Pianta, M.J. Cox, & K.L. Snow (Eds.), School readiness and the transition to kindergarten in the era of accountability. 85-96. Baltimore: Brookes Publishing

Tier:

Activity - Data Coaches	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administer the observations from Snapshot and CLASS and collect the data in every PreK-12 classroom. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/02/2014	06/05/2015	\$142350	Title I Part A, Title II Part A	Data Coaches for Snapshot/CLASS

Strategy 2:

Use of External/Internal Expertise - Use internal and external expertise to collect, analyze, and provide Snapshot/CLASS data to the district.

Research Cited: Gillanders, C., Mason, E., & Ritchie, S. (2011) FirstSchool an approach that prepares preK-3 educators to effectively interpret and respond to school data. Young Children. 66(6) 12-16, 18-19

Ritchie, S., maxwell, K., & Clifford, R.M. (2007) FirstSchool: A new vision for education. In R.C. Pianta, M.J. Cox & K.L. Snow (Eds.) School readiness and the transition to kindergarten in the era of accountability. 85-96. Baltimore: Brookes Publishing

Tier:

Activity - Data Collection and Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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External consultants and district personnel will collect, analyze, and provide Snapshot/CLASS data to the district for use in adjusting instructional and non-instructional classroom practices. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/02/2014	06/05/2015	\$141336	Title II Part A, Title I Part A	External Consultants Selected district personnel
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Measurable Objective 2:

collaborate to use the Snapshot/CLASS data to develop an instructional program action plan by identifying Snapshot/CLASS components that indicate a need for modification by 06/09/2014 as measured by the creation of effective instructional program action plans based on Snapshot/CLASS data.

(shared) Strategy 1:

Professional Development - Use external and internal expertise to provide professional learning.

Research Cited: Gillanders, C., Mason, E., & Ritchie, S. (2011) FirstSchool an approach that prepares preK to 3 educators to effectively interpret and respond to school data. Young Children 66(6). 12-16, 18-19

Ritchie, S., Maxwell, K., & Clifford, R.M. (2007) FirstSchool: A new vision for education. In R.C. Pianta, M.J. Cox & K.L. Snow (Eds.), School readiness and the transition to kindergarten in the era of accountability. 85-96. Baltimore: Brookes Publishing

Tier:

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide all teachers in grades PreK-12 with professional learning during the 5 district-wide professional development days in the following manner: a. Creating a Culture of Collaboration b. Orientation to the Snapshot/CLASS-The Impact of Instructional Process Data c. Snapshot/CLASS Data Results- Instructional Process Data on Student Achievement d. Instructional Program Action Plan- Focus on the Design and Delivery of Instruction e. Evaluation of the Instructional Action Plan- Growth and Change During the School Year Schools: All Schools	Professional Learning	Tier 2	Implement	09/02/2014	06/05/2015	\$93792	Title II Part A, Title I Part A	External Consultants ; selected district personnel

Measurable Objective 3:

collaborate to provide principals in all schools with professional development that focuses on creating, maintaining, and supporting a culture of collaborative inquiry by 06/05/2015 as measured by the creation and maintenance of successful PLCs at both the district and building levels.

(shared) Strategy 1:

Professional Development - Use external and internal expertise to provide professional learning.

Research Cited: Gillanders, C., Mason, E., & Ritchie, S. (2011) FirstSchool an approach that prepares preK to 3 educators to effectively interpret and respond to school data. Young Children 66(6). 12-16, 18-19

Ritchie, S., Maxwell, K., & Clifford, R.M. (2007) FirstSchool: A new vision for education. In R.C. Pianta, M.J. Cox & K.L. Snow (Eds.), School readiness and the transition to kindergarten in the era of accountability. 85-96. Baltimore: Brookes Publishing

Tier:

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide all teachers in grades PreK-12 with professional learning during the 5 district-wide professional development days in the following manner: a. Creating a Culture of Collaboration b. Orientation to the Snapshot/CLASS-The Impact of Instructional Process Data c. Snapshot/CLASS Data Results- Instructional Process Data on Student Achievement d. Instructional Program Action Plan- Focus on the Design and Delivery of Instruction e. Evaluation of the Instructional Action Plan- Growth and Change During the School Year Schools: All Schools	Professional Learning	Tier 2	Implement	09/02/2014	06/05/2015	\$93792	Title II Part A, Title I Part A	External Consultants ; selected district personnel

Goal 3: A Culture of Excellence

Measurable Objective 1:

demonstrate a proficiency in increasing the graduation rate by 10% and decreasing the number of students in ninth grade at risk of not graduating on time by 30% by 06/05/2015 as measured by an increase in the graduation rate according to State data.

Strategy 1:

Credit Recovery - Provide a comprehensive credit recovery program for at-risk students in grades 7-12.

Research Cited: District Requirements Report

Building level School Improvement Plans

School Data Profiles

Tier:

Activity - Advance Path	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Staff will work to identify students at-risk of not graduating on time and refer said students to the Advance Path alternative education program at Woodcreek Achievement Center for credit recovery and skill remediation. Schools: All Schools	Academic Support Program	Tier 3	Implement	09/02/2014	06/05/2015	\$313448	Section 31a	Teaching staff
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Activity - Credit Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will purchase 116 additional licenses of E2020 to use for credit recovery for the 2014-2015 summer programs and school year. Schools: Everett High School, Eastern High School, Sexton High School	Academic Support Program	Tier 3	Implement	06/01/2014	06/05/2015	\$63800	Title I Part A	District administrators

Activity - Extended Learning-Credit Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will replace E2020 with Apex Learning Digital Curriculum for the 2014-2015 extended year program and for the 2015-2016 school year. Schools: Everett High School, Eastern High School, Sexton High School	Academic Support Program	Tier 3	Getting Ready	06/05/2015	06/03/2016	\$80825	Title I Part A, Section 31a, General Fund	District administrators

Measurable Objective 2:

collaborate to increase participation of parents and community members in school and district events by 30% by 06/05/2015 as measured by sign-in sheets accompanied by event flyers.

Strategy 1:

Outreach - Work at the building level to increase outreach activities.

Research Cited: Anderson, K. J. & Minke, K. M. (2007) Parent involvement in education: Toward an understanding of parents' decision making. The Journal of Educational Research. 311-323

Grolnick, W. S., Benjet, C., Kurowski, C. O., & Apostoleris, N. H. (1997) Predictors of parent involvement in children's schooling. Journal of Educational Psychology. 89(3). 538

O'Donnell, J., Kirkner, S. L., & Meyer-Adams, N. (2008) Low-income, urban consumers' perception of community school outreach practices, desired services, and outcomes. The School Community Journal. 18(2). 147

Tier:

Activity - Outreach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Community Outreach Specialist will work to engage parents and community members in building-level, as well as district-level events. Work will also be done to increase two-way communication with parents and community members as well as to increase these stakeholder groups' capacities to participate in the educational process. The Bilingual Department will work to increase family and community engagement through the use of EL Parent nights, an EL Parent Advisory Committee, a partnership with the Refugee Development Center, an EL Family Newsletter, a Bilingual newsletter, a Bilingual Language Line, and various community events throughout the year.	Community Engagement	Tier 2	Implement	09/02/2014	06/05/2015	\$88144	Title I Part A	Community Outreach Specialist
Schools: All Schools								

Activity - FAFSA Workshops	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will begin offering workshops to parents on how to complete the Federal Application for Student Aid (FAFSA) at the high school level.	Parent Involvement	Tier 2	Getting Ready	09/02/2014	06/05/2015	\$300	General Fund	District Administrators, High School Administrators, and Community Outreach Specialist
Schools: AdvancePath Academy, Everett High School, Eastern High School, Sexton High School								

Measurable Objective 3:

collaborate to increase the number of students eligible for college scholarships by 30% by 06/05/2015 as measured by a demonstrated increase in the number of students receiving scholarships as determined by public record.

Strategy 1:

Scholarship Initiatives - Provide coordination and support for the HOPE scholarship initiative.

Research Cited: HOPE participation rates.

Tier:

Activity - Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide support for HOPE scholarship program through district initiatives and staff support.	Academic Support Program	Tier 2	Implement	09/02/2014	06/05/2015	\$1623128	Section 31a, Other	Central Administration
Schools: All Schools								

Measurable Objective 4:

collaborate to increase district wide student achievement on the MEAP by 15% in both mathematics and ELA and by 10% in both Social Studies and Science by 06/05/2015 as measured by Spring 2015 test scores.

Strategy 1:

Instructional Activity - Employ research based instruction strategies such as differentiated instruction, balanced literacy, numeracy and math literacy, scientific process, reflective teaching, language modeling, regard for student voice and perspective, and self-regulation.

Research Cited: SPR(90)s

School Data Profiles

School Improvement Plans

Tier:

Activity - Instructional Activity	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will engage students using a variety of teaching methods as determined by each building's improvement plan. Methods used will include, but are not limited to, differentiated instruction, balanced literacy, numeracy and math literacy, the scientific process, reflective teaching, language modeling, regard for student voice and perspective, and self-regulation; for example: Kendon will be incorporating a program called "The Leader in Me," which focuses on increasing academic achievement by student goal setting and self-tracking achievement. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/02/2014	06/05/2015	\$9127	Other, Title I Part A, Title I Part A	Teachers Building Administrators

Activity - Extended Learning Opportunities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Both extended year and extended day programs will be offered districtwide to help increase student achievement. Schools: All Schools	Academic Support Program	Tier 2	Implement	07/01/2014	06/30/2015	\$217975	Title I Part A, Section 31a	Central Administration Building Administrators Teachers

Activity - Instructional Activity	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kendon School will be instituting an academic support program entitled "The Leader in Me." This program helps to increase student achievement through asking students to take ownership of their learning experiences, including goal setting and tracking of their own achievement. Schools: Kendon School	Academic Support Program	Tier 2	Getting Ready	03/23/2015	06/05/2015	\$9130	Title I Part A	Kendon Staff and Building Administrator

Strategy 2:

Instructional Program - Insure all kindergarten students have access to full-day kindergarten districtwide. Convert all K-3 classrooms to reduced class size classrooms as facility and eligibility will allow.

Research Cited: Egleson, P., Harman, P. & Achilles, C.M. (1996) Does class size make a difference? Recent findings from state and district initiatives. South Eastern Regional Vision for Education. University of North Carolina at Greensboro.

Finn, J. D., Pannozzo, G. M. & Achillies, C. M. (2003) The “why’s” of class size: Student behavior in small classes. Review of Educational Research. 73(3). 321

Muller, D. et al. (1988) Effects of reduced class size in primary classes. Educational Leadership. 45(5). 48

Tier:

Activity - Reduced Class Size	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All K-3 classrooms will be converted to reduced class size classrooms as feasible and allowable. Schools: All Schools	Class Size Reduction	Tier 2	Implement	09/02/2014	06/05/2015	\$0	Section 32e	Administrators Teachers

Activity - Supplemental Kindergarten	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
the district will fund one half of the all-day kindergarten teachers in "schoolwide buildings." Schools: Reo School, Willow School, Lyons School, Post Oak School, Forrest G. Averill School, Cumberland School, Fairview School, Forest View School, Cavanaugh School, Pleasant View Magnet School, Lansing K-8 STEM Magnet Academy, Wexford Montessori Magnet School, North School, Riddle Elementary, Gier Park School	Academic Support Program	Tier 2	Implement	09/02/2014	06/05/2015	\$1808098	Title I Part A	Central administration

Strategy 3:

Professional Development of Teachers - Provide continuing professional development on the core standards for ELA, mathematics, social studies, and science to teachers in grades PreK-12.

Research Cited: SPR(90)s

School Data Profiles

School Improvement Plans

Tier:

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Professional development will be provided in an on-going manner at both the building and district levels in the four core content areas to increase teacher knowledge and skill Schools: All Schools	Professional Learning	Tier 2	Implement	09/02/2014	06/05/2015	\$124664	Title II Part A	Administration
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Strategy 4:

Supplemental Instruction - Provide supplemental instruction to Homeless Youth, Delinquent Youth, At-Risk students, GSRP students, ELL students, and Native American students

Research Cited: Homeless Needs Assessment

Duffield, B. & Lovell, P. (2008) The economic crisis hits home: The unfolding increase in child & youth homelessness. NAEHCY & First Focus

Julianelle, P. (2008) Using what we know: Supporting the education of unaccompanied homeless youth. The National Association for the Education of Homeless Children and Youth.

Leone, P. & Weinberg, L. (2010) Addressing the unmet educational needs of children and youth in the juvenile justice and child welfare systems. Center for Juvenile Justice Reform

Tier: Tier 2

Activity - Great Start Readiness Programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District will provide GSRP students with multiple and varied supplemental educational experiences and opportunities in an effort to decrease the opportunity and educational gaps with which many students who cannot attend preschool programs enter Kindergarten. Schools: Reo School, Willow School, Post Oak School, Forrest G. Averill School, Cumberland School, Fairview School, Forest View School, Cavanaugh School, Lansing K-8 STEM Magnet Academy, Kendon School, North School, Gier Park School, Riddle Elementary	Academic Support Program	Tier 3	Implement	09/02/2014	09/04/2015	\$348624	Title I Part A	GSRP Staff and Program Director

Activity - Homeless Student Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Homeless students will be provided with supplemental materials, activities, personal supplies, and tutoring to help them succeed in school and progress with their non-homeless peers once McKinney-Vento resources have been exhausted. Schools: All Schools	Academic Support Program	Tier 3	Implement	09/02/2014	08/31/2015	\$33842	Title II Part A	Homeless Grant Coordinator and Grant Support Staff

Activity - Native American Student Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District will support the needs of the most at-risk Native American students through after school tutoring programs. Schools: All Schools	Academic Support Program	Tier 3	Implement	09/02/2014	06/05/2015	\$12161	Section 31a	Native American Grant Coordinator
Activity - Services to Delinquent Youth	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Delinquent youth will be provided supplemental instruction in a non-traditional setting to help them reach academic and behavioral goals so that they may re-enter a traditional educational environment. Some of the supplemental activities include: Rational Behavior Training; and iPad integration (See ICYC's SIP for more detail). Schools: Ingham County Youth Center	Academic Support Program	Tier 3	Implement	09/02/2014	06/05/2015	\$596871	General Fund, Title I Part D	Teachers Site (4 Teachers; 1 Specialized Assistant; SE Teacher and Consultant; SE Speech and Language; SE School Social Worker; and Psychologist)/ICYC Program Coordinators
Activity - Bilingual Education	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELL students will be provided with supplemental educational opportunities, supplemental instructional opportunities, as well as other supplemental learning opportunities, including extended day and extended year programming to help them succeed academically and grow emotionally and culturally. Schools: All Schools	Academic Support Program	Tier 3	Implement	09/02/2014	08/31/2015	\$314666	Section 31a, Title III, Title I Part A	Bilingual Program Director, Bilingual Assistants, Cultural Brokers

Measurable Objective 5:

collaborate to increase district wide student achievement on the MME by 10% across all core content areas by 06/09/2014 as measured by as measured by MME scores.

Strategy 1:

Instructional Program - Employ research based instructional strategies such as, differentiated instruction, content pedagogy, reflective teaching and application to real

world, literacy in the content area, and project-based and collaborative learning

Research Cited: SPR(90)s

School Data Profiles

School Improvement Plans

Tier:

Activity - Instructional Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will engage students in learning through a variety of methods, as described in building level improvement plans. These methods will include, but are not limited to, differentiated instruction, content pedagogy, reflective teaching and application to the real world, literacy in the content area, and project-based and collaborative learning Schools: All Schools	Academic Support Program	Tier 1	Implement	09/02/2014	06/05/2015	\$0	Other	Administrators Teachers

Strategy 2:

Instructional Support - Provide Instructional Teacher Support Specialists to teachers in grades 7-12 at Eastern, Everett, and Sexton high schools. These will be 2 LSEA staff who will work specifically with classroom teachers (in need of support as identified by the Principal) in the areas of student engagement, classroom management, and effective instructional strategies. Provide a central office Transformation Coach to support Priority schools. Provide three School Improvement Coordinators, one teach high school, to help support transformation efforts.

Research Cited: SPR(90)s

School Data Profiles

School Improvement Plans

Tier:

Activity - Academic Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional support will be given to teachers at the high school level to increase supplemental educational opportunities available to students, thereby increasing the likelihood of student academic success. Schools: Everett High School, Eastern High School, Sexton High School	Academic Support Program	Tier 3	Implement	09/02/2014	06/05/2015	\$108500	Title II Part A	Instructional Teacher Support Specialist

Activity - Central Office Transformation Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Central Office Transformation Coach will support Priority schools in reaching their transformation plan goals and increasing student achievement. Schools: Reo School, Forrest G. Averill School, Everett High School, Eastern High School, Riddle Elementary, Sexton High School	Academic Support Program	Tier 2	Implement	07/01/2014	06/30/2015	\$116442	Title I Part A	Central Office Transformation Coach
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Activity - Priority School Improvement Coordinators	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School Improvement Coordinators will work with each of the three high schools to implement elements of their transformation plans conduct Instructional Learning Cycles as well as other professional development and workshops aimed at helping schools reach their improvement goals and increase student achievement. Schools: Everett High School, Eastern High School, Sexton High School	Academic Support Program	Tier 2	Implement	09/02/2014	06/05/2015	\$324000	Title I Part A	School Improvement Coordinators

Activity - School Improvement Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide support, training to principals on: 1. How to make systematic instructional improvement through PD offerings in their schools to support reform/increase student achievement in math and ELA. 2. review student / teacher data to determine student/teacher needs and determine appropriate supplemental services and review supplemental intervention models. Schools: All Schools	Professional Learning	Tier 2	Implement	08/11/2014	06/12/2015	\$135782	Title I Part A, General Fund, Title II Part A	School Improvement Coach

Strategy 3:

Professional Development- Teachers - Provide continuing professional development on the core standards for ELA, mathematics, science, and social studies to teachers in grades PreK-12

Research Cited: School Data Profiles; School Improvement Plans

Tier:

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Sustained and on-going professional learning opportunities will be provided both at the building and district levels to all teaching staff in the four core content areas to increase teacher knowledge and skill. Schools: All Schools	Professional Learning	Tier 2	Implement	09/02/2014	06/05/2015	\$0	Title II Part A	Administrators
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Activity - Surveys of Enacted Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be administered surveys of enacted curriculum in math and ELA to be provided a "roadmap" for comparing standards and assessment content with reports of content they actually teach. Surveys will be administered within a two week window as determined by the capital SEC rules. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/02/2014	06/05/2015	\$27758	Title II Part A	Teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Extended Learning Opportunities	Both extended year and extended day programs will be offered districtwide to help increase student achievement.	Academic Support Program	Tier 2	Implement	07/01/2014	06/30/2015	\$22036	Central Administration Building Administrators Teachers
Native American Student Support	The District will support the needs of the most at-risk Native American students through after school tutoring programs.	Academic Support Program	Tier 3	Implement	09/02/2014	06/05/2015	\$12161	Native American Grant Coordinator
Support	Provide support for HOPE scholarship program through district initiatives and staff support.	Academic Support Program	Tier 2	Implement	09/02/2014	06/05/2015	\$36726	Central Administration
Public Safety Officers	Public Safety Officers will serve in high-need areas to deter student behavior that is academically unproductive and help create a school climate that feels and is safe for student learning.	Behavioral Support Program			09/02/2013	08/29/2014	\$705000	Central Administration Public Safety Officers
Advance Path	Staff will work to identify students at-risk of not graduating on time and refer said students to the Advance Path alternative education program at Woodcreek Achievement Center for credit recovery and skill remediation.	Academic Support Program	Tier 3	Implement	09/02/2014	06/05/2015	\$313448	Teaching staff
Bilingual Education	ELL students will be provided with supplemental educational opportunities, supplemental instructional opportunities, as well as other supplemental learning opportunities, including extended day and extended year programming to help them succeed academically and grow emotionally and culturally.	Academic Support Program	Tier 3	Implement	09/02/2014	08/31/2015	\$100882	Bilingual Program Director, Bilingual Assistants, Cultural Brokers

Contracted Services	Contracted services to work with middle and high school students identified as having early signs of behavioral, social, personal, and classroom culture climate problems that will affect their overall academic performance. These services will include: 1. Discussing and practicing positive social skills that improve respect for others. 2. Empowering students to make positive life choices that will enable them to maximize their potential. 3. Guiding students on how to take ownership of themselves and how to set their own academic goals that will help them avoid discipline and suspension problems, individual course difficulties and eliminate their fear of school preventing them from dropping out.	Behavioral Support Program	Tier 3	Implement	09/02/2014	06/05/2015	\$60000	Contracted services personnel
Behavior Intervention Monitors	Behavior Intervention Monitors will work with students directly to provide alternative ways in which students can deal with life situations so that they may decrease their number of tardies, absences, and suspensions, spend more time in school, and increase academic achievement.	Behavioral Support Program	Tier 3	Implement	09/02/2014	06/05/2015	\$40405	Behavior Intervention Monitors
Extended Learning-Credit Recovery	The district will replace E2020 with Apex Learning Digital Curriculum for the 2014-2015 extended year program and for the 2015-2016 school year.	Academic Support Program	Tier 3	Getting Ready	06/05/2015	06/03/2016	\$555	District administrators

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Services to Delinquent Youth	Delinquent youth will be provided supplemental instruction in a non-traditional setting to help them reach academic and behavioral goals so that they may re-enter a traditional educational environment. Some of the supplemental activities include: Rational Behavior Training; and iPad integration (See ICYC's SIP for more detail).	Academic Support Program	Tier 3	Implement	09/02/2014	06/05/2015	\$536455	Teachers Site (4 Teachers; 1 Specialized Assistant; SE Teacher and Consultant; SE Speech and Language; SE School Social Worker; and Psychologist)/ICYC Program Coordinators

School Improvement Coach	Provide support, training to principals on: 1. How to make systematic instructional improvement through PD offerings in their schools to support reform/increase student achievement in math and ELA. 2. review student / teacher data to determine student/teacher needs and determine appropriate supplemental services and review supplemental intervention models.	Professional Learning	Tier 2	Implement	08/11/2014	06/12/2015	\$41772	School Improvement Coach
Extended Learning-Credit Recovery	The district will replace E2020 with Apex Learning Digital Curriculum for the 2014-2015 extended year program and for the 2015-2016 school year.	Academic Support Program	Tier 3	Getting Ready	06/05/2015	06/03/2016	\$16470	District administrators
FAFSA Workshops	The district will begin offering workshops to parents on how to complete the Federal Application for Student Aid (FAFSA) at the high school level.	Parent Involvement	Tier 2	Getting Ready	09/02/2014	06/05/2015	\$300	District Administrators, High School Administrators, and Community Outreach Specialist

Section 32e

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Reduced Class Size	All K-3 classrooms will be converted to reduced class size classrooms as feasible and allowable.	Class Size Reduction	Tier 2	Implement	09/02/2014	06/05/2015	\$0	Administrators Teachers

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Instructional Program	Teachers will engage students in learning through a variety of methods, as described in building level improvement plans. These methods will include, but are not limited to, differentiated instruction, content pedagogy, reflective teaching and application to the real world, literacy in the content area, and project-based and collaborative learning	Academic Support Program	Tier 1	Implement	09/02/2014	06/05/2015	\$0	Administrators Teachers

Instructional Activity	Teachers will engage students using a variety of teaching methods as determined by each building's improvement plan. Methods used will include, but are not limited to, differentiated instruction, balanced literacy, numeracy and math literacy, the scientific process, reflective teaching, language modeling, regard for student voice and perspective, and self-regulation; for example: Kendon will be incorporating a program called "The Leader in Me," which focuses on increasing academic achievement by student goal setting and self-tracking achievement.	Academic Support Program	Tier 1	Implement	09/02/2014	06/05/2015	\$0	Teachers Building Administrators
Support	Provide support for HOPE scholarship program through district initiatives and staff support.	Academic Support Program	Tier 2	Implement	09/02/2014	06/05/2015	\$1586402	Central Administration

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	Provide all teachers in grades PreK-12 with professional learning during the 5 district-wide professional developments days in the following manner: a. Creating a Culture of Collaboration b. Orientation to the Snapshot/CLASS-The Impact of Instructional Process Data c. Snapshot/CLASS Data Results- Instructional Process Data on Student Achievement d. Instructional Program Action Plan- Focus on the Design and Delivery of Instruction e. Evaluation of the Instructional Action Plan-Growth and Change During the School Year	Professional Learning	Tier 2	Implement	09/02/2014	06/05/2015	\$52038	External Consultants ; selected district personnel
Student Assistance Providers	Student Assistance Providers will work to: identify students most at-risk, design individualized intervention programs, and implement said interventions. SAPs will also conduct professional development on how to reduce academically unproductive behaviors.	Academic Support Program	Tier 3	Implement	09/02/2013	06/09/2014	\$59000	Student Assistance Providers
Credit Recovery	The district will purchase 116 additional licenses of E2020 to use for credit recovery for the 2014-2015 summer programs and school year.	Academic Support Program	Tier 3	Implement	06/01/2014	06/05/2015	\$63800	District administrators

Extended Learning Opportunities	Both extended year and extended day programs will be offered districtwide to help increase student achievement.	Academic Support Program	Tier 2	Implement	07/01/2014	06/30/2015	\$195939	Central Administration Building Administrators Teachers
Supplemental Kindergarten	the district will fund one half of the all-day kindergarten teachers in "schoolwide buildings."	Academic Support Program	Tier 2	Implement	09/02/2014	06/05/2015	\$1808098	Central administration
Bilingual Education	ELL students will be provided with supplemental educational opportunities, supplemental instructional opportunities, as well as other supplemental learning opportunities, including extended day and extended year programming to help them succeed academically and grow emotionally and culturally.	Academic Support Program	Tier 3	Implement	09/02/2014	08/31/2015	\$175788	Bilingual Program Director, Bilingual Assistants, Cultural Brokers
Data Coaches	Administer the observations from Snapshot and CLASS and collect the data in every PreK-12 classroom.	Academic Support Program	Tier 2	Implement	09/02/2014	06/05/2015	\$4950	Data Coaches for Snapshot/CLASS
Behavior Intervention Monitors	Behavior Intervention Monitors will work with students directly to provide alternative ways in which students can deal with life situations so that they may decrease their number of tardies, absences, and suspensions, spend more time in school, and increase academic achievement.	Behavioral Support Program	Tier 3	Implement	09/02/2014	06/05/2015	\$316642	Behavior Intervention Monitors
Instructional Activity	Kendon School will be instituting an academic support program entitled "The Leader in Me." This program helps to increase student achievement through asking students to take ownership of their learning experiences, including goal setting and tracking of their own achievement.	Academic Support Program	Tier 2	Getting Ready	03/23/2015	06/05/2015	\$9130	Kendon Staff and Building Administrator
Priority School Improvement Coordinators	School Improvement Coordinators will work with each of the three high schools to implement elements of their transformation plans conduct Instructional Learning Cycles as well as other professional development and workshops aimed at helping schools reach their improvement goals and increase student achievement.	Academic Support Program	Tier 2	Implement	09/02/2014	06/05/2015	\$324000	School Improvement Coordinators
Coordination of Intervention Specialized Staff	Behavior Intervention Coordinator will meet with Behavior Intervention Monitors and Student Assistance Providers to coordinate and monitor activities related to interventions designed to increase student engagement and decrease academically unproductive behaviors.	Behavioral Support Program	Tier 3	Implement	09/02/2014	06/05/2015	\$66960	Behavior Intervention Coordinator

Instructional Activity	Teachers will engage students using a variety of teaching methods as determined by each building's improvement plan. Methods used will include, but are not limited to, differentiated instruction, balanced literacy, numeracy and math literacy, the scientific process, reflective teaching, language modeling, regard for student voice and perspective, and self-regulation; for example: Kendon will be incorporating a program called "The Leader in Me," which focuses on increasing academic achievement by student goal setting and self-tracking achievement.	Academic Support Program	Tier 1	Implement	09/02/2014	06/05/2015	\$2655	Teachers Building Administrators
Extended Learning-Credit Recovery	The district will replace E2020 with Apex Learning Digital Curriculum for the 2014-2015 extended year program and for the 2015-2016 school year.	Academic Support Program	Tier 3	Getting Ready	06/05/2015	06/03/2016	\$63800	District administrators
School Improvement Coach	Provide support, training to principals on: 1. How to make systematic instructional improvement through PD offerings in their schools to support reform/increase student achievement in math and ELA. 2. review student / teacher data to determine student/teacher needs and determine appropriate supplemental services and review supplemental intervention models.	Professional Learning	Tier 2	Implement	08/11/2014	06/12/2015	\$52238	School Improvement Coach
Great Start Readiness Programs	The District will provide GSRP students with multiple and varied supplemental educational experiences and opportunities in an effort to decrease the opportunity and educational gaps with which many students who cannot attend preschool programs enter Kindergarten.	Academic Support Program	Tier 3	Implement	09/02/2014	09/04/2015	\$348624	GSRP Staff and Program Director
Outreach	Community Outreach Specialist will work to engage parents and community members in building-level, as well as district-level events. Work will also be done to increase two-way communication with parents and community members as well as to increase these stakeholder groups' capacities to participate in the educational process. The Bilingual Department will work to increase family and community engagement through the use of EL Parent nights, an EL Parent Advisory Committee, a partnership with the Refugee Development Center, an EL Family Newsletter, a Bilingual newsletter, a Bilingual Language Line, and various community events throughout the year.	Community Engagement	Tier 2	Implement	09/02/2014	06/05/2015	\$88144	Community Outreach Specialist
Central Office Transformation Coach	Central Office Transformation Coach will support Priority schools in reaching their transformation plan goals and increasing student achievement.	Academic Support Program	Tier 2	Implement	07/01/2014	06/30/2015	\$116442	Central Office Transformation Coach

Data Collection and Analysis	External consultants and district personnel will collect, analyze, and provide Snapshot/CLASS data to the district for use in adjusting instructional and non-instructional classroom practices.	Academic Support Program	Tier 2	Implement	09/02/2014	06/05/2015	\$12300	External Consultants Selected district personnel
Instructional Activity	Teachers will engage students using a variety of teaching methods as determined by each building's improvement plan. Methods used will include, but are not limited to, differentiated instruction, balanced literacy, numeracy and math literacy, the scientific process, reflective teaching, language modeling, regard for student voice and perspective, and self-regulation; for example: Kendon will be incorporating a program called "The Leader in Me," which focuses on increasing academic achievement by student goal setting and self-tracking achievement.	Academic Support Program	Tier 1	Implement	09/02/2014	06/05/2015	\$6472	Teachers Building Administrators

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Data Coaches	Administer the observations from Snapshot and CLASS and collect the data in every PreK-12 classroom.	Academic Support Program	Tier 2	Implement	09/02/2014	06/05/2015	\$137400	Data Coaches for Snapshot/CLASS
Professional Development	Provide all teachers in grades PreK-12 with professional learning during the 5 district-wide professional developments days in the following manner: a. Creating a Culture of Collaboration b. Orientation to the Snapshot/CLASS-The Impact of Instructional Process Data c. Snapshot/CLASS Data Results- Instructional Process Data on Student Achievement d. Instructional Program Action Plan- Focus on the Design and Delivery of Instruction e. Evaluation of the Instructional Action Plan-Growth and Change During the School Year	Professional Learning	Tier 2	Implement	09/02/2014	06/05/2015	\$41754	External Consultants ; selected district personnel
Homeless Student Support	Homeless students will be provided with supplemental materials, activities, personal supplies, and tutoring to help them succeed in school and progress with their non-homeless peers once McKinney-Vento resources have been exhausted.	Academic Support Program	Tier 3	Implement	09/02/2014	08/31/2015	\$33842	Homeless Grant Coordinator and Grant Support Staff

Professional Development	Professional development will be provided in an on-going manner at both the building and district levels in the four core content areas to increase teacher knowledge and skill	Professional Learning	Tier 2	Implement	09/02/2014	06/05/2015	\$124664	Administration
Academic Support	Instructional support will be given to teachers at the high school level to increase supplemental educational opportunities available to students, thereby increasing the likelihood of student academic success.	Academic Support Program	Tier 3	Implement	09/02/2014	06/05/2015	\$108500	Instructional Teacher Support Specialist
School Improvement Coach	Provide support, training to principals on: 1. How to make systematic instructional improvement through PD offerings in their schools to support reform/increase student achievement in math and ELA. 2. review student / teacher data to determine student/teacher needs and determine appropriate supplemental services and review supplemental intervention models.	Professional Learning	Tier 2	Implement	08/11/2014	06/12/2015	\$41772	School Improvement Coach
Data Collection and Analysis	External consultants and district personnel will collect, analyze, and provide Snapshot/CLASS data to the district for use in adjusting instructional and non-instructional classroom practices.	Academic Support Program	Tier 2	Implement	09/02/2014	06/05/2015	\$129036	External Consultants Selected district personnel
Professional Development	Sustained and on-going professional learning opportunities will be provided both at the building and district levels to all teaching staff in the four core content areas to increase teacher knowledge and skill.	Professional Learning	Tier 2	Implement	09/02/2014	06/05/2015	\$0	Administrators
Student Assistance Providers	Student Assistance Providers will work to: identify students most at-risk, design individualized intervention programs, and implement said interventions. SAPs will also conduct professional development on how to reduce academically unproductive behaviors.	Academic Support Program	Tier 3	Implement	09/02/2013	06/09/2014	\$25895	Student Assistance Providers
Surveys of Enacted Curriculum	Teachers will be administered surveys of enacted curriculum in math and ELA to be provided a "roadmap" for comparing standards and assessment content with reports of content they actually teach. Surveys will be administered within a two week window as determined by the capital SEC rules.	Academic Support Program	Tier 2	Implement	09/02/2014	06/05/2015	\$27758	Teachers
Professional Development	Provide professional development to all staff that targets prevention strategies for academically unproductive student behavior.	Professional Learning	Tier 2	Implement	09/02/2014	06/05/2015	\$53779	Administration Individuals from the Ingham Intermediate School District

Title III

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Bilingual Education	ELL students will be provided with supplemental educational opportunities, supplemental instructional opportunities, as well as other supplemental learning opportunities, including extended day and extended year programming to help them succeed academically and grow emotionally and culturally.	Academic Support Program	Tier 3	Implement	09/02/2014	08/31/2015	\$37996	Bilingual Program Director, Bilingual Assistants, Cultural Brokers

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning Communities	Provide opportunities for collaboration between Central Administration and Building Administration regarding the success of interventions designed to decrease academically unproductive student behaviors.	Professional Learning	Tier 2	Implement	09/02/2014	06/05/2015	\$0	Central Office Administrators

Title I Part D

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Services to Delinquent Youth	Delinquent youth will be provided supplemental instruction in a non-traditional setting to help them reach academic and behavioral goals so that they may re-enter a traditional educational environment. Some of the supplemental activities include: Rational Behavior Training; and iPad integration (See ICYC's SIP for more detail).	Academic Support Program	Tier 3	Implement	09/02/2014	06/05/2015	\$60416	Teachers Site (4 Teachers; 1 Specialized Assistant; SE Teacher and Consultant; SE Speech and Language; SE School Social Worker; and Psychologist)/ICYC Program Coordinators

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Coordination of Intervention Specialized Staff	Behavior Intervention Coordinator will meet with Behavior Intervention Monitors and Student Assistance Providers to coordinate and monitor activities related to interventions designed to increase student engagement and decrease academically unproductive behaviors.	Behavioral Support Program	Tier 3	Implement	09/02/2014	06/05/2015	\$66960	Behavior Intervention Coordinator
Professional Development	Provide professional development to all staff that targets prevention strategies for academically unproductive student behavior.	Professional Learning	Tier 2	Implement	09/02/2014	06/05/2015	\$53779	Administrators from the Ingham Intermediate School District
Professional Learning Communities	Provide opportunities for collaboration between Central Administration and Building Administration regarding the success of interventions designed to decrease academically unproductive student behaviors.	Professional Learning	Tier 2	Implement	09/02/2014	06/05/2015	\$0	Central Office Administrators
Student Assistance Providers	Student Assistance Providers will work to: identify students most at-risk, design individualized intervention programs, and implement said interventions. SAPs will also conduct professional development on how to reduce academically unproductive behaviors.	Academic Support Program	Tier 3	Implement	09/02/2013	06/09/2014	\$84895	Student Assistance Providers
Data Coaches	Administer the observations from Snapshot and CLASS and collect the data in every PreK-12 classroom.	Academic Support Program	Tier 2	Implement	09/02/2014	06/05/2015	\$142350	Data Coaches for Snapshot/CLASS
Data Collection and Analysis	External consultants and district personnel will collect, analyze, and provide Snapshot/CLASS data to the district for use in adjusting instructional and non-instructional classroom practices.	Academic Support Program	Tier 2	Implement	09/02/2014	06/05/2015	\$141336	External Consultants Selected district personnel

Professional Development	Provide all teachers in grades PreK-12 with professional learning during the 5 district-wide professional developments days in the following manner: a. Creating a Culture of Collaboration b. Orientation to the Snapshot/CLASS-The Impact of Instructional Process Data c. Snapshot/CLASS Data Results- Instructional Process Data on Student Achievement d. Instructional Program Action Plan- Focus on the Design and Delivery of Instruction e. Evaluation of the Instructional Action Plan-Growth and Change During the School Year	Professional Learning	Tier 2	Implement	09/02/2014	06/05/2015	\$93792	External Consultants ; selected district personnel
Advance Path	Staff will work to identify students at-risk of not graduating on time and refer said students to the Advance Path alternative education program at Woodcreek Achievement Center for credit recovery and skill remediation.	Academic Support Program	Tier 3	Implement	09/02/2014	06/05/2015	\$313448	Teaching staff
Outreach	Community Outreach Specialist will work to engage parents and community members in building-level, as well as district-level events. Work will also be done to increase two-way communication with parents and community members as well as to increase these stakeholder groups' capacities to participate in the educational process. The Bilingual Department will work to increase family and community engagement through the use of EL Parent nights, an EL Parent Advisory Committee, a partnership with the Refugee Development Center, an EL Family Newsletter, a Bilingual newsletter, a Bilingual Language Line, and various community events throughout the year.	Community Engagement	Tier 2	Implement	09/02/2014	06/05/2015	\$88144	Community Outreach Specialist
Support	Provide support for HOPE scholarship program through district initiatives and staff support.	Academic Support Program	Tier 2	Implement	09/02/2014	06/05/2015	\$1623128	Central Administration
Instructional Activity	Teachers will engage students using a variety of teaching methods as determined by each building's improvement plan. Methods used will include, but are not limited to, differentiated instruction, balanced literacy, numeracy and math literacy, the scientific process, reflective teaching, language modeling, regard for student voice and perspective, and self-regulation; for example: Kendon will be incorporating a program called "The Leader in Me," which focuses on increasing academic achievement by student goal setting and self-tracking achievement.	Academic Support Program	Tier 1	Implement	09/02/2014	06/05/2015	\$9127	Teachers Building Administrators

Reduced Class Size	All K-3 classrooms will be converted to reduced class size classrooms as feasible and allowable.	Class Size Reduction	Tier 2	Implement	09/02/2014	06/05/2015	\$0	Administrators Teachers
Professional Development	Professional development will be provided in an on-going manner at both the building and district levels in the four core content areas to increase teacher knowledge and skill	Professional Learning	Tier 2	Implement	09/02/2014	06/05/2015	\$124664	Administration
Instructional Program	Teachers will engage students in learning through a variety of methods, as described in building level improvement plans. These methods will include, but are not limited to, differentiated instruction, content pedagogy, reflective teaching and application to the real world, literacy in the content area, and project-based and collaborative learning	Academic Support Program	Tier 1	Implement	09/02/2014	06/05/2015	\$0	Administrators Teachers
Professional Development	Sustained and on-going professional learning opportunities will be provided both at the building and district levels to all teaching staff in the four core content areas to increase teacher knowledge and skill.	Professional Learning	Tier 2	Implement	09/02/2014	06/05/2015	\$0	Administrators
Surveys of Enacted Curriculum	Teachers will be administered surveys of enacted curriculum in math and ELA to be provided a "roadmap" for comparing standards and assessment content with reports of content they actually teach. Surveys will be administered within a two week window as determined by the capital SEC rules.	Academic Support Program	Tier 2	Implement	09/02/2014	06/05/2015	\$27758	Teachers
Extended Learning Opportunities	Both extended year and extended day programs will be offered districtwide to help increase student achievement.	Academic Support Program	Tier 2	Implement	07/01/2014	06/30/2015	\$217975	Central Administration Building Administrators Teachers
Homeless Student Support	Homeless students will be provided with supplemental materials, activities, personal supplies, and tutoring to help them succeed in school and progress with their non-homeless peers once McKinney-Vento resources have been exhausted.	Academic Support Program	Tier 3	Implement	09/02/2014	08/31/2015	\$33842	Homeless Grant Coordinator and Grant Support Staff
Native American Student Support	The District will support the needs of the most at-risk Native American students through after school tutoring programs.	Academic Support Program	Tier 3	Implement	09/02/2014	06/05/2015	\$12161	Native American Grant Coordinator

Bilingual Education	ELL students will be provided with supplemental educational opportunities, supplemental instructional opportunities, as well as other supplemental learning opportunities, including extended day and extended year programming to help them succeed academically and grow emotionally and culturally.	Academic Support Program	Tier 3	Implement	09/02/2014	08/31/2015	\$314666	Bilingual Program Director, Bilingual Assistants, Cultural Brokers
School Improvement Coach	Provide support, training to principals on: 1. How to make systematic instructional improvement through PD offerings in their schools to support reform/increase student achievement in math and ELA. 2. review student / teacher data to determine student/teacher needs and determine appropriate supplemental services and review supplemental intervention models.	Professional Learning	Tier 2	Implement	08/11/2014	06/12/2015	\$135782	School Improvement Coach

Woodcreek Achievement Center

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Public Safety Officers	Public Safety Officers will serve in high-need areas to deter student behavior that is academically unproductive and help create a school climate that feels and is safe for student learning.	Behavioral Support Program			09/02/2013	08/29/2014	\$705000	Central Administration Public Safety Officers

Willow School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Supplemental Kindergarten	the district will fund one half of the all-day kindergarten teachers in "schoolwide buildings."	Academic Support Program	Tier 2	Implement	09/02/2014	06/05/2015	\$1808098	Central administration
Great Start Readiness Programs	The District will provide GSRP students with multiple and varied supplemental educational experiences and opportunities in an effort to decrease the opportunity and educational gaps with which many students who cannot attend preschool programs enter Kindergarten.	Academic Support Program	Tier 3	Implement	09/02/2014	09/04/2015	\$348624	GSRP Staff and Program Director

Wexford Montessori Magnet School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Public Safety Officers	Public Safety Officers will serve in high-need areas to deter student behavior that is academically unproductive and help create a school climate that feels and is safe for student learning.	Behavioral Support Program			09/02/2013	08/29/2014	\$705000	Central Administration Public Safety Officers
Supplemental Kindergarten	the district will fund one half of the all-day kindergarten teachers in "schoolwide buildings."	Academic Support Program	Tier 2	Implement	09/02/2014	06/05/2015	\$1808098	Central administration

Sheridan Road School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Public Safety Officers	Public Safety Officers will serve in high-need areas to deter student behavior that is academically unproductive and help create a school climate that feels and is safe for student learning.	Behavioral Support Program			09/02/2013	08/29/2014	\$705000	Central Administration Public Safety Officers

Sheridan Road

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Public Safety Officers	Public Safety Officers will serve in high-need areas to deter student behavior that is academically unproductive and help create a school climate that feels and is safe for student learning.	Behavioral Support Program			09/02/2013	08/29/2014	\$705000	Central Administration Public Safety Officers
Contracted Services	Contracted services to work with middle and high school students identified as having early signs of behavioral, social, personal, and classroom culture climate problems that will affect their overall academic performance. These services will include: 1. Discussing and practicing positive social skills that improve respect for others. 2. Empowering students to make positive life choices that will enable them to maximize their potential. 3. Guiding students on how to take ownership of themselves and how to set their own academic goals that will help them avoid discipline and suspension problems, individual course difficulties and eliminate their fear of school preventing them from dropping out.	Behavioral Support Program	Tier 3	Implement	09/02/2014	06/05/2015	\$60000	Contracted services personnel

Sexton High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Behavior Intervention Monitors	Behavior Intervention Monitors will work with students directly to provide alternative ways in which students can deal with life situations so that they may decrease their number of tardies, absences, and suspensions, spend more time in school, and increase academic achievement.	Behavioral Support Program	Tier 3	Implement	09/02/2014	06/05/2015	\$357047	Behavior Intervention Monitors
Academic Support	Instructional support will be given to teachers at the high school level to increase supplemental educational opportunities available to students, thereby increasing the likelihood of student academic success.	Academic Support Program	Tier 3	Implement	09/02/2014	06/05/2015	\$108500	Instructional Teacher Support Specialist
Contracted Services	Contracted services to work with middle and high school students identified as having early signs of behavioral, social, personal, and classroom culture climate problems that will affect their overall academic performance. These services will include: 1. Discussing and practicing positive social skills that improve respect for others. 2. Empowering students to make positive life choices that will enable them to maximize their potential. 3. Guiding students on how to take ownership of themselves and how to set their own academic goals that will help them avoid discipline and suspension problems, individual course difficulties and eliminate their fear of school preventing them from dropping out.	Behavioral Support Program	Tier 3	Implement	09/02/2014	06/05/2015	\$60000	Contracted services personnel
FAFSA Workshops	The district will begin offering workshops to parents on how to complete the Federal Application for Student Aid (FAFSA) at the high school level.	Parent Involvement	Tier 2	Getting Ready	09/02/2014	06/05/2015	\$300	District Administrators, High School Administrators, and Community Outreach Specialist
Central Office Transformation Coach	Central Office Transformation Coach will support Priority schools in reaching their transformation plan goals and increasing student achievement.	Academic Support Program	Tier 2	Implement	07/01/2014	06/30/2015	\$116442	Central Office Transformation Coach

Priority School Improvement Coordinators	School Improvement Coordinators will work with each of the three high schools to implement elements of their transformation plans conduct Instructional Learning Cycles as well as other professional development and workshops aimed at helping schools reach their improvement goals and increase student achievement.	Academic Support Program	Tier 2	Implement	09/02/2014	06/05/2015	\$324000	School Improvement Coordinators
Credit Recovery	The district will purchase 116 additional licenses of E2020 to use for credit recovery for the 2014-2015 summer programs and school year.	Academic Support Program	Tier 3	Implement	06/01/2014	06/05/2015	\$63800	District administrators
Extended Learning-Credit Recovery	The district will replace E2020 with Apex Learning Digital Curriculum for the 2014-2015 extended year program and for the 2015-2016 school year.	Academic Support Program	Tier 3	Getting Ready	06/05/2015	06/03/2016	\$80825	District administrators

Riddle Elementary

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Supplemental Kindergarten	the district will fund one half of the all-day kindergarten teachers in "schoolwide buildings."	Academic Support Program	Tier 2	Implement	09/02/2014	06/05/2015	\$1808098	Central administration
Central Office Transformation Coach	Central Office Transformation Coach will support Priority schools in reaching their transformation plan goals and increasing student achievement.	Academic Support Program	Tier 2	Implement	07/01/2014	06/30/2015	\$116442	Central Office Transformation Coach
Great Start Readiness Programs	The District will provide GSRP students with multiple and varied supplemental educational experiences and opportunities in an effort to decrease the opportunity and educational gaps with which many students who cannot attend preschool programs enter Kindergarten.	Academic Support Program	Tier 3	Implement	09/02/2014	09/04/2015	\$348624	GSRP Staff and Program Director

Reo School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Supplemental Kindergarten	the district will fund one half of the all-day kindergarten teachers in "schoolwide buildings."	Academic Support Program	Tier 2	Implement	09/02/2014	06/05/2015	\$1808098	Central administration
Central Office Transformation Coach	Central Office Transformation Coach will support Priority schools in reaching their transformation plan goals and increasing student achievement.	Academic Support Program	Tier 2	Implement	07/01/2014	06/30/2015	\$116442	Central Office Transformation Coach

Great Start Readiness Programs	The District will provide GSRP students with multiple and varied supplemental educational experiences and opportunities in an effort to decrease the opportunity and educational gaps with which many students who cannot attend preschool programs enter Kindergarten.	Academic Support Program	Tier 3	Implement	09/02/2014	09/04/2015	\$348624	GSRP Staff and Program Director
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Post Oak School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Public Safety Officers	Public Safety Officers will serve in high-need areas to deter student behavior that is academically unproductive and help create a school climate that feels and is safe for student learning.	Behavioral Support Program			09/02/2013	08/29/2014	\$705000	Central Administration Public Safety Officers
Supplemental Kindergarten	the district will fund one half of the all-day kindergarten teachers in "schoolwide buildings."	Academic Support Program	Tier 2	Implement	09/02/2014	06/05/2015	\$1808098	Central administration
Great Start Readiness Programs	The District will provide GSRP students with multiple and varied supplemental educational experiences and opportunities in an effort to decrease the opportunity and educational gaps with which many students who cannot attend preschool programs enter Kindergarten.	Academic Support Program	Tier 3	Implement	09/02/2014	09/04/2015	\$348624	GSRP Staff and Program Director

Pleasant View Magnet School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Public Safety Officers	Public Safety Officers will serve in high-need areas to deter student behavior that is academically unproductive and help create a school climate that feels and is safe for student learning.	Behavioral Support Program			09/02/2013	08/29/2014	\$705000	Central Administration Public Safety Officers
Supplemental Kindergarten	the district will fund one half of the all-day kindergarten teachers in "schoolwide buildings."	Academic Support Program	Tier 2	Implement	09/02/2014	06/05/2015	\$1808098	Central administration

Pattengill Academy

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Behavior Intervention Monitors	Behavior Intervention Monitors will work with students directly to provide alternative ways in which students can deal with life situations so that they may decrease their number of tardies, absences, and suspensions, spend more time in school, and increase academic achievement.	Behavioral Support Program	Tier 3	Implement	09/02/2014	06/05/2015	\$357047	Behavior Intervention Monitors
Public Safety Officers	Public Safety Officers will serve in high-need areas to deter student behavior that is academically unproductive and help create a school climate that feels and is safe for student learning.	Behavioral Support Program			09/02/2013	08/29/2014	\$705000	Central Administration Public Safety Officers
Contracted Services	Contracted services to work with middle and high school students identified as having early signs of behavioral, social, personal, and classroom culture climate problems that will affect their overall academic performance. These services will include: 1. Discussing and practicing positive social skills that improve respect for others. 2. Empowering students to make positive life choices that will enable them to maximize their potential. 3. Guiding students on how to take ownership of themselves and how to set their own academic goals that will help them avoid discipline and suspension problems, individual course difficulties and eliminate their fear of school preventing them from dropping out.	Behavioral Support Program	Tier 3	Implement	09/02/2014	06/05/2015	\$60000	Contracted services personnel

North School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Public Safety Officers	Public Safety Officers will serve in high-need areas to deter student behavior that is academically unproductive and help create a school climate that feels and is safe for student learning.	Behavioral Support Program			09/02/2013	08/29/2014	\$705000	Central Administration Public Safety Officers
Supplemental Kindergarten	the district will fund one half of the all-day kindergarten teachers in "schoolwide buildings."	Academic Support Program	Tier 2	Implement	09/02/2014	06/05/2015	\$1808098	Central administration
Great Start Readiness Programs	The District will provide GSRP students with multiple and varied supplemental educational experiences and opportunities in an effort to decrease the opportunity and educational gaps with which many students who cannot attend preschool programs enter Kindergarten.	Academic Support Program	Tier 3	Implement	09/02/2014	09/04/2015	\$348624	GSRP Staff and Program Director

Mt. Hope School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Public Safety Officers	Public Safety Officers will serve in high-need areas to deter student behavior that is academically unproductive and help create a school climate that feels and is safe for student learning.	Behavioral Support Program			09/02/2013	08/29/2014	\$705000	Central Administration Public Safety Officers

Lyons School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Supplemental Kindergarten	the district will fund one half of the all-day kindergarten teachers in "schoolwide buildings."	Academic Support Program	Tier 2	Implement	09/02/2014	06/05/2015	\$1808098	Central administration

Lewton School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Public Safety Officers	Public Safety Officers will serve in high-need areas to deter student behavior that is academically unproductive and help create a school climate that feels and is safe for student learning.	Behavioral Support Program			09/02/2013	08/29/2014	\$705000	Central Administration Public Safety Officers

Lansing K-8 STEM Magnet Academy

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Public Safety Officers	Public Safety Officers will serve in high-need areas to deter student behavior that is academically unproductive and help create a school climate that feels and is safe for student learning.	Behavioral Support Program			09/02/2013	08/29/2014	\$705000	Central Administration Public Safety Officers
Supplemental Kindergarten	the district will fund one half of the all-day kindergarten teachers in "schoolwide buildings."	Academic Support Program	Tier 2	Implement	09/02/2014	06/05/2015	\$1808098	Central administration

Great Start Readiness Programs	The District will provide GSRP students with multiple and varied supplemental educational experiences and opportunities in an effort to decrease the opportunity and educational gaps with which many students who cannot attend preschool programs enter Kindergarten.	Academic Support Program	Tier 3	Implement	09/02/2014	09/04/2015	\$348624	GSRP Staff and Program Director
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Kendon School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Great Start Readiness Programs	The District will provide GSRP students with multiple and varied supplemental educational experiences and opportunities in an effort to decrease the opportunity and educational gaps with which many students who cannot attend preschool programs enter Kindergarten.	Academic Support Program	Tier 3	Implement	09/02/2014	09/04/2015	\$348624	GSRP Staff and Program Director
Instructional Activity	Kendon School will be instituting an academic support program entitled "The Leader in Me." This program helps to increase student achievement through asking students to take ownership of their learning experiences, including goal setting and tracking of their own achievement.	Academic Support Program	Tier 2	Getting Ready	03/23/2015	06/05/2015	\$9130	Kendon Staff and Building Administrator

Ingham County Youth Center

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Services to Delinquent Youth	Delinquent youth will be provided supplemental instruction in a non-traditional setting to help them reach academic and behavioral goals so that they may re-enter a traditional educational environment. Some of the supplemental activities include: Rational Behavior Training; and iPad integration (See ICYC's SIP for more detail).	Academic Support Program	Tier 3	Implement	09/02/2014	06/05/2015	\$596871	Teachers Site (4 Teachers; 1 Specialized Assistant; SE Teacher and Consultant; SE Speech and Language; SE School Social Worker; and Psychologist)/ICYC Program Coordinator s
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Gier Park School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Supplemental Kindergarten	the district will fund one half of the all-day kindergarten teachers in "schoolwide buildings."	Academic Support Program	Tier 2	Implement	09/02/2014	06/05/2015	\$1808098	Central administration
Great Start Readiness Programs	The District will provide GSRP students with multiple and varied supplemental educational experiences and opportunities in an effort to decrease the opportunity and educational gaps with which many students who cannot attend preschool programs enter Kindergarten.	Academic Support Program	Tier 3	Implement	09/02/2014	09/04/2015	\$348624	GSRP Staff and Program Director

Gardner Academy

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Behavior Intervention Monitors	Behavior Intervention Monitors will work with students directly to provide alternative ways in which students can deal with life situations so that they may decrease their number of tardies, absences, and suspensions, spend more time in school, and increase academic achievement.	Behavioral Support Program	Tier 3	Implement	09/02/2014	06/05/2015	\$357047	Behavior Intervention Monitors

Public Safety Officers	Public Safety Officers will serve in high-need areas to deter student behavior that is academically unproductive and help create a school climate that feels and is safe for student learning.	Behavioral Support Program			09/02/2013	08/29/2014	\$705000	Central Administration Public Safety Officers
Contracted Services	Contracted services to work with middle and high school students identified as having early signs of behavioral, social, personal, and classroom culture climate problems that will affect their overall academic performance. These services will include: 1. Discussing and practicing positive social skills that improve respect for others. 2. Empowering students to make positive life choices that will enable them to maximize their potential. 3. Guiding students on how to take ownership of themselves and how to set their own academic goals that will help them avoid discipline and suspension problems, individual course difficulties and eliminate their fear of school preventing them from dropping out.	Behavioral Support Program	Tier 3	Implement	09/02/2014	06/05/2015	\$60000	Contracted services personnel

Forrest G. Averill School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Supplemental Kindergarten	the district will fund one half of the all-day kindergarten teachers in "schoolwide buildings."	Academic Support Program	Tier 2	Implement	09/02/2014	06/05/2015	\$1808098	Central administration
Central Office Transformation Coach	Central Office Transformation Coach will support Priority schools in reaching their transformation plan goals and increasing student achievement.	Academic Support Program	Tier 2	Implement	07/01/2014	06/30/2015	\$116442	Central Office Transformation Coach
Great Start Readiness Programs	The District will provide GSRP students with multiple and varied supplemental educational experiences and opportunities in an effort to decrease the opportunity and educational gaps with which many students who cannot attend preschool programs enter Kindergarten.	Academic Support Program	Tier 3	Implement	09/02/2014	09/04/2015	\$348624	GSRP Staff and Program Director

Forest View School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Supplemental Kindergarten	the district will fund one half of the all-day kindergarten teachers in "schoolwide buildings."	Academic Support Program	Tier 2	Implement	09/02/2014	06/05/2015	\$1808098	Central administration

Great Start Readiness Programs	The District will provide GSRP students with multiple and varied supplemental educational experiences and opportunities in an effort to decrease the opportunity and educational gaps with which many students who cannot attend preschool programs enter Kindergarten.	Academic Support Program	Tier 3	Implement	09/02/2014	09/04/2015	\$348624	GSRP Staff and Program Director
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Fairview School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Supplemental Kindergarten	the district will fund one half of the all-day kindergarten teachers in "schoolwide buildings."	Academic Support Program	Tier 2	Implement	09/02/2014	06/05/2015	\$1808098	Central administration
Great Start Readiness Programs	The District will provide GSRP students with multiple and varied supplemental educational experiences and opportunities in an effort to decrease the opportunity and educational gaps with which many students who cannot attend preschool programs enter Kindergarten.	Academic Support Program	Tier 3	Implement	09/02/2014	09/04/2015	\$348624	GSRP Staff and Program Director

Everett High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Behavior Intervention Monitors	Behavior Intervention Monitors will work with students directly to provide alternative ways in which students can deal with life situations so that they may decrease their number of tardies, absences, and suspensions, spend more time in school, and increase academic achievement.	Behavioral Support Program	Tier 3	Implement	09/02/2014	06/05/2015	\$357047	Behavior Intervention Monitors
Public Safety Officers	Public Safety Officers will serve in high-need areas to deter student behavior that is academically unproductive and help create a school climate that feels and is safe for student learning.	Behavioral Support Program			09/02/2013	08/29/2014	\$705000	Central Administration Public Safety Officers
Academic Support	Instructional support will be given to teachers at the high school level to increase supplemental educational opportunities available to students, thereby increasing the likelihood of student academic success.	Academic Support Program	Tier 3	Implement	09/02/2014	06/05/2015	\$108500	Instructional Teacher Support Specialist

Contracted Services	Contracted services to work with middle and high school students identified as having early signs of behavioral, social, personal, and classroom culture climate problems that will affect their overall academic performance. These services will include: 1. Discussing and practicing positive social skills that improve respect for others. 2. Empowering students to make positive life choices that will enable them to maximize their potential. 3. Guiding students on how to take ownership of themselves and how to set their own academic goals that will help them avoid discipline and suspension problems, individual course difficulties and eliminate their fear of school preventing them from dropping out.	Behavioral Support Program	Tier 3	Implement	09/02/2014	06/05/2015	\$60000	Contracted services personnel
FAFSA Workshops	The district will begin offering workshops to parents on how to complete the Federal Application for Student Aid (FAFSA) at the high school level.	Parent Involvement	Tier 2	Getting Ready	09/02/2014	06/05/2015	\$300	District Administrators, High School Administrators, and Community Outreach Specialist
Central Office Transformation Coach	Central Office Transformation Coach will support Priority schools in reaching their transformation plan goals and increasing student achievement.	Academic Support Program	Tier 2	Implement	07/01/2014	06/30/2015	\$116442	Central Office Transformation Coach
Priority School Improvement Coordinators	School Improvement Coordinators will work with each of the three high schools to implement elements of their transformation plans conduct Instructional Learning Cycles as well as other professional development and workshops aimed at helping schools reach their improvement goals and increase student achievement.	Academic Support Program	Tier 2	Implement	09/02/2014	06/05/2015	\$324000	School Improvement Coordinators
Credit Recovery	The district will purchase 116 additional licenses of E2020 to use for credit recovery for the 2014-2015 summer programs and school year.	Academic Support Program	Tier 3	Implement	06/01/2014	06/05/2015	\$63800	District administrators
Extended Learning-Credit Recovery	The district will replace E2020 with Apex Learning Digital Curriculum for the 2014-2015 extended year program and for the 2015-2016 school year.	Academic Support Program	Tier 3	Getting Ready	06/05/2015	06/03/2016	\$80825	District administrators

Eastern High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Behavior Intervention Monitors	Behavior Intervention Monitors will work with students directly to provide alternative ways in which students can deal with life situations so that they may decrease their number of tardies, absences, and suspensions, spend more time in school, and increase academic achievement.	Behavioral Support Program	Tier 3	Implement	09/02/2014	06/05/2015	\$357047	Behavior Intervention Monitors
Public Safety Officers	Public Safety Officers will serve in high-need areas to deter student behavior that is academically unproductive and help create a school climate that feels and is safe for student learning.	Behavioral Support Program			09/02/2013	08/29/2014	\$705000	Central Administration Public Safety Officers
Academic Support	Instructional support will be given to teachers at the high school level to increase supplemental educational opportunities available to students, thereby increasing the likelihood of student academic success.	Academic Support Program	Tier 3	Implement	09/02/2014	06/05/2015	\$108500	Instructional Teacher Support Specialist
Contracted Services	Contracted services to work with middle and high school students identified as having early signs of behavioral, social, personal, and classroom culture climate problems that will affect their overall academic performance. These services will include: 1. Discussing and practicing positive social skills that improve respect for others. 2. Empowering students to make positive life choices that will enable them to maximize their potential. 3. Guiding students on how to take ownership of themselves and how to set their own academic goals that will help them avoid discipline and suspension problems, individual course difficulties and eliminate their fear of school preventing them from dropping out.	Behavioral Support Program	Tier 3	Implement	09/02/2014	06/05/2015	\$60000	Contracted services personnel
FAFSA Workshops	The district will begin offering workshops to parents on how to complete the Federal Application for Student Aid (FAFSA) at the high school level.	Parent Involvement	Tier 2	Getting Ready	09/02/2014	06/05/2015	\$300	District Administrators, High School Administrators, and Community Outreach Specialist
Central Office Transformation Coach	Central Office Transformation Coach will support Priority schools in reaching their transformation plan goals and increasing student achievement.	Academic Support Program	Tier 2	Implement	07/01/2014	06/30/2015	\$116442	Central Office Transformation Coach

Priority School Improvement Coordinators	School Improvement Coordinators will work with each of the three high schools to implement elements of their transformation plans conduct Instructional Learning Cycles as well as other professional development and workshops aimed at helping schools reach their improvement goals and increase student achievement.	Academic Support Program	Tier 2	Implement	09/02/2014	06/05/2015	\$324000	School Improvement Coordinators
Credit Recovery	The district will purchase 116 additional licenses of E2020 to use for credit recovery for the 2014-2015 summer programs and school year.	Academic Support Program	Tier 3	Implement	06/01/2014	06/05/2015	\$63800	District administrators
Extended Learning-Credit Recovery	The district will replace E2020 with Apex Learning Digital Curriculum for the 2014-2015 extended year program and for the 2015-2016 school year.	Academic Support Program	Tier 3	Getting Ready	06/05/2015	06/03/2016	\$80825	District administrators

Cumberland School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Supplemental Kindergarten	the district will fund one half of the all-day kindergarten teachers in "schoolwide buildings."	Academic Support Program	Tier 2	Implement	09/02/2014	06/05/2015	\$1808098	Central administration
Great Start Readiness Programs	The District will provide GSRP students with multiple and varied supplemental educational experiences and opportunities in an effort to decrease the opportunity and educational gaps with which many students who cannot attend preschool programs enter Kindergarten.	Academic Support Program	Tier 3	Implement	09/02/2014	09/04/2015	\$348624	GSRP Staff and Program Director

Cavanaugh School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Supplemental Kindergarten	the district will fund one half of the all-day kindergarten teachers in "schoolwide buildings."	Academic Support Program	Tier 2	Implement	09/02/2014	06/05/2015	\$1808098	Central administration
Great Start Readiness Programs	The District will provide GSRP students with multiple and varied supplemental educational experiences and opportunities in an effort to decrease the opportunity and educational gaps with which many students who cannot attend preschool programs enter Kindergarten.	Academic Support Program	Tier 3	Implement	09/02/2014	09/04/2015	\$348624	GSRP Staff and Program Director

Attwood School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Public Safety Officers	Public Safety Officers will serve in high-need areas to deter student behavior that is academically unproductive and help create a school climate that feels and is safe for student learning.	Behavioral Support Program			09/02/2013	08/29/2014	\$705000	Central Administration Public Safety Officers

AdvancePath Academy

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
FAFSA Workshops	The district will begin offering workshops to parents on how to complete the Federal Application for Student Aid (FAFSA) at the high school level.	Parent Involvement	Tier 2	Getting Ready	09/02/2014	06/05/2015	\$300	District Administrators, High School Administrators, and Community Outreach Specialist