# Lansing Public School District

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# **TABLE OF CONTENTS**

Overview	1
Goals Summary	2
Goal 1: A Culture of Caring	3
Goal 2: A Culture of Collaboration	9
Goal 3: A Culture of Excellence	13
Activity Summary by Funding Source	31
Activity Summary by School	47

Lansing Public School District

## **Overview**

**Plan Name** 

2015-2016 District Improvement Plan 8.05.2015

**Plan Description** 

2015-2016 District Improvement Plan

# **Goals Summary**

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	A Culture of Caring	Objectives: 1 Strategies: 8 Activities: 14	Organizational	\$6077029
2	A Culture of Collaboration	Objectives: 3 Strategies: 4 Activities: 9	Organizational	\$2033839
3	A Culture of Excellence	Objectives: 6 Strategies: 12 Activities: 47	Organizational	\$68420705

Lansing Public School District

## **Goal 1: A Culture of Caring**

#### **Measurable Objective 1:**

collaborate to Increase attendence and decrease suspensions in grades K-12 by 15% over a three year period by 06/07/2018 as measured by District absence and attendence rates and student suspension rates.

#### Strategy 1:

Behavior Intervention Coordinator - Provide a Behavior Intervention Coordinator that meets with Behavior Intervention Monitors and Student Assistance Providers to guide professional dialogue and development as well as to serve as the district's liaison to community based organizations that support student engagement.

Research Cited: Barnes, A. & Harlacher, J. E. (2008) Clearing the confusion: Response to intervention as a set of principles. Education and the Treatment of Children. 31(3). ProQuest Psychology Journals. 417

Canter, L. (1997) Behavior management: Keeping up with the times. Learning. 25(4). ProQuest Research Library. 28

Eber, L., Sugai, G., Smith, C.R., & Scott, T.M. (2002) Wraparound and positive behavioral interventions and supports in the schools. Journal of Emotional and Behavioral Disorders. 10(3). ProQuest Research Library. 171

Institute for Education Sciences, National Center for Education Evaluation and Regional Assistance. Reducing behavior problems in the elementary classroom. NCEE 2008-012, U.S. Department of Education. What Works Clearing House.

Mandelaurn, L.H., et al. (1983) Assertive discipline: An effective behavior management program. Behavioral Disorders Journal. Vol. 8

Tier: Tier 3

Activity - Coordination of Intervention Specialized Staff	Activity Type	Tier	Phase	Begin Date	End Date			Staff Responsibl e
Behavior Intervention Coordinator will meet with Behavior Intervention Monitors and Student Assistance Providers to coordinate and monitor activities related to interventions designed to increase student engagement and decrease academically unproductive behaviors.  Schools: Lyons School, Forrest G. Averill School, Post Oak School, Cumberland School, Everett High School, Sheridan Road, Forest View School, Cavanaugh School, Pattengill Academy, Woodcreek Achievement Center, Eastern High School, Pleasant View Magnet School, Lansing K-8 STEM Magnet Academy, Wexford Montessori Magnet School, Gardner Academy, Kendon School, North School, Riddle Elementary, Gier Park School, Sexton High School	Behavioral Support Program	Tier 3	Evaluate	09/08/2015	06/08/2018	·	Fund, Title	Behavior Intervention Coordinator

### Strategy 2:

Behavior Monitoring - Provide 5 schools (Eastern, Everett, Sexton, Gardner, and Pattengill) with Behavior Intervention Monitors to focus on students whose behavior indicates a pattern of absenteeism, suspensions, and disengagement in school.

Lansing Public School District

Research Cited: Barnes, A. & Harlacher, J.E. (2008) Clearing the confusion: Response to intervention as a set of principles. Education and the Treatment of Children. 31(3). ProQuest Psychology Journals. 417

Canter, L. (1997) Behavior management: Keeping up with the times. Learning. 25(4). ProQuest Research Library. 28

Canter, L. (2009) Assertive discipline: A positive behavior management for today's classroom, 4th ed.

Eber, L., Sugai, G., Smith, C.R., & Scott, T.M. (2002) Wraparound and positive behavioral interventions and supports in the schools. Journal of Emotional and Behavioral Disorders. 10(3). ProQuest Research Library. 171

Institute for Education Sciences, National Center for Education Evaluation and Regional Assistance. Reducing behavior problems in the elementary school classroom. NCEE 2008-012, U.S. Department of Education. What Works Clearinghouse.

Mandelbaurn, L.H., et al. (1983) Assertive discipline: An effective behavior management program. Behavioral Disorders Journal. Vol. 8

Tier: Tier 3

Activity - Behavior Intervention Monitors	Activity Type	Tier	Phase	Begin Date			Staff Responsibl e
Behavior Intervention Monitors will work with students directly to provide alternative ways in which students can deal with life situations so that they may decrease their number of tardies, absences, and suspensions, spend more time in school, and increase academic achievement.	Behavioral Support Program	Tier 3	Evaluate	09/08/2015	06/08/2018		Behavior Intervention Monitors
Schools: Everett High School, Gardner Academy, Pattengill Academy, Eastern High School, Sexton High School							

Activity - Contracted Services-Mentoring	Activity Type	Tier	Phase	Begin Date	End Date			Staff Responsibl e
Contracted services to work with middle and high school students identified as having early signs of behavioral, social, personal, and classroom culture climate problems that will affect their overall academic performance. These services will include: 1. Discussing and practicing positive social skills that improve respect for others. 2. Empowering students to make positive life choices that will enable them to maximize their potential. 3. Guiding students on how to take ownership of themselves and how to set their own academic goals that will help them avoid discipline and suspension problems, individual course difficulties and eliminate their fear of school preventing them from dropping out.  Schools: Everett High School, Sheridan Road, Gardner Academy, Pattengill Academy, Eastern High School, Sexton High School	Behavioral Support Program	Tier 3	Implement	09/08/2015	06/10/2016	\$60000	Section 31a	Contracted services personnel

Lansing Public School District

Activity - Contracted Services-Conflict Resolution	Activity Type	Tier	Phase	Begin Date			Staff Responsibl e
Contracted services to work with students who have problems getting into disagreements with other students to resolve their problems in a constructive manner.	Behavioral Support Program	Tier 3	Implement	09/08/2015	06/10/2016	\$30000	Contracted services personnel
Schools: Gardner Academy							

Activity - School Counselors	Activity Type	Tier	Phase	Begin Date			Staff Responsibl e
Buildings will use part of their general fund allocation to provide counseling services to students exhibiting academically unproductive behaviors or needing some level of mental health support.  Schools: Everett High School, Gardner Academy, Pattengill Academy, Woodcreek Achievement Center, Eastern High School, Sexton High School	Support	Tier 3	Monitor	09/08/2015	06/10/2016	General Fund	Principals; building- level counselors

#### Strategy 3:

Professional Development - Provide professional development that targets prevention strategies in the areas of positive behavior as well as in instructional design and delivery that increases student engagement and community outreach.

Research Cited: Barnes, A. & Harlacher, J.E. (2008) Clearing the confusion: Response to intervention as a set of principles. Education and the Treatment of Children. 31(3). ProQuest Psychology Journals. 417

Canter, L. (1997) Behavior management: Keeping up with the times. Learning. 25(4). ProQuest Research Library. 28

Canter, L. (2009) Assertive discipline: A positive behavior management for today's classroom, 4th ed.

Eber, L., Sugai, G., Smith, C.R., & Scott, T.M. (2002) Wraparound and positive behavioral interventions and supports in the schools. Journal of Emotional and Behavioral Disorders. 10(3). ProQuest Research Library. 171

Institute for Education Sciences, National Center for Education Evaluation and Regional Assistance. Reducing behavior problems in the elementary school classroom. NCEE 2008-012, U.S. Department of Education. What Works Clearinghouse.

Mandelbaurn, L.H., et al. (1983) Assertive discipline: An effective behavior management program. Behavioral Disorders Journal. Vol. 8

Tier: Tier 2

Lansing Public School District

training facilitated by HQ facilitator related to the	Behavioral Support Program	Tier 3	Getting Ready	09/08/2015	06/10/2016	\$60320	A	Facilitator, Principals, and Leadership Team Teachers.
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#### Strategy 4:

Professional Learning Communities - Meet with principals on a regular basis to share information and solicit feedback on activities at the building level that lead to an increase in student engagement.

Research Cited: Louis, K.S., Kruse, S., & Raywid, M.A. (1996) Putting teachers at the center of reform: Learning schools and professional communities. National Association of Secondary School Principals, NASSP Bulletin. 80(580). 9

Riveros, A., Newton, P., & Burgess, D. (2012) A situated account of teacher agency and learning: Critical reflections on professional learning communities. Canadian Journal of Education. 35(1). 202

Tier: Tier 2

Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date			Staff Responsibl e
Provide opportunities for collaboration between Central Administration and Building Administration regarding the success of interventions designed to decrease academically unproductive student behaviors.  Schools: Reo School, Willow School, Lyons School, Post Oak School, Everett High School, Attwood School, Pattengill Academy, Woodcreek Achievement Center, Pleasant View Magnet School, Mt. Hope School, Gardner Academy, Sexton High School, Gier Park School, Forrest G. Averill School, Cumberland School, Fairview School, Sheridan Road, Forest View School, Cavanaugh School, Eastern High School, Lewton School, Wexford Montessori Magnet School, Lansing K-8 STEM Magnet Academy, Kendon School, North School, Riddle Elementary	Professiona I Learning	Tier 2	Monitor	09/08/2015	06/10/2016	\$0	Central Office Administrat ors

## Strategy 5:

Public Safety - Allocate public safety staff in strategic locations throughout the district where data indicates a higher incidence of suspensions and absenteeism.

Research Cited: School Systems Review Documents

School Data Analyses

School Improvement Plans

Tier: Tier 3

Lansing Public School District

Activity - Public Safety Officers	Activity Type	Tier	Phase	Begin Date			Staff Responsibl e
Public Safety Officers will serve in high-need areas to deter student behavior that is academically unproductive and help create a school climate that feels and is safe for student learning.  Schools: Post Oak School, Everett High School, Attwood School, Sheridan Road, Pattengill Academy, Woodcreek Achievement Center, Eastern High School, Lewton School, Pleasant View Magnet School, Mt. Hope School, Wexford Montessori Magnet School, Lansing K-8 STEM Magnet Academy, Gardner Academy, North School, Sheridan Road School	Behavioral Support Program	Tier 3	Monitor	09/08/2015	08/01/2016	Fund, Section 31a	Central Administrati on Public Safety Officers

Activity - Public Safety-Extended Year	Activity Type	Tier	Phase	Begin Date	End Date			Staff Responsibl e
Public Safety Officers will serve in high-need areas to deter student behavior that is academically unproductive and help create a climate that feels and is safe for student learning during the District's extended year programming  Schools: Reo School, Willow School, Lyons School, Post Oak School, Everett High School, Attwood School, Pattengill Academy, Woodcreek Achievement Center, Pleasant View Magnet School, Mt. Hope School, Gardner Academy, Sexton High School, Gier Park School, Forrest G. Averill School, Fairview School, Forest View School, Sheridan Road, Cavanaugh School, Eastern High School, Lewton School, Wexford Montessori Magnet School, Lansing K-8 STEM Magnet Academy, Kendon School, North School, Riddle Elementary	Behavioral Support Program	Tier 3	Monitor	06/13/2016	08/26/2016	\$22036	Section 31a	Central Administrati on; Public Safety

## Strategy 6:

Student Assistance Providers - Support building – level SAPs to enhance their ability to thrive support to identified students.

Research Cited: School Systems Review Documents

School Data Analyses

School Improvement Plans

Tier: Tier 3

Activity Type	Tier	Phase	Begin Date		Staff Responsibl
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Lansing Public School District

Student Assistance Providers will work to: identify students most at-risk, design individualized intervention programs, and implement said interventions. SAPs will also conduct professional development on how to reduce academically unproductive behaviors.	Academic Support Program	Tier 3	Implement	09/08/2015	06/08/2018	\$1051108	Student Assistance Providers
Schools: Lyons School, Post Oak School, Forrest G. Averill School, Cumberland School, Sheridan Road, Cavanaugh School, Woodcreek Achievement Center, Pleasant View Magnet School, Wexford Montessori Magnet School, Lansing K-8 STEM Magnet Academy, Gardner Academy, Kendon School, North School, Gier Park School, Riddle Elementary							

#### Strategy 7:

Student Support - Student support will be provided through the Student Services department in the areas of discipline referrals and attendance to help support student academic success by decreasing time spent out of the building and, therefore, the classroom.

Research Cited: District Process Rubrics

School Systems Reviews

Attendance and Suspension Rates

Tier: Tier 3

Activity - Student Services	Activity Type	Tier	Phase	Begin Date			Staff Responsibl e
Student Services will assess student referrals to determine if a student should be suspended or expelled at the district level as well as the length of time for which these corrective actions will be in effect.  Schools: Hill Center	Support	Tier 3	Monitor	07/01/2015	06/30/2016		Student Services personnel

Activity - Attendance Support	Activity Type	Tier	Phase	Begin Date			 Staff Responsibl e
District will provide an attendance and truancy specialist to assist with raising academic achievement by working to minimize absences and time out of the classroom.  Schools: Hill Center	Policy and Process	Tier 3	Monitor	09/08/2015	06/10/2016	\$60331	Student Services personnel; District Attendance Specialist

Activity - Pupil Accounting and Records	Activity Type	Tier	Phase	Begin Date				Staff Responsibl e
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Lansing Public School District

Specialist by providing relevant data regarding attendance and truancy. Pupil Accounting will also complete any student reports that must be submitted to the Federal and State governments as well as provide data assistance throughout the district regarding student information. In addition, Pupil Accounting will deal with the central enrollment of students	Tier 1	Monitor	07/01/2015	06/30/2016	General Fund	PACE staff
district-wide. Schools: Hill Center						

#### Strategy 8:

Nutrition Support - In addition to participating in the COE for breakfast and lunch, elementary buildings will allocate a portion of their general fund monies to support lunch activities.

Research Cited: Building SSRs

SIP Plans

**Building Budgets** 

Tier: Tier 1

Activity - Lunch Assistants	Activity Type	Tier	Phase	Begin Date		Resource Assigned	Source Of Funding	Staff Responsible
Buildings will hire lunch assistants to help with lunch-time activities at the elementary schools.  Schools: Reo School, Willow School, Lyons School, Forrest G. Averill School, Post Oak School, Cumberland School, Attwood School, Fairview School, Sheridan Road, Forest View School, Cavanaugh School, Pattengill Academy, Lewton School, Pleasant View Magnet School, Mt. Hope School, Lansing K-8 STEM Magnet Academy, Wexford Montessori Magnet School, Gardner Academy, Kendon School, North School, Riddle Elementary, Gier Park School	Academic Support Program	Tier 1		09/08/2015	06/10/2016	\$611657	General Fund	Principals

## **Goal 2: A Culture of Collaboration**

#### **Measurable Objective 1:**

collaborate to use the data from Snapshot and CLASS to increase the level of positive student/teacher interaction, reduce the amount of time not used for instruction, and focus on developing a seamless trasition between grades by principals in all schools by 06/10/2016 as measured by the effective use of Shapshot/CLASS data to reduce the amount of time not used for instruction, increase the use of reflective teaching approaches, increase the use of language modeling, as well as to provide a seamless transition between grades.

Lansing Public School District

#### Strategy 1:

iCollaborate - The iCollaborate project will be continued throughout the district.

Research Cited: Gilanders, C., Mason, E., & Ritchie, S. (2011) FirstSchool an approach that prepares preK-3 educators to effectively interpret and respond to school data. Young Children. 66(6). 12-16, 18-19

Ritchie, S., Maxwell, K., & Clifford, R.M. (2007) FirstSchool: A new vision for education. In R.C. Pianta, M.J. Cox, & K.L. Snow (Eds.), School readiness and the transition to kindergarten in the era of accountability. 85-96. Baltimore: Brookes Publishing

Tier: Tier 2

	Activity Type	Tier	Phase	Begin Date	End Date		Source Of Funding	Staff Responsibl e
, and the second	Academic Support Program	Tier 2	Evaluate	09/08/2015	06/10/2016	\$220861		iCollaborat e staff; Building staff
Eastern High School, Lewton School, Wexford Montessori Magnet School, Lansing K-8 STEM Magnet Academy, Kendon School, North School, Riddle Elementary								

#### **Measurable Objective 2:**

collaborate to increase alignment of curriculum to GLCE's and CCSS and implementation of the same by 06/10/2016 as measured by the development of an aligned curriculum as evidenced by pacing guides in all core content areas.

## Strategy 1:

Aligned Curriculum - The District will provide support and resources to align curriculum district-wide both vertically and horizontally as well as ensuring alignment with GLCEs, HSCEs, and CCSS.

Research Cited: DSR

SSRs SIPs

Tier: Tier 1

Activity - Contracted Services-Curriculum	Activity Type	Tier	Phase	Begin Date	End Date		Source Of Funding	Staff Responsible
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Lansing Public School District

The district will hire a contracted services agent to assist in the development of an aligned curriculum and pacing guides to accompany said curriculum  Schools: Reo School, Willow School, Ingham County Youth Center, Lyons School, Post Oak School, Attwood School, Everett High School, Pattengill Academy, Woodcreek Achievement Center, Pleasant View Magnet School, Mt. Hope School, Gardner Academy, Sexton High School, Gier Park School, Forrest G. Averill School, Cumberland School, Fairview School, Sheridan Road, Forest View School, Cavanaugh School, Eastern High School, Lewton School, Beekman Center, Wexford Montessori Magnet School, Inthe School, Biddle	Tier 1	Getting Ready	07/01/2015	06/30/2016	General Fund, Title II Part A	Contracted services personnel
STEM Magnet Academy, Kendon School, North School, Riddle Elementary						

Activity - Steering Committees	Activity Type	Tier	Phase	Begin Date	End Date		Source Of Funding	Staff Responsibl e
Steering committees consisting of teachers and building administrators will work with curriculum contracted services personnel to align the curriculum and develop pacing guides as well as to ensure district text books align with new curriculum.  Schools: Reo School, Willow School, Ingham County Youth Center, Lyons School, Post Oak School, Attwood School, Everett High School, Pattengill Academy, Woodcreek Achievement Center, Pleasant View Magnet School, Mt. Hope School, Gardner Academy, Sexton High School, Gier Park School, Forrest G. Averill School, Cumberland School, Fairview School, Sheridan Road, Forest View School, Cavanaugh School, Eastern High School, Lewton School, Beekman Center, Wexford Montessori Magnet School, Lansing K-8 STEM Magnet Academy, Kendon School, North School, Riddle Elementary	Teacher Collaborati on, Policy and Process	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$119031	General Fund	Teachers and building Principals

#### Strategy 2:

Mentoring - Teachers will work with mentors to improve implementation of curriculum as well as to improve instructional effectiveness.

Research Cited: DSR

SSRs

SIPs

Tier: Tier 2

, , , , , , , , , , , , , , , , , , ,	Activity Type	Tier	Phase	Begin Date		Staff Responsibl
						e

Lansing Public School District

Teachers will work with mentors to improve implementation of district curriculum as well as to improve classroom practices.	Academic Support	Tier 2	Monitor	09/08/2015	06/10/2016	l :	 Principals; teachers
Schools: Reo School, Willow School, Ingham County Youth	Program, Direct						
Attwood School, Pattengill Academy, Woodcreek Achievement							
Center, Pleasant View Magnet School, Mt. Hope School, Gardner Academy, Sexton High School, Gier Park School,	Collaborati on,						
Forrest G. Averill School, Cumberland School, Fairview School, Sheridan Road, Forest View School, Cavanaugh School,	Professiona I Learning,						
Eastern High School, Lewton School, Beekman Center,	Career						
Wexford Montessori Magnet School, Lansing K-8 STEM Magnet Academy, North School, Riddle Elementary	Preparation /Orientation						

### **Measurable Objective 3:**

collaborate to provide program and partnership support at the district level by 06/30/2016 as measured by a feeling of goodwill and collaboration between the District and buildings as well as community partners as evidenced by an increase in student achievement according to building analysis of student achievement data.

#### Strategy 1:

Collaborate Within and Without District - The District will continue to provide supports to schools and community partners.

Research Cited: DSR

SSRs SIPs

Tier: Tier 2

Activity - Department of Accountability and School Improvement	Activity Type	Tier	Phase	Begin Date	End Date			Staff Responsibl e
DASI will provide support and work in collaboration with schools on grants compliance, data needs, coordinating services to special populations, coordinating services to PNPs, coordinating assessments, SIP writing and compliance as well as providing the same for all state or grant required reports.  Schools: Reo School, Ingham County Youth Center, Lyons School, Post Oak School, Attwood School, Everett High School, Lansing Adult Education, Pattengill Academy, Woodcreek Achievement Center, Pleasant View Magnet School, Mt. Hope School, Gardner Academy, Sexton High School, Gier Park School, Forrest G. Averill School, Cumberland School, Fairview School, Sheridan Road, Forest View School, Cavanaugh School, Eastern High School, Lewton School, Beekman Center, Wexford Montessori Magnet School, Lansing K-8 STEM Magnet Academy, Kendon School, North School, Riddle Elementary	Academic Support Program, Policy and Process	Tier 2	Monitor	07/01/2015	06/30/2016	,	General Fund, Title I Part A, Title II Part A	

Lansing Public School District

Activity - Community Schools	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
the District will fund the Community Schools initiative for two elementary schools.  Schools: Willow School, North School	Academic Support Program, Community Engageme nt	Tier 2	Monitor	09/08/2015	06/10/2016	\$120000	Title I Part A	Principals of two participatin g schools
Activity - Private Non-Profits	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
PNPs will be provided an equitable share of Title monies should they choose to take it.  Schools: All Schools	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$53016	Title II Part A, Title I Part A	DASI staff; PNP representati ves
	•	•		'	•	•	•	•
Activity - Tuition to Other Institutions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District will work with other educational institutions to provide educational services to Lansing School District students attending said institutions.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$810500	General Fund	Central Administrati on
Schools: All Schools								
Activity - OTSU Partnership	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District will continue its partnership with the OTSU foundation and its sister city in Japan.  Schools: All Schools	Academic Support Program, Other	Tier 2	Monitor	07/01/2015	06/30/2016	\$4082	General Fund	Central Administrati on
Controller / III Controlle		1		_1	I .	I	1	1

## Goal 3: A Culture of Excellence

### **Measurable Objective 1:**

demonstrate a proficiency in increasing the graduation rate by 10% and decreasing the number of students in ninth grade at risk of not graduating on time by 30% by 06/30/2016 as measured by an increase in the graduation rate according to State data.

## Strategy 1:

Credit Recovery - Provide a comprehensive credit recovery program for at-risk students in grades 7-12.

Research Cited: District Requirements Report

Lansing Public School District

**Building level School Improvement Plans** 

School Data Profiles

Tier:

Activity - Woodcreek Achievement Center	Activity Type	Tier	Phase	Begin Date			Staff Responsible
Staff will work to identify students at-risk of not graduating on time and refer said students to the alternative education program at Woodcreek Achievement Center for credit recovery and skill remediation.  Schools: Woodcreek Achievement Center	Academic Support Program	Tier 3	Implement	09/08/2015	06/10/2016	Section 31a	Teaching staff; building administrat ors

Activity - Credit Recovery	Activity Type	Tier	Phase	Begin Date				Staff Responsibl e
The District will provide professional development to credit recovery teachers on the Apex system.	Academic Support Program	Tier 3	Implement	07/01/2015	06/30/2016	\$11800	Title II Part A	District administrat or
Schools: Everett High School, Eastern High School, Sexton High School								

### **Measurable Objective 2:**

collaborate to increse participation of parents and community members in school and district events by 30% by 06/10/2016 as measured by sign-in sheets accompanied by event flyers.

## Strategy 1:

Outreach - Work at the district and building levels to increase parent and community outreach activities.

Research Cited: Anderson, K. J. & Minke, K. M. (2007) Parent involvement in education: Toward an understanding of parents' decision making. The Journal of Educational Research. 311-323

Grolnick, W. S., Benjet, C., Kurowski, C. O., & Apostoleris, N. H. (1997) Predictors of parent involvement in children's schooling. Journal of Educational Psychology. 89(3). 538

O'Donnell, J., Kirkner, S. L., & Meyer-Adams, N. (2008) Low-income, urban consumers' perception of community school outreach practices, desired services, and outcomes. The School Community Journal. 18(2). 147

Tier:

Activity - Community Outreach	Activity Type	Tier	Phase	Begin Date	End Date			Staff Responsibl e
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Lansing Public School District

Community Outreach Specialist will work to engage parents and community members in building-level, as well as district-level events. Work will also be done to increase two-way communication with parents and community members as well as to increase these stakeholder groups' capacities to participate in the educational process.	Community Engageme nt	Tier 2	Implement	09/08/2015	06/10/2016	A, Title I	Community Outreach Specialist
Schools: Elmhurst							

•	Activity Type	Tier	Phase	Begin Date	End Date		Source Of Funding	Staff Responsibl e
The District will provide parents with timely notifications of various activities, events, and other important information.  Schools: Reo School, Willow School, Lyons School, Post Oak School, Everett High School, Attwood School, Pattengill Academy, Woodcreek Achievement Center, Pleasant View Magnet School, Mt. Hope School, Gardner Academy, Sexton High School, Gier Park School, Forrest G. Averill School, Cumberland School, Fairview School, Sheridan Road, Forest View School, Cavanaugh School, Eastern High School, Lewton School, Beekman Center, Wexford Montessori Magnet School, Lansing K-8 STEM Magnet Academy, Kendon School, North School, Riddle Elementary	Technology , Parent Involvemen t	Tier 1		06/30/2015	07/01/2016	\$59695	General Fund	Central Administrati on

Activity - Cable Television	Activity Type	Tier	Phase	Begin Date			Staff Responsibl e
meetings, interviews with various district staff, and other	Community Engageme nt	Tier 1	Monitor	07/01/2015	06/30/2016	General Fund	Central Administrati on

### **Measurable Objective 3:**

collaborate to increase the number of students eligible for college scholarships by 30% by 06/05/2015 as measured by a demonstrated increase in the number of students recieving scholarships as determined by public record.

## Strategy 1:

Scholarship Initiatives - Provide coordination and support for the HOPE scholarship initiative.

Research Cited: HOPE participation rates.

Tier:

Activity Type	Tier	Phase	Begin Date		Source Of Funding	Staff Responsibl
						-

Lansing Public School District

transportation, non-instructional supplies and materials, and	Academic Support Program, Other	Tier 2	Implement	09/08/2015	06/10/2016	\$40960	Central Administrati on
Schools: All Schools							

#### Measurable Objective 4:

collaborate to increase district wide student achievement on the M-STEP by 15% in both mathematics and ELA and by 10% in both social studies and science by 06/10/2016 as measured by Spring 2016 test scores.

#### Strategy 1:

Instructional Activity - Employ research based instruction strategies such as differentiated instruction, balanced literacy, numeracy and math literacy, scientific process, reflective teaching, language modeling, regard for student voice and perspective, and self-regulation.

Research Cited: SPR(90)s

School Data Profiles

School Improvement Plans

Tier:

Activity - Instructional Activity	Activity Type	Tier	Phase	Begin Date	End Date			Staff Responsibl e
Teachers will engage students using a variety of teaching methods as determined by each building's improvement plan. Methods used will include, but are not limited to, differentiated instruction, balanced literacy, numeracy and math literacy, the scientific process, reflective teaching, language modeling, regard for student voice and perspective, and self-regulation; for example: Kendon will be incorporating a program called "The Leader in Me," which focuses on increasing academic achievement by student goal setting and self-tracking achievement.	Academic Support Program	Tier 1	Implement	09/02/2014	06/05/2015	\$50776428	General Fund, Title I Part A, Title II Part A	
Schools: Reo School, Willow School, Ingham County Youth Center, Lyons School, Post Oak School, Everett High School, Attwood School, Pattengill Academy, Woodcreek Achievement Center, Pleasant View Magnet School, Mt. Hope School, Gardner Academy, Sexton High School, Gier Park School, Forrest G. Averill School, Cumberland School, Fairview School, Sheridan Road, Forest View School, Cavanaugh School, Eastern High School, Lewton School, Beekman Center, Wexford Montessori Magnet School, Kendon School, North School, Riddle Elementary								

Lansing Public School District

Activity - Extended Learning Opportunities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Extended day programs will be offered district-wide to help increase student achievement.  Schools: Reo School, Willow School, Lyons School, Post Oak School, Everett High School, Attwood School, Pattengill Academy, Woodcreek Achievement Center, Pleasant View Magnet School, Mt. Hope School, Gardner Academy, Sexton High School, Gier Park School, Forrest G. Averill School, Cumberland School, Fairview School, Sheridan Road, Forest View School, Cavanaugh School, Eastern High School, Lewton School, Beekman Center, Wexford Montessori Magnet School, Lansing K-8 STEM Magnet Academy, Kendon School, North School, Riddle Elementary	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$18000	General Fund	Central Administrati on Building Administrat ors Teachers
Activity - Instructional Activity-RIF	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District will support the Reading is Fundamental program and offer students opportunities to read outside of class.  Schools: Elmhurst	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$48963	General Fund	Reading is Fundament al Coordinator
Activity - Instructional Activity-Gifted and Talented	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be provided the opportunity to participate in INSIGHTS- an enrichment program for gifted and talented students.  Schools: Reo School, Willow School, Lyons School, Forrest G. Averill School, Post Oak School, Cumberland School, Attwood	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$355551	General Fund	INSIGHTS Teachers
School, Fairview School, Sheridan Road, Forest View School, Cavanaugh School, Pattengill Academy, Lewton School, Pleasant View Magnet School, Mt. Hope School, Lansing K-8 STEM Magnet Academy, Wexford Montessori Magnet School, Gardner Academy, Kendon School, North School, Riddle Elementary, Gier Park School								
Activity - Nature Center	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e

Lansing Public School District

Lansing Public School district								
Students will be offered the chance to learn more about the environment through field trips and camps at the Ebersole Environmental Center  Schools: Environmental Education Center	Academic Support Program, Community Engageme nt, Field Trip	Tier 2		07/01/2015	06/30/2016	\$397505	General Fund	Administrat ors at buildings, district, and Ebersole Environme ntal Center
Activity - Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student learning will be supported through the use of technology both in the classroom and in media centers district-wide.  Schools: Reo School, Willow School, Ingham County Youth Center, Lyons School, Post Oak School, Everett High School, Pattengill Academy, Woodcreek Achievement Center, Pleasant View Magnet School, Mt. Hope School, Gardner Academy, Sexton High School, Forrest G. Averill School, Cumberland School, Fairview School, Sheridan Road, Forest View School, Cavanaugh School, Eastern High School, Lewton School, Beekman Center, Wexford Montessori Magnet School, Lansing K-8 STEM Magnet Academy, Kendon School, North School, Riddle Elementary		Tier 1		07/01/2015	06/30/2016	\$172599	General Fund	Teachers, administrat ors, media center staff
Activity - Career and College Ready	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be offered vocational education as well as the opportunity to attend early college and career preparatory programs.  Schools: Everett High School, Eastern High School, Sexton High School	Academic Support Program, Community Engageme nt, Career Preparation /Orientation	Tier 1		09/08/2015	06/10/2016	\$799878	General Fund	Administrati on; Vocational Education Staff
Activity - Academic Support and Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e

Lansing Public School District

Teachers will use AIMS Web as a progress monitoring tool to help determine the level of supplemental support students may need. AIMS Web testing is administered three times per year to ensure students are hitting the required benchmarks or getting the supplemental services needed for them to hit said benchmarks.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$9843	Title II Part A	Elementary school teachers
Schools: Ingham County Youth Center, Reo School, Willow School, Lyons School, Forrest G. Averill School, Post Oak School, Cumberland School, Attwood School, Fairview School, Sheridan Road, Forest View School, Cavanaugh School, Pattengill Academy, Lewton School, Pleasant View Magnet School, Mt. Hope School, Lansing K-8 STEM Magnet Academy, Wexford Montessori Magnet School, Gardner Academy, Kendon School, North School, Riddle Elementary, Gier Park School, Sexton High School								

#### Strategy 2:

Instructional Progam - Insure all kindergarten students have access to full-day kindergarten district-wide.

Research Cited: Egleson, P., Harman, P. & Achilles, C.M. (1996) Does class size make a difference? Recent findings from state and district initiatives. South Eastern Regional Vision for Education. University of North Carolina at Greensboro.

Finn, J. D., Pannozzo, G. M. & Achillies, C. M. (2003) The "why's" of class size: Student behavior in small classes. Review of Educational Research. 73(3). 321 Mulller, D. et al. (1988) Effects of reduced class size in primary classes. Educational Leadership. 45(5). 48

Tier: Tier 2

Activity - Supplemental Kindergarten	Activity Type	Tier	Phase	Begin Date		Resource Assigned		Staff Responsible
the district will fund one half of the all-day kindergarten teachers in "schoolwide buildings."  Schools: Reo School, Willow School, Lyons School, Post Oak School, Forrest G. Averill School, Cumberland School, Fairview School, Forest View School, Cavanaugh School, Pleasant View Magnet School, Lansing K-8 STEM Magnet Academy, Wexford Montessori Magnet School, North School, Riddle Elementary, Gier Park School		Tier 2	Implement	09/08/2015	06/10/2016	\$2516812	Title I Part A	Central administrati on

#### Strategy 3:

Professional Development of Teachers - Provide continuing professional development on the core standards for ELA, mathematics, social studies, and science to teachers in grades PreK-12.

Research Cited: SPR(90)s

School Data Profiles

School Improvement Plans

Lansing Public School District

Tier:

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date		Staff Responsibl e
Professional development will be provided in an on-going manner at both the building and district levels in the four core content areas to increase teacher knowledge and skill	Professiona I Learning	Tier 2	Monitor	07/01/2015	06/30/2016	Title II Part A, General Fund	Administrati on
Schools: Reo School, Willow School, Lyons School, Post Oak School, Attwood School, Everett High School, Pattengill Academy, Woodcreek Achievement Center, Pleasant View Magnet School, Mt. Hope School, Gardner Academy, Gier Park School, Sexton High School, Forrest G. Averill School, Cumberland School, Fairview School, Sheridan Road, Forest View School, Cavanaugh School, Eastern High School, Lewton School, Beekman Center, Wexford Montessori Magnet School, Lansing K-8 STEM Magnet Academy, Kendon School, North School, Sheridan Road School, Riddle Elementary							

Activity - IB Training	Activity Type	Tier	Phase	Begin Date				Staff Responsibl e
Teachers at Eastern High School will be given on-going professional development in the integration of the IB principals into the curriculum at said school.	Academic Support Program, Professiona	Tier 2		07/01/2015	06/30/2016	\$108000	Title II Part A	IB Coordinator
Schools: Eastern High School	I Learning							

#### Strategy 4:

Supplemental Instruction - Provide supplemental instruction to Homeless Youth, Delinquent Youth, At-Risk students, GSRP students, and Native American students. Research Cited: Homeless Needs Assessment

Duffield, B. & Lovell, P. (2008) The economic crisis hits home: The unfolding increase in child & youth homelessness. NAEHCY & First Focus Julianelle, P. (2008) Using what we know: Supporting the education of unaccompanied homeless youth. The National Association for the Education of Homeless Children and Youth.

Leone, P. & Weinberg, L. (2010) Addressing the unmet educational needs of children and youth in the juvenile justice and child welfare systems. Center for Juvenile Justice Reform

Tier: Tier 2

Activity - Great Start Readiness Programs	Activity Type	Tier	Phase	Begin Date	End Date		Staff Responsibl
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Lansing Public School District

The District will provide GSRP students with multiple and varied supplemental educational experiences and opportunities in an effort to decrease the opportunity and educational gaps with which many students who cannot attend preschool programs enter Kindergarten.	Academic Support Program	Tier 3	Implement	09/08/2015	06/10/2016	\$161147	A, Title II	GSRP Staff and Program Director
Schools: Reo School, Willow School, Lyons School, Forrest G. Averill School, Post Oak School, Cumberland School, Fairview School, Forest View School, Cavanaugh School, Pleasant View Magnet School, Lansing K-8 STEM Magnet Academy, Wexford Montessori Magnet School, Gardner Academy, Kendon School, North School, Riddle Elementary, Gier Park School								
Activity - Homeless Student Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Homeless students will be provided with supplemental materials, activities, personal supplies, and tutoring to help them succeed in school and progress with their non-homeless peers once McKinney-Vento resources have been exhausted.  Schools: All Schools	Academic Support Program	Tier 3	Implement	09/08/2015	06/10/2016	\$74572	Title II Part A	Homeless Grant Coordinator and Grant Support Staff
Activity - Native American Student Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
The District will support the needs of the most at-risk Native American students through after school tutoring programs and a Native American Resource Center.  Schools: Elmhurst	Academic Support Program	Tier 3	Implement	07/01/2015	06/30/2016	\$16261	Section 31a	Native American Grant Coordinator
Ochools. Limitalst			<u> </u>	<u> </u>	<u> </u>	l		
Activity - Services to Delinquent Youth	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e

Lansing Public School District

Delinquent youth will be provided supplemental instruction in a non-traditional setting to help them reach academic and behavioral goals so that they may re-enter a traditional educational environment. Some of the supplemental activities include: Rational Behavior Training; and iPad integration (See ICYC's SIP for more detail).  Schools: Ingham County Youth Center	Academic Support Program	Tier 3	Implement	09/08/2015	06/10/2016	\$280095	Title I Part D, General Fund	Teachers Site (4 Teachers; 1 Specialized Assistant; SE Teacher and Consultant; SE Speech and Language; SE School Social Worker; and
								Psychologi st)/ICYC Program Coordinator s
Activity - Priority Schools Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
The District will work to support Priority schools implement their transformation plans with fidelity.  Schools: Reo School, Everett High School, Cavanaugh School, Riddle Elementary, Sexton High School	Academic Support Program, Teacher Collaborati on, Supplemen tal Materials	Tier 3		09/08/2015	06/10/2016	\$986455	Title I Part A, Title II Part A	District Transforma tion Coach; Priority Coordinator s; Building Prinicpals
Activity - Health Education	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be offered grade appropriate HIV and Sex Education from grades 4-12.  Schools: Pleasant View Magnet School, Post Oak School, Mt. Hope School, Attwood School, Lansing K-8 STEM Magnet Academy, Wexford Montessori Magnet School, Gardner Academy, Pattengill Academy, North School, Lewton School, Sexton High School	Academic Support Program, Direct Instruction, Behavioral Support Program	Tier 2		09/08/2015	06/10/2016	\$62464	Section 31a	
Activity - Special Education	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Lansing Public School District

Students will be provided special education services both in buildings and, for those in need of more services, at Beekman Center.  Schools: Reo School, Willow School, Lyons School, Post Oak School, Everett High School, Attwood School, Pattengill Academy, Pleasant View Magnet School, Mt. Hope School, Gardner Academy, Sexton High School, Gier Park School, Forrest G. Averill School, Cumberland School, Fairview School, Sheridan Road, Forest View School, Cavanaugh School, Eastern High School, Lewton School, Beekman Center, Wexford Montessori Magnet School, Lansing K-8 STEM Magnet Academy, Kendon School, North School, Riddle Elementary	Academic Support Program, Direct Instruction, Field Trip, Materials, Behavioral Support Program, Career Preparation /Orientation		Monitor	07/01/2015	06/30/2016	\$8219566	General Fund	Special Education staff- Central, building, and Beekman Center
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## **Measurable Objective 5:**

collaborate to increase district wide student achievement on the MME by 10% across all core content areas by 06/10/2016 as measured by as measured by MME scores.

#### Strategy 1:

Instructional Program - Employ research based instructional strategies such as, differentiated instruction, content pedagogy, reflective teaching and application to real world, literacy in the content area, and project-based and collaborative learning

Research Cited: SSRs School Data Profiles

School Improvement Plans

Tier: Tier 1

Activity - Instructional Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
	J J	Tier 1	Monitor	09/08/2015	06/10/2016	\$0	Other	Administrat ors Teachers

Lansing Public School District

#### Strategy 2:

Instructional Support - Provide Instructional Teacher Support Specialists to teachers in grades 7-12 at Eastern, Everett, and Sexton high schools. These will be 2 LSEA staff who will work specifically with classroom teachers (in need of support as identified by the Principal) in the areas of student engagement, classroom management, and effective instructional strategies. Provide a central office Transformation Coach to support Priority schools. Provide three School Improvement Coordinators, one teach high school, to help support transformation efforts.

Research Cited: SPR(90)s

School Data Profiles

School Improvement Plans

Tier:

Activity - Central Office Transformation Coach	Activity Type	Tier	Phase	Begin Date			Staff Responsible
Central Office Transformation Coach will support Priority schools in reaching their transformation plan goals and increasing student achievement.  Schools: Willow School, Reo School, Forrest G. Averill School, Everett High School, Cavanaugh School, Eastern High School, North School, Riddle Elementary, Sexton High School		Tier 2	Implement	07/01/2015	06/30/2016	Improveme	Central Office Transforma tion Coach

Activity - Priority School Improvement Coordinators	Activity Type	Tier	Phase	Begin Date				Staff Responsibl e
School Improvement Coordinators will work with each of the three high schools to implement elements of their transformation plans conduct Instructional Learning Cycles as well as other professional development and workshops aimed at helping schools reach their improvement goals and increase student achievement.  Schools: Everett High School, Eastern High School, Sexton High School	Academic Support Program	Tier 2	Implement	09/08/2015	06/10/2016	\$315765	Α	Priority School Improveme nt Coordinator s

Activity - School Improvement Coach	Activity Type	Tier	Phase	Begin Date				Staff Responsibl e
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Lansing Public School District

Provide support, training to principals on: 1. How to make systematic instructional improvement through PD offerings in their schools to support reform/increase student achievement in math and ELA. 2. review student / teacher data to determine student/teacher needs and determine appropriate supplemental services and review supplemental intervention models.	Tier 2	Implement	07/01/2015	06/30/2016	•	A, Title II	School Improveme nt Coach
Schools: Reo School, Willow School, Lyons School, Forrest G. Averill School, Post Oak School, Cumberland School, Attwood School, Fairview School, Sheridan Road, Forest View School, Cavanaugh School, Pattengill Academy, Lewton School, Pleasant View Magnet School, Mt. Hope School, Lansing K-8 STEM Magnet Academy, Wexford Montessori Magnet School, Gardner Academy, Kendon School, North School, Riddle Elementary, Gier Park School							

#### Measurable Objective 6:

collaborate to increase the English language proficiency of EL students across four domains (reading, writing, listening, and speaking) by 15% by 09/06/2016 as measured by the WIDA-Access Spring assessment.

#### Strategy 1:

District-level English Alternative Program - The District will continue to: create an intensive English language-learning environment with authentic social and academic interaction; promote the achievement of English proficiency through the development of the language domains and the acquisition of standard patters of accuracy and fluency; assist ELs to achieve academic goals in the core subject areas; and assist ELs to meet grade level expectations and become academically successful.

Research Cited: Breirley W. & Kemble, I. (1991) Computers as a Tool in Language Teaching

Collier, V.P. (1995) Promoting Academic Success for ESL Students: Understanding second Language Acquisition for School

Linquanti, R. (1999) Fostering Academic Success for English Language Learners: What do We Know?

Tier: Tier 2

Activity - District-Level Programming Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned		Staff Responsibl e
Programming for the English Alternative Program will be supported at the district level.  Schools: Cumberland School, Everett High School, Sheridan Road, Gardner Academy, Eastern High School, North School, Sexton High School	Academic Support Program	Tier 2	Monitor	09/08/2015	09/05/2016	\$41958	Section 31a, General Fund, Title I Part A, Title III	Bilingual Education Director; Program Coordinator
Activity - District-Level Supplemental Instructional and Educational Opportunities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned		Staff Responsibl

Lansing Public School District

The District will support the English Alternative Program with supplemental teachers, supplies, and materials. In addition, extended day and experiential programming will be supported.  Schools: Cumberland School, Everett High School, Sheridan Road, Gardner Academy, Eastern High School, North School, Sexton High School	Academic Support Program	Tier 2	Monitor	09/08/2015	09/05/2016	\$141226	Title III, Section 31a, Title I Part A	Bilingual Program Director; Program Coordinator
Asticity Complemental Assessments	A adia dida d	Tier	Dhasa	Domin Data	Fad Data	Daggurga	Cauras Of	Staff
Activity - Supplemental Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Responsible
Develop supplemental EL math and language arts assessments for grades K-12 to assist the delivery of instruction.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$4610	Title III	Program Coordinator
Schools: Cumberland School, Everett High School, Sheridan Road, Gardner Academy, Eastern High School, North School, Sexton High School								
Activity - Student and Family Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Contract Cultural Brokers to serve as links between English acquisition programming and students and families to help support English language acquisition by addressing cultural and educational issues which contribute to academic and language acquisition barriers.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$1500	Section 31a	Cultural Broker Specialist
Schools: Cumberland School, Everett High School, Gardner Academy, Eastern High School, North School, Sexton High School								
Activity - Student and Family Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Cultural Broker Specialist will recruit and train Cultural Brokers from the community and will arrange for Cultural Broker services to students and families when learning gaps occur.	Academic Support Program	Tier 2	Monitor	07/01/2015	06/30/2016	\$28999	Title III	Cultural Broker Specialist
Schools: Cumberland School, Everett High School, Gardner Academy, Eastern High School, North School, Sexton High School, Sheridan Road School								
Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e

Lansing Public School District

English Alternative Program staff and Bilingual Department staff will receive relevant professional development to ensure the proper delivery of instruction to students.  Schools: Cumberland School, Everett High School, Sheridan	Professiona I Learning	Tier 2		07/01/2015	06/30/2016	\$5238	Title III	Outside Contractors and ESL Teacher
Road, Gardner Academy, Eastern High School, North School, Sexton High School								
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Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Research based second language acquisition strategy professional development will be provided at the building level.	Professiona I Learning	Tier 2	Monitor	09/08/2015	06/10/2016	\$6274	Title III	Multicultura I Instructiona
Schools: Cumberland School, Everett High School, Sheridan Road, Gardner Academy, Eastern High School, North School, Sexton High School								I Specialist Coach
		l				_		
Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
The District will provide research based strategies and professional development on instructional methods to staff in order to assist them in working with EL students to promote academic success and English language acquisition.	Professiona I Learning	Tier 2	Monitor	09/08/2015	06/10/2016	\$5000	Title III	ESL Teacher
Schools: Cumberland School, Everett High School, Sheridan Road, Gardner Academy, Eastern High School, North School, Sexton High School								
Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Research based second language acquisition strategy professional development opportunities will be provided to	Professiona I Learning	Tier 2	Monitor	09/08/2015	06/10/2016	\$3427	Title III	Multicultura
instructional assistants								Instructiona I Specialist
Schools: Cumberland School, Everett High School, Sheridan Road, Gardner Academy, Eastern High School, North School, Sexton High School								Coach
Asticity Destaurant Development	A -4:- ::4 .	T:	Disease	Dania Data	F. J. Data	D	0	Ctoff
Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e

Lansing Public School District

District-level program staff will attend professional development conferences such as the National Association of Bilingual Education (NABE), WIDA, and Teachers of English to Speakers of Other Languages (TESOL) national conferences, so that they may better support the programming offered by the Bilingual Department.	I Learning	Tier 2	Implement	07/01/2015	06/30/2016	\$12252	District- level Bilingual Department Staff
Schools: Cumberland School, Everett High School, Sheridan Road, Gardner Academy, Eastern High School, North School, Sexton High School							

Activity - Multicultural Instructional Support Specialist Coach	Activity Type	Tier	Phase	Begin Date			Staff Responsibl e
A Multicultural Instructional Specialist Coach will provide professional development to teachers and staff on cultural competency to help eliminate barriers to EL student success.  Schools: Cumberland School, Everett High School, Sheridan Road, Gardner Academy, Eastern High School, North School, Sexton High School	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$5400	Multicultura I Instructiona I Specialist Coach

Activity - Teacher Consultant	Activity Type	Tier	Phase	Begin Date				Staff Responsibl e
A District-wide Teacher Consultant will travel between buildings throughout the District to support all district staff who interact with the District's EL student population to ensure any barriers to teacher delivery of instruction as well as any barriers to student learning are overcome.  Schools: Cumberland School, Everett High School, Sheridan Road, Gardner Academy, Eastern High School, North School, Sexton High School	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$800	Title III	Teacher Consultant

## Strategy 2:

Elementary School Level English Alternative Program - The Bilingual Education Department will continue to provide an elementary school level English Alternative Program for EL students at North, Cumberland and Sheridan Road. ESL teachers will provide both pull-out and SIOP instruction; Instructional Assistants will work with EL students in their regular classrooms; a structured extended day program will be offered to students; and experiential learning opportunities will be offered to EL students.

Research Cited: Brierley, W. & Kemble, I. (1991) Computers as a Tool in Language Teaching

Collier, V. (1995) Promoting Academic Success for ESL Students: Understanding Second Language Acquisition for School.

Linquanti, R. (1999) Fostering Academic Success for English Language Learners: What do We Know?

Tier: Tier 2

Lansing Public School District

Activity - Direct Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Students will be provided direct instruction in the English language.  Schools: Cumberland School, Sheridan Road, North School	Academic Support Program	Tier 1	Monitor	09/08/2015	06/10/2016	\$434294	General Fund	Bilingual Department Staff and Teachers
Activity - Supplemental Instruction Opportunities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Elementary aged students will be provided with supplemental educational services such as pull-out services offered by highly qualified ESL teachers and push-in support for regular classroom activities offered by highly qualified ESL instructional assistants. Students will also be provided supplemental learning opportunities using various supplies and materials as well as software.  Schools: Cumberland School, Sheridan Road, North School	Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$147890	Section 31a, Title III, Title I Part A	ESL Teachers and Instructiona I Assistants
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Activity - Supplemental Educational Opportunities-After School Programming	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Elementary school EL students will be provided the opportunity to attend after school tutoring/extended day programming provided by highly qualified ESL Teachers with the assistance of highly qualified instructional assistants.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$72241	Section 31a, Title I Part A	ESL Teachers and Instructiona I Assistants
Schools: Cumberland School, Sheridan Road, North School								
Activity - Supplemental Educational Opportunities-Experiential Programming	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
Elementary school students will be afforded the opportunity to participate in experiential learning activities both inside and	Academic Support	Tier 2	Monitor	09/08/2015	09/05/2016	\$4828	Section 31a	Bilingual Program

Activity - Supplemental Educational Opportunities-Experiential Programming	Activity Type	Tier	Phase	Begin Date			 Staff Responsibl e
Elementary school students will be afforded the opportunity to participate in experiential learning activities both inside and outside of the classroom. This Includes extended year programming and field trips.  Schools: Cumberland School, Sheridan Road, North School	Academic Support Program	Tier 2	Monitor	09/08/2015	09/05/2016	\$4828	Bilingual Program Director; Bilingual Program Coordinator

#### Strategy 3:

Secondary-Level English Alternative Program - The Bilingual Education Department will continue to provide a secondary school level English Alternative Program for EL students at Gardner, Eastern, Everett, and Sexton. ESL teachers will provide both pull-out and SIOP instruction; Instructional Assistants will work with EL students in their regular classrooms; a structured extended day program will be offered to students; and experiential learning opportunities will be offered to EL students. Research Cited: Brierley, W. & Kemble, I. (1991) Computers as a Tool in Language Teaching Collier, V. (1995) Promoting Academic Success for ESL Students:

Lansing Public School District

Understanding Second Language Acquisition for School. Linquanti, R. (1999) Fostering Academic Success for English Language Learners: What do We Know?

Tier: Tier 2

Activity - Supplemental Instruction Opportunities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned		Staff Responsibl e
Students in grades 6-12 will be provided supplemental instruction by highly qualified ESL teachers who will be supported by highly qualified instructional assistants. Supplemental instruction will include both pull-out and sheltered instructional models.  Schools: Everett High School, Gardner Academy, Eastern High School, Sexton High School	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$124335	Section 31a, Title I Part A	ESL Teachers and Instructiona I Assistants
School, Sexton High School								
Activity - Supplemental Educational Opportunities-After School Programming	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned		Staff Responsible
Students in secondary school will be provided the opportunity to participate in after school tutoring/extended day programming.  Schools: Everett High School, Sheridan Road, Gardner Academy, Eastern High School, Sexton High School	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$33324	Section 31a	Bilingual Program Director; Bilingual Program Coordinator ; ESL Teachers
						_		
Activity - Supplemental Educational Opportunities-Experiential Programming	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned		Staff Responsibl e
Secondary school students will be afforded the opportunity to participate in experiential learning opportunities both within the classroom and outside of the classroom.  Schools: Everett High School, Sheridan Road, Gardner Academy, Eastern High School, Sexton High School	Academic Support Program	Tier 2	Monitor	09/08/2015	09/05/2016	\$4010	Section 31a	Bilingual Program Director; Bilingual Program Coordinator

# **Activity Summary by Funding Source**

## Below is a breakdown of your activities by funding source

#### Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date			Staff Responsible
	Teachers will engage students in learning through a variety of methods, as described in building level improvement plans. These methods will include, but are not limited to, differentiated instruction, content pedagogy, reflective teaching and application to the real world, literacy in the content area, and project-based and collaborative learning	Support Program	Tier 1	Monitor	09/08/2015	06/10/2016	\$0	Administrat ors Teachers

#### Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsibl e
Supplemental Instruction Opportunities	Students in grades 6-12 will be provided supplemental instruction by highly qualified ESL teachers who will be supported by highly qualified instructional assistants. Supplemental instruction will include both pull-out and sheltered instructional models.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$105178	ESL Teachers and Instructiona I Assistants
Department of Accountability and School Improvement	DASI will provide support and work in collaboration with schools on grants compliance, data needs, coordinating services to special populations, coordinating services to PNPs, coordinating assessments, SIP writing and compliance as well as providing the same for all state or grant required reports.	Academic Support Program, Policy and Process	Tier 2	Monitor	07/01/2015	06/30/2016	\$157397	DASI staff
Community Schools	the District will fund the Community Schools initiative for two elementary schools.	Academic Support Program, Community Engageme nt	Tier 2	Monitor	09/08/2015	06/10/2016	\$120000	Principals of two participatin g schools
Private Non-Profits	PNPs will be provided an equitable share of Title monies should they choose to take it.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$16952	DASI staff; PNP representati ves

Lansing Public School District

Instructional Activity	Teachers will engage students using a variety of teaching methods as determined by each building's improvement plan. Methods used will include, but are not limited to, differentiated instruction, balanced literacy, numeracy and math literacy, the scientific process, reflective teaching, language modeling, regard for student voice and perspective, and self-regulation; for example: Kendon will be incorporating a program called "The Leader in Me," which focuses on increasing academic achievement by student goal setting and self-tracking achievement.	Academic Support Program	Tier 1	Implement	09/02/2014	06/05/2015	\$2079404	Teachers Building Administrat ors
District-Level Supplemental Instructional and Educational Opportunities	The District will support the English Alternative Program with supplemental teachers, supplies, and materials. In addition, extended day and experiential programming will be supported.	Academic Support Program	Tier 2	Monitor	09/08/2015	09/05/2016	\$39701	Bilingual Program Director; Program Coordinator
Priority School Improvement Coordinators	School Improvement Coordinators will work with each of the three high schools to implement elements of their transformation plans conduct Instructional Learning Cycles as well as other professional development and workshops aimed at helping schools reach their improvement goals and increase student achievement.	Academic Support Program	Tier 2	Implement	09/08/2015	06/10/2016	\$315765	Priority School Improveme nt Coordinator s
Supplemental Kindergarten	the district will fund one half of the all-day kindergarten teachers in "schoolwide buildings."	Academic Support Program	Tier 2	Implement	09/08/2015	06/10/2016	\$2516812	Central administrati on
Priority Schools Support	The District will work to support Priority schools implement their transformation plans with fidelity.	Academic Support Program, Teacher Collaborati on, Supplemen tal Materials	Tier 3		09/08/2015	06/10/2016	\$889653	District Transforma tion Coach; Priority Coordinator s; Building Prinicpals
Supplemental Educational Opportunities-After School Programming	Elementary school EL students will be provided the opportunity to attend after school tutoring/extended day programming provided by highly qualified ESL Teachers with the assistance of highly qualified instructional assistants.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$35464	ESL Teachers and Instructiona I Assistants
Central Office Transformation Coach	Central Office Transformation Coach will support Priority schools in reaching their transformation plan goals and increasing student achievement.	Academic Support Program	Tier 2	Implement	07/01/2015	06/30/2016	\$80179	Central Office Transforma tion Coach

Lansing Public School District

Behavior Intervention Monitors	Behavior Intervention Monitors will work with students directly to provide alternative ways in which students can deal with life situations so that they may decrease their number of tardies, absences, and suspensions, spend more time in school, and increase academic achievement.	Behavioral Support Program	Tier 3	Evaluate	09/08/2015	06/08/2018	\$341149	Behavior Intervention Monitors
School Improvement Coach	Provide support, training to principals on: 1. How to make systematic instructional improvement through PD offerings in their schools to support reform/increase student achievement in math and ELA. 2. review student / teacher data to determine student/teacher needs and determine appropriate supplemental services and review supplemental intervention models.	Professiona I Learning	Tier 2	Implement	07/01/2015	06/30/2016	\$53888	School Improveme nt Coach
Great Start Readiness Programs	The District will provide GSRP students with multiple and varied supplemental educational experiences and opportunities in an effort to decrease the opportunity and educational gaps with which many students who cannot attend preschool programs enter Kindergarten.	Academic Support Program	Tier 3	Implement	09/08/2015	06/10/2016	\$159147	GSRP Staff and Program Director
District-Level Programming Support	Programming for the English Alternative Program will be supported at the district level.	Academic Support Program	Tier 2	Monitor	09/08/2015	09/05/2016	\$20416	Bilingual Education Director; Program Coordinator
Supplemental Instruction Opportunities	Elementary aged students will be provided with supplemental educational services such as pull-out services offered by highly qualified ESL teachers and push-in support for regular classroom activities offered by highly qualified ESL instructional assistants. Students will also be provided supplemental learning opportunities using various supplies and materials as well as software.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$27121	ESL Teachers and Instructiona I Assistants
Community Outreach	Community Outreach Specialist will work to engage parents and community members in building-level, as well as district-level events. Work will also be done to increase two-way communication with parents and community members as well as to increase these stakeholder groups' capacities to participate in the educational process.	Community Engageme nt	Tier 2	Implement	09/08/2015	06/10/2016	\$152233	Community Outreach Specialist

## Title II Part A

Activity Name		Activity Type	Tier	Phase	Begin Date			Staff Responsibl e
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Lansing Public School District

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Improved Classroom Instruction	External consultants and district personnel will collect, analyze, and interpret Snapshot/CLASS data and provide results to individual buildings to be utilized for the improvement of classroom practice.	Academic Support Program	Tier 2	Evaluate	09/08/2015	06/10/2016	\$152746	iCollaborat e staff; Building staff
Coordination of Intervention Specialized Staff	Behavior Intervention Coordinator will meet with Behavior Intervention Monitors and Student Assistance Providers to coordinate and monitor activities related to interventions designed to increase student engagement and decrease academically unproductive behaviors.	Behavioral Support Program	Tier 3	Evaluate	09/08/2015	06/08/2018	\$20087	Behavior Intervention Coordinator
Contracted Services- Curriculum	The district will hire a contracted services agent to assist in the development of an aligned curriculum and pacing guides to accompany said curriculum	Academic Support Program, Policy and Process	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$42648	Contracted services personnel
Instructional Activity	Teachers will engage students using a variety of teaching methods as determined by each building's improvement plan. Methods used will include, but are not limited to, differentiated instruction, balanced literacy, numeracy and math literacy, the scientific process, reflective teaching, language modeling, regard for student voice and perspective, and self-regulation; for example: Kendon will be incorporating a program called "The Leader in Me," which focuses on increasing academic achievement by student goal setting and self-tracking achievement.	Academic Support Program	Tier 1	Implement	09/02/2014	06/05/2015	\$602036	Teachers Building Administrat ors
Academic Support and Monitoring	Teachers will use AIMS Web as a progress monitoring tool to help determine the level of supplemental support students may need. AIMS Web testing is administered three times per year to ensure students are hitting the required benchmarks or getting the supplemental services needed for them to hit said benchmarks.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$9843	Elementary school teachers
School Improvement Coach	Provide support, training to principals on: 1. How to make systematic instructional improvement through PD offerings in their schools to support reform/increase student achievement in math and ELA. 2. review student / teacher data to determine student/teacher needs and determine appropriate supplemental services and review supplemental intervention models.	Professiona I Learning	Tier 2	Implement	07/01/2015	06/30/2016	\$80832	School Improveme nt Coach

Lansing Public School District

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Community Outreach	Community Outreach Specialist will work to engage parents and community members in building-level, as well as district-level events. Work will also be done to increase two-way communication with parents and community members as well as to increase these stakeholder groups' capacities to participate in the educational process.	Community Engageme nt	Tier 2	Implement	09/08/2015			Community Outreach Specialist
Department of Accountability and School Improvement	DASI will provide support and work in collaboration with schools on grants compliance, data needs, coordinating services to special populations, coordinating services to PNPs, coordinating assessments, SIP writing and compliance as well as providing the same for all state or grant required reports.	Academic Support Program, Policy and Process	Tier 2	Monitor	07/01/2015	06/30/2016	\$2900	DASI staff
IB Training	Teachers at Eastern High School will be given ongoing professional development in the integration of the IB principals into the curriculum at said school.	Academic Support Program, Professiona I Learning	Tier 2		07/01/2015	06/30/2016	\$108000	IB Coordinator
Professional Development	Professional development will be provided in an on-going manner at both the building and district levels in the four core content areas to increase teacher knowledge and skill	Professiona I Learning	Tier 2	Monitor	07/01/2015	06/30/2016	\$65376	Administrati on
Credit Recovery	The District will provide professional development to credit recovery teachers on the Apex system.	Academic Support Program	Tier 3	Implement	07/01/2015	06/30/2016	\$11800	District administrat or
Priority Schools Support	The District will work to support Priority schools implement their transformation plans with fidelity.	Academic Support Program, Teacher Collaborati on, Supplemen tal Materials	Tier 3		09/08/2015	06/10/2016	\$96802	District Transforma tion Coach; Priority Coordinator s; Building Prinicpals
Improved Classroom Instruction	External consultants and district personnel will collect, analyze, and interpret Snapshot/CLASS data and provide results to individual buildings to be utilized for the improvement of classroom practice.	Academic Support Program	Tier 2	Evaluate	09/08/2015	06/10/2016	\$68115	iCollaborat e staff; Building staff
Culturally Responsive PBIS	Additional hours for leadership team teachers to participate in training facilitated by HQ facilitator related to the implementation of CR-PBIS for improving climate and culture, and increasing academic achievement. This also includes training related to CHAMPS and/or DISC.	Behavioral Support Program	Tier 3	Getting Ready	09/08/2015	06/10/2016	\$60320	Facilitator, Principals, and Leadership Team Teachers.

Lansing Public School District

Private Non-Profits	PNPs will be provided an equitable share of Title monies should they choose to take it.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$36064	DASI staff; PNP representati ves
Homeless Student Support	Homeless students will be provided with supplemental materials, activities, personal supplies, and tutoring to help them succeed in school and progress with their non-homeless peers once McKinney-Vento resources have been exhausted.	Academic Support Program	Tier 3	Implement	09/08/2015	06/10/2016	\$74572	Homeless Grant Coordinator and Grant Support Staff
Great Start Readiness Programs	The District will provide GSRP students with multiple and varied supplemental educational experiences and opportunities in an effort to decrease the opportunity and educational gaps with which many students who cannot attend preschool programs enter Kindergarten.	Academic Support Program	Tier 3	Implement	09/08/2015	06/10/2016	\$2000	GSRP Staff and Program Director

#### **General Fund**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Teacher Mentors	Teachers will work with mentors to improve implementation of district curriculum as well as to improve classroom practices.	Academic Support Program, Direct Instruction, Teacher Collaborati on, Professiona I Learning, Career Preparation /Orientation	Tier 2	Monitor	09/08/2015	06/10/2016	\$14500	Principals; teachers
Instructional Activity- Gifted and Talented	Students will be provided the opportunity to participate in INSIGHTS- an enrichment program for gifted and talented students.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$355551	INSIGHTS Teachers
District-Level Programming Support	Programming for the English Alternative Program will be supported at the district level.	Academic Support Program	Tier 2	Monitor	09/08/2015	09/05/2016	\$16752	Bilingual Education Director; Program Coordinator
Instructional Activity-RIF	The District will support the Reading is Fundamental program and offer students opportunities to read outside of class.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$48963	Reading is Fundament al Coordinator

Lansing Public School District

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Professional Development	Professional development will be provided in an on-going manner at both the building and district levels in the four core content areas to increase teacher knowledge and skill	Professiona I Learning	Tier 2	Monitor	07/01/2015	06/30/2016	\$8000	Administrati on
Parent Communications	The District will provide parents with timely notifications of various activities, events, and other important information.	Technology , Parent Involvemen t	Tier 1		06/30/2015	07/01/2016	\$59695	Central Administrati on
Contracted Services- Curriculum	The district will hire a contracted services agent to assist in the development of an aligned curriculum and pacing guides to accompany said curriculum	Academic Support Program, Policy and Process	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$30300	Contracted services personnel
Extended Learning Opportunities	Extended day programs will be offered district-wide to help increase student achievement.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$18000	Central Administrati on Building Administrat ors Teachers
Community Outreach	Community Outreach Specialist will work to engage parents and community members in building-level, as well as district-level events. Work will also be done to increase two-way communication with parents and community members as well as to increase these stakeholder groups' capacities to participate in the educational process.	Community Engageme nt	Tier 2	Implement	09/08/2015	06/10/2016	\$52232	Community Outreach Specialist
Department of Accountability and School Improvement	DASI will provide support and work in collaboration with schools on grants compliance, data needs, coordinating services to special populations, coordinating services to PNPs, coordinating assessments, SIP writing and compliance as well as providing the same for all state or grant required reports.	Academic Support Program, Policy and Process	Tier 2	Monitor	07/01/2015	06/30/2016	\$458604	DASI staff

Lansing Public School District

Services to Delinquent Youth	Delinquent youth will be provided supplemental instruction in a non-traditional setting to help them reach academic and behavioral goals so that they may re-enter a traditional educational environment. Some of the supplemental activities include: Rational Behavior Training; and iPad integration (See ICYC's SIP for more detail).	Academic Support Program	Tier 3	Implement	09/08/2015		\$280095	Teachers Site (4 Teachers; 1 Specialized Assistant; SE Teacher and Consultant; SE Speech and Language; SE School Social Worker; and Psychologi st)/ICYC Program Coordinator s
Technology	Student learning will be supported through the use of technology both in the classroom and in media centers district-wide.	Academic Support Program, Materials	Tier 1		07/01/2015	06/30/2016	\$172599	Teachers, administrat ors, media center staff
Nature Center	Students will be offered the chance to learn more about the environment through field trips and camps at the Ebersole Environmental Center	Academic Support Program, Community Engageme nt, Field Trip	Tier 2		07/01/2015	06/30/2016	\$397505	Administrat ors at buildings, district, and Ebersole Environme ntal Center
Steering Committees	Steering committees consisting of teachers and building administrators will work with curriculum contracted services personnel to align the curriculum and develop pacing guides as well as to ensure district text books align with new curriculum.	Academic Support Program, Teacher Collaborati on, Policy and Process	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$119031	Teachers and building Principals
Career and College Ready	Students will be offered vocational education as well as the opportunity to attend early college and career preparatory programs.	Academic Support Program, Community Engageme nt, Career Preparation /Orientation	Tier 1		09/08/2015	06/10/2016	\$799878	Administrati on; Vocational Education Staff

Lansing Public School District

Instructional Activity	Teachers will engage students using a variety of teaching methods as determined by each building's improvement plan. Methods used will include, but are not limited to, differentiated instruction, balanced literacy, numeracy and math literacy, the scientific process, reflective teaching, language modeling, regard for student voice and perspective, and self-regulation; for example: Kendon will be incorporating a program called "The Leader in Me," which focuses on increasing academic achievement by student goal setting and self-tracking achievement.	Academic Support Program	Tier 1	Implement	09/02/2014	06/05/2015	\$48094988	Teachers Building Administrat ors
Pupil Accounting and Records	Pupil Accounting will support the work of the Attendance Specialist by providing relevant data regarding attendance and truancy. Pupil Accounting will also complete any student reports that must be submitted to the Federal and State governments as well as provide data assistance throughout the district regarding student information. In addition, Pupil Accounting will deal with the central enrollment of students district-wide.	Policy and Process	Tier 1	Monitor	07/01/2015	06/30/2016	\$279033	PACE staff
Woodcreek Achievement Center	Staff will work to identify students at-risk of not graduating on time and refer said students to the alternative education program at Woodcreek Achievement Center for credit recovery and skill remediation.	Academic Support Program	Tier 3	Implement	09/08/2015	06/10/2016	\$990004	Teaching staff; building administrat ors
Special Education	Students will be provided special education services both in buildings and, for those in need of more services, at Beekman Center.	Academic Support Program, Direct Instruction, Field Trip, Materials, Behavioral Support Program, Career Preparation /Orientation	Tier 3	Monitor	07/01/2015	06/30/2016	\$8219566	Special Education staff- Central, building, and Beekman Center
Coordination of Intervention Specialized Staff	Behavior Intervention Coordinator will meet with Behavior Intervention Monitors and Student Assistance Providers to coordinate and monitor activities related to interventions designed to increase student engagement and decrease academically unproductive behaviors.	Behavioral Support Program	Tier 3	Evaluate	09/08/2015	06/08/2018	\$28771	Behavior Intervention Coordinator

Lansing Public School District

Public Safety Officers	Public Safety Officers will serve in high-need areas to deter student behavior that is academically unproductive and help create a school climate that feels and is safe for student learning.	Behavioral Support Program	Tier 3	Monitor	09/08/2015	08/01/2016	\$614819	Central Administrati on Public Safety Officers
Tuition to Other Institutions	The District will work with other educational institutions to provide educational services to Lansing School District students attending said institutions.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$810500	Central Administrati on
Direct Instruction	Students will be provided direct instruction in the English language.	Academic Support Program	Tier 1	Monitor	09/08/2015	06/10/2016	\$434294	Bilingual Department Staff and Teachers
Cable Television	The District will utilize cable television to televise BOE meetings, interviews with various district staff, and other important information about what is going on in the Lansing School District.	Community Engageme nt	Tier 1	Monitor	07/01/2015	06/30/2016	\$132410	Central Administrati on
Lunch Assistants	Buildings will hire lunch assistants to help with lunch-time activities at the elementary schools.	Academic Support Program	Tier 1		09/08/2015	06/10/2016	\$611657	Principals
Student Services	Student Services will assess student referrals to determine if a student should be suspended or expelled at the district level as well as the length of time for which these corrective actions will be in effect.	Behavioral Support Program, Policy and Process	Tier 3	Monitor	07/01/2015	06/30/2016	\$790451	Student Services personnel
OTSU Partnership	The District will continue its partnership with the OTSU foundation and its sister city in Japan.	Academic Support Program, Other	Tier 2	Monitor	07/01/2015	06/30/2016	\$4082	Central Administrati on
School Counselors	Buildings will use part of their general fund allocation to provide counseling services to students exhibiting academically unproductive behaviors or needing some level of mental health support.	Behavioral Support Program	Tier 3	Monitor	09/08/2015	06/10/2016	\$1136436	Principals; building- level counselors

#### Title III

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date		Resource Assigned	Staff Responsibl e
Development	1_ 0 0	Professiona I Learning	Tier 2		07/01/2015	06/30/2016	\$5238	Outside Contractors and ESL Teacher

Lansing Public School District

Professional Development	District-level program staff will attend professional development conferences such as the National Association of Bilingual Education (NABE), WIDA, and Teachers of English to Speakers of Other Languages (TESOL) national conferences, so that they may better support the programming offered by the Bilingual Department.	Professiona I Learning	Tier 2	Implement	07/01/2015	06/30/2016	\$12252	District- level Bilingual Department Staff
Professional Development	Research based second language acquisition strategy professional development opportunities will be provided to instructional assistants	Professiona I Learning	Tier 2	Monitor	09/08/2015	06/10/2016	\$3427	Multicultura I Instructiona I Specialist Coach
Supplemental Instruction Opportunities	Elementary aged students will be provided with supplemental educational services such as pull-out services offered by highly qualified ESL teachers and push-in support for regular classroom activities offered by highly qualified ESL instructional assistants. Students will also be provided supplemental learning opportunities using various supplies and materials as well as software.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$54395	ESL Teachers and Instructiona I Assistants
Teacher Consultant	A District-wide Teacher Consultant will travel between buildings throughout the District to support all district staff who interact with the District's EL student population to ensure any barriers to teacher delivery of instruction as well as any barriers to student learning are overcome.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$800	Teacher Consultant
Multicultural Instructional Support Specialist Coach	A Multicultural Instructional Specialist Coach will provide professional development to teachers and staff on cultural competency to help eliminate barriers to EL student success.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$5400	Multicultura I Instructiona I Specialist Coach
Student and Family Support	Cultural Broker Specialist will recruit and train Cultural Brokers from the community and will arrange for Cultural Broker services to students and families when learning gaps occur.	Academic Support Program	Tier 2	Monitor	07/01/2015	06/30/2016	\$28999	Cultural Broker Specialist
District-Level Programming Support	Programming for the English Alternative Program will be supported at the district level.	Academic Support Program	Tier 2	Monitor	09/08/2015	09/05/2016	\$3290	Bilingual Education Director; Program Coordinator
District-Level Supplemental Instructional and Educational Opportunities	The District will support the English Alternative Program with supplemental teachers, supplies, and materials. In addition, extended day and experiential programming will be supported.	Academic Support Program	Tier 2	Monitor	09/08/2015	09/05/2016	\$45662	Bilingual Program Director; Program Coordinator

Lansing Public School District

Professional Development	The District will provide research based strategies and professional development on instructional methods to staff in order to assist them in working with EL students to promote academic success and English language acquisition.	Professiona I Learning	Tier 2	Monitor	09/08/2015	06/10/2016	\$5000	ESL Teacher
Supplemental Assessments	Develop supplemental EL math and language arts assessments for grades K-12 to assist the delivery of instruction.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$4610	Program Coordinator
Professional Development	Research based second language acquisition strategy professional development will be provided at the building level.	Professiona I Learning	Tier 2	Monitor	09/08/2015	06/10/2016	\$6274	Multicultura I Instructiona I Specialist Coach

# No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date		Staff Responsibl e
Communities	Provide opportunities for collaboration between Central Administration and Building Administration regarding the success of interventions designed to decrease academically unproductive student behaviors.		Tier 2	Monitor	09/08/2015	06/10/2016	Central Office Administrat ors

# **School Improvement Grant (SIG)**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date		Staff Responsibl e
	Priority schools in reaching their transformation	Academic Support Program	Tier 2	Implement	07/01/2015	06/30/2016	Central Office Transforma tion Coach

#### Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date		Resource Assigned	Staff Responsible
Health Education	Students will be offered grade appropriate HIV and Sex Education from grades 4-12.	Academic Support Program, Direct Instruction, Behavioral Support Program	Tier 2		09/08/2015	06/10/2016	\$62464	Sex-Ed Coordinator

Lansing Public School District

Supplemental Instruction Opportunities	Students in grades 6-12 will be provided supplemental instruction by highly qualified ESL teachers who will be supported by highly qualified instructional assistants. Supplemental instruction will include both pull-out and sheltered instructional models.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$19157	ESL Teachers and Instructiona I Assistants
Supplemental Educational Opportunities-After School Programming	Elementary school EL students will be provided the opportunity to attend after school tutoring/extended day programming provided by highly qualified ESL Teachers with the assistance of highly qualified instructional assistants.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$36777	ESL Teachers and Instructiona I Assistants
Supplemental Educational Opportunities-After School Programming	Students in secondary school will be provided the opportunity to participate in after school tutoring/extended day programming.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$33324	Bilingual Program Director; Bilingual Program Coordinator ; ESL Teachers
Public Safety Officers	Public Safety Officers will serve in high-need areas to deter student behavior that is academically unproductive and help create a school climate that feels and is safe for student learning.	Behavioral Support Program	Tier 3	Monitor	09/08/2015	08/01/2016	\$745684	Central Administrati on Public Safety Officers
Native American Student Support	The District will support the needs of the most atrisk Native American students through after school tutoring programs and a Native American Resource Center.	Academic Support Program	Tier 3	Implement	07/01/2015	06/30/2016	\$16261	Native American Grant Coordinator
Coordination of Intervention Specialized Staff	Behavior Intervention Coordinator will meet with Behavior Intervention Monitors and Student Assistance Providers to coordinate and monitor activities related to interventions designed to increase student engagement and decrease academically unproductive behaviors.	Behavioral Support Program	Tier 3	Evaluate	09/08/2015	06/08/2018	\$18102	Behavior Intervention Coordinator
Contracted Services- Mentoring	Contracted services to work with middle and high school students identified as having early signs of behavioral, social, personal, and classroom culture climate problems that will affect their overall academic performance. These services will include: 1. Discussing and practicing positive social skills that improve respect for others. 2. Empowering students to make positive life choices that will enable them to maximize their potential. 3. Guiding students on how to take ownership of themselves and how to set their own academic goals that will help them avoid discipline and suspension problems, individual course difficulties and eliminate their fear of school preventing them from dropping out.	Behavioral Support Program	Tier 3	Implement	09/08/2015	06/10/2016	\$60000	Contracted services personnel

Lansing Public School District

Public Safety-Extended Year	Public Safety Officers will serve in high-need areas to deter student behavior that is academically unproductive and help create a climate that feels and is safe for student learning during the District's extended year programming	Behavioral Support Program	Tier 3	Monitor	06/13/2016	08/26/2016	\$22036	Central Administrati on; Public Safety
Student Services	Student Services will assess student referrals to determine if a student should be suspended or expelled at the district level as well as the length of time for which these corrective actions will be in effect.	Behavioral Support Program, Policy and Process	Tier 3	Monitor	07/01/2015	06/30/2016	\$77519	Student Services personnel
Supplemental Educational Opportunities- Experiential Programming	Secondary school students will be afforded the opportunity to participate in experiential learning opportunities both within the classroom and outside of the classroom.	Academic Support Program	Tier 2	Monitor	09/08/2015	09/05/2016	\$4010	Bilingual Program Director; Bilingual Program Coordinator
Supplemental Instruction Opportunities	Elementary aged students will be provided with supplemental educational services such as pull-out services offered by highly qualified ESL teachers and push-in support for regular classroom activities offered by highly qualified ESL instructional assistants. Students will also be provided supplemental learning opportunities using various supplies and materials as well as software.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$66374	ESL Teachers and Instructiona I Assistants
District-Level Programming Support	Programming for the English Alternative Program will be supported at the district level.	Academic Support Program	Tier 2	Monitor	09/08/2015	09/05/2016	\$1500	Bilingual Education Director; Program Coordinator
Woodcreek Achievement Center	Staff will work to identify students at-risk of not graduating on time and refer said students to the alternative education program at Woodcreek Achievement Center for credit recovery and skill remediation.	Academic Support Program	Tier 3	Implement	09/08/2015	06/10/2016	\$259662	Teaching staff; building administrat ors
Attendance Support	District will provide an attendance and truancy specialist to assist with raising academic achievement by working to minimize absences and time out of the classroom.	Policy and Process	Tier 3	Monitor	09/08/2015	06/10/2016	\$60331	Student Services personnel; District Attendance Specialist
District-Level Supplemental Instructional and Educational Opportunities	The District will support the English Alternative Program with supplemental teachers, supplies, and materials. In addition, extended day and experiential programming will be supported.	Academic Support Program	Tier 2	Monitor	09/08/2015	09/05/2016	\$55863	Bilingual Program Director; Program Coordinator

Lansing Public School District

Student Assistance Providers	Student Assistance Providers will work to: identify students most at-risk, design individualized intervention programs, and implement said interventions. SAPs will also conduct professional development on how to reduce academically unproductive behaviors.	Academic Support Program	Tier 3	Implement	09/08/2015	06/08/2018	\$1051108	Student Assistance Providers
Supplemental Educational Opportunities- Experiential Programming	Elementary school students will be afforded the opportunity to participate in experiential learning activities both inside and outside of the classroom. This Includes extended year programming and field trips.	Academic Support Program	Tier 2	Monitor	09/08/2015	09/05/2016	\$4828	Bilingual Program Director; Bilingual Program Coordinator
Support	Provide support for HOPE scholarship program through district initiatives and staff support, including providing field trip transportation, noninstructional supplies and materials, and refreshments for the Hope Scholars banquet at the end of the academic year.	Academic Support Program, Other	Tier 2	Implement	09/08/2015	06/10/2016	\$40960	Central Administrati on
Contracted Services- Conflict Resolution	Contracted services to work with students who have problems getting into disagreements with other students to resolve their problems in a constructive manner.	Behavioral Support Program	Tier 3	Implement	09/08/2015	06/10/2016	\$30000	Contracted services personnel
Student and Family Support	Contract Cultural Brokers to serve as links between English acquisition programming and students and families to help support English language acquisition by addressing cultural and educational issues which contribute to academic and language acquisition barriers.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$1500	Cultural Broker Specialist
Behavior Intervention Monitors	Behavior Intervention Monitors will work with students directly to provide alternative ways in which students can deal with life situations so that they may decrease their number of tardies, absences, and suspensions, spend more time in school, and increase academic achievement.	Behavioral Support Program	Tier 3	Evaluate	09/08/2015	06/08/2018	\$129526	Behavior Intervention Monitors

#### Title I Part D

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date		Staff Responsible
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Lansing Public School District

Services to Delinquent Youth	Academic Support Program	Tier 3	Implement	09/08/2015	06/10/2016	\$0	Teachers Site (4 Teachers; 1 Specialized Assistant; SE Teacher and Consultant; SE Speech and Language; SE School Social Worker; and Psychologi
							and Psychologi st)/ICYC Program
							Coordinator  s

# **Activity Summary by School**

Below is a breakdown of activity by school.

#### **All Schools**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Support	Provide support for HOPE scholarship program through district initiatives and staff support, including providing field trip transportation, noninstructional supplies and materials, and refreshments for the Hope Scholars banquet at the end of the academic year.	Academic Support Program, Other	Tier 2	Implement	09/08/2015	06/10/2016	\$40960	Central Administrati on
Homeless Student Support	Homeless students will be provided with supplemental materials, activities, personal supplies, and tutoring to help them succeed in school and progress with their non-homeless peers once McKinney-Vento resources have been exhausted.	Academic Support Program	Tier 3	Implement	09/08/2015	06/10/2016	\$74572	Homeless Grant Coordinator and Grant Support Staff
Culturally Responsive PBIS	Additional hours for leadership team teachers to participate in training facilitated by HQ facilitator related to the implementation of CR-PBIS for improving climate and culture, and increasing academic achievement. This also includes training related to CHAMPS and/or DISC.	Behavioral Support Program	Tier 3	Getting Ready	09/08/2015	06/10/2016	\$60320	Facilitator, Principals, and Leadership Team Teachers.
Private Non-Profits	PNPs will be provided an equitable share of Title monies should they choose to take it.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$53016	DASI staff; PNP representati ves
Tuition to Other Institutions	The District will work with other educational institutions to provide educational services to Lansing School District students attending said institutions.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$810500	Central Administrati on
OTSU Partnership	The District will continue its partnership with the OTSU foundation and its sister city in Japan.	Academic Support Program, Other	Tier 2	Monitor	07/01/2015	06/30/2016	\$4082	Central Administrati on
Cable Television	The District will utilize cable television to televise BOE meetings, interviews with various district staff, and other important information about what is going on in the Lansing School District.	Community Engageme nt	Tier 1	Monitor	07/01/2015	06/30/2016	\$132410	Central Administrati on

#### **Woodcreek Achievement Center**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsibl e
Coordination of Intervention Specialized Staff	Behavior Intervention Coordinator will meet with Behavior Intervention Monitors and Student Assistance Providers to coordinate and monitor activities related to interventions designed to increase student engagement and decrease academically unproductive behaviors.	Behavioral Support Program	Tier 3	Evaluate	09/08/2015	06/08/2018	\$66960	Behavior Intervention Coordinator
Professional Learning Communities	Provide opportunities for collaboration between Central Administration and Building Administration regarding the success of interventions designed to decrease academically unproductive student behaviors.	Professiona I Learning	Tier 2	Monitor	09/08/2015	06/10/2016	\$0	Central Office Administrat ors
Public Safety Officers	Public Safety Officers will serve in high-need areas to deter student behavior that is academically unproductive and help create a school climate that feels and is safe for student learning.	Behavioral Support Program	Tier 3	Monitor	09/08/2015	08/01/2016	\$1360503	Central Administrati on Public Safety Officers
Student Assistance Providers	Student Assistance Providers will work to: identify students most at-risk, design individualized intervention programs, and implement said interventions. SAPs will also conduct professional development on how to reduce academically unproductive behaviors.	Academic Support Program	Tier 3	Implement	09/08/2015	06/08/2018	\$1051108	Student Assistance Providers
Woodcreek Achievement Center	Staff will work to identify students at-risk of not graduating on time and refer said students to the alternative education program at Woodcreek Achievement Center for credit recovery and skill remediation.	Academic Support Program	Tier 3	Implement	09/08/2015	06/10/2016	\$1249666	Teaching staff; building administrat ors
Instructional Activity	Teachers will engage students using a variety of teaching methods as determined by each building's improvement plan. Methods used will include, but are not limited to, differentiated instruction, balanced literacy, numeracy and math literacy, the scientific process, reflective teaching, language modeling, regard for student voice and perspective, and self-regulation; for example: Kendon will be incorporating a program called "The Leader in Me," which focuses on increasing academic achievement by student goal setting and self-tracking achievement.	Academic Support Program	Tier 1	Implement	09/02/2014	06/05/2015	\$50776428	Teachers Building Administrat ors
Professional Development	Professional development will be provided in an on-going manner at both the building and district levels in the four core content areas to increase teacher knowledge and skill	Professiona I Learning	Tier 2	Monitor	07/01/2015	06/30/2016	\$73376	Administrati on

Lansing Public School District

Instructional Program	Teachers will engage students in learning through a variety of methods, as described in building level improvement plans. These methods will include, but are not limited to, differentiated instruction, content pedagogy, reflective teaching and application to the real world, literacy in the content area, and project-based and collaborative learning	Program	Tier 1	Monitor	09/08/2015	06/10/2016	\$0	Administrat ors Teachers
Extended Learning Opportunities	Extended day programs will be offered district-wide to help increase student achievement.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$18000	Central Administrati on Building Administrat ors Teachers
School Counselors	Buildings will use part of their general fund allocation to provide counseling services to students exhibiting academically unproductive behaviors or needing some level of mental health support.	Behavioral Support Program	Tier 3	Monitor	09/08/2015	06/10/2016	\$1136436	Principals; building- level counselors
Public Safety-Extended Year	Public Safety Officers will serve in high-need areas to deter student behavior that is academically unproductive and help create a climate that feels and is safe for student learning during the District's extended year programming	Behavioral Support Program	Tier 3	Monitor	06/13/2016	08/26/2016	\$22036	Central Administrati on; Public Safety
Contracted Services- Curriculum	The district will hire a contracted services agent to assist in the development of an aligned curriculum and pacing guides to accompany said curriculum	Academic Support Program, Policy and Process	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$72948	Contracted services personnel
Steering Committees	Steering committees consisting of teachers and building administrators will work with curriculum contracted services personnel to align the curriculum and develop pacing guides as well as to ensure district text books align with new curriculum.	Academic Support Program, Teacher Collaborati on, Policy and Process	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$119031	Teachers and building Principals
Teacher Mentors	Teachers will work with mentors to improve implementation of district curriculum as well as to improve classroom practices.	Academic Support Program, Direct Instruction, Teacher Collaborati on.	Tier 2	Monitor	09/08/2015	06/10/2016	\$14500	Principals; teachers
		Professiona I Learning, Career Preparation /Orientation						

Lansing Public School District

Accountability and School Improvement	DASI will provide support and work in collaboration with schools on grants compliance, data needs, coordinating services to special populations, coordinating services to PNPs, coordinating assessments, SIP writing and compliance as well as providing the same for all state or grant required reports.	Academic Support Program, Policy and Process	Tier 2	Monitor	07/01/2015	06/30/2016	\$618901	DASI staff
Parent Communications	The District will provide parents with timely notifications of various activities, events, and other important information.	Technology , Parent Involvemen t	Tier 1		06/30/2015	07/01/2016	\$59695	Central Administrati on
Technology	Student learning will be supported through the use of technology both in the classroom and in media centers district-wide.	Academic Support Program, Materials	Tier 1		07/01/2015	06/30/2016	\$172599	Teachers, administrat ors, media center staff

#### **Willow School**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsibl e
Professional Learning Communities	Provide opportunities for collaboration between Central Administration and Building Administration regarding the success of interventions designed to decrease academically unproductive student behaviors.	Professiona I Learning	Tier 2	Monitor	09/08/2015	06/10/2016	\$0	Central Office Administrat ors
Improved Classroom Instruction	External consultants and district personnel will collect, analyze, and interpret Snapshot/CLASS data and provide results to individual buildings to be utilized for the improvement of classroom practice.	Academic Support Program	Tier 2	Evaluate	09/08/2015	06/10/2016	\$220861	iCollaborat e staff; Building staff
Instructional Activity	Teachers will engage students using a variety of teaching methods as determined by each building's improvement plan. Methods used will include, but are not limited to, differentiated instruction, balanced literacy, numeracy and math literacy, the scientific process, reflective teaching, language modeling, regard for student voice and perspective, and self-regulation; for example: Kendon will be incorporating a program called "The Leader in Me," which focuses on increasing academic achievement by student goal setting and self-tracking achievement.	Academic Support Program	Tier 1	Implement	09/02/2014	06/05/2015	\$50776428	Teachers Building Administrat ors
Professional Development	Professional development will be provided in an on-going manner at both the building and district levels in the four core content areas to increase teacher knowledge and skill	Professiona I Learning	Tier 2	Monitor	07/01/2015	06/30/2016	\$73376	Administrati on

Lansing Public School District

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Instructional Program	Teachers will engage students in learning through a variety of methods, as described in building level improvement plans. These methods will include, but are not limited to, differentiated instruction, content pedagogy, reflective teaching and application to the real world, literacy in the content area, and project-based and collaborative learning	Academic Support Program	Tier 1	Monitor	09/08/2015	06/10/2016	\$0	Administrat ors Teachers
Supplemental Kindergarten	the district will fund one half of the all-day kindergarten teachers in "schoolwide buildings."	Academic Support Program	Tier 2	Implement	09/08/2015	06/10/2016	\$2516812	Central administrati on
Central Office Transformation Coach	Central Office Transformation Coach will support Priority schools in reaching their transformation plan goals and increasing student achievement.	Academic Support Program	Tier 2	Implement	07/01/2015	06/30/2016	\$106905	Central Office Transforma tion Coach
Extended Learning Opportunities	Extended day programs will be offered district-wide to help increase student achievement.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$18000	Central Administrati on Building Administrat ors Teachers
Great Start Readiness Programs	The District will provide GSRP students with multiple and varied supplemental educational experiences and opportunities in an effort to decrease the opportunity and educational gaps with which many students who cannot attend preschool programs enter Kindergarten.	Academic Support Program	Tier 3	Implement	09/08/2015	06/10/2016	\$161147	GSRP Staff and Program Director
School Improvement Coach	Provide support, training to principals on: 1. How to make systematic instructional improvement through PD offerings in their schools to support reform/increase student achievement in math and ELA. 2. review student / teacher data to determine student/teacher needs and determine appropriate supplemental services and review supplemental intervention models.	Professiona I Learning	Tier 2	Implement	07/01/2015	06/30/2016	\$134720	School Improveme nt Coach
Public Safety-Extended Year	Public Safety Officers will serve in high-need areas to deter student behavior that is academically unproductive and help create a climate that feels and is safe for student learning during the District's extended year programming	Behavioral Support Program	Tier 3	Monitor	06/13/2016	08/26/2016	\$22036	Central Administrati on; Public Safety
Lunch Assistants	Buildings will hire lunch assistants to help with lunch-time activities at the elementary schools.	Academic Support Program	Tier 1		09/08/2015	06/10/2016	\$611657	Principals
Contracted Services- Curriculum	The district will hire a contracted services agent to assist in the development of an aligned curriculum and pacing guides to accompany said curriculum	Academic Support Program, Policy and Process	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$72948	Contracted services personnel

Lansing Public School District

Steering Committees	Steering committees consisting of teachers and building administrators will work with curriculum contracted services personnel to align the curriculum and develop pacing guides as well as to ensure district text books align with new curriculum.	Academic Support Program, Teacher Collaborati on, Policy and Process	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$119031	Teachers and building Principals
Teacher Mentors	Teachers will work with mentors to improve implementation of district curriculum as well as to improve classroom practices.	Academic Support Program, Direct Instruction, Teacher Collaborati on, Professiona I Learning, Career Preparation /Orientation	Tier 2	Monitor	09/08/2015	06/10/2016	\$14500	Principals; teachers
Community Schools	the District will fund the Community Schools initiative for two elementary schools.	Academic Support Program, Community Engageme nt	Tier 2	Monitor	09/08/2015	06/10/2016	\$120000	Principals of two participatin g schools
Parent Communications	The District will provide parents with timely notifications of various activities, events, and other important information.	Technology , Parent Involvemen t	Tier 1		06/30/2015	07/01/2016	\$59695	Central Administrati on
Instructional Activity- Gifted and Talented	Students will be provided the opportunity to participate in INSIGHTS- an enrichment program for gifted and talented students.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$355551	INSIGHTS Teachers
Technology	Student learning will be supported through the use of technology both in the classroom and in media centers district-wide.	Academic Support Program, Materials	Tier 1		07/01/2015	06/30/2016	\$172599	Teachers, administrat ors, media center staff

Lansing Public School District

Special Education	Students will be provided special education services both in buildings and, for those in need of more services, at Beekman Center.	Academic Support Program, Direct Instruction, Field Trip, Materials, Behavioral Support Program, Career Preparation /Orientation	Tier 3	Monitor	07/01/2015	06/30/2016	\$8219566	Special Education staff- Central, building, and Beekman Center
Academic Support and Monitoring	Teachers will use AIMS Web as a progress monitoring tool to help determine the level of supplemental support students may need. AIMS Web testing is administered three times per year to ensure students are hitting the required benchmarks or getting the supplemental services needed for them to hit said benchmarks.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$9843	Elementary school teachers

# **Wexford Montessori Magnet School**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Coordination of Intervention Specialized Staff	Behavior Intervention Coordinator will meet with Behavior Intervention Monitors and Student Assistance Providers to coordinate and monitor activities related to interventions designed to increase student engagement and decrease academically unproductive behaviors.	Behavioral Support Program	Tier 3	Evaluate	09/08/2015	06/08/2018	\$66960	Behavior Intervention Coordinator
Professional Learning Communities	Provide opportunities for collaboration between Central Administration and Building Administration regarding the success of interventions designed to decrease academically unproductive student behaviors.	Professiona I Learning	Tier 2	Monitor	09/08/2015	06/10/2016	\$0	Central Office Administrat ors
Public Safety Officers	Public Safety Officers will serve in high-need areas to deter student behavior that is academically unproductive and help create a school climate that feels and is safe for student learning.	Behavioral Support Program	Tier 3	Monitor	09/08/2015	08/01/2016	\$1360503	Central Administrati on Public Safety Officers
Student Assistance Providers	Student Assistance Providers will work to: identify students most at-risk, design individualized intervention programs, and implement said interventions. SAPs will also conduct professional development on how to reduce academically unproductive behaviors.	Academic Support Program	Tier 3	Implement	09/08/2015	06/08/2018	\$1051108	Student Assistance Providers

Lansing Public School District

Improved Classroom Instruction	External consultants and district personnel will collect, analyze, and interpret Snapshot/CLASS data and provide results to individual buildings to be utilized for the improvement of classroom practice.	Academic Support Program	Tier 2	Evaluate	09/08/2015	06/10/2016	\$220861	iCollaborat e staff; Building staff
Instructional Activity	Teachers will engage students using a variety of teaching methods as determined by each building's improvement plan. Methods used will include, but are not limited to, differentiated instruction, balanced literacy, numeracy and math literacy, the scientific process, reflective teaching, language modeling, regard for student voice and perspective, and self-regulation; for example: Kendon will be incorporating a program called "The Leader in Me," which focuses on increasing academic achievement by student goal setting and self-tracking achievement.	Academic Support Program	Tier 1	Implement	09/02/2014	06/05/2015	\$50776428	Teachers Building Administrat ors
Professional Development	Professional development will be provided in an on-going manner at both the building and district levels in the four core content areas to increase teacher knowledge and skill	Professiona I Learning	Tier 2	Monitor	07/01/2015	06/30/2016	\$73376	Administrati on
Instructional Program		Academic Support Program	Tier 1	Monitor	09/08/2015	06/10/2016	\$0	Administrat ors Teachers
Supplemental Kindergarten	the district will fund one half of the all-day kindergarten teachers in "schoolwide buildings."	Academic Support Program	Tier 2	Implement	09/08/2015	06/10/2016	\$2516812	Central administrati on
Extended Learning Opportunities	Extended day programs will be offered district-wide to help increase student achievement.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$18000	Central Administrati on Building Administrat ors Teachers
Great Start Readiness Programs	The District will provide GSRP students with multiple and varied supplemental educational experiences and opportunities in an effort to decrease the opportunity and educational gaps with which many students who cannot attend preschool programs enter Kindergarten.	Academic Support Program	Tier 3	Implement	09/08/2015	06/10/2016	\$161147	GSRP Staff and Program Director

Lansing Public School District

School Improvement Coach	Provide support, training to principals on: 1. How to make systematic instructional improvement through PD offerings in their schools to support reform/increase student achievement in math and ELA. 2. review student / teacher data to determine student/teacher needs and determine appropriate supplemental services and review supplemental intervention models.	Professiona I Learning	Tier 2	Implement	07/01/2015	06/30/2016	\$134720	School Improveme nt Coach
Public Safety-Extended Year	Public Safety Officers will serve in high-need areas to deter student behavior that is academically unproductive and help create a climate that feels and is safe for student learning during the District's extended year programming	Behavioral Support Program	Tier 3	Monitor	06/13/2016	08/26/2016	\$22036	Central Administrati on; Public Safety
Lunch Assistants	Buildings will hire lunch assistants to help with lunch-time activities at the elementary schools.	Academic Support Program	Tier 1		09/08/2015	06/10/2016	\$611657	Principals
Contracted Services- Curriculum	The district will hire a contracted services agent to assist in the development of an aligned curriculum and pacing guides to accompany said curriculum	Academic Support Program, Policy and Process	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$72948	Contracted services personnel
Steering Committees	Steering committees consisting of teachers and building administrators will work with curriculum contracted services personnel to align the curriculum and develop pacing guides as well as to ensure district text books align with new curriculum.	Academic Support Program, Teacher Collaborati on, Policy and Process	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$119031	Teachers and building Principals
Teacher Mentors	Teachers will work with mentors to improve implementation of district curriculum as well as to improve classroom practices.	Academic Support Program, Direct Instruction, Teacher Collaborati on, Professiona I Learning, Career Preparation	Tier 2	Monitor	09/08/2015	06/10/2016	\$14500	Principals; teachers
Department of Accountability and School Improvement	DASI will provide support and work in collaboration with schools on grants compliance, data needs, coordinating services to special populations, coordinating services to PNPs, coordinating assessments, SIP writing and compliance as well as providing the same for all state or grant required reports.	/Orientation Academic Support Program, Policy and Process	Tier 2	Monitor	07/01/2015	06/30/2016	\$618901	DASI staff

Lansing Public School District

Parent Communications	The District will provide parents with timely notifications of various activities, events, and other important information.	Technology , Parent Involvemen t	Tier 1		06/30/2015	07/01/2016	\$59695	Central Administrati on
Instructional Activity- Gifted and Talented	Students will be provided the opportunity to participate in INSIGHTS- an enrichment program for gifted and talented students.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$355551	INSIGHTS Teachers
Technology	Student learning will be supported through the use of technology both in the classroom and in media centers district-wide.	Academic Support Program, Materials	Tier 1		07/01/2015	06/30/2016	\$172599	Teachers, administrat ors, media center staff
Health Education	Students will be offered grade appropriate HIV and Sex Education from grades 4-12.	Academic Support Program, Direct Instruction, Behavioral Support Program	Tier 2		09/08/2015	06/10/2016	\$62464	Sex-Ed Coordinator
Special Education	Students will be provided special education services both in buildings and, for those in need of more services, at Beekman Center.	Academic Support Program, Direct Instruction, Field Trip, Materials, Behavioral Support Program, Career Preparation /Orientation	Tier 3	Monitor	07/01/2015	06/30/2016	\$8219566	Special Education staff- Central, building, and Beekman Center
Academic Support and Monitoring	Teachers will use AIMS Web as a progress monitoring tool to help determine the level of supplemental support students may need. AIMS Web testing is administered three times per year to ensure students are hitting the required benchmarks or getting the supplemental services needed for them to hit said benchmarks.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$9843	Elementary school teachers

#### **Sheridan Road School**

Activity Name		Activity Type	Tier	Phase	Begin Date			Staff Responsibl e
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Lansing Public School District

Public Safety Officers	Public Safety Officers will serve in high-need areas to deter student behavior that is academically unproductive and help create a school climate that feels and is safe for student learning.	Behavioral Support Program	Tier 3	Monitor	09/08/2015	08/01/2016	\$1360503	Central Administrati on Public Safety Officers
Professional Development	Professional development will be provided in an on-going manner at both the building and district levels in the four core content areas to increase teacher knowledge and skill	Professiona I Learning	Tier 2	Monitor	07/01/2015	06/30/2016	\$73376	Administrati on
Student and Family Support	Cultural Broker Specialist will recruit and train Cultural Brokers from the community and will arrange for Cultural Broker services to students and families when learning gaps occur.	Academic Support Program	Tier 2	Monitor	07/01/2015	06/30/2016	\$28999	Cultural Broker Specialist

#### **Sheridan Road**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Coordination of Intervention Specialized Staff	Behavior Intervention Coordinator will meet with Behavior Intervention Monitors and Student Assistance Providers to coordinate and monitor activities related to interventions designed to increase student engagement and decrease academically unproductive behaviors.	Behavioral Support Program	Tier 3	Evaluate	09/08/2015	06/08/2018	\$66960	Behavior Intervention Coordinator
Professional Learning Communities	Provide opportunities for collaboration between Central Administration and Building Administration regarding the success of interventions designed to decrease academically unproductive student behaviors.	Professiona I Learning	Tier 2	Monitor	09/08/2015	06/10/2016	\$0	Central Office Administrat ors
Public Safety Officers	Public Safety Officers will serve in high-need areas to deter student behavior that is academically unproductive and help create a school climate that feels and is safe for student learning.	Behavioral Support Program	Tier 3	Monitor	09/08/2015	08/01/2016	\$1360503	Central Administrati on Public Safety Officers
Student Assistance Providers	Student Assistance Providers will work to: identify students most at-risk, design individualized intervention programs, and implement said interventions. SAPs will also conduct professional development on how to reduce academically unproductive behaviors.	Academic Support Program	Tier 3	Implement	09/08/2015	06/08/2018	\$1051108	Student Assistance Providers
Improved Classroom Instruction	External consultants and district personnel will collect, analyze, and interpret Snapshot/CLASS data and provide results to individual buildings to be utilized for the improvement of classroom practice.	Academic Support Program	Tier 2	Evaluate	09/08/2015	06/10/2016	\$220861	iCollaborat e staff; Building staff

Lansing Public School District

Instructional Activity	Teachers will engage students using a variety of teaching methods as determined by each building's improvement plan. Methods used will include, but are not limited to, differentiated instruction, balanced literacy, numeracy and math literacy, the scientific process, reflective teaching, language modeling, regard for student voice and perspective, and self-regulation; for example: Kendon will be incorporating a program called "The Leader in Me," which focuses on increasing academic achievement by student goal setting and self-tracking achievement.	Academic Support Program	Tier 1	Implement	09/02/2014	06/05/2015	\$50776428	Teachers Building Administrat ors
Professional Development	Professional development will be provided in an on-going manner at both the building and district levels in the four core content areas to increase teacher knowledge and skill	Professiona I Learning	Tier 2	Monitor	07/01/2015	06/30/2016	\$73376	Administrati on
Instructional Program	Teachers will engage students in learning through a variety of methods, as described in building level improvement plans. These methods will include, but are not limited to, differentiated instruction, content pedagogy, reflective teaching and application to the real world, literacy in the content area, and project-based and collaborative learning	Program	Tier 1	Monitor	09/08/2015	06/10/2016	\$0	Administrat ors Teachers
Contracted Services- Mentoring	Contracted services to work with middle and high school students identified as having early signs of behavioral, social, personal, and classroom culture climate problems that will affect their overall academic performance. These services will include: 1. Discussing and practicing positive social skills that improve respect for others. 2. Empowering students to make positive life choices that will enable them to maximize their potential. 3. Guiding students on how to take ownership of themselves and how to set their own academic goals that will help them avoid discipline and suspension problems, individual course difficulties and eliminate their fear of school preventing them from dropping out.	Behavioral Support Program	Tier 3	Implement	09/08/2015	06/10/2016	\$60000	Contracted services personnel
Extended Learning Opportunities	Extended day programs will be offered district-wide to help increase student achievement.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$18000	Central Administrati on Building Administrat ors Teachers

Lansing Public School District

School Improvement Coach	Provide support, training to principals on: 1. How to make systematic instructional improvement through PD offerings in their schools to support reform/increase student achievement in math and ELA. 2. review student / teacher data to determine student/teacher needs and determine appropriate supplemental services and review supplemental intervention models.	Professiona I Learning	Tier 2	Implement	07/01/2015	06/30/2016	\$134720	School Improveme nt Coach
Public Safety-Extended Year	Public Safety Officers will serve in high-need areas to deter student behavior that is academically unproductive and help create a climate that feels and is safe for student learning during the District's extended year programming	Behavioral Support Program	Tier 3	Monitor	06/13/2016	08/26/2016	\$22036	Central Administrati on; Public Safety
Lunch Assistants	Buildings will hire lunch assistants to help with lunch-time activities at the elementary schools.	Academic Support Program	Tier 1		09/08/2015	06/10/2016	\$611657	Principals
Contracted Services- Curriculum	The district will hire a contracted services agent to assist in the development of an aligned curriculum and pacing guides to accompany said curriculum	Academic Support Program, Policy and Process	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$72948	Contracted services personnel
Steering Committees	Steering committees consisting of teachers and building administrators will work with curriculum contracted services personnel to align the curriculum and develop pacing guides as well as to ensure district text books align with new curriculum.	Academic Support Program, Teacher Collaborati on, Policy and Process	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$119031	Teachers and building Principals
Teacher Mentors	Teachers will work with mentors to improve implementation of district curriculum as well as to improve classroom practices.	Academic Support Program, Direct Instruction, Teacher Collaborati on, Professiona I Learning, Career Preparation	Tier 2	Monitor	09/08/2015	06/10/2016	\$14500	Principals; teachers
Department of Accountability and School Improvement	DASI will provide support and work in collaboration with schools on grants compliance, data needs, coordinating services to special populations, coordinating services to PNPs, coordinating assessments, SIP writing and compliance as well as providing the same for all state or grant required reports.	/Orientation Academic Support Program, Policy and Process	Tier 2	Monitor	07/01/2015	06/30/2016	\$618901	DASI staff

Lansing Public School District

Parent Communications	The District will provide parents with timely notifications of various activities, events, and other important information.	Technology , Parent Involvemen	Tier 1		06/30/2015	07/01/2016	\$59695	Central Administrati on
Instructional Activity- Gifted and Talented	Students will be provided the opportunity to participate in INSIGHTS- an enrichment program for gifted and talented students.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$355551	INSIGHTS Teachers
Technology	Student learning will be supported through the use of technology both in the classroom and in media centers district-wide.	Academic Support Program, Materials	Tier 1		07/01/2015	06/30/2016	\$172599	Teachers, administrat ors, media center staff
Special Education	Students will be provided special education services both in buildings and, for those in need of more services, at Beekman Center.	Academic Support Program, Direct Instruction, Field Trip, Materials, Behavioral Support Program, Career Preparation /Orientation	Tier 3	Monitor	07/01/2015	06/30/2016	\$8219566	Special Education staff- Central, building, and Beekman Center
Academic Support and Monitoring	Teachers will use AIMS Web as a progress monitoring tool to help determine the level of supplemental support students may need. AIMS Web testing is administered three times per year to ensure students are hitting the required benchmarks or getting the supplemental services needed for them to hit said benchmarks.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$9843	Elementary school teachers
District-Level Programming Support	Programming for the English Alternative Program will be supported at the district level.	Academic Support Program	Tier 2	Monitor	09/08/2015	09/05/2016	\$41958	Bilingual Education Director; Program Coordinator
District-Level Supplemental Instructional and Educational Opportunities	The District will support the English Alternative Program with supplemental teachers, supplies, and materials. In addition, extended day and experiential programming will be supported.	Academic Support Program	Tier 2	Monitor	09/08/2015	09/05/2016	\$141226	Bilingual Program Director; Program Coordinator
Supplemental Assessments	Develop supplemental EL math and language arts assessments for grades K-12 to assist the delivery of instruction.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$4610	Program Coordinator
Direct Instruction	Students will be provided direct instruction in the English language.	Academic Support Program	Tier 1	Monitor	09/08/2015	06/10/2016	\$434294	Bilingual Department Staff and Teachers

Lansing Public School District

Supplemental Instruction Opportunities	Elementary aged students will be provided with supplemental educational services such as pull-out services offered by highly qualified ESL teachers and push-in support for regular classroom activities offered by highly qualified ESL instructional assistants. Students will also be provided supplemental learning opportunities	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$147890	ESL Teachers and Instructiona I Assistants
Supplemental Educational Opportunities-After School Programming	using various supplies and materials as well as software.  Elementary school EL students will be provided the opportunity to attend after school tutoring/extended day programming provided by highly qualified ESL Teachers with the assistance of highly qualified instructional assistants.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$72241	ESL Teachers and Instructiona I Assistants
Supplemental Educational Opportunities- Experiential Programming	Elementary school students will be afforded the opportunity to participate in experiential learning activities both inside and outside of the classroom. This Includes extended year programming and field trips.	Academic Support Program	Tier 2	Monitor	09/08/2015	09/05/2016	\$4828	Bilingual Program Director; Bilingual Program Coordinator
Supplemental Educational Opportunities-After School Programming	Students in secondary school will be provided the opportunity to participate in after school tutoring/extended day programming.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$33324	Bilingual Program Director; Bilingual Program Coordinator ; ESL Teachers
Supplemental Educational Opportunities- Experiential Programming	Secondary school students will be afforded the opportunity to participate in experiential learning opportunities both within the classroom and outside of the classroom.	Academic Support Program	Tier 2	Monitor	09/08/2015	09/05/2016	\$4010	Bilingual Program Director; Bilingual Program Coordinator
Professional Development	English Alternative Program staff and Bilingual Department staff will receive relevant professional development to ensure the proper delivery of instruction to students.	Professiona I Learning	Tier 2		07/01/2015	06/30/2016	\$5238	Outside Contractors and ESL Teacher
Professional Development	Research based second language acquisition strategy professional development will be provided at the building level.	Professiona I Learning	Tier 2	Monitor	09/08/2015	06/10/2016	\$6274	Multicultura I Instructiona I Specialist Coach
Professional Development	The District will provide research based strategies and professional development on instructional methods to staff in order to assist them in working with EL students to promote academic success and English language acquisition.	Professiona I Learning	Tier 2	Monitor	09/08/2015	06/10/2016	\$5000	ESL Teacher

Lansing Public School District

Professional Development	Research based second language acquisition strategy professional development opportunities will be provided to instructional assistants	Professiona I Learning	Tier 2	Monitor	09/08/2015	06/10/2016	\$3427	Multicultura I Instructiona I Specialist Coach
Professional Development	District-level program staff will attend professional development conferences such as the National Association of Bilingual Education (NABE), WIDA, and Teachers of English to Speakers of Other Languages (TESOL) national conferences, so that they may better support the programming offered by the Bilingual Department.	Professiona I Learning	Tier 2	Implement	07/01/2015	06/30/2016	\$12252	District- level Bilingual Department Staff
Multicultural Instructional Support Specialist Coach	A Multicultural Instructional Specialist Coach will provide professional development to teachers and staff on cultural competency to help eliminate barriers to EL student success.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$5400	Multicultura I Instructiona I Specialist Coach
Teacher Consultant	A District-wide Teacher Consultant will travel between buildings throughout the District to support all district staff who interact with the District's EL student population to ensure any barriers to teacher delivery of instruction as well as any barriers to student learning are overcome.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$800	Teacher Consultant

# **Sexton High School**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsibl e
Coordination of Intervention Specialized Staff	Behavior Intervention Coordinator will meet with Behavior Intervention Monitors and Student Assistance Providers to coordinate and monitor activities related to interventions designed to increase student engagement and decrease academically unproductive behaviors.	Behavioral Support Program	Tier 3	Evaluate	09/08/2015	06/08/2018	\$66960	Behavior Intervention Coordinator
Behavior Intervention Monitors	Behavior Intervention Monitors will work with students directly to provide alternative ways in which students can deal with life situations so that they may decrease their number of tardies, absences, and suspensions, spend more time in school, and increase academic achievement.	Behavioral Support Program	Tier 3	Evaluate	09/08/2015	06/08/2018	\$470675	Behavior Intervention Monitors
Professional Learning Communities	Provide opportunities for collaboration between Central Administration and Building Administration regarding the success of interventions designed to decrease academically unproductive student behaviors.		Tier 2	Monitor	09/08/2015	06/10/2016	\$0	Central Office Administrat ors

Lansing Public School District

Improved Classroom Instruction	External consultants and district personnel will collect, analyze, and interpret Snapshot/CLASS data and provide results to individual buildings to be utilized for the improvement of classroom practice.	Academic Support Program	Tier 2	Evaluate	09/08/2015	06/10/2016	\$220861	iCollaborat e staff; Building staff
Instructional Activity	Teachers will engage students using a variety of teaching methods as determined by each building's improvement plan. Methods used will include, but are not limited to, differentiated instruction, balanced literacy, numeracy and math literacy, the scientific process, reflective teaching, language modeling, regard for student voice and perspective, and self-regulation; for example: Kendon will be incorporating a program called "The Leader in Me," which focuses on increasing academic achievement by student goal setting and self-tracking achievement.	Academic Support Program	Tier 1	Implement	09/02/2014	06/05/2015	\$50776428	Teachers Building Administrat ors
Professional Development	Professional development will be provided in an on-going manner at both the building and district levels in the four core content areas to increase teacher knowledge and skill	Professiona I Learning	Tier 2	Monitor	07/01/2015	06/30/2016	\$73376	Administrati on
Instructional Program	Teachers will engage students in learning through a variety of methods, as described in building level improvement plans. These methods will include, but are not limited to, differentiated instruction, content pedagogy, reflective teaching and application to the real world, literacy in the content area, and project-based and collaborative learning	Program	Tier 1	Monitor	09/08/2015	06/10/2016	\$0	Administrat ors Teachers
Contracted Services- Mentoring	Contracted services to work with middle and high school students identified as having early signs of behavioral, social, personal, and classroom culture climate problems that will affect their overall academic performance. These services will include: 1. Discussing and practicing positive social skills that improve respect for others. 2. Empowering students to make positive life choices that will enable them to maximize their potential. 3. Guiding students on how to take ownership of themselves and how to set their own academic goals that will help them avoid discipline and suspension problems, individual course difficulties and eliminate their fear of school preventing them from dropping out.	Behavioral Support Program	Tier 3	Implement	09/08/2015	06/10/2016	\$60000	Contracted services personnel
Central Office Transformation Coach	Central Office Transformation Coach will support Priority schools in reaching their transformation plan goals and increasing student achievement.	Academic Support Program	Tier 2	Implement	07/01/2015	06/30/2016	\$106905	Central Office Transforma tion Coach

Lansing Public School District

Priority School Improvement Coordinators	School Improvement Coordinators will work with each of the three high schools to implement elements of their transformation plans conduct Instructional Learning Cycles as well as other professional development and workshops aimed at helping schools reach their improvement goals and increase student achievement.	Academic Support Program	Tier 2	Implement	09/08/2015	06/10/2016	\$315765	Priority School Improveme nt Coordinator s
Extended Learning Opportunities	Extended day programs will be offered district-wide to help increase student achievement.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$18000	Central Administrati on Building Administrat ors Teachers
Credit Recovery	The District will provide professional development to credit recovery teachers on the Apex system.	Academic Support Program	Tier 3	Implement	07/01/2015	06/30/2016	\$11800	District administrat or
School Counselors	Buildings will use part of their general fund allocation to provide counseling services to students exhibiting academically unproductive behaviors or needing some level of mental health support.	Behavioral Support Program	Tier 3	Monitor	09/08/2015	06/10/2016	\$1136436	Principals; building- level counselors
Public Safety-Extended Year	Public Safety Officers will serve in high-need areas to deter student behavior that is academically unproductive and help create a climate that feels and is safe for student learning during the District's extended year programming	Behavioral Support Program	Tier 3	Monitor	06/13/2016	08/26/2016	\$22036	Central Administrati on; Public Safety
Contracted Services- Curriculum	The district will hire a contracted services agent to assist in the development of an aligned curriculum and pacing guides to accompany said curriculum	Academic Support Program, Policy and Process	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$72948	Contracted services personnel
Steering Committees	Steering committees consisting of teachers and building administrators will work with curriculum contracted services personnel to align the curriculum and develop pacing guides as well as to ensure district text books align with new curriculum.	Academic Support Program, Teacher Collaborati on, Policy and Process	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$119031	Teachers and building Principals

Lansing Public School District

Teacher Mentors	Teachers will work with mentors to improve implementation of district curriculum as well as to improve classroom practices.	Academic Support Program, Direct Instruction, Teacher Collaboration, Professiona I Learning, Career Preparation /Orientation	Tier 2	Monitor	09/08/2015	06/10/2016	\$14500	Principals; teachers
Department of Accountability and School Improvement	DASI will provide support and work in collaboration with schools on grants compliance, data needs, coordinating services to special populations, coordinating services to PNPs, coordinating assessments, SIP writing and compliance as well as providing the same for all state or grant required reports.	Academic Support Program, Policy and Process	Tier 2	Monitor	07/01/2015	06/30/2016	\$618901	DASI staff
Parent Communications	The District will provide parents with timely notifications of various activities, events, and other important information.	Technology , Parent Involvemen	Tier 1		06/30/2015	07/01/2016	\$59695	Central Administrati on
Technology	Student learning will be supported through the use of technology both in the classroom and in media centers district-wide.	Academic Support Program, Materials	Tier 1		07/01/2015	06/30/2016	\$172599	Teachers, administrat ors, media center staff
Career and College Ready	Students will be offered vocational education as well as the opportunity to attend early college and career preparatory programs.	Academic Support Program, Community Engageme nt, Career Preparation /Orientation	Tier 1		09/08/2015	06/10/2016	\$799878	Administrati on; Vocational Education Staff
Priority Schools Support	The District will work to support Priority schools implement their transformation plans with fidelity.	Academic Support Program, Teacher Collaborati on, Supplemen tal Materials	Tier 3		09/08/2015	06/10/2016	\$986455	District Transforma tion Coach; Priority Coordinator s; Building Prinicpals

Lansing Public School District

Health Education	Students will be offered grade appropriate HIV and Sex Education from grades 4-12.	Academic Support Program, Direct Instruction, Behavioral Support Program	Tier 2		09/08/2015	06/10/2016	\$62464	Sex-Ed Coordinator
Special Education	Students will be provided special education services both in buildings and, for those in need of more services, at Beekman Center.	Academic Support Program, Direct Instruction, Field Trip, Materials, Behavioral Support Program, Career Preparation /Orientation	Tier 3	Monitor	07/01/2015	06/30/2016	\$8219566	Special Education staff- Central, building, and Beekman Center
Academic Support and Monitoring	Teachers will use AIMS Web as a progress monitoring tool to help determine the level of supplemental support students may need. AIMS Web testing is administered three times per year to ensure students are hitting the required benchmarks or getting the supplemental services needed for them to hit said benchmarks.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$9843	Elementary school teachers
District-Level Programming Support	Programming for the English Alternative Program will be supported at the district level.	Academic Support Program	Tier 2	Monitor	09/08/2015	09/05/2016	\$41958	Bilingual Education Director; Program Coordinator
District-Level Supplemental Instructional and Educational Opportunities	The District will support the English Alternative Program with supplemental teachers, supplies, and materials. In addition, extended day and experiential programming will be supported.	Academic Support Program	Tier 2	Monitor	09/08/2015	09/05/2016	\$141226	Bilingual Program Director; Program Coordinator
Supplemental Assessments	Develop supplemental EL math and language arts assessments for grades K-12 to assist the delivery of instruction.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$4610	Program Coordinator
Supplemental Instruction Opportunities	Students in grades 6-12 will be provided supplemental instruction by highly qualified ESL teachers who will be supported by highly qualified instructional assistants. Supplemental instruction will include both pull-out and sheltered instructional models.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$124335	ESL Teachers and Instructiona I Assistants

Lansing Public School District

Supplemental Educational Opportunities-After School Programming	Students in secondary school will be provided the opportunity to participate in after school tutoring/extended day programming.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$33324	Bilingual Program Director; Bilingual Program Coordinator ; ESL Teachers
Supplemental Educational Opportunities- Experiential Programming	Secondary school students will be afforded the opportunity to participate in experiential learning opportunities both within the classroom and outside of the classroom.	Academic Support Program	Tier 2	Monitor	09/08/2015	09/05/2016	\$4010	Bilingual Program Director; Bilingual Program Coordinator
Student and Family Support	Contract Cultural Brokers to serve as links between English acquisition programming and students and families to help support English language acquisition by addressing cultural and educational issues which contribute to academic and language acquisition barriers.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$1500	Cultural Broker Specialist
Student and Family Support	Cultural Broker Specialist will recruit and train Cultural Brokers from the community and will arrange for Cultural Broker services to students and families when learning gaps occur.	Academic Support Program	Tier 2	Monitor	07/01/2015	06/30/2016	\$28999	Cultural Broker Specialist
Professional Development	English Alternative Program staff and Bilingual Department staff will receive relevant professional development to ensure the proper delivery of instruction to students.	Professiona I Learning	Tier 2		07/01/2015	06/30/2016	\$5238	Outside Contractors and ESL Teacher
Professional Development	Research based second language acquisition strategy professional development will be provided at the building level.	Professiona I Learning	Tier 2	Monitor	09/08/2015	06/10/2016	\$6274	Multicultura I Instructiona I Specialist Coach
Professional Development	The District will provide research based strategies and professional development on instructional methods to staff in order to assist them in working with EL students to promote academic success and English language acquisition.	Professiona I Learning	Tier 2	Monitor	09/08/2015	06/10/2016	\$5000	ESL Teacher
Professional Development	Research based second language acquisition strategy professional development opportunities will be provided to instructional assistants	Professiona I Learning	Tier 2	Monitor	09/08/2015	06/10/2016	\$3427	Multicultura I Instructiona I Specialist Coach

Lansing Public School District

Professional Development	District-level program staff will attend professional development conferences such as the National Association of Bilingual Education (NABE), WIDA, and Teachers of English to Speakers of Other Languages (TESOL) national conferences, so that they may better support the programming offered by the Bilingual Department.	Professiona I Learning	Tier 2	Implement	07/01/2015	06/30/2016	\$12252	District- level Bilingual Department Staff
Multicultural Instructional Support Specialist Coach	A Multicultural Instructional Specialist Coach will provide professional development to teachers and staff on cultural competency to help eliminate barriers to EL student success.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$5400	Multicultura I Instructiona I Specialist Coach
Teacher Consultant	A District-wide Teacher Consultant will travel between buildings throughout the District to support all district staff who interact with the District's EL student population to ensure any barriers to teacher delivery of instruction as well as any barriers to student learning are overcome.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$800	Teacher Consultant

# **Riddle Elementary**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsibl e
Coordination of Intervention Specialized Staff	Behavior Intervention Coordinator will meet with Behavior Intervention Monitors and Student Assistance Providers to coordinate and monitor activities related to interventions designed to increase student engagement and decrease academically unproductive behaviors.	Behavioral Support Program	Tier 3	Evaluate	09/08/2015	06/08/2018	\$66960	Behavior Intervention Coordinator
Professional Learning Communities	Provide opportunities for collaboration between Central Administration and Building Administration regarding the success of interventions designed to decrease academically unproductive student behaviors.	Professiona I Learning	Tier 2	Monitor	09/08/2015	06/10/2016	\$0	Central Office Administrat ors
Student Assistance Providers	Student Assistance Providers will work to: identify students most at-risk, design individualized intervention programs, and implement said interventions. SAPs will also conduct professional development on how to reduce academically unproductive behaviors.	Academic Support Program	Tier 3	Implement	09/08/2015	06/08/2018	\$1051108	Student Assistance Providers
Improved Classroom Instruction	External consultants and district personnel will collect, analyze, and interpret Snapshot/CLASS data and provide results to individual buildings to be utilized for the improvement of classroom practice.	Academic Support Program	Tier 2	Evaluate	09/08/2015	06/10/2016	\$220861	iCollaborat e staff; Building staff

Lansing Public School District

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Instructional Activity	Teachers will engage students using a variety of teaching methods as determined by each building's improvement plan. Methods used will include, but are not limited to, differentiated instruction, balanced literacy, numeracy and math literacy, the scientific process, reflective teaching, language modeling, regard for student voice and perspective, and self-regulation; for example: Kendon will be incorporating a program called "The Leader in Me," which focuses on increasing academic achievement by student goal setting and self-tracking achievement.	Academic Support Program	Tier 1	Implement	09/02/2014	06/05/2015	\$50776428	Teachers Building Administrat ors
Professional Development	Professional development will be provided in an on-going manner at both the building and district levels in the four core content areas to increase teacher knowledge and skill	Professiona I Learning	Tier 2	Monitor	07/01/2015	06/30/2016	\$73376	Administrati on
Instructional Program	Teachers will engage students in learning through a variety of methods, as described in building level improvement plans. These methods will include, but are not limited to, differentiated instruction, content pedagogy, reflective teaching and application to the real world, literacy in the content area, and project-based and collaborative learning	Academic Support Program	Tier 1	Monitor	09/08/2015	06/10/2016	\$0	Administrat ors Teachers
Supplemental Kindergarten	the district will fund one half of the all-day kindergarten teachers in "schoolwide buildings."	Academic Support Program	Tier 2	Implement	09/08/2015	06/10/2016	\$2516812	Central administrati on
Central Office Transformation Coach	Central Office Transformation Coach will support Priority schools in reaching their transformation plan goals and increasing student achievement.	Academic Support Program	Tier 2	Implement	07/01/2015	06/30/2016	\$106905	Central Office Transforma tion Coach
Extended Learning Opportunities	Extended day programs will be offered district-wide to help increase student achievement.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$18000	Central Administrati on Building Administrat ors Teachers
Great Start Readiness Programs	The District will provide GSRP students with multiple and varied supplemental educational experiences and opportunities in an effort to decrease the opportunity and educational gaps with which many students who cannot attend preschool programs enter Kindergarten.	Academic Support Program	Tier 3	Implement	09/08/2015	06/10/2016	\$161147	GSRP Staff and Program Director

Lansing Public School District

School Improvement Coach	Provide support, training to principals on: 1. How to make systematic instructional improvement through PD offerings in their schools to support reform/increase student achievement in math and ELA. 2. review student / teacher data to determine student/teacher needs and determine appropriate supplemental services and review supplemental intervention models.	Professiona I Learning	Tier 2	Implement	07/01/2015	06/30/2016	\$134720	School Improveme nt Coach
Public Safety-Extended Year	Public Safety Officers will serve in high-need areas to deter student behavior that is academically unproductive and help create a climate that feels and is safe for student learning during the District's extended year programming	Behavioral Support Program	Tier 3	Monitor	06/13/2016	08/26/2016	\$22036	Central Administrati on; Public Safety
Lunch Assistants	Buildings will hire lunch assistants to help with lunch-time activities at the elementary schools.	Academic Support Program	Tier 1		09/08/2015	06/10/2016	\$611657	Principals
Contracted Services- Curriculum	The district will hire a contracted services agent to assist in the development of an aligned curriculum and pacing guides to accompany said curriculum	Academic Support Program, Policy and Process	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$72948	Contracted services personnel
Steering Committees	Steering committees consisting of teachers and building administrators will work with curriculum contracted services personnel to align the curriculum and develop pacing guides as well as to ensure district text books align with new curriculum.	Academic Support Program, Teacher Collaborati on, Policy and Process	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$119031	Teachers and building Principals
Teacher Mentors	Teachers will work with mentors to improve implementation of district curriculum as well as to improve classroom practices.	Academic Support Program, Direct Instruction, Teacher Collaborati on, Professiona I Learning, Career Preparation	Tier 2	Monitor	09/08/2015	06/10/2016	\$14500	Principals; teachers
Department of Accountability and School Improvement	DASI will provide support and work in collaboration with schools on grants compliance, data needs, coordinating services to special populations, coordinating services to PNPs, coordinating assessments, SIP writing and compliance as well as providing the same for all state or grant required reports.	/Orientation Academic Support Program, Policy and Process	Tier 2	Monitor	07/01/2015	06/30/2016	\$618901	DASI staff

Lansing Public School District

Parent Communications	The District will provide parents with timely notifications of various activities, events, and other important information.	Technology , Parent Involvemen t	Tier 1		06/30/2015	07/01/2016	\$59695	Central Administrati on
Instructional Activity- Gifted and Talented	Students will be provided the opportunity to participate in INSIGHTS- an enrichment program for gifted and talented students.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$355551	INSIGHTS Teachers
Technology	Student learning will be supported through the use of technology both in the classroom and in media centers district-wide.	Academic Support Program, Materials	Tier 1		07/01/2015	06/30/2016	\$172599	Teachers, administrat ors, media center staff
Priority Schools Support	The District will work to support Priority schools implement their transformation plans with fidelity.	Academic Support Program, Teacher Collaborati on, Supplemen tal Materials	Tier 3		09/08/2015	06/10/2016	\$986455	District Transforma tion Coach; Priority Coordinator s; Building Prinicpals
Special Education	Students will be provided special education services both in buildings and, for those in need of more services, at Beekman Center.	Academic Support Program, Direct Instruction, Field Trip, Materials, Behavioral Support Program, Career Preparation /Orientation	Tier 3	Monitor	07/01/2015	06/30/2016	\$8219566	Special Education staff- Central, building, and Beekman Center
Academic Support and Monitoring	Teachers will use AIMS Web as a progress monitoring tool to help determine the level of supplemental support students may need. AIMS Web testing is administered three times per year to ensure students are hitting the required benchmarks or getting the supplemental services needed for them to hit said benchmarks.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$9843	Elementary school teachers

### Reo School

Activity Name Activity Description	Activity Tier Type	Phase	Begin Date			Staff Responsibl e
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Lansing Public School District

Professional Learning Communities	Provide opportunities for collaboration between Central Administration and Building Administration regarding the success of interventions designed to decrease academically unproductive student behaviors.	Professiona I Learning	Tier 2	Monitor	09/08/2015	06/10/2016	\$0	Central Office Administrat ors
Improved Classroom Instruction	External consultants and district personnel will collect, analyze, and interpret Snapshot/CLASS data and provide results to individual buildings to be utilized for the improvement of classroom practice.	Academic Support Program	Tier 2	Evaluate	09/08/2015	06/10/2016	\$220861	iCollaborat e staff; Building staff
Instructional Activity	Teachers will engage students using a variety of teaching methods as determined by each building's improvement plan. Methods used will include, but are not limited to, differentiated instruction, balanced literacy, numeracy and math literacy, the scientific process, reflective teaching, language modeling, regard for student voice and perspective, and self-regulation; for example: Kendon will be incorporating a program called "The Leader in Me," which focuses on increasing academic achievement by student goal setting and self-tracking achievement.	Academic Support Program	Tier 1	Implement	09/02/2014	06/05/2015	\$50776428	Teachers Building Administrat ors
Professional Development	Professional development will be provided in an on-going manner at both the building and district levels in the four core content areas to increase teacher knowledge and skill	Professiona I Learning	Tier 2	Monitor	07/01/2015	06/30/2016	\$73376	Administrati on
Instructional Program	Teachers will engage students in learning through a variety of methods, as described in building level improvement plans. These methods will include, but are not limited to, differentiated instruction, content pedagogy, reflective teaching and application to the real world, literacy in the content area, and project-based and collaborative learning	Academic Support Program	Tier 1	Monitor	09/08/2015	06/10/2016	\$0	Administrat ors Teachers
Supplemental Kindergarten	the district will fund one half of the all-day kindergarten teachers in "schoolwide buildings."	Academic Support Program	Tier 2	Implement	09/08/2015	06/10/2016	\$2516812	Central administrati on
Central Office Transformation Coach	Central Office Transformation Coach will support Priority schools in reaching their transformation plan goals and increasing student achievement.	Academic Support Program	Tier 2	Implement	07/01/2015	06/30/2016	\$106905	Central Office Transforma tion Coach
Extended Learning Opportunities	Extended day programs will be offered district-wide to help increase student achievement.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$18000	Central Administrati on Building Administrat ors Teachers

Lansing Public School District

Great Start Readiness Programs	The District will provide GSRP students with multiple and varied supplemental educational experiences and opportunities in an effort to	Academic Support Program	Tier 3	Implement	09/08/2015	06/10/2016	\$161147	GSRP Staff and Program
	decrease the opportunity and educational gaps with which many students who cannot attend preschool programs enter Kindergarten.	i iogram						Director
School Improvement Coach	Provide support, training to principals on: 1. How to make systematic instructional improvement through PD offerings in their schools to support reform/increase student achievement in math and ELA. 2. review student / teacher data to determine student/teacher needs and determine appropriate supplemental services and review supplemental intervention models.	Professiona I Learning	Tier 2	Implement	07/01/2015	06/30/2016	\$134720	School Improveme nt Coach
Public Safety-Extended Year	Public Safety Officers will serve in high-need areas to deter student behavior that is academically unproductive and help create a climate that feels and is safe for student learning during the District's extended year programming	Behavioral Support Program	Tier 3	Monitor	06/13/2016	08/26/2016	\$22036	Central Administrati on; Public Safety
Lunch Assistants	Buildings will hire lunch assistants to help with lunch-time activities at the elementary schools.	Academic Support Program	Tier 1		09/08/2015	06/10/2016	\$611657	Principals
Contracted Services- Curriculum	The district will hire a contracted services agent to assist in the development of an aligned curriculum and pacing guides to accompany said curriculum	Academic Support Program, Policy and Process	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$72948	Contracted services personnel
Steering Committees	Steering committees consisting of teachers and building administrators will work with curriculum contracted services personnel to align the curriculum and develop pacing guides as well as to ensure district text books align with new curriculum.	Academic Support Program, Teacher Collaborati on, Policy and Process	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$119031	Teachers and building Principals
Teacher Mentors	Teachers will work with mentors to improve implementation of district curriculum as well as to improve classroom practices.	Academic Support Program, Direct Instruction, Teacher Collaborati on, Professiona I Learning, Career Preparation /Orientation	Tier 2	Monitor	09/08/2015	06/10/2016	\$14500	Principals; teachers

Lansing Public School District

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Department of Accountability and School Improvement	DASI will provide support and work in collaboration with schools on grants compliance, data needs, coordinating services to special populations, coordinating services to PNPs, coordinating assessments, SIP writing and compliance as well as providing the same for all state or grant required reports.	Academic Support Program, Policy and Process	Tier 2	Monitor	07/01/2015	06/30/2016	\$618901	DASI staff
Parent Communications	The District will provide parents with timely notifications of various activities, events, and other important information.	Technology , Parent Involvemen t	Tier 1		06/30/2015	07/01/2016	\$59695	Central Administrati on
Instructional Activity- Gifted and Talented	Students will be provided the opportunity to participate in INSIGHTS- an enrichment program for gifted and talented students.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$355551	INSIGHTS Teachers
Technology	Student learning will be supported through the use of technology both in the classroom and in media centers district-wide.	Academic Support Program, Materials	Tier 1		07/01/2015	06/30/2016	\$172599	Teachers, administrat ors, media center staff
Priority Schools Support	The District will work to support Priority schools implement their transformation plans with fidelity.	Academic Support Program, Teacher Collaborati on, Supplemen tal Materials	Tier 3		09/08/2015	06/10/2016	\$986455	District Transforma tion Coach; Priority Coordinator s; Building Prinicpals
Special Education	Students will be provided special education services both in buildings and, for those in need of more services, at Beekman Center.	Academic Support Program, Direct Instruction, Field Trip, Materials, Behavioral Support Program, Career Preparation /Orientation	Tier 3	Monitor	07/01/2015	06/30/2016	\$8219566	Special Education staff- Central, building, and Beekman Center
Academic Support and Monitoring	Teachers will use AIMS Web as a progress monitoring tool to help determine the level of supplemental support students may need. AIMS Web testing is administered three times per year to ensure students are hitting the required benchmarks or getting the supplemental services needed for them to hit said benchmarks.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$9843	Elementary school teachers

Lansing Public School District

### **Post Oak School**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsibl e
Coordination of Intervention Specialized Staff	Behavior Intervention Coordinator will meet with Behavior Intervention Monitors and Student Assistance Providers to coordinate and monitor activities related to interventions designed to increase student engagement and decrease academically unproductive behaviors.	Behavioral Support Program	Tier 3	Evaluate	09/08/2015	06/08/2018	\$66960	Behavior Intervention Coordinator
Professional Learning Communities	Provide opportunities for collaboration between Central Administration and Building Administration regarding the success of interventions designed to decrease academically unproductive student behaviors.	Professiona I Learning	Tier 2	Monitor	09/08/2015	06/10/2016	\$0	Central Office Administrat ors
Public Safety Officers	Public Safety Officers will serve in high-need areas to deter student behavior that is academically unproductive and help create a school climate that feels and is safe for student learning.	Behavioral Support Program	Tier 3	Monitor	09/08/2015	08/01/2016	\$1360503	Central Administrati on Public Safety Officers
Student Assistance Providers	Student Assistance Providers will work to: identify students most at-risk, design individualized intervention programs, and implement said interventions. SAPs will also conduct professional development on how to reduce academically unproductive behaviors.	Academic Support Program	Tier 3	Implement	09/08/2015	06/08/2018	\$1051108	Student Assistance Providers
Improved Classroom Instruction	External consultants and district personnel will collect, analyze, and interpret Snapshot/CLASS data and provide results to individual buildings to be utilized for the improvement of classroom practice.	Academic Support Program	Tier 2	Evaluate	09/08/2015	06/10/2016	\$220861	iCollaborat e staff; Building staff
Instructional Activity	Teachers will engage students using a variety of teaching methods as determined by each building's improvement plan. Methods used will include, but are not limited to, differentiated instruction, balanced literacy, numeracy and math literacy, the scientific process, reflective teaching, language modeling, regard for student voice and perspective, and self-regulation; for example: Kendon will be incorporating a program called "The Leader in Me," which focuses on increasing academic achievement by student goal setting and self-tracking achievement.	Academic Support Program	Tier 1	Implement	09/02/2014	06/05/2015	\$50776428	Teachers Building Administrat ors
Professional Development	Professional development will be provided in an on-going manner at both the building and district levels in the four core content areas to increase teacher knowledge and skill	Professiona I Learning	Tier 2	Monitor	07/01/2015	06/30/2016	\$73376	Administrati on

Lansing Public School District

Instructional Program	Teachers will engage students in learning through a variety of methods, as described in building level improvement plans. These methods will include, but are not limited to, differentiated instruction,	Academic Support Program	Tier 1	Monitor	09/08/2015	06/10/2016	\$0	Administrat ors Teachers
	content pedagogy, reflective teaching and application to the real world, literacy in the content area, and project-based and collaborative learning							
Supplemental Kindergarten	the district will fund one half of the all-day kindergarten teachers in "schoolwide buildings."	Academic Support Program	Tier 2	Implement	09/08/2015	06/10/2016	\$2516812	Central administrati on
Extended Learning Opportunities	Extended day programs will be offered district-wide to help increase student achievement.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$18000	Central Administrati on Building Administrat ors Teachers
Great Start Readiness Programs	The District will provide GSRP students with multiple and varied supplemental educational experiences and opportunities in an effort to decrease the opportunity and educational gaps with which many students who cannot attend preschool programs enter Kindergarten.	Academic Support Program	Tier 3	Implement	09/08/2015	06/10/2016	\$161147	GSRP Staff and Program Director
School Improvement Coach	Provide support, training to principals on: 1. How to make systematic instructional improvement through PD offerings in their schools to support reform/increase student achievement in math and ELA. 2. review student / teacher data to determine student/teacher needs and determine appropriate supplemental services and review supplemental intervention models.	Professiona I Learning	Tier 2	Implement	07/01/2015	06/30/2016	\$134720	School Improveme nt Coach
Public Safety-Extended Year	Public Safety Officers will serve in high-need areas to deter student behavior that is academically unproductive and help create a climate that feels and is safe for student learning during the District's extended year programming	Behavioral Support Program	Tier 3	Monitor	06/13/2016	08/26/2016	\$22036	Central Administrati on; Public Safety
Lunch Assistants	Buildings will hire lunch assistants to help with lunch-time activities at the elementary schools.	Academic Support Program	Tier 1		09/08/2015	06/10/2016	\$611657	Principals
Contracted Services- Curriculum	The district will hire a contracted services agent to assist in the development of an aligned curriculum and pacing guides to accompany said curriculum	Academic Support Program, Policy and Process	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$72948	Contracted services personnel

Lansing Public School District

Steering Committees	Steering committees consisting of teachers and building administrators will work with curriculum contracted services personnel to align the curriculum and develop pacing guides as well as to ensure district text books align with new curriculum.	Academic Support Program, Teacher Collaborati on, Policy and Process	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$119031	Teachers and building Principals
Teacher Mentors	Teachers will work with mentors to improve implementation of district curriculum as well as to improve classroom practices.	Academic Support Program, Direct Instruction, Teacher Collaborati on, Professiona I Learning, Career Preparation /Orientation	Tier 2	Monitor	09/08/2015	06/10/2016	\$14500	Principals; teachers
Department of Accountability and School Improvement	DASI will provide support and work in collaboration with schools on grants compliance, data needs, coordinating services to special populations, coordinating services to PNPs, coordinating assessments, SIP writing and compliance as well as providing the same for all state or grant required reports.	Academic Support Program, Policy and Process	Tier 2	Monitor	07/01/2015	06/30/2016	\$618901	DASI staff
Parent Communications	The District will provide parents with timely notifications of various activities, events, and other important information.	Technology , Parent Involvemen t	Tier 1		06/30/2015	07/01/2016	\$59695	Central Administrati on
Instructional Activity- Gifted and Talented	Students will be provided the opportunity to participate in INSIGHTS- an enrichment program for gifted and talented students.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$355551	INSIGHTS Teachers
Technology	Student learning will be supported through the use of technology both in the classroom and in media centers district-wide.	Academic Support Program, Materials	Tier 1		07/01/2015	06/30/2016	\$172599	Teachers, administrat ors, media center staff
Health Education	Students will be offered grade appropriate HIV and Sex Education from grades 4-12.	Academic Support Program, Direct Instruction, Behavioral Support Program	Tier 2		09/08/2015	06/10/2016	\$62464	Sex-Ed Coordinator

Lansing Public School District

Special Education	Students will be provided special education services both in buildings and, for those in need of more services, at Beekman Center.	Academic Support Program, Direct Instruction, Field Trip, Materials, Behavioral Support Program, Career Preparation /Orientation	Tier 3	Monitor	07/01/2015	06/30/2016	\$8219566	Special Education staff- Central, building, and Beekman Center
Academic Support and Monitoring	Teachers will use AIMS Web as a progress monitoring tool to help determine the level of supplemental support students may need. AIMS Web testing is administered three times per year to ensure students are hitting the required benchmarks or getting the supplemental services needed for them to hit said benchmarks.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$9843	Elementary school teachers

## **Pleasant View Magnet School**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsibl e
Coordination of Intervention Specialized Staff	Behavior Intervention Coordinator will meet with Behavior Intervention Monitors and Student Assistance Providers to coordinate and monitor activities related to interventions designed to increase student engagement and decrease academically unproductive behaviors.	Behavioral Support Program	Tier 3	Evaluate	09/08/2015	06/08/2018	\$66960	Behavior Intervention Coordinator
Professional Learning Communities	Provide opportunities for collaboration between Central Administration and Building Administration regarding the success of interventions designed to decrease academically unproductive student behaviors.	Professiona I Learning	Tier 2	Monitor	09/08/2015	06/10/2016	\$0	Central Office Administrat ors
Public Safety Officers	Public Safety Officers will serve in high-need areas to deter student behavior that is academically unproductive and help create a school climate that feels and is safe for student learning.	Behavioral Support Program	Tier 3	Monitor	09/08/2015	08/01/2016	\$1360503	Central Administrati on Public Safety Officers
Student Assistance Providers	Student Assistance Providers will work to: identify students most at-risk, design individualized intervention programs, and implement said interventions. SAPs will also conduct professional development on how to reduce academically unproductive behaviors.	Academic Support Program	Tier 3	Implement	09/08/2015	06/08/2018	\$1051108	Student Assistance Providers

Lansing Public School District

Improved Classroom Instruction	External consultants and district personnel will collect, analyze, and interpret Snapshot/CLASS data and provide results to individual buildings to be utilized for the improvement of classroom practice.	Academic Support Program	Tier 2	Evaluate	09/08/2015	06/10/2016	\$220861	iCollaborat e staff; Building staff
Instructional Activity	Teachers will engage students using a variety of teaching methods as determined by each building's improvement plan. Methods used will include, but are not limited to, differentiated instruction, balanced literacy, numeracy and math literacy, the scientific process, reflective teaching, language modeling, regard for student voice and perspective, and self-regulation; for example: Kendon will be incorporating a program called "The Leader in Me," which focuses on increasing academic achievement by student goal setting and self-tracking achievement.	Academic Support Program	Tier 1	Implement	09/02/2014	06/05/2015	\$50776428	Teachers Building Administrat ors
Professional Development	Professional development will be provided in an on-going manner at both the building and district levels in the four core content areas to increase teacher knowledge and skill	Professiona I Learning	Tier 2	Monitor	07/01/2015	06/30/2016	\$73376	Administrati on
Instructional Program		Academic Support Program	Tier 1	Monitor	09/08/2015	06/10/2016	\$0	Administrat ors Teachers
Supplemental Kindergarten	the district will fund one half of the all-day kindergarten teachers in "schoolwide buildings."	Academic Support Program	Tier 2	Implement	09/08/2015	06/10/2016	\$2516812	Central administrati on
Extended Learning Opportunities	Extended day programs will be offered district-wide to help increase student achievement.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$18000	Central Administrati on Building Administrat ors Teachers
Great Start Readiness Programs	The District will provide GSRP students with multiple and varied supplemental educational experiences and opportunities in an effort to decrease the opportunity and educational gaps with which many students who cannot attend preschool programs enter Kindergarten.	Academic Support Program	Tier 3	Implement	09/08/2015	06/10/2016	\$161147	GSRP Staff and Program Director

Lansing Public School District

School Improvement Coach	Provide support, training to principals on: 1. How to make systematic instructional improvement through PD offerings in their schools to support reform/increase student achievement in math and ELA. 2. review student / teacher data to determine student/teacher needs and determine appropriate supplemental services and review supplemental intervention models.	Professiona I Learning	Tier 2	Implement	07/01/2015	06/30/2016	\$134720	School Improveme nt Coach
Public Safety-Extended Year	Public Safety Officers will serve in high-need areas to deter student behavior that is academically unproductive and help create a climate that feels and is safe for student learning during the District's extended year programming	Behavioral Support Program	Tier 3	Monitor	06/13/2016	08/26/2016	\$22036	Central Administrati on; Public Safety
Lunch Assistants	Buildings will hire lunch assistants to help with lunch-time activities at the elementary schools.	Academic Support Program	Tier 1		09/08/2015	06/10/2016	\$611657	Principals
Contracted Services- Curriculum	The district will hire a contracted services agent to assist in the development of an aligned curriculum and pacing guides to accompany said curriculum	Academic Support Program, Policy and Process	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$72948	Contracted services personnel
Steering Committees	Steering committees consisting of teachers and building administrators will work with curriculum contracted services personnel to align the curriculum and develop pacing guides as well as to ensure district text books align with new curriculum.	Academic Support Program, Teacher Collaborati on, Policy and Process	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$119031	Teachers and building Principals
Teacher Mentors	Teachers will work with mentors to improve implementation of district curriculum as well as to improve classroom practices.	Academic Support Program, Direct Instruction, Teacher Collaborati on, Professiona I Learning, Career Preparation	Tier 2	Monitor	09/08/2015	06/10/2016	\$14500	Principals; teachers
Department of Accountability and School Improvement	DASI will provide support and work in collaboration with schools on grants compliance, data needs, coordinating services to special populations, coordinating services to PNPs, coordinating assessments, SIP writing and compliance as well as providing the same for all state or grant required reports.	/Orientation Academic Support Program, Policy and Process	Tier 2	Monitor	07/01/2015	06/30/2016	\$618901	DASI staff

Lansing Public School District

Parent Communications	The District will provide parents with timely notifications of various activities, events, and other important information.	Technology , Parent Involvemen t	Tier 1		06/30/2015	07/01/2016	\$59695	Central Administrati on
Instructional Activity- Gifted and Talented	Students will be provided the opportunity to participate in INSIGHTS- an enrichment program for gifted and talented students.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$355551	INSIGHTS Teachers
Technology	Student learning will be supported through the use of technology both in the classroom and in media centers district-wide.	Academic Support Program, Materials	Tier 1		07/01/2015	06/30/2016	\$172599	Teachers, administrat ors, media center staff
Health Education	Students will be offered grade appropriate HIV and Sex Education from grades 4-12.	Academic Support Program, Direct Instruction, Behavioral Support Program	Tier 2		09/08/2015	06/10/2016	\$62464	Sex-Ed Coordinator
Special Education	Students will be provided special education services both in buildings and, for those in need of more services, at Beekman Center.	Academic Support Program, Direct Instruction, Field Trip, Materials, Behavioral Support Program, Career Preparation /Orientation	Tier 3	Monitor	07/01/2015	06/30/2016	\$8219566	Special Education staff- Central, building, and Beekman Center
Academic Support and Monitoring	Teachers will use AIMS Web as a progress monitoring tool to help determine the level of supplemental support students may need. AIMS Web testing is administered three times per year to ensure students are hitting the required benchmarks or getting the supplemental services needed for them to hit said benchmarks.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$9843	Elementary school teachers

## **Pattengill Academy**

Activity Name		Activity Type	Tier	Phase	Begin Date			Staff Responsibl e
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Lansing Public School District

Coordination of Intervention Specialized Staff	Behavior Intervention Coordinator will meet with Behavior Intervention Monitors and Student Assistance Providers to coordinate and monitor activities related to interventions designed to increase student engagement and decrease academically unproductive behaviors.	Behavioral Support Program	Tier 3	Evaluate	09/08/2015	06/08/2018	\$66960	Behavior Intervention Coordinator
Behavior Intervention Monitors	Behavior Intervention Monitors will work with students directly to provide alternative ways in which students can deal with life situations so that they may decrease their number of tardies, absences, and suspensions, spend more time in school, and increase academic achievement.	Behavioral Support Program	Tier 3	Evaluate	09/08/2015	06/08/2018	\$470675	Behavior Intervention Monitors
Professional Learning Communities	Provide opportunities for collaboration between Central Administration and Building Administration regarding the success of interventions designed to decrease academically unproductive student behaviors.	Professiona I Learning	Tier 2	Monitor	09/08/2015	06/10/2016	\$0	Central Office Administrat ors
Public Safety Officers	Public Safety Officers will serve in high-need areas to deter student behavior that is academically unproductive and help create a school climate that feels and is safe for student learning.	Behavioral Support Program	Tier 3	Monitor	09/08/2015	08/01/2016	\$1360503	Central Administrati on Public Safety Officers
Improved Classroom Instruction	External consultants and district personnel will collect, analyze, and interpret Snapshot/CLASS data and provide results to individual buildings to be utilized for the improvement of classroom practice.	Academic Support Program	Tier 2	Evaluate	09/08/2015	06/10/2016	\$220861	iCollaborat e staff; Building staff
Instructional Activity	Teachers will engage students using a variety of teaching methods as determined by each building's improvement plan. Methods used will include, but are not limited to, differentiated instruction, balanced literacy, numeracy and math literacy, the scientific process, reflective teaching, language modeling, regard for student voice and perspective, and self-regulation; for example: Kendon will be incorporating a program called "The Leader in Me," which focuses on increasing academic achievement by student goal setting and self-tracking achievement.	Academic Support Program	Tier 1	Implement	09/02/2014	06/05/2015	\$50776428	Teachers Building Administrat ors
Professional Development	Professional development will be provided in an on-going manner at both the building and district levels in the four core content areas to increase teacher knowledge and skill	Professiona I Learning	Tier 2	Monitor	07/01/2015	06/30/2016	\$73376	Administrati on

Lansing Public School District

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Instructional Program	Teachers will engage students in learning through a variety of methods, as described in building level improvement plans. These methods will include, but are not limited to, differentiated instruction, content pedagogy, reflective teaching and application to the real world, literacy in the content area, and project-based and collaborative learning	Program	Tier 1	Monitor	09/08/2015	06/10/2016	\$0	Administrat ors Teachers
Contracted Services- Mentoring	Contracted services to work with middle and high school students identified as having early signs of behavioral, social, personal, and classroom culture climate problems that will affect their overall academic performance. These services will include: 1. Discussing and practicing positive social skills that improve respect for others. 2. Empowering students to make positive life choices that will enable them to maximize their potential. 3. Guiding students on how to take ownership of themselves and how to set their own academic goals that will help them avoid discipline and suspension problems, individual course difficulties and eliminate their fear of school preventing them from dropping out.	Behavioral Support Program	Tier 3	Implement	09/08/2015	06/10/2016	\$60000	Contracted services personnel
Extended Learning Opportunities	Extended day programs will be offered district-wide to help increase student achievement.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$18000	Central Administrati on Building Administrat ors Teachers
School Improvement Coach	Provide support, training to principals on: 1. How to make systematic instructional improvement through PD offerings in their schools to support reform/increase student achievement in math and ELA. 2. review student / teacher data to determine student/teacher needs and determine appropriate supplemental services and review supplemental intervention models.	Professiona I Learning	Tier 2	Implement	07/01/2015	06/30/2016	\$134720	School Improveme nt Coach
School Counselors	Buildings will use part of their general fund allocation to provide counseling services to students exhibiting academically unproductive behaviors or needing some level of mental health support.	Behavioral Support Program	Tier 3	Monitor	09/08/2015	06/10/2016	\$1136436	Principals; building- level counselors
Public Safety-Extended Year	Public Safety Officers will serve in high-need areas to deter student behavior that is academically unproductive and help create a climate that feels and is safe for student learning during the District's extended year programming	Behavioral Support Program	Tier 3	Monitor	06/13/2016	08/26/2016	\$22036	Central Administrati on; Public Safety
Lunch Assistants	Buildings will hire lunch assistants to help with lunch-time activities at the elementary schools.	Academic Support Program	Tier 1		09/08/2015	06/10/2016	\$611657	Principals

Lansing Public School District

Contracted Services- Curriculum	The district will hire a contracted services agent to assist in the development of an aligned curriculum and pacing guides to accompany said curriculum	Academic Support Program, Policy and Process	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$72948	Contracted services personnel
Steering Committees	Steering committees consisting of teachers and building administrators will work with curriculum contracted services personnel to align the curriculum and develop pacing guides as well as to ensure district text books align with new curriculum.	Academic Support Program, Teacher Collaborati on, Policy and Process	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$119031	Teachers and building Principals
Teacher Mentors	Teachers will work with mentors to improve implementation of district curriculum as well as to improve classroom practices.	Academic Support Program, Direct Instruction, Teacher Collaborati on, Professiona I Learning, Career Preparation /Orientation	Tier 2	Monitor	09/08/2015	06/10/2016	\$14500	Principals; teachers
Department of Accountability and School Improvement	DASI will provide support and work in collaboration with schools on grants compliance, data needs, coordinating services to special populations, coordinating services to PNPs, coordinating assessments, SIP writing and compliance as well as providing the same for all state or grant required reports.	Academic Support Program, Policy and Process	Tier 2	Monitor	07/01/2015	06/30/2016	\$618901	DASI staff
Parent Communications	The District will provide parents with timely notifications of various activities, events, and other important information.	Technology , Parent Involvemen t	Tier 1		06/30/2015	07/01/2016	\$59695	Central Administrati on
Instructional Activity- Gifted and Talented	Students will be provided the opportunity to participate in INSIGHTS- an enrichment program for gifted and talented students.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$355551	INSIGHTS Teachers
Technology	Student learning will be supported through the use of technology both in the classroom and in media centers district-wide.	Academic Support Program, Materials	Tier 1		07/01/2015	06/30/2016	\$172599	Teachers, administrat ors, media center staff

Lansing Public School District

Health Education	Students will be offered grade appropriate HIV and Sex Education from grades 4-12.	Academic Support Program, Direct Instruction, Behavioral Support Program	Tier 2		09/08/2015	06/10/2016	\$62464	Sex-Ed Coordinator
Special Education	Students will be provided special education services both in buildings and, for those in need of more services, at Beekman Center.	Academic	Tier 3	Monitor	07/01/2015	06/30/2016	\$8219566	Special Education staff- Central, building, and Beekman Center
Academic Support and Monitoring	Teachers will use AIMS Web as a progress monitoring tool to help determine the level of supplemental support students may need. AIMS Web testing is administered three times per year to ensure students are hitting the required benchmarks or getting the supplemental services needed for them to hit said benchmarks.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$9843	Elementary school teachers

## **North School**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date			Staff Responsibl e
	Behavior Intervention Coordinator will meet with Behavior Intervention Monitors and Student Assistance Providers to coordinate and monitor activities related to interventions designed to increase student engagement and decrease academically unproductive behaviors.	Behavioral Support Program	Tier 3	Evaluate	09/08/2015	06/08/2018	\$66960	Behavior Intervention Coordinator
Communities	Provide opportunities for collaboration between Central Administration and Building Administration regarding the success of interventions designed to decrease academically unproductive student behaviors.	Professiona I Learning	Tier 2	Monitor	09/08/2015	06/10/2016	\$0	Central Office Administrat ors

Lansing Public School District

Public Safety Officers	Public Safety Officers will serve in high-need areas to deter student behavior that is academically unproductive and help create a school climate that feels and is safe for student learning.	Behavioral Support Program	Tier 3	Monitor	09/08/2015	08/01/2016	\$1360503	Central Administrati on Public Safety Officers
Student Assistance Providers	Student Assistance Providers will work to: identify students most at-risk, design individualized intervention programs, and implement said interventions. SAPs will also conduct professional development on how to reduce academically unproductive behaviors.	Academic Support Program	Tier 3	Implement	09/08/2015	06/08/2018	\$1051108	Student Assistance Providers
Improved Classroom Instruction	External consultants and district personnel will collect, analyze, and interpret Snapshot/CLASS data and provide results to individual buildings to be utilized for the improvement of classroom practice.	Academic Support Program	Tier 2	Evaluate	09/08/2015	06/10/2016	\$220861	iCollaborat e staff; Building staff
Instructional Activity	Teachers will engage students using a variety of teaching methods as determined by each building's improvement plan. Methods used will include, but are not limited to, differentiated instruction, balanced literacy, numeracy and math literacy, the scientific process, reflective teaching, language modeling, regard for student voice and perspective, and self-regulation; for example: Kendon will be incorporating a program called "The Leader in Me," which focuses on increasing academic achievement by student goal setting and self-tracking achievement.	Academic Support Program	Tier 1	Implement	09/02/2014	06/05/2015	\$50776428	Teachers Building Administrat ors
Professional Development	Professional development will be provided in an on-going manner at both the building and district levels in the four core content areas to increase teacher knowledge and skill	Professiona I Learning	Tier 2	Monitor	07/01/2015	06/30/2016	\$73376	Administrati on
Instructional Program	Teachers will engage students in learning through a variety of methods, as described in building level improvement plans. These methods will include, but are not limited to, differentiated instruction, content pedagogy, reflective teaching and application to the real world, literacy in the content area, and project-based and collaborative learning	Program	Tier 1	Monitor	09/08/2015	06/10/2016	\$0	Administrat ors Teachers
Supplemental Kindergarten	the district will fund one half of the all-day kindergarten teachers in "schoolwide buildings."	Academic Support Program	Tier 2	Implement	09/08/2015	06/10/2016	\$2516812	Central administrati on
Central Office Transformation Coach	Central Office Transformation Coach will support Priority schools in reaching their transformation plan goals and increasing student achievement.	Academic Support Program	Tier 2	Implement	07/01/2015	06/30/2016	\$106905	Central Office Transforma tion Coach

Lansing Public School District

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Extended Learning Opportunities	Extended day programs will be offered district-wide to help increase student achievement.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$18000	Central Administrati on Building Administrat ors Teachers
Great Start Readiness Programs	The District will provide GSRP students with multiple and varied supplemental educational experiences and opportunities in an effort to decrease the opportunity and educational gaps with which many students who cannot attend preschool programs enter Kindergarten.	Academic Support Program	Tier 3	Implement	09/08/2015	06/10/2016	\$161147	GSRP Staff and Program Director
School Improvement Coach	Provide support, training to principals on: 1. How to make systematic instructional improvement through PD offerings in their schools to support reform/increase student achievement in math and ELA. 2. review student / teacher data to determine student/teacher needs and determine appropriate supplemental services and review supplemental intervention models.	Professiona I Learning	Tier 2	Implement	07/01/2015	06/30/2016	\$134720	School Improveme nt Coach
Public Safety-Extended Year	Public Safety Officers will serve in high-need areas to deter student behavior that is academically unproductive and help create a climate that feels and is safe for student learning during the District's extended year programming	Behavioral Support Program	Tier 3	Monitor	06/13/2016	08/26/2016	\$22036	Central Administrati on; Public Safety
Lunch Assistants	Buildings will hire lunch assistants to help with lunch-time activities at the elementary schools.	Academic Support Program	Tier 1		09/08/2015	06/10/2016	\$611657	Principals
Contracted Services- Curriculum	The district will hire a contracted services agent to assist in the development of an aligned curriculum and pacing guides to accompany said curriculum	Academic Support Program, Policy and Process	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$72948	Contracted services personnel
Steering Committees	Steering committees consisting of teachers and building administrators will work with curriculum contracted services personnel to align the curriculum and develop pacing guides as well as to ensure district text books align with new curriculum.	Academic Support Program, Teacher Collaborati on, Policy and Process	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$119031	Teachers and building Principals

Lansing Public School District

Teacher Mentors	Teachers will work with mentors to improve implementation of district curriculum as well as to improve classroom practices.	Academic Support Program, Direct Instruction, Teacher Collaborati on, Professiona I Learning, Career Preparation /Orientation	Tier 2	Monitor	09/08/2015	06/10/2016	\$14500	Principals; teachers
Department of Accountability and School Improvement	DASI will provide support and work in collaboration with schools on grants compliance, data needs, coordinating services to special populations, coordinating services to PNPs, coordinating assessments, SIP writing and compliance as well as providing the same for all state or grant required reports.	Academic Support Program, Policy and Process	Tier 2	Monitor	07/01/2015	06/30/2016	\$618901	DASI staff
Community Schools	the District will fund the Community Schools initiative for two elementary schools.	Academic Support Program, Community Engageme nt	Tier 2	Monitor	09/08/2015	06/10/2016	\$120000	Principals of two participatin g schools
Parent Communications	The District will provide parents with timely notifications of various activities, events, and other important information.	Technology , Parent Involvemen t	Tier 1		06/30/2015	07/01/2016	\$59695	Central Administrati on
Instructional Activity- Gifted and Talented	Students will be provided the opportunity to participate in INSIGHTS- an enrichment program for gifted and talented students.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$355551	INSIGHTS Teachers
Technology	Student learning will be supported through the use of technology both in the classroom and in media centers district-wide.	Academic Support Program, Materials	Tier 1		07/01/2015	06/30/2016	\$172599	Teachers, administrat ors, media center staff
Health Education	Students will be offered grade appropriate HIV and Sex Education from grades 4-12.	Academic Support Program, Direct Instruction, Behavioral Support Program	Tier 2		09/08/2015	06/10/2016	\$62464	Sex-Ed Coordinator

Lansing Public School District

Special Education	Students will be provided special education services both in buildings and, for those in need of more services, at Beekman Center.	Academic Support Program, Direct Instruction, Field Trip, Materials, Behavioral Support Program, Career Preparation /Orientation	Tier 3	Monitor		06/30/2016		Special Education staff- Central, building, and Beekman Center
Academic Support and Monitoring	Teachers will use AIMS Web as a progress monitoring tool to help determine the level of supplemental support students may need. AIMS Web testing is administered three times per year to ensure students are hitting the required benchmarks or getting the supplemental services needed for them to hit said benchmarks.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$9843	Elementary school teachers
District-Level Programming Support	Programming for the English Alternative Program will be supported at the district level.	Academic Support Program	Tier 2	Monitor	09/08/2015	09/05/2016	\$41958	Bilingual Education Director; Program Coordinator
District-Level Supplemental Instructional and Educational Opportunities	The District will support the English Alternative Program with supplemental teachers, supplies, and materials. In addition, extended day and experiential programming will be supported.	Academic Support Program	Tier 2	Monitor	09/08/2015	09/05/2016	\$141226	Bilingual Program Director; Program Coordinator
Supplemental Assessments		Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$4610	Program Coordinator
Direct Instruction	Students will be provided direct instruction in the English language.	Academic Support Program	Tier 1	Monitor	09/08/2015	06/10/2016	\$434294	Bilingual Department Staff and Teachers
Supplemental Instruction Opportunities	Elementary aged students will be provided with supplemental educational services such as pull-out services offered by highly qualified ESL teachers and push-in support for regular classroom activities offered by highly qualified ESL instructional assistants. Students will also be provided supplemental learning opportunities using various supplies and materials as well as software.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$147890	ESL Teachers and Instructiona I Assistants

Lansing Public School District

Supplemental Educational Opportunities-After School Programming	Elementary school EL students will be provided the opportunity to attend after school tutoring/extended day programming provided by highly qualified ESL Teachers with the assistance of highly qualified instructional assistants.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$72241	ESL Teachers and Instructiona I Assistants
Supplemental Educational Opportunities- Experiential Programming	Elementary school students will be afforded the opportunity to participate in experiential learning activities both inside and outside of the classroom. This Includes extended year programming and field trips.	Academic Support Program	Tier 2	Monitor	09/08/2015	09/05/2016	\$4828	Bilingual Program Director; Bilingual Program Coordinator
Student and Family Support	Contract Cultural Brokers to serve as links between English acquisition programming and students and families to help support English language acquisition by addressing cultural and educational issues which contribute to academic and language acquisition barriers.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$1500	Cultural Broker Specialist
Student and Family Support	Cultural Broker Specialist will recruit and train Cultural Brokers from the community and will arrange for Cultural Broker services to students and families when learning gaps occur.	Academic Support Program	Tier 2	Monitor	07/01/2015	06/30/2016	\$28999	Cultural Broker Specialist
Professional Development	English Alternative Program staff and Bilingual Department staff will receive relevant professional development to ensure the proper delivery of instruction to students.	Professiona I Learning	Tier 2		07/01/2015	06/30/2016	\$5238	Outside Contractors and ESL Teacher
Professional Development	Research based second language acquisition strategy professional development will be provided at the building level.	Professiona I Learning	Tier 2	Monitor	09/08/2015	06/10/2016	\$6274	Multicultura I Instructiona I Specialist Coach
Professional Development	The District will provide research based strategies and professional development on instructional methods to staff in order to assist them in working with EL students to promote academic success and English language acquisition.	Professiona I Learning	Tier 2	Monitor	09/08/2015	06/10/2016	\$5000	ESL Teacher
Professional Development	Research based second language acquisition strategy professional development opportunities will be provided to instructional assistants	Professiona I Learning	Tier 2	Monitor	09/08/2015	06/10/2016	\$3427	Multicultura I Instructiona I Specialist Coach
Professional Development	District-level program staff will attend professional development conferences such as the National Association of Bilingual Education (NABE), WIDA, and Teachers of English to Speakers of Other Languages (TESOL) national conferences, so that they may better support the programming offered by the Bilingual Department.	Professiona I Learning	Tier 2	Implement	07/01/2015	06/30/2016	\$12252	District- level Bilingual Department Staff

Lansing Public School District

A Multicultural Instructional Specialist Coach will provide professional development to teachers and staff on cultural competency to help eliminate barriers to EL student success.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$5400	Multicultura I Instructiona I Specialist Coach
A District-wide Teacher Consultant will travel between buildings throughout the District to support all district staff who interact with the District's EL student population to ensure any barriers to teacher delivery of instruction as well as any barriers to student learning are overcome.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$800	Teacher Consultant

# Mt. Hope School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsibl e
Professional Learning Communities	Provide opportunities for collaboration between Central Administration and Building Administration regarding the success of interventions designed to decrease academically unproductive student behaviors.	I Learning	Tier 2	Monitor	09/08/2015	06/10/2016	\$0	Central Office Administrat ors
Public Safety Officers	Public Safety Officers will serve in high-need areas to deter student behavior that is academically unproductive and help create a school climate that feels and is safe for student learning.	Behavioral Support Program	Tier 3	Monitor	09/08/2015	08/01/2016	\$1360503	Central Administrati on Public Safety Officers
Improved Classroom Instruction	External consultants and district personnel will collect, analyze, and interpret Snapshot/CLASS data and provide results to individual buildings to be utilized for the improvement of classroom practice.	Academic Support Program	Tier 2	Evaluate	09/08/2015	06/10/2016	\$220861	iCollaborat e staff; Building staff
Instructional Activity	Teachers will engage students using a variety of teaching methods as determined by each building's improvement plan. Methods used will include, but are not limited to, differentiated instruction, balanced literacy, numeracy and math literacy, the scientific process, reflective teaching, language modeling, regard for student voice and perspective, and self-regulation; for example: Kendon will be incorporating a program called "The Leader in Me," which focuses on increasing academic achievement by student goal setting and self-tracking achievement.	Academic Support Program	Tier 1	Implement	09/02/2014	06/05/2015	\$50776428	Teachers Building Administrat ors
Professional Development	Professional development will be provided in an on-going manner at both the building and district levels in the four core content areas to increase teacher knowledge and skill	Professiona I Learning	Tier 2	Monitor	07/01/2015	06/30/2016	\$73376	Administrati on

Lansing Public School District

Instructional Program	improvement plans. These methods will include, but are not limited to, differentiated instruction, content pedagogy, reflective teaching and application to the real world, literacy in the content	Academic Support Program	Tier 1	Monitor	09/08/2015	06/10/2016	\$0	Administrat ors Teachers
Extended Learning Opportunities	area, and project-based and collaborative learning  Extended day programs will be offered district- wide to help increase student achievement.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$18000	Central Administrati on Building Administrat ors Teachers
School Improvement Coach	Provide support, training to principals on: 1. How to make systematic instructional improvement through PD offerings in their schools to support reform/increase student achievement in math and ELA. 2. review student / teacher data to determine student/teacher needs and determine appropriate supplemental services and review supplemental intervention models.	Professiona I Learning	Tier 2	Implement	07/01/2015	06/30/2016	\$134720	School Improveme nt Coach
Public Safety-Extended Year	Public Safety Officers will serve in high-need areas to deter student behavior that is academically unproductive and help create a climate that feels and is safe for student learning during the District's extended year programming	Behavioral Support Program	Tier 3	Monitor	06/13/2016	08/26/2016	\$22036	Central Administrati on; Public Safety
Lunch Assistants	Buildings will hire lunch assistants to help with lunch-time activities at the elementary schools.	Academic Support Program	Tier 1		09/08/2015	06/10/2016	\$611657	Principals
Contracted Services- Curriculum	The district will hire a contracted services agent to assist in the development of an aligned curriculum and pacing guides to accompany said curriculum	Academic Support Program, Policy and Process	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$72948	Contracted services personnel
Steering Committees	Steering committees consisting of teachers and building administrators will work with curriculum contracted services personnel to align the curriculum and develop pacing guides as well as to ensure district text books align with new curriculum.	Academic Support Program, Teacher Collaborati on, Policy and Process	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$119031	Teachers and building Principals

Lansing Public School District

Teacher Mentors	Teachers will work with mentors to improve implementation of district curriculum as well as to improve classroom practices.	Academic Support Program, Direct Instruction, Teacher Collaborati on, Professiona I Learning, Career Preparation /Orientation	Tier 2	Monitor	09/08/2015	06/10/2016	\$14500	Principals; teachers
Department of Accountability and School Improvement	DASI will provide support and work in collaboration with schools on grants compliance, data needs, coordinating services to special populations, coordinating services to PNPs, coordinating assessments, SIP writing and compliance as well as providing the same for all state or grant required reports.	Academic Support Program, Policy and Process	Tier 2	Monitor	07/01/2015	06/30/2016	\$618901	DASI staff
Parent Communications	The District will provide parents with timely notifications of various activities, events, and other important information.	Technology , Parent Involvemen t	Tier 1		06/30/2015	07/01/2016	\$59695	Central Administrati on
Instructional Activity- Gifted and Talented	Students will be provided the opportunity to participate in INSIGHTS- an enrichment program for gifted and talented students.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$355551	INSIGHTS Teachers
Technology	Student learning will be supported through the use of technology both in the classroom and in media centers district-wide.	Academic Support Program, Materials	Tier 1		07/01/2015	06/30/2016	\$172599	Teachers, administrat ors, media center staff
Health Education	Students will be offered grade appropriate HIV and Sex Education from grades 4-12.	Academic Support Program, Direct Instruction, Behavioral Support Program	Tier 2		09/08/2015	06/10/2016	\$62464	Sex-Ed Coordinator

Lansing Public School District

Special Education	Students will be provided special education services both in buildings and, for those in need of more services, at Beekman Center.	Academic Support Program, Direct Instruction, Field Trip, Materials, Behavioral Support Program, Career Preparation /Orientation	Tier 3	Monitor	07/01/2015	06/30/2016	\$8219566	Special Education staff- Central, building, and Beekman Center
Academic Support and Monitoring	Teachers will use AIMS Web as a progress monitoring tool to help determine the level of supplemental support students may need. AIMS Web testing is administered three times per year to ensure students are hitting the required benchmarks or getting the supplemental services needed for them to hit said benchmarks.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$9843	Elementary school teachers

# **Lyons School**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Coordination of Intervention Specialized Staff	Behavior Intervention Coordinator will meet with Behavior Intervention Monitors and Student Assistance Providers to coordinate and monitor activities related to interventions designed to increase student engagement and decrease academically unproductive behaviors.	Behavioral Support Program	Tier 3	Evaluate	09/08/2015	06/08/2018	\$66960	Behavior Intervention Coordinator
Professional Learning Communities	Provide opportunities for collaboration between Central Administration and Building Administration regarding the success of interventions designed to decrease academically unproductive student behaviors.	Professiona I Learning	Tier 2	Monitor	09/08/2015	06/10/2016	\$0	Central Office Administrat ors
Student Assistance Providers	Student Assistance Providers will work to: identify students most at-risk, design individualized intervention programs, and implement said interventions. SAPs will also conduct professional development on how to reduce academically unproductive behaviors.	Academic Support Program	Tier 3	Implement	09/08/2015	06/08/2018	\$1051108	Student Assistance Providers
Improved Classroom Instruction	External consultants and district personnel will collect, analyze, and interpret Snapshot/CLASS data and provide results to individual buildings to be utilized for the improvement of classroom practice.	Academic Support Program	Tier 2	Evaluate	09/08/2015	06/10/2016	\$220861	iCollaborat e staff; Building staff

Lansing Public School District

Instructional Activity	Teachers will engage students using a variety of teaching methods as determined by each building's improvement plan. Methods used will include, but are not limited to, differentiated instruction, balanced literacy, numeracy and math literacy, the scientific process, reflective teaching, language modeling, regard for student voice and perspective, and self-regulation; for example: Kendon will be incorporating a program called "The Leader in Me," which focuses on increasing academic achievement by student goal setting and self-tracking achievement.	Academic Support Program	Tier 1	Implement	09/02/2014	06/05/2015	\$50776428	Teachers Building Administrat ors
Professional Development	Professional development will be provided in an on-going manner at both the building and district levels in the four core content areas to increase teacher knowledge and skill	Professiona I Learning	Tier 2	Monitor	07/01/2015	06/30/2016	\$73376	Administrati on
Instructional Program	Teachers will engage students in learning through a variety of methods, as described in building level improvement plans. These methods will include, but are not limited to, differentiated instruction, content pedagogy, reflective teaching and application to the real world, literacy in the content area, and project-based and collaborative learning	Program	Tier 1	Monitor	09/08/2015	06/10/2016	\$0	Administrat ors Teachers
Supplemental Kindergarten	the district will fund one half of the all-day kindergarten teachers in "schoolwide buildings."	Academic Support Program	Tier 2	Implement	09/08/2015	06/10/2016	\$2516812	Central administrati on
Extended Learning Opportunities	Extended day programs will be offered district-wide to help increase student achievement.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$18000	Central Administrati on Building Administrat ors Teachers
Great Start Readiness Programs	The District will provide GSRP students with multiple and varied supplemental educational experiences and opportunities in an effort to decrease the opportunity and educational gaps with which many students who cannot attend preschool programs enter Kindergarten.	Academic Support Program	Tier 3	Implement	09/08/2015	06/10/2016	\$161147	GSRP Staff and Program Director
School Improvement Coach	Provide support, training to principals on: 1. How to make systematic instructional improvement through PD offerings in their schools to support reform/increase student achievement in math and ELA. 2. review student / teacher data to determine student/teacher needs and determine appropriate supplemental services and review supplemental intervention models.	Professiona I Learning	Tier 2	Implement	07/01/2015	06/30/2016	\$134720	School Improveme nt Coach

Lansing Public School District

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Public Safety-Extended Year	Public Safety Officers will serve in high-need areas to deter student behavior that is academically unproductive and help create a climate that feels and is safe for student learning during the District's extended year programming	Behavioral Support Program	Tier 3	Monitor	06/13/2016	08/26/2016	\$22036	Central Administrati on; Public Safety
Lunch Assistants	Buildings will hire lunch assistants to help with lunch-time activities at the elementary schools.	Academic Support Program	Tier 1		09/08/2015	06/10/2016	\$611657	Principals
Contracted Services- Curriculum	The district will hire a contracted services agent to assist in the development of an aligned curriculum and pacing guides to accompany said curriculum	Academic Support Program, Policy and Process	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$72948	Contracted services personnel
Steering Committees	Steering committees consisting of teachers and building administrators will work with curriculum contracted services personnel to align the curriculum and develop pacing guides as well as to ensure district text books align with new curriculum.	Academic Support Program, Teacher Collaborati on, Policy and Process	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$119031	Teachers and building Principals
Teacher Mentors	Teachers will work with mentors to improve implementation of district curriculum as well as to improve classroom practices.	Academic Support Program, Direct Instruction, Teacher Collaborati on, Professiona I Learning, Career Preparation /Orientation	Tier 2	Monitor	09/08/2015	06/10/2016	\$14500	Principals; teachers
Department of Accountability and School Improvement	DASI will provide support and work in collaboration with schools on grants compliance, data needs, coordinating services to special populations, coordinating services to PNPs, coordinating assessments, SIP writing and compliance as well as providing the same for all state or grant required reports.	Academic Support Program, Policy and Process	Tier 2	Monitor	07/01/2015	06/30/2016	\$618901	DASI staff
Parent Communications	The District will provide parents with timely notifications of various activities, events, and other important information.	Technology , Parent Involvemen t	Tier 1		06/30/2015	07/01/2016	\$59695	Central Administrati on
Instructional Activity- Gifted and Talented	Students will be provided the opportunity to participate in INSIGHTS- an enrichment program for gifted and talented students.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$355551	INSIGHTS Teachers

Lansing Public School District

Technology	Student learning will be supported through the use of technology both in the classroom and in media centers district-wide.	Academic Support Program, Materials	Tier 1		07/01/2015	06/30/2016	\$172599	Teachers, administrat ors, media center staff
Special Education	Students will be provided special education services both in buildings and, for those in need of more services, at Beekman Center.	Academic Support Program, Direct Instruction, Field Trip, Materials, Behavioral Support Program, Career Preparation /Orientation	Tier 3	Monitor	07/01/2015	06/30/2016	\$8219566	Special Education staff- Central, building, and Beekman Center
Academic Support and Monitoring	Teachers will use AIMS Web as a progress monitoring tool to help determine the level of supplemental support students may need. AIMS Web testing is administered three times per year to ensure students are hitting the required benchmarks or getting the supplemental services needed for them to hit said benchmarks.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$9843	Elementary school teachers

### **Lewton School**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning Communities	Provide opportunities for collaboration between Central Administration and Building Administration regarding the success of interventions designed to decrease academically unproductive student behaviors.	Professiona I Learning	Tier 2	Monitor	09/08/2015	06/10/2016	\$0	Central Office Administrat ors
Public Safety Officers	Public Safety Officers will serve in high-need areas to deter student behavior that is academically unproductive and help create a school climate that feels and is safe for student learning.	Behavioral Support Program	Tier 3	Monitor	09/08/2015	08/01/2016	\$1360503	Central Administrati on Public Safety Officers
Improved Classroom Instruction	External consultants and district personnel will collect, analyze, and interpret Snapshot/CLASS data and provide results to individual buildings to be utilized for the improvement of classroom practice.	Academic Support Program	Tier 2	Evaluate	09/08/2015	06/10/2016	\$220861	iCollaborat e staff; Building staff

Lansing Public School District

Instructional Activity	Teachers will engage students using a variety of teaching methods as determined by each building's improvement plan. Methods used will include, but are not limited to, differentiated instruction, balanced literacy, numeracy and math literacy, the scientific process, reflective teaching, language modeling, regard for student voice and perspective, and self-regulation; for example: Kendon will be incorporating a program called "The Leader in Me," which focuses on increasing academic achievement by student goal setting	Academic Support Program	Tier 1	Implement	09/02/2014	06/05/2015	\$50776428	Teachers Building Administrat ors
Professional Development	and self-tracking achievement.  Professional development will be provided in an on-going manner at both the building and district levels in the four core content areas to increase teacher knowledge and skill	Professiona I Learning	Tier 2	Monitor	07/01/2015	06/30/2016	\$73376	Administrati on
Instructional Program	Teachers will engage students in learning through a variety of methods, as described in building level improvement plans. These methods will include, but are not limited to, differentiated instruction, content pedagogy, reflective teaching and application to the real world, literacy in the content area, and project-based and collaborative learning	Program	Tier 1	Monitor	09/08/2015	06/10/2016	\$0	Administrat ors Teachers
Extended Learning Opportunities	Extended day programs will be offered district-wide to help increase student achievement.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$18000	Central Administrati on Building Administrat ors Teachers
School Improvement Coach	Provide support, training to principals on: 1. How to make systematic instructional improvement through PD offerings in their schools to support reform/increase student achievement in math and ELA. 2. review student / teacher data to determine student/teacher needs and determine appropriate supplemental services and review supplemental intervention models.	Professiona I Learning	Tier 2	Implement	07/01/2015	06/30/2016	\$134720	School Improveme nt Coach
Public Safety-Extended Year	Public Safety Officers will serve in high-need areas to deter student behavior that is academically unproductive and help create a climate that feels and is safe for student learning during the District's extended year programming	Behavioral Support Program	Tier 3	Monitor	06/13/2016	08/26/2016	\$22036	Central Administrati on; Public Safety
Lunch Assistants	Buildings will hire lunch assistants to help with lunch-time activities at the elementary schools.	Academic Support Program	Tier 1		09/08/2015	06/10/2016	\$611657	Principals

Lansing Public School District

Contracted Services- Curriculum	The district will hire a contracted services agent to assist in the development of an aligned curriculum and pacing guides to accompany said curriculum	Academic Support Program, Policy and Process	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$72948	Contracted services personnel
Steering Committees	Steering committees consisting of teachers and building administrators will work with curriculum contracted services personnel to align the curriculum and develop pacing guides as well as to ensure district text books align with new curriculum.	Academic Support Program, Teacher Collaborati on, Policy and Process	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$119031	Teachers and building Principals
Teacher Mentors	Teachers will work with mentors to improve implementation of district curriculum as well as to improve classroom practices.	Academic Support Program, Direct Instruction, Teacher Collaborati on, Professiona I Learning, Career Preparation /Orientation	Tier 2	Monitor	09/08/2015	06/10/2016	\$14500	Principals; teachers
Department of Accountability and School Improvement	DASI will provide support and work in collaboration with schools on grants compliance, data needs, coordinating services to special populations, coordinating services to PNPs, coordinating assessments, SIP writing and compliance as well as providing the same for all state or grant required reports.	Academic Support Program, Policy and Process	Tier 2	Monitor	07/01/2015	06/30/2016	\$618901	DASI staff
Parent Communications	The District will provide parents with timely notifications of various activities, events, and other important information.	Technology , Parent Involvemen t	Tier 1		06/30/2015	07/01/2016	\$59695	Central Administrati on
Instructional Activity- Gifted and Talented	Students will be provided the opportunity to participate in INSIGHTS- an enrichment program for gifted and talented students.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$355551	INSIGHTS Teachers
Technology	Student learning will be supported through the use of technology both in the classroom and in media centers district-wide.	Academic Support Program, Materials	Tier 1		07/01/2015	06/30/2016	\$172599	Teachers, administrat ors, media center staff

Lansing Public School District

Health Education	Students will be offered grade appropriate HIV and Sex Education from grades 4-12.	Academic Support Program, Direct Instruction, Behavioral Support Program	Tier 2		09/08/2015	06/10/2016	\$62464	Sex-Ed Coordinator
Special Education	Students will be provided special education services both in buildings and, for those in need of more services, at Beekman Center.	Academic	Tier 3	Monitor	07/01/2015	06/30/2016	\$8219566	Special Education staff- Central, building, and Beekman Center
Academic Support and Monitoring	Teachers will use AIMS Web as a progress monitoring tool to help determine the level of supplemental support students may need. AIMS Web testing is administered three times per year to ensure students are hitting the required benchmarks or getting the supplemental services needed for them to hit said benchmarks.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$9843	Elementary school teachers

## **Lansing K-8 STEM Magnet Academy**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date		Resource Assigned	Staff Responsibl e
Coordination of Intervention Specialized Staff	Behavior Intervention Coordinator will meet with Behavior Intervention Monitors and Student Assistance Providers to coordinate and monitor activities related to interventions designed to increase student engagement and decrease academically unproductive behaviors.	Behavioral Support Program	Tier 3	Evaluate	09/08/2015	06/08/2018	\$66960	Behavior Intervention Coordinator
Communities	Provide opportunities for collaboration between Central Administration and Building Administration regarding the success of interventions designed to decrease academically unproductive student behaviors.	Professiona I Learning	Tier 2	Monitor	09/08/2015	06/10/2016	\$0	Central Office Administrat ors

Lansing Public School District

Public Safety Officers	Public Safety Officers will serve in high-need areas to deter student behavior that is academically unproductive and help create a school climate that feels and is safe for student learning.	Behavioral Support Program	Tier 3	Monitor	09/08/2015	08/01/2016	\$1360503	Central Administrati on Public Safety Officers
Student Assistance Providers	Student Assistance Providers will work to: identify students most at-risk, design individualized intervention programs, and implement said interventions. SAPs will also conduct professional development on how to reduce academically unproductive behaviors.	Academic Support Program	Tier 3	Implement	09/08/2015	06/08/2018	\$1051108	Student Assistance Providers
Improved Classroom Instruction	External consultants and district personnel will collect, analyze, and interpret Snapshot/CLASS data and provide results to individual buildings to be utilized for the improvement of classroom practice.	Academic Support Program	Tier 2	Evaluate	09/08/2015	06/10/2016	\$220861	iCollaborat e staff; Building staff
Professional Development	Professional development will be provided in an on-going manner at both the building and district levels in the four core content areas to increase teacher knowledge and skill	Professiona I Learning	Tier 2	Monitor	07/01/2015	06/30/2016	\$73376	Administrati on
Instructional Program	Teachers will engage students in learning through a variety of methods, as described in building level improvement plans. These methods will include, but are not limited to, differentiated instruction, content pedagogy, reflective teaching and application to the real world, literacy in the content area, and project-based and collaborative learning	Academic Support Program	Tier 1	Monitor	09/08/2015	06/10/2016	\$0	Administrat ors Teachers
Supplemental Kindergarten	the district will fund one half of the all-day kindergarten teachers in "schoolwide buildings."	Academic Support Program	Tier 2	Implement	09/08/2015	06/10/2016	\$2516812	Central administrati on
Extended Learning Opportunities	Extended day programs will be offered district-wide to help increase student achievement.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$18000	Central Administrati on Building Administrat ors Teachers
Great Start Readiness Programs	The District will provide GSRP students with multiple and varied supplemental educational experiences and opportunities in an effort to decrease the opportunity and educational gaps with which many students who cannot attend preschool programs enter Kindergarten.	Academic Support Program	Tier 3	Implement	09/08/2015	06/10/2016	\$161147	GSRP Staff and Program Director

Lansing Public School District

School Improvement Coach	Provide support, training to principals on: 1. How to make systematic instructional improvement through PD offerings in their schools to support reform/increase student achievement in math and ELA. 2. review student / teacher data to determine student/teacher needs and determine appropriate supplemental services and review supplemental intervention models.	Professiona I Learning	Tier 2	Implement	07/01/2015	06/30/2016	\$134720	School Improveme nt Coach
Public Safety-Extended Year	Public Safety Officers will serve in high-need areas to deter student behavior that is academically unproductive and help create a climate that feels and is safe for student learning during the District's extended year programming	Behavioral Support Program	Tier 3	Monitor	06/13/2016	08/26/2016	\$22036	Central Administrati on; Public Safety
Lunch Assistants	Buildings will hire lunch assistants to help with lunch-time activities at the elementary schools.	Academic Support Program	Tier 1		09/08/2015	06/10/2016	\$611657	Principals
Contracted Services- Curriculum	The district will hire a contracted services agent to assist in the development of an aligned curriculum and pacing guides to accompany said curriculum	Academic Support Program, Policy and Process	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$72948	Contracted services personnel
Steering Committees	Steering committees consisting of teachers and building administrators will work with curriculum contracted services personnel to align the curriculum and develop pacing guides as well as to ensure district text books align with new curriculum.	Academic Support Program, Teacher Collaborati on, Policy and Process	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$119031	Teachers and building Principals
Teacher Mentors	Teachers will work with mentors to improve implementation of district curriculum as well as to improve classroom practices.	Academic Support Program, Direct Instruction, Teacher Collaborati on, Professiona I Learning, Career Preparation	Tier 2	Monitor	09/08/2015	06/10/2016	\$14500	Principals; teachers
Department of Accountability and School Improvement	DASI will provide support and work in collaboration with schools on grants compliance, data needs, coordinating services to special populations, coordinating services to PNPs, coordinating assessments, SIP writing and compliance as well as providing the same for all state or grant required reports.	/Orientation Academic Support Program, Policy and Process	Tier 2	Monitor	07/01/2015	06/30/2016	\$618901	DASI staff

Lansing Public School District

Parent Communications	The District will provide parents with timely notifications of various activities, events, and other important information.	Technology , Parent Involvemen t	Tier 1		06/30/2015	07/01/2016	\$59695	Central Administrati on
Instructional Activity- Gifted and Talented	Students will be provided the opportunity to participate in INSIGHTS- an enrichment program for gifted and talented students.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$355551	INSIGHTS Teachers
Technology	Student learning will be supported through the use of technology both in the classroom and in media centers district-wide.	Academic Support Program, Materials	Tier 1		07/01/2015	06/30/2016	\$172599	Teachers, administrat ors, media center staff
Health Education	Students will be offered grade appropriate HIV and Sex Education from grades 4-12.	Academic Support Program, Direct Instruction, Behavioral Support Program	Tier 2		09/08/2015	06/10/2016	\$62464	Sex-Ed Coordinator
Special Education	Students will be provided special education services both in buildings and, for those in need of more services, at Beekman Center.	Academic Support Program, Direct Instruction, Field Trip, Materials, Behavioral Support Program, Career Preparation /Orientation	Tier 3	Monitor	07/01/2015	06/30/2016	\$8219566	Special Education staff- Central, building, and Beekman Center
Academic Support and Monitoring	Teachers will use AIMS Web as a progress monitoring tool to help determine the level of supplemental support students may need. AIMS Web testing is administered three times per year to ensure students are hitting the required benchmarks or getting the supplemental services needed for them to hit said benchmarks.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$9843	Elementary school teachers

# **Lansing Adult Education**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsibl
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Lansing Public School District

Department of Accountability and School Improvement	Academic Support Program, Policy and Process	Tier 2	Monitor	07/01/2015	06/30/2016	\$618901	DASI staff
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### **Kendon School**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Coordination of Intervention Specialized Staff	Behavior Intervention Coordinator will meet with Behavior Intervention Monitors and Student Assistance Providers to coordinate and monitor activities related to interventions designed to increase student engagement and decrease academically unproductive behaviors.	Behavioral Support Program	Tier 3	Evaluate	09/08/2015	06/08/2018	\$66960	Behavior Intervention Coordinator
Professional Learning Communities	Provide opportunities for collaboration between Central Administration and Building Administration regarding the success of interventions designed to decrease academically unproductive student behaviors.		Tier 2	Monitor	09/08/2015	06/10/2016	\$0	Central Office Administrat ors
Student Assistance Providers	Student Assistance Providers will work to: identify students most at-risk, design individualized intervention programs, and implement said interventions. SAPs will also conduct professional development on how to reduce academically unproductive behaviors.	Academic Support Program	Tier 3	Implement	09/08/2015	06/08/2018	\$1051108	Student Assistance Providers
Improved Classroom Instruction	External consultants and district personnel will collect, analyze, and interpret Snapshot/CLASS data and provide results to individual buildings to be utilized for the improvement of classroom practice.	Academic Support Program	Tier 2	Evaluate	09/08/2015	06/10/2016	\$220861	iCollaborat e staff; Building staff
Instructional Activity	Teachers will engage students using a variety of teaching methods as determined by each building's improvement plan. Methods used will include, but are not limited to, differentiated instruction, balanced literacy, numeracy and math literacy, the scientific process, reflective teaching, language modeling, regard for student voice and perspective, and self-regulation; for example: Kendon will be incorporating a program called "The Leader in Me," which focuses on increasing academic achievement by student goal setting and self-tracking achievement.	Academic Support Program	Tier 1	Implement	09/02/2014	06/05/2015	\$50776428	Teachers Building Administrat ors

Lansing Public School District

Professional Development	Professional development will be provided in an on-going manner at both the building and district levels in the four core content areas to increase teacher knowledge and skill	Professiona I Learning	Tier 2	Monitor	07/01/2015	06/30/2016	\$73376	Administrati on
Instructional Program	Teachers will engage students in learning through a variety of methods, as described in building level improvement plans. These methods will include, but are not limited to, differentiated instruction, content pedagogy, reflective teaching and application to the real world, literacy in the content area, and project-based and collaborative learning	Academic Support Program	Tier 1	Monitor	09/08/2015	06/10/2016	\$0	Administrat ors Teachers
Extended Learning Opportunities	Extended day programs will be offered district-wide to help increase student achievement.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$18000	Central Administrati on Building Administrat ors Teachers
Great Start Readiness Programs	The District will provide GSRP students with multiple and varied supplemental educational experiences and opportunities in an effort to decrease the opportunity and educational gaps with which many students who cannot attend preschool programs enter Kindergarten.	Academic Support Program	Tier 3	Implement	09/08/2015	06/10/2016	\$161147	GSRP Staff and Program Director
School Improvement Coach	Provide support, training to principals on: 1. How to make systematic instructional improvement through PD offerings in their schools to support reform/increase student achievement in math and ELA. 2. review student / teacher data to determine student/teacher needs and determine appropriate supplemental services and review supplemental intervention models.	Professiona I Learning	Tier 2	Implement	07/01/2015	06/30/2016	\$134720	School Improveme nt Coach
Public Safety-Extended Year	Public Safety Officers will serve in high-need areas to deter student behavior that is academically unproductive and help create a climate that feels and is safe for student learning during the District's extended year programming	Behavioral Support Program	Tier 3	Monitor	06/13/2016	08/26/2016	\$22036	Central Administrati on; Public Safety
Lunch Assistants	Buildings will hire lunch assistants to help with lunch-time activities at the elementary schools.	Academic Support Program	Tier 1		09/08/2015	06/10/2016	\$611657	Principals
Contracted Services- Curriculum	The district will hire a contracted services agent to assist in the development of an aligned curriculum and pacing guides to accompany said curriculum	Academic Support Program, Policy and Process	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$72948	Contracted services personnel

Lansing Public School District

Steering Committees	Steering committees consisting of teachers and building administrators will work with curriculum contracted services personnel to align the curriculum and develop pacing guides as well as to ensure district text books align with new curriculum.	Academic Support Program, Teacher Collaborati on, Policy and Process	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$119031	Teachers and building Principals
Department of Accountability and School Improvement	DASI will provide support and work in collaboration with schools on grants compliance, data needs, coordinating services to special populations, coordinating services to PNPs, coordinating assessments, SIP writing and compliance as well as providing the same for all state or grant required reports.	Academic Support Program, Policy and Process	Tier 2	Monitor	07/01/2015	06/30/2016	\$618901	DASI staff
Parent Communications	The District will provide parents with timely notifications of various activities, events, and other important information.	Technology , Parent Involvemen	Tier 1		06/30/2015	07/01/2016	\$59695	Central Administrati on
Instructional Activity- Gifted and Talented	Students will be provided the opportunity to participate in INSIGHTS- an enrichment program for gifted and talented students.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$355551	INSIGHTS Teachers
Technology	Student learning will be supported through the use of technology both in the classroom and in media centers district-wide.	Academic Support Program, Materials	Tier 1		07/01/2015	06/30/2016	\$172599	Teachers, administrat ors, media center staff
Special Education	Students will be provided special education services both in buildings and, for those in need of more services, at Beekman Center.	Academic Support Program, Direct Instruction, Field Trip, Materials, Behavioral Support Program, Career Preparation /Orientation	Tier 3	Monitor	07/01/2015	06/30/2016	\$8219566	Special Education staff- Central, building, and Beekman Center
Academic Support and Monitoring	Teachers will use AIMS Web as a progress monitoring tool to help determine the level of supplemental support students may need. AIMS Web testing is administered three times per year to ensure students are hitting the required benchmarks or getting the supplemental services needed for them to hit said benchmarks.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$9843	Elementary school teachers

# **Ingham County Youth Center**

Lansing Public School District

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Instructional Activity	Teachers will engage students using a variety of teaching methods as determined by each building's improvement plan. Methods used will include, but are not limited to, differentiated instruction, balanced literacy, numeracy and math literacy, the scientific process, reflective teaching, language modeling, regard for student voice and perspective, and self-regulation; for example: Kendon will be incorporating a program called "The Leader in Me," which focuses on increasing academic achievement by student goal setting and self-tracking achievement.	Academic Support Program	Tier 1	Implement	09/02/2014	06/05/2015	\$50776428	Teachers Building Administrat ors
Instructional Program	Teachers will engage students in learning through a variety of methods, as described in building level improvement plans. These methods will include, but are not limited to, differentiated instruction, content pedagogy, reflective teaching and application to the real world, literacy in the content area, and project-based and collaborative learning	Program	Tier 1	Monitor	09/08/2015	06/10/2016	\$0	Administrat ors Teachers
Services to Delinquent Youth	Delinquent youth will be provided supplemental instruction in a non-traditional setting to help them reach academic and behavioral goals so that they may re-enter a traditional educational environment. Some of the supplemental activities include: Rational Behavior Training; and iPad integration (See ICYC's SIP for more detail).	Academic Support Program	Tier 3	Implement	09/08/2015	06/10/2016	\$280095	Teachers Site (4 Teachers; 1 Specialized Assistant; SE Teacher and Consultant; SE Speech and Language; SE School Social Worker; and Psychologi st)/ICYC Program Coordinator s
Contracted Services- Curriculum	The district will hire a contracted services agent to assist in the development of an aligned curriculum and pacing guides to accompany said curriculum	Academic Support Program, Policy and Process	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$72948	Contracted services personnel

Lansing Public School District

Steering Committees	Steering committees consisting of teachers and building administrators will work with curriculum contracted services personnel to align the curriculum and develop pacing guides as well as to ensure district text books align with new curriculum.	Academic Support Program, Teacher Collaborati on, Policy and Process	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$119031	Teachers and building Principals
Teacher Mentors	Teachers will work with mentors to improve implementation of district curriculum as well as to improve classroom practices.	Academic Support Program, Direct Instruction, Teacher Collaborati on, Professiona I Learning, Career Preparation /Orientation	Tier 2	Monitor	09/08/2015	06/10/2016	\$14500	Principals; teachers
Department of Accountability and School Improvement	DASI will provide support and work in collaboration with schools on grants compliance, data needs, coordinating services to special populations, coordinating services to PNPs, coordinating assessments, SIP writing and compliance as well as providing the same for all state or grant required reports.	Academic Support Program, Policy and Process	Tier 2	Monitor	07/01/2015	06/30/2016	\$618901	DASI staff
Technology	Student learning will be supported through the use of technology both in the classroom and in media centers district-wide.	Academic Support Program, Materials	Tier 1		07/01/2015	06/30/2016	\$172599	Teachers, administrat ors, media center staff
Academic Support and Monitoring	Teachers will use AIMS Web as a progress monitoring tool to help determine the level of supplemental support students may need. AIMS Web testing is administered three times per year to ensure students are hitting the required benchmarks or getting the supplemental services needed for them to hit said benchmarks.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$9843	Elementary school teachers

## **Hill Center**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Staff Responsibl
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Lansing Public School District

Student Services	Student Services will assess student referrals to determine if a student should be suspended or expelled at the district level as well as the length of time for which these corrective actions will be in effect.	Behavioral Support Program, Policy and Process	Tier 3	Monitor	07/01/2015	06/30/2016	\$867970	Student Services personnel
Attendance Support	District will provide an attendance and truancy specialist to assist with raising academic achievement by working to minimize absences and time out of the classroom.	Policy and Process	Tier 3	Monitor	09/08/2015	06/10/2016	\$60331	Student Services personnel; District Attendance Specialist
Pupil Accounting and Records	Pupil Accounting will support the work of the Attendance Specialist by providing relevant data regarding attendance and truancy. Pupil Accounting will also complete any student reports that must be submitted to the Federal and State governments as well as provide data assistance throughout the district regarding student information. In addition, Pupil Accounting will deal with the central enrollment of students district-wide.	Policy and Process	Tier 1	Monitor	07/01/2015	06/30/2016	\$279033	PACE staff

#### **Gier Park School**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsibl e
Coordination of Intervention Specialized Staff	Behavior Intervention Coordinator will meet with Behavior Intervention Monitors and Student Assistance Providers to coordinate and monitor activities related to interventions designed to increase student engagement and decrease academically unproductive behaviors.	Behavioral Support Program	Tier 3	Evaluate	09/08/2015	06/08/2018	\$66960	Behavior Intervention Coordinator
Professional Learning Communities	Provide opportunities for collaboration between Central Administration and Building Administration regarding the success of interventions designed to decrease academically unproductive student behaviors.		Tier 2	Monitor	09/08/2015	06/10/2016	\$0	Central Office Administrat ors
Student Assistance Providers	Student Assistance Providers will work to: identify students most at-risk, design individualized intervention programs, and implement said interventions. SAPs will also conduct professional development on how to reduce academically unproductive behaviors.	Academic Support Program	Tier 3	Implement	09/08/2015	06/08/2018	\$1051108	Student Assistance Providers
Improved Classroom Instruction	External consultants and district personnel will collect, analyze, and interpret Snapshot/CLASS data and provide results to individual buildings to be utilized for the improvement of classroom practice.	Academic Support Program	Tier 2	Evaluate	09/08/2015	06/10/2016	\$220861	iCollaborat e staff; Building staff

Lansing Public School District

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Instructional Activity	Teachers will engage students using a variety of teaching methods as determined by each building's improvement plan. Methods used will include, but are not limited to, differentiated instruction, balanced literacy, numeracy and math literacy, the scientific process, reflective teaching, language modeling, regard for student voice and perspective, and self-regulation; for example: Kendon will be incorporating a program called "The Leader in Me," which focuses on increasing academic achievement by student goal setting and self-tracking achievement.	Academic Support Program	Tier 1	Implement	09/02/2014	06/05/2015	\$50776428	Teachers Building Administrat ors
Professional Development	Professional development will be provided in an on-going manner at both the building and district levels in the four core content areas to increase teacher knowledge and skill	Professiona I Learning	Tier 2	Monitor	07/01/2015	06/30/2016	\$73376	Administrati on
Instructional Program	Teachers will engage students in learning through a variety of methods, as described in building level improvement plans. These methods will include, but are not limited to, differentiated instruction, content pedagogy, reflective teaching and application to the real world, literacy in the content area, and project-based and collaborative learning	Academic Support Program	Tier 1	Monitor	09/08/2015	06/10/2016	\$0	Administrat ors Teachers
Supplemental Kindergarten	the district will fund one half of the all-day kindergarten teachers in "schoolwide buildings."	Academic Support Program	Tier 2	Implement	09/08/2015	06/10/2016	\$2516812	Central administrati on
Extended Learning Opportunities	Extended day programs will be offered district-wide to help increase student achievement.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$18000	Central Administrati on Building Administrat ors Teachers
Great Start Readiness Programs	The District will provide GSRP students with multiple and varied supplemental educational experiences and opportunities in an effort to decrease the opportunity and educational gaps with which many students who cannot attend preschool programs enter Kindergarten.	Academic Support Program	Tier 3	Implement	09/08/2015	06/10/2016	\$161147	GSRP Staff and Program Director
School Improvement Coach	Provide support, training to principals on: 1. How to make systematic instructional improvement through PD offerings in their schools to support reform/increase student achievement in math and ELA. 2. review student / teacher data to determine student/teacher needs and determine appropriate supplemental services and review supplemental intervention models.	Professiona I Learning	Tier 2	Implement	07/01/2015	06/30/2016	\$134720	School Improveme nt Coach

Lansing Public School District

Public Safety-Extended Year	Public Safety Officers will serve in high-need areas to deter student behavior that is academically unproductive and help create a climate that feels and is safe for student learning during the District's extended year programming	Behavioral Support Program	Tier 3	Monitor	06/13/2016	08/26/2016	\$22036	Central Administrati on; Public Safety
Lunch Assistants	Buildings will hire lunch assistants to help with lunch-time activities at the elementary schools.	Academic Support Program	Tier 1		09/08/2015	06/10/2016	\$611657	Principals
Contracted Services- Curriculum	The district will hire a contracted services agent to assist in the development of an aligned curriculum and pacing guides to accompany said curriculum	Academic Support Program, Policy and Process	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$72948	Contracted services personnel
Steering Committees	Steering committees consisting of teachers and building administrators will work with curriculum contracted services personnel to align the curriculum and develop pacing guides as well as to ensure district text books align with new curriculum.	Academic Support Program, Teacher Collaborati on, Policy and Process	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$119031	Teachers and building Principals
Teacher Mentors	Teachers will work with mentors to improve implementation of district curriculum as well as to improve classroom practices.	Academic Support Program, Direct Instruction, Teacher Collaborati on, Professiona I Learning, Career Preparation /Orientation	Tier 2	Monitor	09/08/2015	06/10/2016	\$14500	Principals; teachers
Department of Accountability and School Improvement	DASI will provide support and work in collaboration with schools on grants compliance, data needs, coordinating services to special populations, coordinating services to PNPs, coordinating assessments, SIP writing and compliance as well as providing the same for all state or grant required reports.	Academic Support Program, Policy and Process	Tier 2	Monitor	07/01/2015	06/30/2016	\$618901	DASI staff
Parent Communications	The District will provide parents with timely notifications of various activities, events, and other important information.	Technology , Parent Involvemen t	Tier 1		06/30/2015	07/01/2016	\$59695	Central Administrati on
Instructional Activity- Gifted and Talented	Students will be provided the opportunity to participate in INSIGHTS- an enrichment program for gifted and talented students.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$355551	INSIGHTS Teachers

Lansing Public School District

Special Education	Students will be provided special education services both in buildings and, for those in need of more services, at Beekman Center.	Academic Support Program, Direct Instruction, Field Trip, Materials, Behavioral Support Program, Career Preparation /Orientation	Tier 3	Monitor	07/01/2015	06/30/2016	\$8219566	Special Education staff- Central, building, and Beekman Center
Academic Support and Monitoring	Teachers will use AIMS Web as a progress monitoring tool to help determine the level of supplemental support students may need. AIMS Web testing is administered three times per year to ensure students are hitting the required benchmarks or getting the supplemental services needed for them to hit said benchmarks.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$9843	Elementary school teachers

## **Gardner Academy**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsibl e
Coordination of Intervention Specialized Staff	Behavior Intervention Coordinator will meet with Behavior Intervention Monitors and Student Assistance Providers to coordinate and monitor activities related to interventions designed to increase student engagement and decrease academically unproductive behaviors.	Behavioral Support Program	Tier 3	Evaluate	09/08/2015	06/08/2018	\$66960	Behavior Intervention Coordinator
Behavior Intervention Monitors	Behavior Intervention Monitors will work with students directly to provide alternative ways in which students can deal with life situations so that they may decrease their number of tardies, absences, and suspensions, spend more time in school, and increase academic achievement.	Behavioral Support Program	Tier 3	Evaluate	09/08/2015	06/08/2018	\$470675	Behavior Intervention Monitors
Professional Learning Communities	Provide opportunities for collaboration between Central Administration and Building Administration regarding the success of interventions designed to decrease academically unproductive student behaviors.	Professiona I Learning	Tier 2	Monitor	09/08/2015	06/10/2016	\$0	Central Office Administrat ors
Public Safety Officers	Public Safety Officers will serve in high-need areas to deter student behavior that is academically unproductive and help create a school climate that feels and is safe for student learning.	Behavioral Support Program	Tier 3	Monitor	09/08/2015	08/01/2016	\$1360503	Central Administrati on Public Safety Officers

Lansing Public School District

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Student Assistance Providers	Student Assistance Providers will work to: identify students most at-risk, design individualized intervention programs, and implement said interventions. SAPs will also conduct professional development on how to reduce academically unproductive behaviors.	Academic Support Program	Tier 3	Implement	09/08/2015	06/08/2018	\$1051108	Student Assistance Providers
Improved Classroom Instruction	External consultants and district personnel will collect, analyze, and interpret Snapshot/CLASS data and provide results to individual buildings to be utilized for the improvement of classroom practice.	Academic Support Program	Tier 2	Evaluate	09/08/2015	06/10/2016	\$220861	iCollaborat e staff; Building staff
Instructional Activity	Teachers will engage students using a variety of teaching methods as determined by each building's improvement plan. Methods used will include, but are not limited to, differentiated instruction, balanced literacy, numeracy and math literacy, the scientific process, reflective teaching, language modeling, regard for student voice and perspective, and self-regulation; for example: Kendon will be incorporating a program called "The Leader in Me," which focuses on increasing academic achievement by student goal setting and self-tracking achievement.	Academic Support Program	Tier 1	Implement	09/02/2014	06/05/2015	\$50776428	Teachers Building Administrat ors
Professional Development	Professional development will be provided in an on-going manner at both the building and district levels in the four core content areas to increase teacher knowledge and skill	Professiona I Learning	Tier 2	Monitor	07/01/2015	06/30/2016	\$73376	Administrati on
Instructional Program	Teachers will engage students in learning through a variety of methods, as described in building level improvement plans. These methods will include, but are not limited to, differentiated instruction, content pedagogy, reflective teaching and application to the real world, literacy in the content area, and project-based and collaborative learning	Academic Support Program	Tier 1	Monitor	09/08/2015	06/10/2016	\$0	Administrat ors Teachers
Contracted Services- Mentoring	Contracted services to work with middle and high school students identified as having early signs of behavioral, social, personal, and classroom culture climate problems that will affect their overall academic performance. These services will include: 1. Discussing and practicing positive social skills that improve respect for others. 2. Empowering students to make positive life choices that will enable them to maximize their potential. 3. Guiding students on how to take ownership of themselves and how to set their own academic goals that will help them avoid discipline and suspension problems, individual course difficulties and eliminate their fear of school preventing them from dropping out.	Behavioral Support Program	Tier 3	Implement	09/08/2015	06/10/2016	\$60000	Contracted services personnel

Lansing Public School District

Extended Learning Opportunities	Extended day programs will be offered district-wide to help increase student achievement.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$18000	Central Administrati on Building Administrat ors Teachers
Great Start Readiness Programs	The District will provide GSRP students with multiple and varied supplemental educational experiences and opportunities in an effort to decrease the opportunity and educational gaps with which many students who cannot attend preschool programs enter Kindergarten.	Academic Support Program	Tier 3	Implement	09/08/2015	06/10/2016	\$161147	GSRP Staff and Program Director
School Improvement Coach	Provide support, training to principals on: 1. How to make systematic instructional improvement through PD offerings in their schools to support reform/increase student achievement in math and ELA. 2. review student / teacher data to determine student/teacher needs and determine appropriate supplemental services and review supplemental intervention models.	Professiona I Learning	Tier 2	Implement	07/01/2015	06/30/2016	\$134720	School Improveme nt Coach
Contracted Services- Conflict Resolution	Contracted services to work with students who have problems getting into disagreements with other students to resolve their problems in a constructive manner.	Behavioral Support Program	Tier 3	Implement	09/08/2015	06/10/2016	\$30000	Contracted services personnel
School Counselors	Buildings will use part of their general fund allocation to provide counseling services to students exhibiting academically unproductive behaviors or needing some level of mental health support.	Behavioral Support Program	Tier 3	Monitor	09/08/2015	06/10/2016	\$1136436	Principals; building- level counselors
Public Safety-Extended Year	Public Safety Officers will serve in high-need areas to deter student behavior that is academically unproductive and help create a climate that feels and is safe for student learning during the District's extended year programming	Behavioral Support Program	Tier 3	Monitor	06/13/2016	08/26/2016	\$22036	Central Administrati on; Public Safety
Lunch Assistants	Buildings will hire lunch assistants to help with lunch-time activities at the elementary schools.	Academic Support Program	Tier 1		09/08/2015	06/10/2016	\$611657	Principals
Contracted Services- Curriculum	The district will hire a contracted services agent to assist in the development of an aligned curriculum and pacing guides to accompany said curriculum	Academic Support Program, Policy and Process	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$72948	Contracted services personnel

Lansing Public School District

Steering Committees	Steering committees consisting of teachers and building administrators will work with curriculum contracted services personnel to align the curriculum and develop pacing guides as well as to ensure district text books align with new curriculum.	Academic Support Program, Teacher Collaborati on, Policy and Process	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$119031	Teachers and building Principals
Teacher Mentors	Teachers will work with mentors to improve implementation of district curriculum as well as to improve classroom practices.	Academic Support Program, Direct Instruction, Teacher Collaborati on, Professiona I Learning, Career Preparation /Orientation	Tier 2	Monitor	09/08/2015	06/10/2016	\$14500	Principals; teachers
Department of Accountability and School Improvement	DASI will provide support and work in collaboration with schools on grants compliance, data needs, coordinating services to special populations, coordinating services to PNPs, coordinating assessments, SIP writing and compliance as well as providing the same for all state or grant required reports.	Academic Support Program, Policy and Process	Tier 2	Monitor	07/01/2015	06/30/2016	\$618901	DASI staff
Parent Communications	The District will provide parents with timely notifications of various activities, events, and other important information.	Technology , Parent Involvemen t	Tier 1		06/30/2015	07/01/2016	\$59695	Central Administrati on
Instructional Activity- Gifted and Talented	Students will be provided the opportunity to participate in INSIGHTS- an enrichment program for gifted and talented students.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$355551	INSIGHTS Teachers
Technology	Student learning will be supported through the use of technology both in the classroom and in media centers district-wide.	Academic Support Program, Materials	Tier 1		07/01/2015	06/30/2016	\$172599	Teachers, administrat ors, media center staff
Health Education	Students will be offered grade appropriate HIV and Sex Education from grades 4-12.	Academic Support Program, Direct Instruction, Behavioral Support Program	Tier 2		09/08/2015	06/10/2016	\$62464	Sex-Ed Coordinator

Lansing Public School District

Special Education	Students will be provided special education services both in buildings and, for those in need of more services, at Beekman Center.	Academic Support Program, Direct Instruction, Field Trip, Materials, Behavioral Support Program, Career Preparation /Orientation		Monitor	07/01/2015	06/30/2016	\$8219566	Special Education staff- Central, building, and Beekman Center
Academic Support and Monitoring	Teachers will use AIMS Web as a progress monitoring tool to help determine the level of supplemental support students may need. AIMS Web testing is administered three times per year to ensure students are hitting the required benchmarks or getting the supplemental services needed for them to hit said benchmarks.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$9843	Elementary school teachers
District-Level Programming Support	Programming for the English Alternative Program will be supported at the district level.	Academic Support Program	Tier 2	Monitor	09/08/2015	09/05/2016	\$41958	Bilingual Education Director; Program Coordinator
District-Level Supplemental Instructional and Educational Opportunities	The District will support the English Alternative Program with supplemental teachers, supplies, and materials. In addition, extended day and experiential programming will be supported.	Academic Support Program	Tier 2	Monitor	09/08/2015	09/05/2016	\$141226	Bilingual Program Director; Program Coordinator
Supplemental Assessments	Develop supplemental EL math and language arts assessments for grades K-12 to assist the delivery of instruction.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$4610	Program Coordinator
Supplemental Instruction Opportunities	Students in grades 6-12 will be provided supplemental instruction by highly qualified ESL teachers who will be supported by highly qualified instructional assistants. Supplemental instruction will include both pull-out and sheltered instructional models.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$124335	ESL Teachers and Instructiona I Assistants
Supplemental Educational Opportunities-After School Programming	Students in secondary school will be provided the opportunity to participate in after school tutoring/extended day programming.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$33324	Bilingual Program Director; Bilingual Program Coordinator ; ESL Teachers

Lansing Public School District

Supplemental Educational Opportunities- Experiential Programming	Secondary school students will be afforded the opportunity to participate in experiential learning opportunities both within the classroom and outside of the classroom.	Academic Support Program	Tier 2	Monitor	09/08/2015	09/05/2016	\$4010	Bilingual Program Director; Bilingual Program Coordinator
Student and Family Support	Contract Cultural Brokers to serve as links between English acquisition programming and students and families to help support English language acquisition by addressing cultural and educational issues which contribute to academic and language acquisition barriers.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$1500	Cultural Broker Specialist
Student and Family Support	Cultural Broker Specialist will recruit and train Cultural Brokers from the community and will arrange for Cultural Broker services to students and families when learning gaps occur.	Academic Support Program	Tier 2	Monitor	07/01/2015	06/30/2016	\$28999	Cultural Broker Specialist
Professional Development	English Alternative Program staff and Bilingual Department staff will receive relevant professional development to ensure the proper delivery of instruction to students.	Professiona I Learning	Tier 2		07/01/2015	06/30/2016	\$5238	Outside Contractors and ESL Teacher
Professional Development	Research based second language acquisition strategy professional development will be provided at the building level.	Professiona I Learning	Tier 2	Monitor	09/08/2015	06/10/2016	\$6274	Multicultura I Instructiona I Specialist Coach
Professional Development	The District will provide research based strategies and professional development on instructional methods to staff in order to assist them in working with EL students to promote academic success and English language acquisition.	Professiona I Learning	Tier 2	Monitor	09/08/2015	06/10/2016	\$5000	ESL Teacher
Professional Development	Research based second language acquisition strategy professional development opportunities will be provided to instructional assistants	Professiona I Learning	Tier 2	Monitor	09/08/2015	06/10/2016	\$3427	Multicultura I Instructiona I Specialist Coach
Professional Development	District-level program staff will attend professional development conferences such as the National Association of Bilingual Education (NABE), WIDA, and Teachers of English to Speakers of Other Languages (TESOL) national conferences, so that they may better support the programming offered by the Bilingual Department.	Professiona I Learning	Tier 2	Implement	07/01/2015	06/30/2016	\$12252	District- level Bilingual Department Staff
Multicultural Instructional Support Specialist Coach	A Multicultural Instructional Specialist Coach will provide professional development to teachers and staff on cultural competency to help eliminate barriers to EL student success.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$5400	Multicultura I Instructiona I Specialist Coach

Lansing Public School District

	between buildings throughout the District to	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$800	Teacher Consultant
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#### Forrest G. Averill School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Coordination of Intervention Specialized Staff	Behavior Intervention Coordinator will meet with Behavior Intervention Monitors and Student Assistance Providers to coordinate and monitor activities related to interventions designed to increase student engagement and decrease academically unproductive behaviors.	Behavioral Support Program	Tier 3	Evaluate	09/08/2015	06/08/2018	\$66960	Behavior Intervention Coordinator
Professional Learning Communities	Provide opportunities for collaboration between Central Administration and Building Administration regarding the success of interventions designed to decrease academically unproductive student behaviors.	Professiona I Learning	Tier 2	Monitor	09/08/2015	06/10/2016	\$0	Central Office Administrat ors
Student Assistance Providers	Student Assistance Providers will work to: identify students most at-risk, design individualized intervention programs, and implement said interventions. SAPs will also conduct professional development on how to reduce academically unproductive behaviors.	Academic Support Program	Tier 3	Implement	09/08/2015	06/08/2018	\$1051108	Student Assistance Providers
Improved Classroom Instruction	External consultants and district personnel will collect, analyze, and interpret Snapshot/CLASS data and provide results to individual buildings to be utilized for the improvement of classroom practice.	Academic Support Program	Tier 2	Evaluate	09/08/2015	06/10/2016	\$220861	iCollaborat e staff; Building staff
Instructional Activity	Teachers will engage students using a variety of teaching methods as determined by each building's improvement plan. Methods used will include, but are not limited to, differentiated instruction, balanced literacy, numeracy and math literacy, the scientific process, reflective teaching, language modeling, regard for student voice and perspective, and self-regulation; for example: Kendon will be incorporating a program called "The Leader in Me," which focuses on increasing academic achievement by student goal setting and self-tracking achievement.	Academic Support Program	Tier 1	Implement	09/02/2014	06/05/2015	\$50776428	Teachers Building Administrat ors

Lansing Public School District

Professional Development	Professional development will be provided in an on-going manner at both the building and district levels in the four core content areas to increase teacher knowledge and skill	Professiona I Learning	Tier 2	Monitor	07/01/2015	06/30/2016	\$73376	Administrati on
Instructional Program	Teachers will engage students in learning through a variety of methods, as described in building level improvement plans. These methods will include, but are not limited to, differentiated instruction, content pedagogy, reflective teaching and application to the real world, literacy in the content area, and project-based and collaborative learning	Academic Support Program	Tier 1	Monitor	09/08/2015	06/10/2016	\$0	Administrat ors Teachers
Supplemental Kindergarten	the district will fund one half of the all-day kindergarten teachers in "schoolwide buildings."	Academic Support Program	Tier 2	Implement	09/08/2015	06/10/2016	\$2516812	Central administrati on
Central Office Transformation Coach	Central Office Transformation Coach will support Priority schools in reaching their transformation plan goals and increasing student achievement.	Academic Support Program	Tier 2	Implement	07/01/2015	06/30/2016	\$106905	Central Office Transforma tion Coach
Extended Learning Opportunities	Extended day programs will be offered district-wide to help increase student achievement.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$18000	Central Administrati on Building Administrat ors Teachers
Great Start Readiness Programs	The District will provide GSRP students with multiple and varied supplemental educational experiences and opportunities in an effort to decrease the opportunity and educational gaps with which many students who cannot attend preschool programs enter Kindergarten.	Academic Support Program	Tier 3	Implement	09/08/2015	06/10/2016	\$161147	GSRP Staff and Program Director
School Improvement Coach	Provide support, training to principals on: 1. How to make systematic instructional improvement through PD offerings in their schools to support reform/increase student achievement in math and ELA. 2. review student / teacher data to determine student/teacher needs and determine appropriate supplemental services and review supplemental intervention models.	Professiona I Learning	Tier 2	Implement	07/01/2015	06/30/2016	\$134720	School Improveme nt Coach
Public Safety-Extended Year	Public Safety Officers will serve in high-need areas to deter student behavior that is academically unproductive and help create a climate that feels and is safe for student learning during the District's extended year programming	Behavioral Support Program	Tier 3	Monitor	06/13/2016	08/26/2016	\$22036	Central Administrati on; Public Safety
Lunch Assistants	Buildings will hire lunch assistants to help with lunch-time activities at the elementary schools.	Academic Support Program	Tier 1		09/08/2015	06/10/2016	\$611657	Principals

Lansing Public School District

Contracted Services- Curriculum	The district will hire a contracted services agent to assist in the development of an aligned curriculum and pacing guides to accompany said curriculum	Academic Support Program, Policy and Process	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$72948	Contracted services personnel
Steering Committees	Steering committees consisting of teachers and building administrators will work with curriculum contracted services personnel to align the curriculum and develop pacing guides as well as to ensure district text books align with new curriculum.	Academic Support Program, Teacher Collaborati on, Policy and Process	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$119031	Teachers and building Principals
Teacher Mentors	Teachers will work with mentors to improve implementation of district curriculum as well as to improve classroom practices.	Academic Support Program, Direct Instruction, Teacher Collaborati on, Professiona I Learning, Career Preparation /Orientation	Tier 2	Monitor	09/08/2015	06/10/2016	\$14500	Principals; teachers
Department of Accountability and School Improvement	DASI will provide support and work in collaboration with schools on grants compliance, data needs, coordinating services to special populations, coordinating services to PNPs, coordinating assessments, SIP writing and compliance as well as providing the same for all state or grant required reports.	Academic Support Program, Policy and Process	Tier 2	Monitor	07/01/2015	06/30/2016	\$618901	DASI staff
Parent Communications	The District will provide parents with timely notifications of various activities, events, and other important information.	Technology , Parent Involvemen t	Tier 1		06/30/2015	07/01/2016	\$59695	Central Administrati on
Instructional Activity- Gifted and Talented	Students will be provided the opportunity to participate in INSIGHTS- an enrichment program for gifted and talented students.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$355551	INSIGHTS Teachers
Technology	Student learning will be supported through the use of technology both in the classroom and in media centers district-wide.	Academic Support Program, Materials	Tier 1		07/01/2015	06/30/2016	\$172599	Teachers, administrat ors, media center staff

Lansing Public School District

Special Education	Students will be provided special education services both in buildings and, for those in need of more services, at Beekman Center.	Academic Support Program, Direct Instruction, Field Trip, Materials, Behavioral Support Program, Career Preparation /Orientation	Tier 3	Monitor	07/01/2015	06/30/2016	\$8219566	Special Education staff- Central, building, and Beekman Center
Academic Support and Monitoring	Teachers will use AIMS Web as a progress monitoring tool to help determine the level of supplemental support students may need. AIMS Web testing is administered three times per year to ensure students are hitting the required benchmarks or getting the supplemental services needed for them to hit said benchmarks.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$9843	Elementary school teachers

#### **Forest View School**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date		Resource Assigned	Staff Responsibl e
Coordination of Intervention Specialized Staff	Behavior Intervention Coordinator will meet with Behavior Intervention Monitors and Student Assistance Providers to coordinate and monitor activities related to interventions designed to increase student engagement and decrease academically unproductive behaviors.	Behavioral Support Program	Tier 3	Evaluate	09/08/2015	06/08/2018	\$66960	Behavior Intervention Coordinator
Professional Learning Communities	Provide opportunities for collaboration between Central Administration and Building Administration regarding the success of interventions designed to decrease academically unproductive student behaviors.	Professiona I Learning	Tier 2	Monitor	09/08/2015	06/10/2016	\$0	Central Office Administrat ors
Improved Classroom Instruction	External consultants and district personnel will collect, analyze, and interpret Snapshot/CLASS data and provide results to individual buildings to be utilized for the improvement of classroom practice.	Academic Support Program	Tier 2	Evaluate	09/08/2015	06/10/2016	\$220861	iCollaborat e staff; Building staff

Lansing Public School District

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Instructional Activity	Teachers will engage students using a variety of teaching methods as determined by each building's improvement plan. Methods used will include, but are not limited to, differentiated instruction, balanced literacy, numeracy and math literacy, the scientific process, reflective teaching, language modeling, regard for student voice and perspective, and self-regulation; for example: Kendon will be incorporating a program called "The Leader in Me," which focuses on increasing academic achievement by student goal setting and self-tracking achievement.	Academic Support Program	Tier 1	Implement	09/02/2014	06/05/2015	\$50776428	Teachers Building Administrat ors
Professional Development	Professional development will be provided in an on-going manner at both the building and district levels in the four core content areas to increase teacher knowledge and skill	Professiona I Learning	Tier 2	Monitor	07/01/2015	06/30/2016	\$73376	Administrati on
Instructional Program	Teachers will engage students in learning through a variety of methods, as described in building level improvement plans. These methods will include, but are not limited to, differentiated instruction, content pedagogy, reflective teaching and application to the real world, literacy in the content area, and project-based and collaborative learning	Academic Support Program	Tier 1	Monitor	09/08/2015	06/10/2016	\$0	Administrat ors Teachers
Supplemental Kindergarten	the district will fund one half of the all-day kindergarten teachers in "schoolwide buildings."	Academic Support Program	Tier 2	Implement	09/08/2015	06/10/2016	\$2516812	Central administrati on
Extended Learning Opportunities	Extended day programs will be offered district-wide to help increase student achievement.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$18000	Central Administrati on Building Administrat ors Teachers
Great Start Readiness Programs	The District will provide GSRP students with multiple and varied supplemental educational experiences and opportunities in an effort to decrease the opportunity and educational gaps with which many students who cannot attend preschool programs enter Kindergarten.	Academic Support Program	Tier 3	Implement	09/08/2015	06/10/2016	\$161147	GSRP Staff and Program Director
School Improvement Coach	Provide support, training to principals on: 1. How to make systematic instructional improvement through PD offerings in their schools to support reform/increase student achievement in math and ELA. 2. review student / teacher data to determine student/teacher needs and determine appropriate supplemental services and review supplemental intervention models.	Professiona I Learning	Tier 2	Implement	07/01/2015	06/30/2016	\$134720	School Improveme nt Coach

Lansing Public School District

Public Safety-Extended Year	Public Safety Officers will serve in high-need areas to deter student behavior that is academically unproductive and help create a climate that feels and is safe for student learning during the District's extended year programming	Behavioral Support Program	Tier 3	Monitor	06/13/2016	08/26/2016	\$22036	Central Administrati on; Public Safety
Lunch Assistants	Buildings will hire lunch assistants to help with lunch-time activities at the elementary schools.	Academic Support Program	Tier 1		09/08/2015	06/10/2016	\$611657	Principals
Contracted Services- Curriculum	The district will hire a contracted services agent to assist in the development of an aligned curriculum and pacing guides to accompany said curriculum	Academic Support Program, Policy and Process	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$72948	Contracted services personnel
Steering Committees	Steering committees consisting of teachers and building administrators will work with curriculum contracted services personnel to align the curriculum and develop pacing guides as well as to ensure district text books align with new curriculum.	Academic Support Program, Teacher Collaborati on, Policy and Process	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$119031	Teachers and building Principals
Teacher Mentors	Teachers will work with mentors to improve implementation of district curriculum as well as to improve classroom practices.	Academic Support Program, Direct Instruction, Teacher Collaborati on, Professiona I Learning, Career Preparation /Orientation	Tier 2	Monitor	09/08/2015	06/10/2016	\$14500	Principals; teachers
Department of Accountability and School Improvement	DASI will provide support and work in collaboration with schools on grants compliance, data needs, coordinating services to special populations, coordinating services to PNPs, coordinating assessments, SIP writing and compliance as well as providing the same for all state or grant required reports.	Academic Support Program, Policy and Process	Tier 2	Monitor	07/01/2015	06/30/2016	\$618901	DASI staff
Parent Communications	The District will provide parents with timely notifications of various activities, events, and other important information.	Technology , Parent Involvemen t	Tier 1		06/30/2015	07/01/2016	\$59695	Central Administrati on
Instructional Activity- Gifted and Talented	Students will be provided the opportunity to participate in INSIGHTS- an enrichment program for gifted and talented students.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$355551	INSIGHTS Teachers

Lansing Public School District

Technology	Student learning will be supported through the use of technology both in the classroom and in media centers district-wide.	Academic Support Program, Materials	Tier 1		07/01/2015	06/30/2016	\$172599	Teachers, administrat ors, media center staff
Special Education	Students will be provided special education services both in buildings and, for those in need of more services, at Beekman Center.	Academic Support Program, Direct Instruction, Field Trip, Materials, Behavioral Support Program, Career Preparation /Orientation	Tier 3	Monitor	07/01/2015	06/30/2016	\$8219566	Special Education staff- Central, building, and Beekman Center
Academic Support and Monitoring	Teachers will use AIMS Web as a progress monitoring tool to help determine the level of supplemental support students may need. AIMS Web testing is administered three times per year to ensure students are hitting the required benchmarks or getting the supplemental services needed for them to hit said benchmarks.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$9843	Elementary school teachers

#### **Fairview School**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsibl e
Professional Learning Communities	Provide opportunities for collaboration between Central Administration and Building Administration regarding the success of interventions designed to decrease academically unproductive student behaviors.		Tier 2	Monitor	09/08/2015	06/10/2016	\$0	Central Office Administrat ors
Improved Classroom Instruction	External consultants and district personnel will collect, analyze, and interpret Snapshot/CLASS data and provide results to individual buildings to be utilized for the improvement of classroom practice.	Academic Support Program	Tier 2	Evaluate	09/08/2015	06/10/2016	\$220861	iCollaborat e staff; Building staff

Lansing Public School District

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Instructional Activity	Teachers will engage students using a variety of teaching methods as determined by each building's improvement plan. Methods used will include, but are not limited to, differentiated instruction, balanced literacy, numeracy and math literacy, the scientific process, reflective teaching, language modeling, regard for student voice and perspective, and self-regulation; for example: Kendon will be incorporating a program called "The Leader in Me," which focuses on increasing academic achievement by student goal setting and self-tracking achievement.	Academic Support Program	Tier 1	Implement	09/02/2014	06/05/2015	\$50776428	Teachers Building Administrat ors
Professional Development	Professional development will be provided in an on-going manner at both the building and district levels in the four core content areas to increase teacher knowledge and skill	Professiona I Learning	Tier 2	Monitor	07/01/2015	06/30/2016	\$73376	Administrati on
Instructional Program	Teachers will engage students in learning through a variety of methods, as described in building level improvement plans. These methods will include, but are not limited to, differentiated instruction, content pedagogy, reflective teaching and application to the real world, literacy in the content area, and project-based and collaborative learning	Academic Support Program	Tier 1	Monitor	09/08/2015	06/10/2016	\$0	Administrat ors Teachers
Supplemental Kindergarten	the district will fund one half of the all-day kindergarten teachers in "schoolwide buildings."	Academic Support Program	Tier 2	Implement	09/08/2015	06/10/2016	\$2516812	Central administrati on
Extended Learning Opportunities	Extended day programs will be offered district-wide to help increase student achievement.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$18000	Central Administrati on Building Administrat ors Teachers
Great Start Readiness Programs	The District will provide GSRP students with multiple and varied supplemental educational experiences and opportunities in an effort to decrease the opportunity and educational gaps with which many students who cannot attend preschool programs enter Kindergarten.	Academic Support Program	Tier 3	Implement	09/08/2015	06/10/2016	\$161147	GSRP Staff and Program Director
School Improvement Coach	Provide support, training to principals on: 1. How to make systematic instructional improvement through PD offerings in their schools to support reform/increase student achievement in math and ELA. 2. review student / teacher data to determine student/teacher needs and determine appropriate supplemental services and review supplemental intervention models.	Professiona I Learning	Tier 2	Implement	07/01/2015	06/30/2016	\$134720	School Improveme nt Coach

Lansing Public School District

Public Safety-Extended Year	Public Safety Officers will serve in high-need areas to deter student behavior that is academically unproductive and help create a climate that feels and is safe for student learning during the District's extended year programming	Behavioral Support Program	Tier 3	Monitor	06/13/2016	08/26/2016	\$22036	Central Administrati on; Public Safety
Lunch Assistants	Buildings will hire lunch assistants to help with lunch-time activities at the elementary schools.	Academic Support Program	Tier 1		09/08/2015	06/10/2016	\$611657	Principals
Contracted Services- Curriculum	The district will hire a contracted services agent to assist in the development of an aligned curriculum and pacing guides to accompany said curriculum	Academic Support Program, Policy and Process	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$72948	Contracted services personnel
Steering Committees	Steering committees consisting of teachers and building administrators will work with curriculum contracted services personnel to align the curriculum and develop pacing guides as well as to ensure district text books align with new curriculum.	Academic Support Program, Teacher Collaborati on, Policy and Process	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$119031	Teachers and building Principals
Teacher Mentors	Teachers will work with mentors to improve implementation of district curriculum as well as to improve classroom practices.	Academic Support Program, Direct Instruction, Teacher Collaborati on, Professiona I Learning, Career Preparation /Orientation	Tier 2	Monitor	09/08/2015	06/10/2016	\$14500	Principals; teachers
Department of Accountability and School Improvement	DASI will provide support and work in collaboration with schools on grants compliance, data needs, coordinating services to special populations, coordinating services to PNPs, coordinating assessments, SIP writing and compliance as well as providing the same for all state or grant required reports.	Academic Support Program, Policy and Process	Tier 2	Monitor	07/01/2015	06/30/2016	\$618901	DASI staff
Parent Communications	The District will provide parents with timely notifications of various activities, events, and other important information.	Technology , Parent Involvemen t	Tier 1		06/30/2015	07/01/2016	\$59695	Central Administrati on
Instructional Activity- Gifted and Talented	Students will be provided the opportunity to participate in INSIGHTS- an enrichment program for gifted and talented students.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$355551	INSIGHTS Teachers

Lansing Public School District

Technology	Student learning will be supported through the use of technology both in the classroom and in media centers district-wide.	Academic Support Program, Materials	Tier 1		07/01/2015	06/30/2016	\$172599	Teachers, administrat ors, media center staff
Special Education	Students will be provided special education services both in buildings and, for those in need of more services, at Beekman Center.	Academic Support Program, Direct Instruction, Field Trip, Materials, Behavioral Support Program, Career Preparation /Orientation	Tier 3	Monitor	07/01/2015	06/30/2016	\$8219566	Special Education staff- Central, building, and Beekman Center
Academic Support and Monitoring	Teachers will use AIMS Web as a progress monitoring tool to help determine the level of supplemental support students may need. AIMS Web testing is administered three times per year to ensure students are hitting the required benchmarks or getting the supplemental services needed for them to hit said benchmarks.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$9843	Elementary school teachers

# **Everett High School**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date		Staff Responsible
Coordination of Intervention Specialized Staff	Behavior Intervention Coordinator will meet with Behavior Intervention Monitors and Student Assistance Providers to coordinate and monitor activities related to interventions designed to increase student engagement and decrease academically unproductive behaviors.	Behavioral Support Program	Tier 3	Evaluate	09/08/2015	06/08/2018	\$66960	Behavior Intervention Coordinator
Behavior Intervention Monitors	Behavior Intervention Monitors will work with students directly to provide alternative ways in which students can deal with life situations so that they may decrease their number of tardies, absences, and suspensions, spend more time in school, and increase academic achievement.	Behavioral Support Program	Tier 3	Evaluate	09/08/2015	06/08/2018	\$470675	Behavior Intervention Monitors
Professional Learning Communities	Provide opportunities for collaboration between Central Administration and Building Administration regarding the success of interventions designed to decrease academically unproductive student behaviors.	Professiona I Learning	Tier 2	Monitor	09/08/2015	06/10/2016	\$0	Central Office Administrat ors

Lansing Public School District

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Public Safety Officers	Public Safety Officers will serve in high-need areas to deter student behavior that is academically unproductive and help create a school climate that feels and is safe for student learning.	Behavioral Support Program	Tier 3	Monitor	09/08/2015	08/01/2016	\$1360503	Central Administrati on Public Safety Officers
Improved Classroom Instruction	External consultants and district personnel will collect, analyze, and interpret Snapshot/CLASS data and provide results to individual buildings to be utilized for the improvement of classroom practice.	Academic Support Program	Tier 2	Evaluate	09/08/2015	06/10/2016	\$220861	iCollaborat e staff; Building staff
Instructional Activity	Teachers will engage students using a variety of teaching methods as determined by each building's improvement plan. Methods used will include, but are not limited to, differentiated instruction, balanced literacy, numeracy and math literacy, the scientific process, reflective teaching, language modeling, regard for student voice and perspective, and self-regulation; for example: Kendon will be incorporating a program called "The Leader in Me," which focuses on increasing academic achievement by student goal setting and self-tracking achievement.	Academic Support Program	Tier 1	Implement	09/02/2014	06/05/2015	\$50776428	Teachers Building Administrat ors
Professional Development	Professional development will be provided in an on-going manner at both the building and district levels in the four core content areas to increase teacher knowledge and skill	Professiona I Learning	Tier 2	Monitor	07/01/2015	06/30/2016	\$73376	Administrati on
Instructional Program	Teachers will engage students in learning through a variety of methods, as described in building level improvement plans. These methods will include, but are not limited to, differentiated instruction, content pedagogy, reflective teaching and application to the real world, literacy in the content area, and project-based and collaborative learning	Academic Support Program	Tier 1	Monitor	09/08/2015	06/10/2016	\$0	Administrat ors Teachers
Contracted Services- Mentoring	Contracted services to work with middle and high school students identified as having early signs of behavioral, social, personal, and classroom culture climate problems that will affect their overall academic performance. These services will include: 1. Discussing and practicing positive social skills that improve respect for others. 2. Empowering students to make positive life choices that will enable them to maximize their potential. 3. Guiding students on how to take ownership of themselves and how to set their own academic goals that will help them avoid discipline and suspension problems, individual course difficulties and eliminate their fear of school preventing them from dropping out.	Behavioral Support Program	Tier 3	Implement	09/08/2015	06/10/2016	\$60000	Contracted services personnel

Lansing Public School District

Central Office Transformation Coach	Central Office Transformation Coach will support Priority schools in reaching their transformation plan goals and increasing student achievement.	Academic Support Program	Tier 2	Implement	07/01/2015	06/30/2016	\$106905	Central Office Transforma tion Coach
Priority School Improvement Coordinators	School Improvement Coordinators will work with each of the three high schools to implement elements of their transformation plans conduct Instructional Learning Cycles as well as other professional development and workshops aimed at helping schools reach their improvement goals and increase student achievement.	Academic Support Program	Tier 2	Implement	09/08/2015	06/10/2016	\$315765	Priority School Improveme nt Coordinator s
Extended Learning Opportunities	Extended day programs will be offered district-wide to help increase student achievement.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$18000	Central Administrati on Building Administrat ors Teachers
Credit Recovery	The District will provide professional development to credit recovery teachers on the Apex system.	Academic Support Program	Tier 3	Implement	07/01/2015	06/30/2016	\$11800	District administrat or
School Counselors	Buildings will use part of their general fund allocation to provide counseling services to students exhibiting academically unproductive behaviors or needing some level of mental health support.	Behavioral Support Program	Tier 3	Monitor	09/08/2015	06/10/2016	\$1136436	Principals; building- level counselors
Public Safety-Extended Year	Public Safety Officers will serve in high-need areas to deter student behavior that is academically unproductive and help create a climate that feels and is safe for student learning during the District's extended year programming	Behavioral Support Program	Tier 3	Monitor	06/13/2016	08/26/2016	\$22036	Central Administrati on; Public Safety
Contracted Services- Curriculum	The district will hire a contracted services agent to assist in the development of an aligned curriculum and pacing guides to accompany said curriculum	Academic Support Program, Policy and Process	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$72948	Contracted services personnel
Steering Committees	Steering committees consisting of teachers and building administrators will work with curriculum contracted services personnel to align the curriculum and develop pacing guides as well as to ensure district text books align with new curriculum.	Academic Support Program, Teacher Collaborati on, Policy and Process	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$119031	Teachers and building Principals

Lansing Public School District

Teacher Mentors	Teachers will work with mentors to improve implementation of district curriculum as well as to improve classroom practices.	Academic Support Program, Direct Instruction, Teacher Collaborati on, Professiona I Learning, Career Preparation /Orientation	Tier 2	Monitor	09/08/2015	06/10/2016		Principals; teachers
Department of Accountability and School Improvement	DASI will provide support and work in collaboration with schools on grants compliance, data needs, coordinating services to special populations, coordinating services to PNPs, coordinating assessments, SIP writing and compliance as well as providing the same for all state or grant required reports.	Academic Support Program, Policy and Process	Tier 2	Monitor	07/01/2015	06/30/2016	\$618901	DASI staff
Parent Communications	The District will provide parents with timely notifications of various activities, events, and other important information.	Technology , Parent Involvemen t	Tier 1		06/30/2015	07/01/2016	\$59695	Central Administrati on
Technology	Student learning will be supported through the use of technology both in the classroom and in media centers district-wide.	Academic Support Program, Materials	Tier 1		07/01/2015	06/30/2016	\$172599	Teachers, administrat ors, media center staff
Career and College Ready	Students will be offered vocational education as well as the opportunity to attend early college and career preparatory programs.	Academic Support Program, Community Engageme nt, Career Preparation /Orientation	Tier 1		09/08/2015	06/10/2016	\$799878	Administrati on; Vocational Education Staff
Priority Schools Support	The District will work to support Priority schools implement their transformation plans with fidelity.	Academic Support Program, Teacher Collaborati on, Supplemen tal Materials	Tier 3		09/08/2015	06/10/2016	\$986455	District Transforma tion Coach; Priority Coordinator s; Building Prinicpals

Lansing Public School District

Special Education	Students will be provided special education services both in buildings and, for those in need of more services, at Beekman Center.	Academic Support Program, Direct Instruction, Field Trip, Materials, Behavioral Support Program, Career Preparation /Orientation	Tier 3	Monitor	07/01/2015	06/30/2016	\$8219566	Special Education staff- Central, building, and Beekman Center
District-Level Programming Support	Programming for the English Alternative Program will be supported at the district level.	Academic Support Program	Tier 2	Monitor	09/08/2015	09/05/2016	\$41958	Bilingual Education Director; Program Coordinator
District-Level Supplemental Instructional and Educational Opportunities	The District will support the English Alternative Program with supplemental teachers, supplies, and materials. In addition, extended day and experiential programming will be supported.	Academic Support Program	Tier 2	Monitor	09/08/2015	09/05/2016	\$141226	Bilingual Program Director; Program Coordinator
Supplemental Assessments		Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$4610	Program Coordinator
Supplemental Instruction Opportunities	Students in grades 6-12 will be provided supplemental instruction by highly qualified ESL teachers who will be supported by highly qualified instructional assistants. Supplemental instruction will include both pull-out and sheltered instructional models.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$124335	ESL Teachers and Instructiona I Assistants
Supplemental Educational Opportunities-After School Programming	Students in secondary school will be provided the opportunity to participate in after school tutoring/extended day programming.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$33324	Bilingual Program Director; Bilingual Program Coordinator ; ESL Teachers
Supplemental Educational Opportunities- Experiential Programming	Secondary school students will be afforded the opportunity to participate in experiential learning opportunities both within the classroom and outside of the classroom.	Academic Support Program	Tier 2	Monitor	09/08/2015	09/05/2016	\$4010	Bilingual Program Director; Bilingual Program Coordinator

Lansing Public School District

Student and Family Support	Contract Cultural Brokers to serve as links between English acquisition programming and students and families to help support English language acquisition by addressing cultural and educational issues which contribute to academic and language acquisition barriers.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$1500	Cultural Broker Specialist
Student and Family Support	Cultural Broker Specialist will recruit and train Cultural Brokers from the community and will arrange for Cultural Broker services to students and families when learning gaps occur.	Academic Support Program	Tier 2	Monitor	07/01/2015	06/30/2016	\$28999	Cultural Broker Specialist
Professional Development	English Alternative Program staff and Bilingual Department staff will receive relevant professional development to ensure the proper delivery of instruction to students.	Professiona I Learning	Tier 2		07/01/2015	06/30/2016	\$5238	Outside Contractors and ESL Teacher
Professional Development	Research based second language acquisition strategy professional development will be provided at the building level.	Professiona I Learning	Tier 2	Monitor	09/08/2015	06/10/2016	\$6274	Multicultura I Instructiona I Specialist Coach
Professional Development	The District will provide research based strategies and professional development on instructional methods to staff in order to assist them in working with EL students to promote academic success and English language acquisition.	Professiona I Learning	Tier 2	Monitor	09/08/2015	06/10/2016	\$5000	ESL Teacher
Professional Development	Research based second language acquisition strategy professional development opportunities will be provided to instructional assistants	Professiona I Learning	Tier 2	Monitor	09/08/2015	06/10/2016	\$3427	Multicultura I Instructiona I Specialist Coach
Professional Development	District-level program staff will attend professional development conferences such as the National Association of Bilingual Education (NABE), WIDA, and Teachers of English to Speakers of Other Languages (TESOL) national conferences, so that they may better support the programming offered by the Bilingual Department.	Professiona I Learning	Tier 2	Implement	07/01/2015	06/30/2016	\$12252	District- level Bilingual Department Staff
Multicultural Instructional Support Specialist Coach	A Multicultural Instructional Specialist Coach will provide professional development to teachers and staff on cultural competency to help eliminate barriers to EL student success.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$5400	Multicultura I Instructiona I Specialist Coach
Teacher Consultant	A District-wide Teacher Consultant will travel between buildings throughout the District to support all district staff who interact with the District's EL student population to ensure any barriers to teacher delivery of instruction as well as any barriers to student learning are overcome.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$800	Teacher Consultant

Lansing Public School District

#### **Environmental Education Center**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date		Resource Assigned	Staff Responsible
	Students will be offered the chance to learn more about the environment through field trips and camps at the Ebersole Environmental Center	Academic Support Program, Community Engageme nt, Field Trip	Tier 2		07/01/2015	06/30/2016	\$397505	Administrat ors at buildings, district, and Ebersole Environme ntal Center

#### **Elmhurst**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsibl e
Community Outreach	Community Outreach Specialist will work to engage parents and community members in building-level, as well as district-level events. Work will also be done to increase two-way communication with parents and community members as well as to increase these stakeholder groups' capacities to participate in the educational process.	Community Engageme nt	Tier 2	Implement	09/08/2015	06/10/2016	\$213663	Community Outreach Specialist
Native American Student Support	The District will support the needs of the most atrisk Native American students through after school tutoring programs and a Native American Resource Center.	Academic Support Program	Tier 3	Implement	07/01/2015	06/30/2016	\$16261	Native American Grant Coordinator
Instructional Activity-RIF	The District will support the Reading is Fundamental program and offer students opportunities to read outside of class.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$48963	Reading is Fundament al Coordinator

#### **Eastern High School**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date		Resource Assigned	Staff Responsibl e
Intervention Specialized Staff	Behavior Intervention Coordinator will meet with Behavior Intervention Monitors and Student Assistance Providers to coordinate and monitor activities related to interventions designed to increase student engagement and decrease academically unproductive behaviors.	Behavioral Support Program	Tier 3	Evaluate	09/08/2015	06/08/2018	\$66960	Behavior Intervention Coordinator

Lansing Public School District

Behavior Intervention Monitors	Behavior Intervention Monitors will work with students directly to provide alternative ways in which students can deal with life situations so that they may decrease their number of tardies, absences, and suspensions, spend more time in school, and increase academic achievement.	Behavioral Support Program	Tier 3	Evaluate	09/08/2015	06/08/2018	\$470675	Behavior Intervention Monitors
Professional Learning Communities	Provide opportunities for collaboration between Central Administration and Building Administration regarding the success of interventions designed to decrease academically unproductive student behaviors.	Professiona I Learning	Tier 2	Monitor	09/08/2015	06/10/2016	\$0	Central Office Administrat ors
Public Safety Officers	Public Safety Officers will serve in high-need areas to deter student behavior that is academically unproductive and help create a school climate that feels and is safe for student learning.	Behavioral Support Program	Tier 3	Monitor	09/08/2015	08/01/2016	\$1360503	Central Administrati on Public Safety Officers
Improved Classroom Instruction	External consultants and district personnel will collect, analyze, and interpret Snapshot/CLASS data and provide results to individual buildings to be utilized for the improvement of classroom practice.	Academic Support Program	Tier 2	Evaluate	09/08/2015	06/10/2016	\$220861	iCollaborat e staff; Building staff
Instructional Activity	Teachers will engage students using a variety of teaching methods as determined by each building's improvement plan. Methods used will include, but are not limited to, differentiated instruction, balanced literacy, numeracy and math literacy, the scientific process, reflective teaching, language modeling, regard for student voice and perspective, and self-regulation; for example: Kendon will be incorporating a program called "The Leader in Me," which focuses on increasing academic achievement by student goal setting and self-tracking achievement.	Academic Support Program	Tier 1	Implement	09/02/2014	06/05/2015	\$50776428	Teachers Building Administrat ors
Professional Development	Professional development will be provided in an on-going manner at both the building and district levels in the four core content areas to increase teacher knowledge and skill	Professiona I Learning	Tier 2	Monitor	07/01/2015	06/30/2016	\$73376	Administrati on
Instructional Program	Teachers will engage students in learning through a variety of methods, as described in building level improvement plans. These methods will include, but are not limited to, differentiated instruction, content pedagogy, reflective teaching and application to the real world, literacy in the content area, and project-based and collaborative learning	Program	Tier 1	Monitor	09/08/2015	06/10/2016	\$0	Administrat ors Teachers

Lansing Public School District

Contracted Services- Mentoring	Contracted services to work with middle and high school students identified as having early signs of behavioral, social, personal, and classroom culture climate problems that will affect their overall academic performance. These services	Behavioral Support Program	Tier 3	Implement	09/08/2015	06/10/2016	\$60000	Contracted services personnel
	will include: 1. Discussing and practicing positive social skills that improve respect for others. 2. Empowering students to make positive life choices that will enable them to maximize their potential. 3. Guiding students on how to take ownership of themselves and how to set their own academic goals that will help them avoid discipline and suspension problems, individual course difficulties and eliminate their fear of school preventing them from dropping out.							
Central Office Transformation Coach	Central Office Transformation Coach will support Priority schools in reaching their transformation plan goals and increasing student achievement.	Academic Support Program	Tier 2	Implement	07/01/2015	06/30/2016	\$106905	Central Office Transforma tion Coach
Priority School Improvement Coordinators	School Improvement Coordinators will work with each of the three high schools to implement elements of their transformation plans conduct Instructional Learning Cycles as well as other professional development and workshops aimed at helping schools reach their improvement goals and increase student achievement.	Academic Support Program	Tier 2	Implement	09/08/2015	06/10/2016	\$315765	Priority School Improveme nt Coordinator s
Extended Learning Opportunities	Extended day programs will be offered district-wide to help increase student achievement.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$18000	Central Administrati on Building Administrat ors Teachers
Credit Recovery	The District will provide professional development to credit recovery teachers on the Apex system.	Academic Support Program	Tier 3	Implement	07/01/2015	06/30/2016	\$11800	District administrat or
School Counselors	Buildings will use part of their general fund allocation to provide counseling services to students exhibiting academically unproductive behaviors or needing some level of mental health support.	Behavioral Support Program	Tier 3	Monitor	09/08/2015	06/10/2016	\$1136436	Principals; building- level counselors
Public Safety-Extended Year	Public Safety Officers will serve in high-need areas to deter student behavior that is academically unproductive and help create a climate that feels and is safe for student learning during the District's extended year programming	Behavioral Support Program	Tier 3	Monitor	06/13/2016	08/26/2016	\$22036	Central Administrati on; Public Safety

Lansing Public School District

Contracted Services- Curriculum	The district will hire a contracted services agent to assist in the development of an aligned curriculum and pacing guides to accompany said curriculum	Academic Support Program, Policy and Process	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$72948	Contracted services personnel
Steering Committees	Steering committees consisting of teachers and building administrators will work with curriculum contracted services personnel to align the curriculum and develop pacing guides as well as to ensure district text books align with new curriculum.	Academic Support Program, Teacher Collaborati on, Policy and Process	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$119031	Teachers and building Principals
Teacher Mentors	Teachers will work with mentors to improve implementation of district curriculum as well as to improve classroom practices.	Academic Support Program, Direct Instruction, Teacher Collaborati on, Professiona I Learning, Career Preparation /Orientation	Tier 2	Monitor	09/08/2015	06/10/2016	\$14500	Principals; teachers
Department of Accountability and School Improvement	DASI will provide support and work in collaboration with schools on grants compliance, data needs, coordinating services to special populations, coordinating services to PNPs, coordinating assessments, SIP writing and compliance as well as providing the same for all state or grant required reports.	Academic Support Program, Policy and Process	Tier 2	Monitor	07/01/2015	06/30/2016	\$618901	DASI staff
Parent Communications	The District will provide parents with timely notifications of various activities, events, and other important information.	Technology , Parent Involvemen t	Tier 1		06/30/2015	07/01/2016	\$59695	Central Administrati on
Technology	Student learning will be supported through the use of technology both in the classroom and in media centers district-wide.	Academic Support Program, Materials	Tier 1		07/01/2015	06/30/2016	\$172599	Teachers, administrat ors, media center staff
Career and College Ready	Students will be offered vocational education as well as the opportunity to attend early college and career preparatory programs.	Academic Support Program, Community Engageme nt, Career Preparation /Orientation	Tier 1		09/08/2015	06/10/2016	\$799878	Administrati on; Vocational Education Staff

Lansing Public School District

IB Training	Teachers at Eastern High School will be given ongoing professional development in the integration of the IB principals into the curriculum at said school.	Academic Support Program, Professiona I Learning	Tier 2		07/01/2015	06/30/2016	\$108000	IB Coordinator
Special Education	Students will be provided special education services both in buildings and, for those in need of more services, at Beekman Center.	Academic Support Program, Direct Instruction, Field Trip, Materials, Behavioral Support Program, Career Preparation /Orientation	Tier 3	Monitor	07/01/2015	06/30/2016	\$8219566	Special Education staff- Central, building, and Beekman Center
District-Level Programming Support	Programming for the English Alternative Program will be supported at the district level.	Academic Support Program	Tier 2	Monitor	09/08/2015	09/05/2016	\$41958	Bilingual Education Director; Program Coordinator
District-Level Supplemental Instructional and Educational Opportunities	The District will support the English Alternative Program with supplemental teachers, supplies, and materials. In addition, extended day and experiential programming will be supported.	Academic Support Program	Tier 2	Monitor	09/08/2015	09/05/2016	\$141226	Bilingual Program Director; Program Coordinator
Supplemental Assessments	Develop supplemental EL math and language arts assessments for grades K-12 to assist the delivery of instruction.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$4610	Program Coordinator
Supplemental Instruction Opportunities	Students in grades 6-12 will be provided supplemental instruction by highly qualified ESL teachers who will be supported by highly qualified instructional assistants. Supplemental instruction will include both pull-out and sheltered instructional models.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$124 <del>3</del> 35	ESL Teachers and Instructiona I Assistants
Supplemental Educational Opportunities-After School Programming	Students in secondary school will be provided the opportunity to participate in after school tutoring/extended day programming.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$33324	Bilingual Program Director; Bilingual Program Coordinator ; ESL Teachers

Lansing Public School District

Supplemental Educational Opportunities- Experiential Programming	Secondary school students will be afforded the opportunity to participate in experiential learning opportunities both within the classroom and outside of the classroom.	Academic Support Program	Tier 2	Monitor	09/08/2015	09/05/2016	\$4010	Bilingual Program Director; Bilingual Program Coordinator
Student and Family Support	Contract Cultural Brokers to serve as links between English acquisition programming and students and families to help support English language acquisition by addressing cultural and educational issues which contribute to academic and language acquisition barriers.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$1500	Cultural Broker Specialist
Student and Family Support	Cultural Broker Specialist will recruit and train Cultural Brokers from the community and will arrange for Cultural Broker services to students and families when learning gaps occur.	Academic Support Program	Tier 2	Monitor	07/01/2015	06/30/2016	\$28999	Cultural Broker Specialist
Professional Development	English Alternative Program staff and Bilingual Department staff will receive relevant professional development to ensure the proper delivery of instruction to students.	Professiona I Learning	Tier 2		07/01/2015	06/30/2016	\$5238	Outside Contractors and ESL Teacher
Professional Development	Research based second language acquisition strategy professional development will be provided at the building level.	Professiona I Learning	Tier 2	Monitor	09/08/2015	06/10/2016	\$6274	Multicultura I Instructiona I Specialist Coach
Professional Development	The District will provide research based strategies and professional development on instructional methods to staff in order to assist them in working with EL students to promote academic success and English language acquisition.	Professiona I Learning	Tier 2	Monitor	09/08/2015	06/10/2016	\$5000	ESL Teacher
Professional Development	Research based second language acquisition strategy professional development opportunities will be provided to instructional assistants	Professiona I Learning	Tier 2	Monitor	09/08/2015	06/10/2016	\$3427	Multicultura I Instructiona I Specialist Coach
Professional Development	District-level program staff will attend professional development conferences such as the National Association of Bilingual Education (NABE), WIDA, and Teachers of English to Speakers of Other Languages (TESOL) national conferences, so that they may better support the programming offered by the Bilingual Department.	Professiona I Learning	Tier 2	Implement	07/01/2015	06/30/2016	\$12252	District- level Bilingual Department Staff
Multicultural Instructional Support Specialist Coach	A Multicultural Instructional Specialist Coach will provide professional development to teachers and staff on cultural competency to help eliminate barriers to EL student success.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$5400	Multicultura I Instructiona I Specialist Coach

Lansing Public School District

Teacher Consultant  A District-wide Teacher Consultant will travel between buildings throughout the District to support all district staff who interact with the District's EL student population to ensure any barriers to teacher delivery of instruction as well as any barriers to student learning are overcome.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$800	Teacher Consultant
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#### **Cumberland School**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Coordination of Intervention Specialized Staff	Behavior Intervention Coordinator will meet with Behavior Intervention Monitors and Student Assistance Providers to coordinate and monitor activities related to interventions designed to increase student engagement and decrease academically unproductive behaviors.	Behavioral Support Program	Tier 3	Evaluate	09/08/2015	06/08/2018	\$66960	Behavior Intervention Coordinator
Professional Learning Communities	Provide opportunities for collaboration between Central Administration and Building Administration regarding the success of interventions designed to decrease academically unproductive student behaviors.	Professiona I Learning	Tier 2	Monitor	09/08/2015	06/10/2016	\$0	Central Office Administrat ors
Student Assistance Providers	Student Assistance Providers will work to: identify students most at-risk, design individualized intervention programs, and implement said interventions. SAPs will also conduct professional development on how to reduce academically unproductive behaviors.	Academic Support Program	Tier 3	Implement	09/08/2015	06/08/2018	\$1051108	Student Assistance Providers
Improved Classroom Instruction	External consultants and district personnel will collect, analyze, and interpret Snapshot/CLASS data and provide results to individual buildings to be utilized for the improvement of classroom practice.	Academic Support Program	Tier 2	Evaluate	09/08/2015	06/10/2016	\$220861	iCollaborat e staff; Building staff
Instructional Activity	Teachers will engage students using a variety of teaching methods as determined by each building's improvement plan. Methods used will include, but are not limited to, differentiated instruction, balanced literacy, numeracy and math literacy, the scientific process, reflective teaching, language modeling, regard for student voice and perspective, and self-regulation; for example: Kendon will be incorporating a program called "The Leader in Me," which focuses on increasing academic achievement by student goal setting and self-tracking achievement.	Academic Support Program	Tier 1	Implement	09/02/2014	06/05/2015	\$50776428	Teachers Building Administrat ors

Lansing Public School District

Professional Development	Professional development will be provided in an on-going manner at both the building and district levels in the four core content areas to increase teacher knowledge and skill	Professiona I Learning	Tier 2	Monitor	07/01/2015	06/30/2016	\$73376	Administrati on
Instructional Program	Teachers will engage students in learning through a variety of methods, as described in building level improvement plans. These methods will include, but are not limited to, differentiated instruction, content pedagogy, reflective teaching and application to the real world, literacy in the content area, and project-based and collaborative learning		Tier 1	Monitor	09/08/2015	06/10/2016	\$0	Administrat ors Teachers
Supplemental Kindergarten	the district will fund one half of the all-day kindergarten teachers in "schoolwide buildings."	Academic Support Program	Tier 2	Implement	09/08/2015	06/10/2016	\$2516812	Central administrati on
Extended Learning Opportunities	Extended day programs will be offered district-wide to help increase student achievement.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$18000	Central Administrati on Building Administrat ors Teachers
Great Start Readiness Programs	The District will provide GSRP students with multiple and varied supplemental educational experiences and opportunities in an effort to decrease the opportunity and educational gaps with which many students who cannot attend preschool programs enter Kindergarten.	Academic Support Program	Tier 3	Implement	09/08/2015	06/10/2016	\$161147	GSRP Staff and Program Director
School Improvement Coach	Provide support, training to principals on: 1. How to make systematic instructional improvement through PD offerings in their schools to support reform/increase student achievement in math and ELA. 2. review student / teacher data to determine student/teacher needs and determine appropriate supplemental services and review supplemental intervention models.	Professiona I Learning	Tier 2	Implement	07/01/2015	06/30/2016	\$134720	School Improveme nt Coach
Lunch Assistants	Buildings will hire lunch assistants to help with lunch-time activities at the elementary schools.	Academic Support Program	Tier 1		09/08/2015	06/10/2016	\$611657	Principals
Contracted Services- Curriculum	The district will hire a contracted services agent to assist in the development of an aligned curriculum and pacing guides to accompany said curriculum	Academic Support Program, Policy and Process	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$72948	Contracted services personnel

Lansing Public School District

Steering Committees	Steering committees consisting of teachers and building administrators will work with curriculum contracted services personnel to align the curriculum and develop pacing guides as well as to ensure district text books align with new curriculum.	Academic Support Program, Teacher Collaborati on, Policy and Process	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$119031	Teachers and building Principals
Teacher Mentors	Teachers will work with mentors to improve implementation of district curriculum as well as to improve classroom practices.	Academic Support Program, Direct Instruction, Teacher Collaborati on, Professiona I Learning, Career Preparation /Orientation	Tier 2	Monitor	09/08/2015	06/10/2016	\$14500	Principals; teachers
Department of Accountability and School Improvement	DASI will provide support and work in collaboration with schools on grants compliance, data needs, coordinating services to special populations, coordinating services to PNPs, coordinating assessments, SIP writing and compliance as well as providing the same for all state or grant required reports.	Academic Support Program, Policy and Process	Tier 2	Monitor	07/01/2015	06/30/2016	\$618901	DASI staff
Parent Communications	The District will provide parents with timely notifications of various activities, events, and other important information.	Technology , Parent Involvemen	Tier 1		06/30/2015	07/01/2016	\$59695	Central Administrati on
Instructional Activity- Gifted and Talented	Students will be provided the opportunity to participate in INSIGHTS- an enrichment program for gifted and talented students.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$355551	INSIGHTS Teachers
Technology	Student learning will be supported through the use of technology both in the classroom and in media centers district-wide.	Academic Support Program, Materials	Tier 1		07/01/2015	06/30/2016	\$172599	Teachers, administrat ors, media center staff

Lansing Public School District

Special Education	Students will be provided special education services both in buildings and, for those in need of more services, at Beekman Center.	Academic Support Program, Direct Instruction, Field Trip, Materials, Behavioral Support Program, Career Preparation /Orientation	Tier 3	Monitor		06/30/2016		Special Education staff- Central, building, and Beekman Center
Academic Support and Monitoring	Teachers will use AIMS Web as a progress monitoring tool to help determine the level of supplemental support students may need. AIMS Web testing is administered three times per year to ensure students are hitting the required benchmarks or getting the supplemental services needed for them to hit said benchmarks.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$9843	Elementary school teachers
District-Level Programming Support	Programming for the English Alternative Program will be supported at the district level.	Academic Support Program	Tier 2	Monitor	09/08/2015	09/05/2016	\$41958	Bilingual Education Director; Program Coordinator
District-Level Supplemental Instructional and Educational Opportunities	The District will support the English Alternative Program with supplemental teachers, supplies, and materials. In addition, extended day and experiential programming will be supported.	Academic Support Program	Tier 2	Monitor	09/08/2015	09/05/2016	\$141226	Bilingual Program Director; Program Coordinator
Supplemental Assessments		Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$4610	Program Coordinator
Direct Instruction	Students will be provided direct instruction in the English language.	Academic Support Program	Tier 1	Monitor	09/08/2015	06/10/2016	\$434294	Bilingual Department Staff and Teachers
Supplemental Instruction Opportunities	Elementary aged students will be provided with supplemental educational services such as pull-out services offered by highly qualified ESL teachers and push-in support for regular classroom activities offered by highly qualified ESL instructional assistants. Students will also be provided supplemental learning opportunities using various supplies and materials as well as software.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$147890	ESL Teachers and Instructiona I Assistants

Lansing Public School District

Supplemental Educational Opportunities-After School Programming	Elementary school EL students will be provided the opportunity to attend after school tutoring/extended day programming provided by highly qualified ESL Teachers with the assistance of highly qualified instructional assistants.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$72241	ESL Teachers and Instructiona I Assistants
Supplemental Educational Opportunities- Experiential Programming	Elementary school students will be afforded the opportunity to participate in experiential learning activities both inside and outside of the classroom. This Includes extended year programming and field trips.	Academic Support Program	Tier 2	Monitor	09/08/2015	09/05/2016	\$4828	Bilingual Program Director; Bilingual Program Coordinator
Student and Family Support	Contract Cultural Brokers to serve as links between English acquisition programming and students and families to help support English language acquisition by addressing cultural and educational issues which contribute to academic and language acquisition barriers.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$1500	Cultural Broker Specialist
Student and Family Support	Cultural Broker Specialist will recruit and train Cultural Brokers from the community and will arrange for Cultural Broker services to students and families when learning gaps occur.	Academic Support Program	Tier 2	Monitor	07/01/2015	06/30/2016	\$28999	Cultural Broker Specialist
Professional Development	English Alternative Program staff and Bilingual Department staff will receive relevant professional development to ensure the proper delivery of instruction to students.	Professiona I Learning	Tier 2		07/01/2015	06/30/2016	\$5238	Outside Contractors and ESL Teacher
Professional Development	Research based second language acquisition strategy professional development will be provided at the building level.	Professiona I Learning	Tier 2	Monitor	09/08/2015	06/10/2016	\$6274	Multicultura I Instructiona I Specialist Coach
Professional Development	The District will provide research based strategies and professional development on instructional methods to staff in order to assist them in working with EL students to promote academic success and English language acquisition.	Professiona I Learning	Tier 2	Monitor	09/08/2015	06/10/2016	\$5000	ESL Teacher
Professional Development	Research based second language acquisition strategy professional development opportunities will be provided to instructional assistants	Professiona I Learning	Tier 2	Monitor	09/08/2015	06/10/2016	\$3427	Multicultura I Instructiona I Specialist Coach
Professional Development	District-level program staff will attend professional development conferences such as the National Association of Bilingual Education (NABE), WIDA, and Teachers of English to Speakers of Other Languages (TESOL) national conferences, so that they may better support the programming offered by the Bilingual Department.	Professiona I Learning	Tier 2	Implement	07/01/2015	06/30/2016	\$12252	District- level Bilingual Department Staff

Lansing Public School District

A Multicultural Instructional Specialist Coach will provide professional development to teachers and staff on cultural competency to help eliminate barriers to EL student success.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$5400	Multicultura I Instructiona I Specialist Coach
A District-wide Teacher Consultant will travel between buildings throughout the District to support all district staff who interact with the District's EL student population to ensure any barriers to teacher delivery of instruction as well as any barriers to student learning are overcome.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$800	Teacher Consultant

# **Cavanaugh School**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsibl e
Coordination of Intervention Specialized Staff	Behavior Intervention Coordinator will meet with Behavior Intervention Monitors and Student Assistance Providers to coordinate and monitor activities related to interventions designed to increase student engagement and decrease academically unproductive behaviors.	Behavioral Support Program	Tier 3	Evaluate	09/08/2015	06/08/2018	\$66960	Behavior Intervention Coordinator
Professional Learning Communities	Provide opportunities for collaboration between Central Administration and Building Administration regarding the success of interventions designed to decrease academically unproductive student behaviors.	Professiona I Learning	Tier 2	Monitor	09/08/2015	06/10/2016	\$0	Central Office Administrat ors
Student Assistance Providers	Student Assistance Providers will work to: identify students most at-risk, design individualized intervention programs, and implement said interventions. SAPs will also conduct professional development on how to reduce academically unproductive behaviors.	Academic Support Program	Tier 3	Implement	09/08/2015	06/08/2018	\$1051108	Student Assistance Providers
Improved Classroom Instruction	External consultants and district personnel will collect, analyze, and interpret Snapshot/CLASS data and provide results to individual buildings to be utilized for the improvement of classroom practice.	Academic Support Program	Tier 2	Evaluate	09/08/2015	06/10/2016	\$220861	iCollaborat e staff; Building staff

Lansing Public School District

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Instructional Activity	Teachers will engage students using a variety of teaching methods as determined by each building's improvement plan. Methods used will include, but are not limited to, differentiated instruction, balanced literacy, numeracy and math literacy, the scientific process, reflective teaching, language modeling, regard for student voice and perspective, and self-regulation; for example: Kendon will be incorporating a program called "The Leader in Me," which focuses on increasing academic achievement by student goal setting and self-tracking achievement.	Academic Support Program	Tier 1	Implement	09/02/2014	06/05/2015	\$50776428	Teachers Building Administrat ors
Professional Development	Professional development will be provided in an on-going manner at both the building and district levels in the four core content areas to increase teacher knowledge and skill	Professiona I Learning	Tier 2	Monitor	07/01/2015	06/30/2016	\$73376	Administrati on
Instructional Program	Teachers will engage students in learning through a variety of methods, as described in building level improvement plans. These methods will include, but are not limited to, differentiated instruction, content pedagogy, reflective teaching and application to the real world, literacy in the content area, and project-based and collaborative learning	Academic Support Program	Tier 1	Monitor	09/08/2015	06/10/2016	\$0	Administrat ors Teachers
Supplemental Kindergarten	the district will fund one half of the all-day kindergarten teachers in "schoolwide buildings."	Academic Support Program	Tier 2	Implement	09/08/2015	06/10/2016	\$2516812	Central administrati on
Central Office Transformation Coach	Central Office Transformation Coach will support Priority schools in reaching their transformation plan goals and increasing student achievement.	Academic Support Program	Tier 2	Implement	07/01/2015	06/30/2016	\$106905	Central Office Transforma tion Coach
Extended Learning Opportunities	Extended day programs will be offered district-wide to help increase student achievement.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$18000	Central Administrati on Building Administrat ors Teachers
Great Start Readiness Programs	The District will provide GSRP students with multiple and varied supplemental educational experiences and opportunities in an effort to decrease the opportunity and educational gaps with which many students who cannot attend preschool programs enter Kindergarten.	Academic Support Program	Tier 3	Implement	09/08/2015	06/10/2016	\$161147	GSRP Staff and Program Director

Lansing Public School District

School Improvement Coach	Provide support, training to principals on: 1. How to make systematic instructional improvement through PD offerings in their schools to support reform/increase student achievement in math and ELA. 2. review student / teacher data to determine student/teacher needs and determine appropriate supplemental services and review supplemental intervention models.	Professiona I Learning	Tier 2	Implement	07/01/2015	06/30/2016	\$134720	School Improveme nt Coach
Public Safety-Extended Year	Public Safety Officers will serve in high-need areas to deter student behavior that is academically unproductive and help create a climate that feels and is safe for student learning during the District's extended year programming	Behavioral Support Program	Tier 3	Monitor	06/13/2016	08/26/2016	\$22036	Central Administrati on; Public Safety
Lunch Assistants	Buildings will hire lunch assistants to help with lunch-time activities at the elementary schools.	Academic Support Program	Tier 1		09/08/2015	06/10/2016	\$611657	Principals
Contracted Services- Curriculum	The district will hire a contracted services agent to assist in the development of an aligned curriculum and pacing guides to accompany said curriculum	Academic Support Program, Policy and Process	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$72948	Contracted services personnel
Steering Committees	Steering committees consisting of teachers and building administrators will work with curriculum contracted services personnel to align the curriculum and develop pacing guides as well as to ensure district text books align with new curriculum.	Academic Support Program, Teacher Collaborati on, Policy and Process	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$119031	Teachers and building Principals
Teacher Mentors	Teachers will work with mentors to improve implementation of district curriculum as well as to improve classroom practices.	Academic Support Program, Direct Instruction, Teacher Collaborati on, Professiona I Learning, Career Preparation	Tier 2	Monitor	09/08/2015	06/10/2016	\$14500	Principals; teachers
Department of Accountability and School Improvement	DASI will provide support and work in collaboration with schools on grants compliance, data needs, coordinating services to special populations, coordinating services to PNPs, coordinating assessments, SIP writing and compliance as well as providing the same for all state or grant required reports.	/Orientation Academic Support Program, Policy and Process	Tier 2	Monitor	07/01/2015	06/30/2016	\$618901	DASI staff

Lansing Public School District

Parent Communications	The District will provide parents with timely notifications of various activities, events, and other important information.	Technology , Parent Involvemen t	Tier 1		06/30/2015	07/01/2016	\$59695	Central Administrati on
Instructional Activity- Gifted and Talented	Students will be provided the opportunity to participate in INSIGHTS- an enrichment program for gifted and talented students.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$355551	INSIGHTS Teachers
Technology	Student learning will be supported through the use of technology both in the classroom and in media centers district-wide.	Academic Support Program, Materials	Tier 1		07/01/2015	06/30/2016	\$172599	Teachers, administrat ors, media center staff
Priority Schools Support	The District will work to support Priority schools implement their transformation plans with fidelity.	Academic Support Program, Teacher Collaborati on, Supplemen tal Materials	Tier 3		09/08/2015	06/10/2016	\$986455	District Transforma tion Coach; Priority Coordinator s; Building Prinicpals
Special Education	Students will be provided special education services both in buildings and, for those in need of more services, at Beekman Center.	Academic Support Program, Direct Instruction, Field Trip, Materials, Behavioral Support Program, Career Preparation /Orientation	Tier 3	Monitor	07/01/2015	06/30/2016	\$8219566	Special Education staff- Central, building, and Beekman Center
Academic Support and Monitoring	Teachers will use AIMS Web as a progress monitoring tool to help determine the level of supplemental support students may need. AIMS Web testing is administered three times per year to ensure students are hitting the required benchmarks or getting the supplemental services needed for them to hit said benchmarks.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$9843	Elementary school teachers

#### **Beekman Center**

Activity Name		Activity Type	Tier	Phase	Begin Date		Resource Assigned	Staff Responsibl e
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Lansing Public School District

Instructional Activity	Teachers will engage students using a variety of teaching methods as determined by each building's improvement plan. Methods used will include, but are not limited to, differentiated instruction, balanced literacy, numeracy and math literacy, the scientific process, reflective teaching, language modeling, regard for student voice and perspective, and self-regulation; for example: Kendon will be incorporating a program called "The Leader in Me," which focuses on increasing academic achievement by student goal setting	Academic Support Program	Tier 1	Implement	09/02/2014	06/05/2015	\$50776428	Teachers Building Administrat ors
Professional Development	and self-tracking achievement.  Professional development will be provided in an on-going manner at both the building and district levels in the four core content areas to increase teacher knowledge and skill	Professiona I Learning	Tier 2	Monitor	07/01/2015	06/30/2016	\$73376	Administrati on
Instructional Program	Teachers will engage students in learning through a variety of methods, as described in building level improvement plans. These methods will include, but are not limited to, differentiated instruction, content pedagogy, reflective teaching and application to the real world, literacy in the content area, and project-based and collaborative learning	Program	Tier 1	Monitor	09/08/2015	06/10/2016	\$0	Administrat ors Teachers
Extended Learning Opportunities	Extended day programs will be offered district-wide to help increase student achievement.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$18000	Central Administrati on Building Administrat ors Teachers
Contracted Services- Curriculum	The district will hire a contracted services agent to assist in the development of an aligned curriculum and pacing guides to accompany said curriculum	Academic Support Program, Policy and Process	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$72948	Contracted services personnel
Steering Committees	Steering committees consisting of teachers and building administrators will work with curriculum contracted services personnel to align the curriculum and develop pacing guides as well as to ensure district text books align with new curriculum.	Academic Support Program, Teacher Collaborati on, Policy and Process	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$119031	Teachers and building Principals

Lansing Public School District

Teacher Mentors	Teachers will work with mentors to improve implementation of district curriculum as well as to improve classroom practices.	Academic Support Program, Direct Instruction, Teacher Collaborati on, Professiona I Learning, Career Preparation /Orientation	Tier 2	Monitor	09/08/2015	06/10/2016	\$14500	Principals; teachers
Department of Accountability and School Improvement	DASI will provide support and work in collaboration with schools on grants compliance, data needs, coordinating services to special populations, coordinating services to PNPs, coordinating assessments, SIP writing and compliance as well as providing the same for all state or grant required reports.	Academic Support Program, Policy and Process	Tier 2	Monitor	07/01/2015	06/30/2016	\$618901	DASI staff
Parent Communications	The District will provide parents with timely notifications of various activities, events, and other important information.	Technology , Parent Involvemen t	Tier 1		06/30/2015	07/01/2016	\$59695	Central Administrati on
Technology	Student learning will be supported through the use of technology both in the classroom and in media centers district-wide.	Academic Support Program, Materials	Tier 1		07/01/2015	06/30/2016	\$172599	Teachers, administrat ors, media center staff
Special Education	Students will be provided special education services both in buildings and, for those in need of more services, at Beekman Center.	Academic	Tier 3	Monitor	07/01/2015	06/30/2016	\$8219566	Special Education staff- Central, building, and Beekman Center

#### **Attwood School**

Activity Name		Activity Type	Tier	Phase	Begin Date			Staff Responsibl e
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Lansing Public School District

Professional Learning Communities	Provide opportunities for collaboration between Central Administration and Building Administration regarding the success of interventions designed to decrease academically unproductive student behaviors.	Professiona I Learning	Tier 2	Monitor	09/08/2015	06/10/2016	\$0	Central Office Administrat ors
Public Safety Officers	Public Safety Officers will serve in high-need areas to deter student behavior that is academically unproductive and help create a school climate that feels and is safe for student learning.	Behavioral Support Program	Tier 3	Monitor	09/08/2015	08/01/2016	\$1360503	Central Administrati on Public Safety Officers
Improved Classroom Instruction	External consultants and district personnel will collect, analyze, and interpret Snapshot/CLASS data and provide results to individual buildings to be utilized for the improvement of classroom practice.	Academic Support Program	Tier 2	Evaluate	09/08/2015	06/10/2016	\$220861	iCollaborat e staff; Building staff
Instructional Activity	Teachers will engage students using a variety of teaching methods as determined by each building's improvement plan. Methods used will include, but are not limited to, differentiated instruction, balanced literacy, numeracy and math literacy, the scientific process, reflective teaching, language modeling, regard for student voice and perspective, and self-regulation; for example: Kendon will be incorporating a program called "The Leader in Me," which focuses on increasing academic achievement by student goal setting and self-tracking achievement.	Academic Support Program	Tier 1	Implement	09/02/2014	06/05/2015	\$50776428	Teachers Building Administrat ors
Professional Development	Professional development will be provided in an on-going manner at both the building and district levels in the four core content areas to increase teacher knowledge and skill	Professiona I Learning	Tier 2	Monitor	07/01/2015	06/30/2016	\$73376	Administrati on
Instructional Program	Teachers will engage students in learning through a variety of methods, as described in building level improvement plans. These methods will include, but are not limited to, differentiated instruction, content pedagogy, reflective teaching and application to the real world, literacy in the content area, and project-based and collaborative learning	Program	Tier 1	Monitor	09/08/2015	06/10/2016	\$0	Administrat ors Teachers
Extended Learning Opportunities	Extended day programs will be offered district-wide to help increase student achievement.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$18000	Central Administrati on Building Administrat ors Teachers

Lansing Public School District

School Improvement Coach	Provide support, training to principals on: 1. How to make systematic instructional improvement through PD offerings in their schools to support reform/increase student achievement in math and ELA. 2. review student / teacher data to determine student/teacher needs and determine appropriate supplemental services and review supplemental intervention models.	Professiona I Learning	Tier 2	Implement	07/01/2015	06/30/2016	\$134720	School Improveme nt Coach
Public Safety-Extended Year	Public Safety Officers will serve in high-need areas to deter student behavior that is academically unproductive and help create a climate that feels and is safe for student learning during the District's extended year programming	Behavioral Support Program	Tier 3	Monitor	06/13/2016	08/26/2016	\$22036	Central Administrati on; Public Safety
Lunch Assistants	Buildings will hire lunch assistants to help with lunch-time activities at the elementary schools.	Academic Support Program	Tier 1		09/08/2015	06/10/2016	\$611657	Principals
Contracted Services- Curriculum	The district will hire a contracted services agent to assist in the development of an aligned curriculum and pacing guides to accompany said curriculum	Academic Support Program, Policy and Process	Tier 1	Getting Ready	07/01/2015	06/30/2016	\$72948	Contracted services personnel
Steering Committees	Steering committees consisting of teachers and building administrators will work with curriculum contracted services personnel to align the curriculum and develop pacing guides as well as to ensure district text books align with new curriculum.	Academic Support Program, Teacher Collaborati on, Policy and Process	Tier 1	Getting Ready	09/08/2015	06/10/2016	\$119031	Teachers and building Principals
Teacher Mentors	Teachers will work with mentors to improve implementation of district curriculum as well as to improve classroom practices.	Academic Support Program, Direct Instruction, Teacher Collaborati on, Professiona I Learning, Career Preparation	Tier 2	Monitor	09/08/2015	06/10/2016	\$14500	Principals; teachers
Department of Accountability and School Improvement	DASI will provide support and work in collaboration with schools on grants compliance, data needs, coordinating services to special populations, coordinating services to PNPs, coordinating assessments, SIP writing and compliance as well as providing the same for all state or grant required reports.	/Orientation Academic Support Program, Policy and Process	Tier 2	Monitor	07/01/2015	06/30/2016	\$618901	DASI staff

Lansing Public School District

Parent Communications	The District will provide parents with timely notifications of various activities, events, and other important information.	Technology , Parent Involvemen t	Tier 1		06/30/2015	07/01/2016	\$59695	Central Administrati on
Instructional Activity- Gifted and Talented	Students will be provided the opportunity to participate in INSIGHTS- an enrichment program for gifted and talented students.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$355551	INSIGHTS Teachers
Health Education	Students will be offered grade appropriate HIV and Sex Education from grades 4-12.	Academic Support Program, Direct Instruction, Behavioral Support Program	Tier 2		09/08/2015	06/10/2016	\$62464	Sex-Ed Coordinator
Special Education	Students will be provided special education services both in buildings and, for those in need of more services, at Beekman Center.	Academic Support Program, Direct Instruction, Field Trip, Materials, Behavioral Support Program, Career Preparation /Orientation	Tier 3	Monitor	07/01/2015	06/30/2016	\$8219566	Special Education staff- Central, building, and Beekman Center
Academic Support and Monitoring	Teachers will use AIMS Web as a progress monitoring tool to help determine the level of supplemental support students may need. AIMS Web testing is administered three times per year to ensure students are hitting the required benchmarks or getting the supplemental services needed for them to hit said benchmarks.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/10/2016	\$9843	Elementary school teachers