

**DEPARTMENT OF ACCOUNTABILITY
AND
SCHOOL IMPROVEMENT**

PRINCIPAL MEETING

THURSDAY, AUGUST 14TH

Making Connections

At the top of an index card, identify a hobby, sport, or activity in which you enjoy participating.

Then identify the following:

1. What would you have to do to be ready to participate?
2. What knowledge and/or skills would you need?
3. What opportunity would need to be present?
4. How would you know if you were carrying out the activity in the way it was intended?
5. What would be the result if you were skilled at the activity?

MICHIGAN DEPARTMENT OF EDUCATION PROGRAM EVALUATIONS

The MDE Program Evaluation Tool

Please review the Q/A document along with this chart in order to have a better understanding of the Program Evaluation Process.

Funding Source	DISTRICT Requirements			SCHOOL Requirements		
	Submit DIP/SBDIP	Conduct Annual Evaluation (Maintain local documentation)	Submit MDE Program Evaluation Tool in ASSIST	Submit SIP	Conduct Annual Evaluation (Maintain local documentation)	Complete/Submit MDE Program Evaluation Tool in ASSIST
Receives Supplemental Federal Funds: <ul style="list-style-type: none"> Title I, Part A Title II Title III Title I, Part C Title I, Part D Title X, MV Title VI 	DIP/SBDIP; Consolidated Application	YES ANY district receiving ANY federal funds must evaluate federal programs annually.	YES If district receives state and/or federal funds, must select one Strategy/Program/Initiative to evaluate & submit in ASSIST. (ESEA, PA25)	SIP (Includes "Title I Diagnostic" for Title I receiving schools)	YES Any school receiving any federal funds must evaluate a Strategy/Program/Initiative.	YES Regardless of whether or not they receive supplemental state or federal funds, all schools must select one Strategy/Program/Initiative to evaluate and submit in ASSIST. (ESEA, PA25)
Receives Supplemental State Funds <ul style="list-style-type: none"> Section 31a 	Include plan in DIP One-time Program Application	YES Submit Program Report in MEGS+ by July 15.		31a SIP	YES	
<ul style="list-style-type: none"> Section 41 	Annual Application			Section 41 N/A	Section 41 N/A	
Does not receive Supplemental Federal or State Funds*	N/A	N/A	NA	SIP-Required of all schools (PA 25)*	YES (PA 25)	

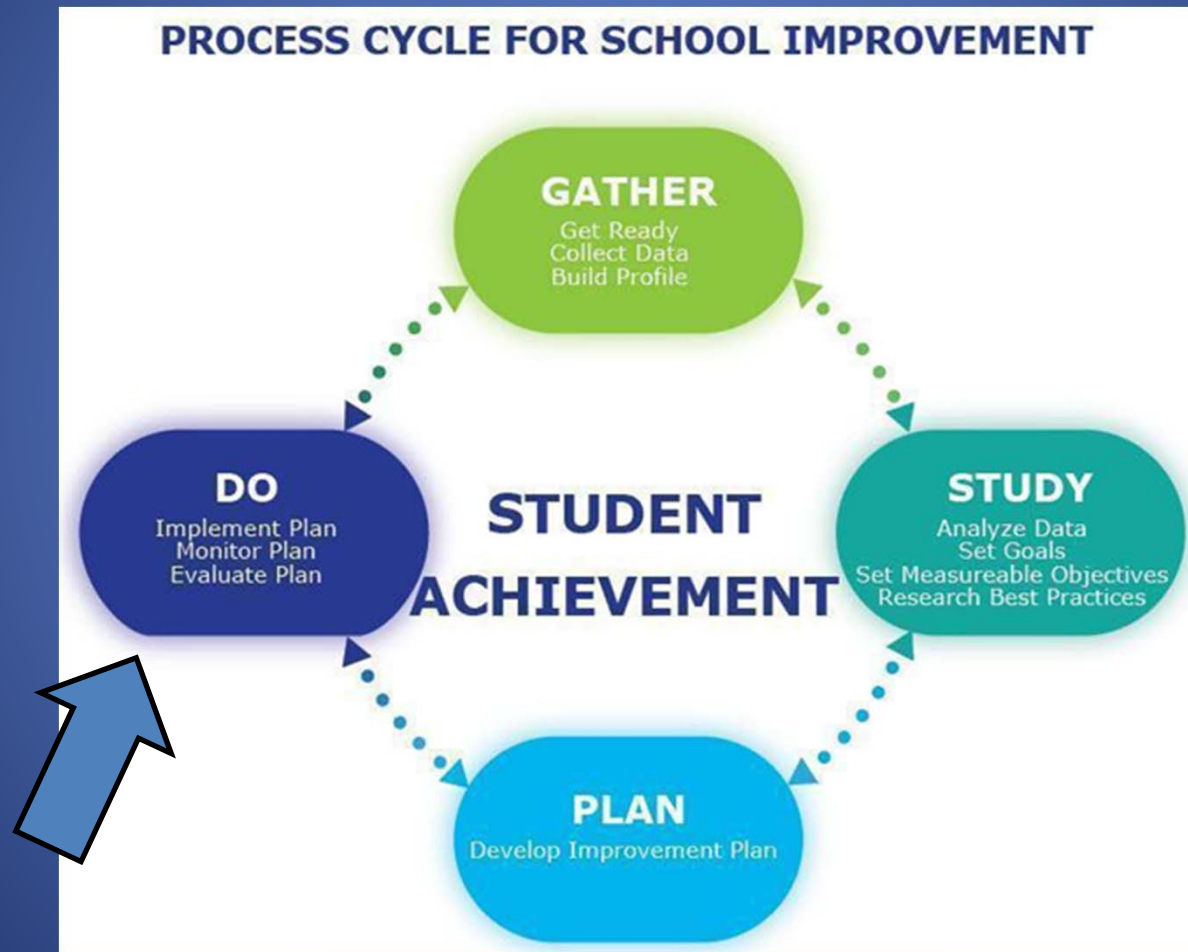
**Districts are required to provide oversight, approval of all SIPs, as well as submission of Program Evaluation Tool for each school regardless of whether they receive supplemental federal/state funds.*

Note: IDEA programs follow guidance from the Special Education Office at MDE

Why is MDE Requiring Program Evaluation?

- To positively **impact student achievement** and **close gaps** for the subgroups
- To ensure that high **quality planning, implementation and evaluation** are part of the Continuous Improvement Process
- To ensure ongoing **engagement** of multiple **stakeholders** (students, teachers, parents/community, administrators) in the planning and evaluation process
- To **maximize** the use of **resources** to impact student learning
- To provide **documentation** of program implementation to inform **future decision-making**
- To meet state and federal **requirements**.

Where is program evaluation in the Continuous Improvement Process?



Improved School Improvement Process

Use new tools such as mischooldata.org and the Program Evaluation Tool, MDE is supporting the development of an improved school improvement process

When to Use the MDE Evaluation Tool



What to Evaluate?

Schools are required to select one:

- strategy/reform strategy
- program
- initiative

that would have the greatest impact on student achievement and close the achievement gaps.

What to Evaluate ?



Longstanding
or New

District and
School
Specific

Resource
Allocation

Questions for Evaluation

Readiness?

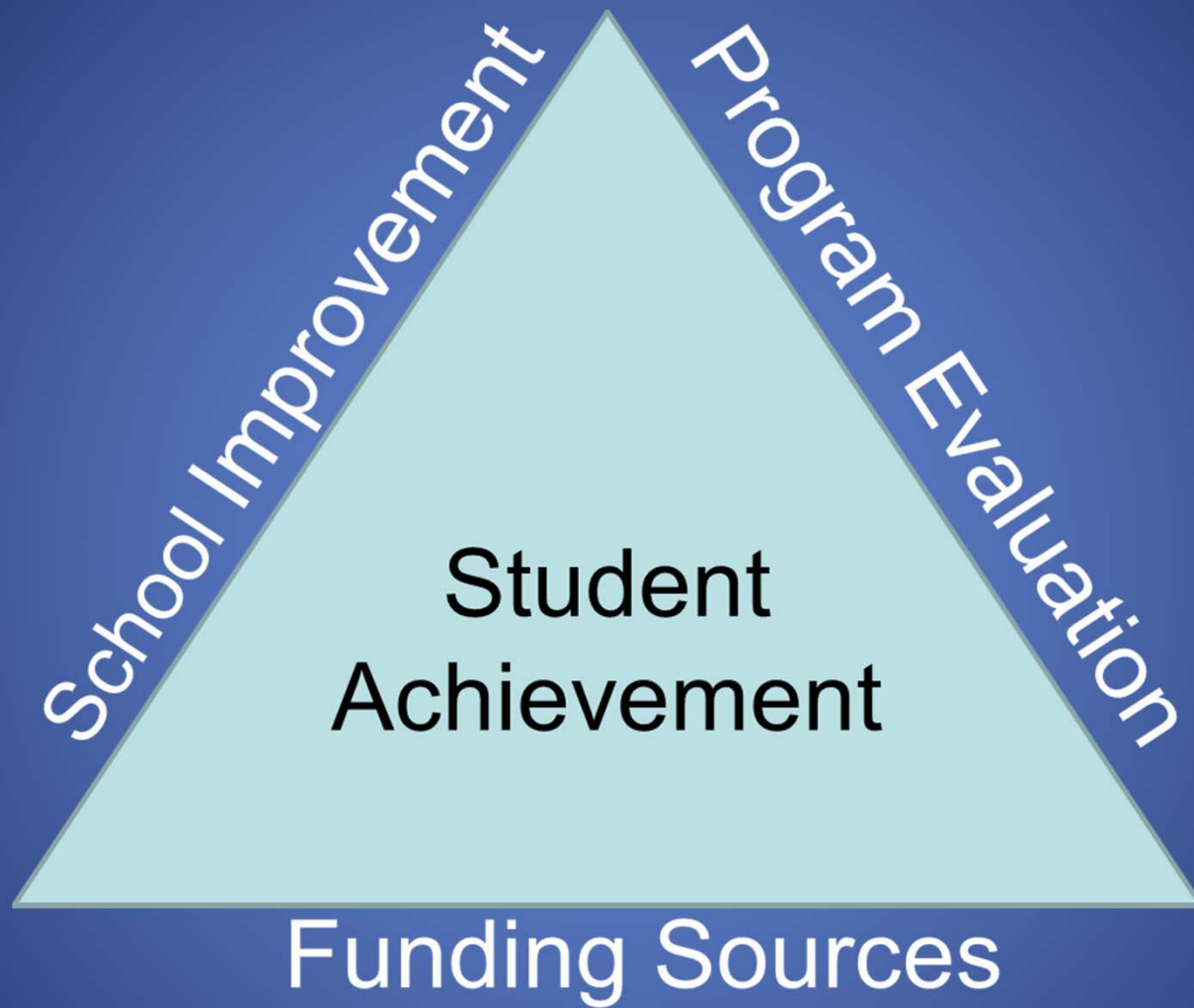
**Knowledge
and
skills?**

Opportunity?

**Impact on
students?**

**Implemented
as intended?**



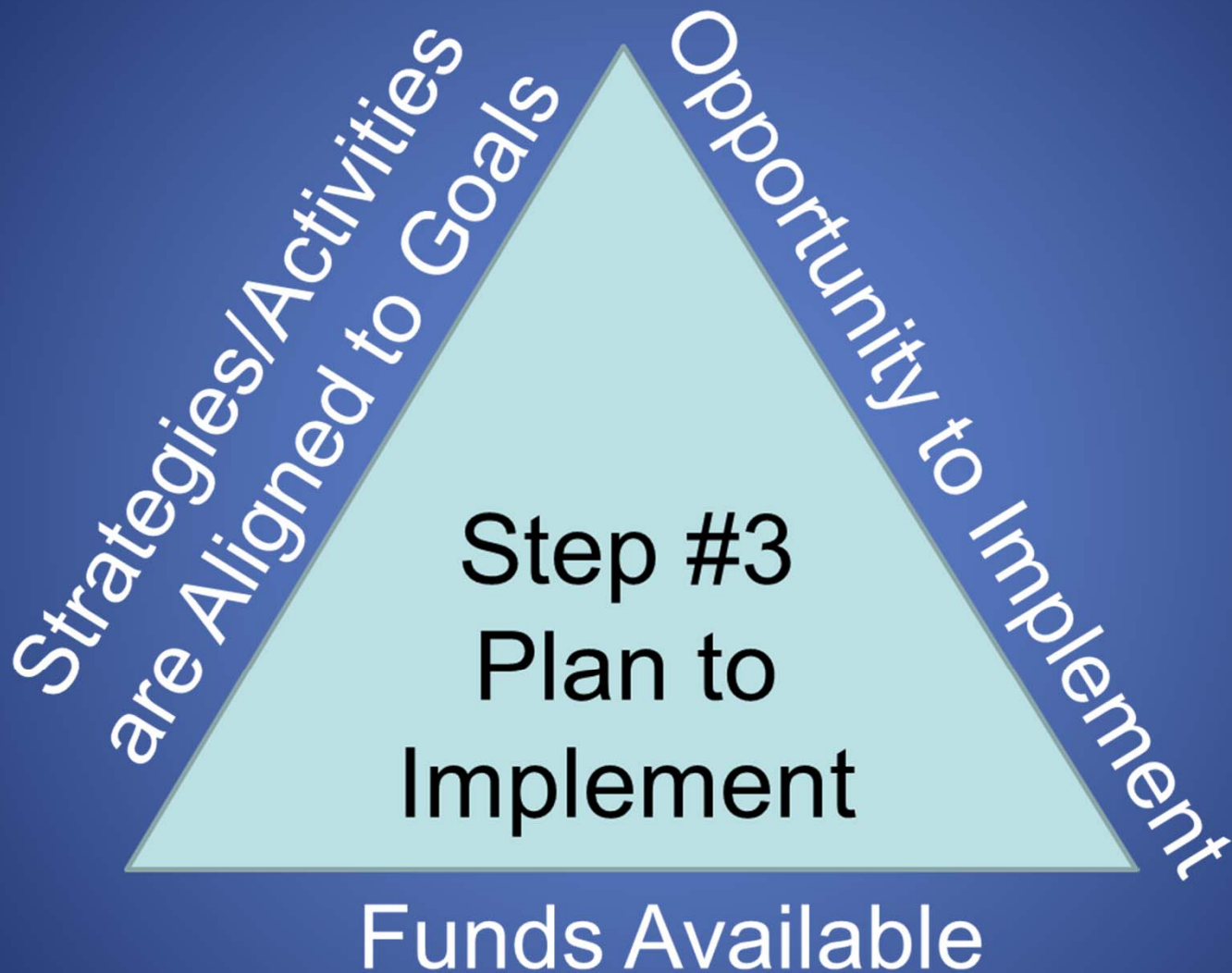




What was Discovered?

- What conclusions were drawn?
- What and where are the gaps?
- What are the causes for the gaps?
- Determine the priority areas.







Step 4: Implementation of Program

What is Evidence of Program Fidelity?

Teacher Behavior

- ✓ Walk-throughs
- ✓ TLTs (Teachers Learning Together)
- ✓ Model Lessons
- ✓ Debriefing sessions for both teachers w/teachers and teachers w/administrator
- ✓ Data meetings for analysis and discussion

Student Behavior

- ✓ Frequent monitoring of student progress
- ✓ Common assessment results
- ✓ Formative assessment results
- ✓ Student attendance data
- ✓ Discipline referral data



Completing The Program Evaluation Tool:

1. From your institution's portfolio, select the Diagnostics & Surveys tab at the top of the screen.
2. From the Diagnostics tab, select Start Diagnostic.
3. Under Choose a Template, select the Program Evaluation Tool, give the component a unique name under Description, and select Start.

4. Select the section heading to view and/or respond to the items within each section. (Note the blue section headings are provided for each section within the diagnostic. Colored progress bars provide a visual of section completeness.)
5. Look for a table that provides the items for that section. Respond to an item by selecting the Respond link. Items with a checkmark have already received a response.
6. Review all questions to ensure a response. Select Complete at the bottom of the diagnostic summary screen, then select Yes Complete to confirm completion.

Pandora One - Listen to... x AdvancED ASSIST - Portfolio x

www.advanc-ed.org/assist/s/portfolio/view?institutionId=1131

Lansing Public School District Ms. Tiffany R Bunge

Portfolio Profile Diagnostics & Surveys Assurances Goals & Plans Reviews Progress

Portfolio

Overview

Select the school year to expand the list of all associated documents for that period.

Select a document for additional details and to begin or continue your work.

2013-2014 School Year

2012-2013 School Year

MICHIGAN Department of Education

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www.advanc-ed.org/assist/s/diagnostic/list?institutionId=1131

AdvancED ASSIST

Pandora One - Listen to F... x
 AdvancED ASSIST - Diagnos... x

www.advanc-ed.org/assist/s/diagnostic/list?institutionId=1131

Lansing Public School District Ms. Tiffany R Bunge

Portfolio Profile Diagnostics & Surveys Assurances Goals & Plans Reviews Progress

Diagnostics & Surveys

These Diagnostic and Survey Tools will assist your institution in collecting valuable data to inform your improvement efforts. We encourage you to use them regularly to gauge your progress.

Diagnostics Surveys

Start Diagnostic

Name	Description	Date Created	Status	Report
Improvement Plan Stakeholder Involvement	2014-2015 Improvement Plan Stakeholder Involvement	Jun 16, 2014	Submitted	Select ▼
Executive Summary	2014-2015 Executive Summay	Jun 16, 2014	Submitted	Select ▼
District Additional Requirements Diagnostic	District Additional Requirements Diagnostic	Jun 16, 2014	Submitted	Select ▼
District Process Rubrics	LSD Process Rubrics 2014-2015	Apr 03, 2014	Submitted	Select ▼
Core Allocation Self-Assessment	Core Allocation Self-Assessment	Feb 11, 2014	Submitted	Select ▼

www.advanc-ed.org/assist/s/diagnostic/new?institutionId=1131

Pandora One - Listen to... x
AdvancED ASSIST - Start Di... x

www.advanc-ed.org/assist/s/diagnostic/new?institutionId=1131

Lansing Public School District

Ms. Tiffany R Bunge

Portfolio Profile Diagnostics & Surveys Assurances Goals & Plans Reviews Progress

Start Diagnostic

Choose a Template

- Program Evaluation Tool
- Closure Diagnostic
- District Additional Requirements Diagnostic
- District Process Rubrics
- District Resource Allocation Self-Assessment Diagnostic
- Executive Summary
- Focus School Diagnostic
- Improvement Plan Stakeholder Involvement
- Interim Self Assessment
- Program Evaluation Tool**
- Restart Model Diagnostic
- Self Assessment
- Single Building District Resource Allocation Self-Assessment Diagnostic
- Stakeholder Feedback Diagnostic
- Student Performance Diagnostic
- Transformation Redesign Diagnostic
- Turnaround Redesign Diagnostic

Cancel

MICHIGAN Department of Education

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AdvancED ASSIST

Michigan Department of Education
The MDE Program Evaluation Tool
Rubric for reviewing Evaluations Submitted by Districts or Schools

Review the program evaluation submitted by districts or schools and rate the evaluation on the following criteria.

C- Complete **IC – Incomplete** **CN – Corrections Needed**
Complete= All pieces of required information have been provided
Incomplete= Not all pieces of required information have been provided
Correction needed: Is checked off with any 'incomplete' item. A check mark means the district/school must ensure all corrections are made with the following year's submission.

SECTION IN TOOL	Criteria	C	IC	CN
Program Description	Questions are addressed in the Description section (title, description, need, research).			
IMPACT	Questions and sub questions are answered.			
	There is quantifiable evidence.			
	Interpretations are identified.			
	Evidence is aligned with the IDEAL strategy/ program/ initiative.			
Conclusion (subquestions a , b)	Quantifiable evidence is presented and interpreted.			
Conclusion (subquestions c,d,e)	Specific ideas pertaining to conclusions are offered.			
COMMENTS				
SECTION IN TOOL	Criteria	C	IC	CN
READINESS	Questions are answered.			
	Sources of evidence are identified.			
	Interpretations align directly with evidence.			
		Yes	No	
	Rating aligns to evidence.			
	Action steps are deduced from the evidence and rating.			
COMMENTS				

**Michigan Department of Education
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	Rating aligns to evidence.			
	Action steps are deduced from the evidence and rating.			
COMMENTS				

UPDATES


[LANSING SD](#) : [ABOUT US](#) : [ABOUT LANSING SCHOOL DISTRICT](#) : [DEPARTMENTS](#) : [ACCOUNTABILITY AND SCHOOL IMPROVEMENT](#)



Lansing School District

Caring. Collaboration. Excellence.





Budget and Salary/Compensation



Transparency Reporting

[About Us](#) [District](#) [Teachers/Staff](#) [Parents](#) [Students](#) [Our Schools](#)

Links

-  [Michigan Department of Education Assessment Homepage](#)
-  [www.michigan.gov/meap](#)
-  [www.mischooldata.org](#)
-  [www.successlineinc.com/lansing77](#)















Department of Accountability and School Improvement

Mission: Assess and analyze student data, pursue and maintain grants, and improve the delivery of supplemental and intervention programs so students can work and play in an environment where they are challenged, encouraged to pursue excellence, and value their own differences as well as the differences of others.

Major Goals

- ✓ Increase and develop multiple data reports to assist district and building decision making.
- ✓ Enhance link between iCollaborate and School/district Improvement Plans.
- ✓ Maximize State and Federal funds to meet State and Federal requirements.
- ✓ Identify successful parent engagement and student achievement strategies.
- ✓ Enhance program evaluation process and outcome

Contents

-  [2013-2014 Priority Schools Information](#)
-  [District Improvement Plans](#)
-  [School Improvement / AdvancEd Information](#)
-  [Assessment](#)
-  [Research and Evaluation](#)
-  [State and Federal/Compliance](#)
-  [Coordinated School Health](#)
-  [2014 - 2015 Consolidated Application Schedule](#)
-  [Data](#)
-  [Department Newsletters](#)
-  [Staff Profiles](#)
-  [Frequently Asked Questions](#)
-  [Michigan Department of Education \(BAA\) Secure Site](#)
-  [New Edline document](#)

http://www.lansingschools.net/pages/Lansing_SD/About_Us/About_Lansing_School_District/Departments/Office_of_State_and_Federal_Pr



Lansing School District

Department of Accountability and School Improvement

In this month's edition of DASI News you will find:

⇒ News and Updates

- New Grants
- DASI Teams Updates

⇒ In Every Issue: Compliance Reminders, Contact Information, and Resources Available through the DASI website.

News and Updates:

New Grants

As we continue to manage existing grants, we are seeking for funding opportunities to support our students and staff to reach their potential.

The Lansing School District and individual school buildings have received notification of grant awards so far this year in the following areas: physical fitness, HIV/STD prevention, substance abuse prevention, promoting safe travel to and from schools, to stage a theatrical production, arts education, transportation for school field trips, promoting community involvement, counseling and social services, and teaching Japanese. These are in addition to the district receiving a multi-year MAGNET grant from the US Department of Education.

The Lansing School District has received Magnet Schools Assistance Program grant funding with full implementation for the 2014-15 school year.

At Cavanaugh and Mt. Hope, the focus will be on Discovery STEAM (Science, Technology, Engineering, Arts, and Mathematics). Students will acquire skills in science, technology, engineering and mathematics with a strategic infusion of the physical, manual, social and visual arts with a mathematical foundation. At Fairview and Sheridan Road, the focus will be Project Lead the Way STEM (Science, Technology, Engineering, and Mathematics). Students will acquire skills in science, technology, engineering, and mathematics with a focus on technological literacy as it relates to

DASI NEWS

FEBRUARY 2014

Special Points of Interest

> News and Updates

> In Every Issue

> Staff Contact Information

> PUBS: Free Dept. of Education Publications
<http://edpubs.ed.gov/EdpubsMenu/AboutEDPubs.aspx>

Grants Compliance Officers Building Assignments



Lansing School District

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Department of Accountability and School Improvement (DASI)

Grants Compliance Officer Building Assignments 2014-2015

<u>Bethany Deschaine (1044)</u>	<u>Max Fulkerson (1043)</u>
Bethany.deschaine@lansingschools.net	Max.fulkerson@lansingschools.net
Attwood	Everett
Averill	Forest View
Beekman	Gardner
Cavanaugh	Hill
Cumberland	ICCC (Sec. 107)
Eastern	Lansing STEM
Fairview	North
Gier Park	Pleasant View
ICCC (Title ID)	Post Oak
ICYC	Reo
Kendon	Riddle
Lewton	Sexton
Lyons	Sheridan Road
Mt. Hope	Wexford
Pattengill	Willow
Peckham Footprints	
PNPs: Emanuel Lutheran, IHM, Lansing Catholic Central, Resurrection,	
Woodcreek	

Grant Compliance Officers

Federal and State Grant Assignments

Grant Compliance Officer Federal and State Grant Assignments
2014 - 2015

Grant	Grant#	Bethany Deschaine	Max Fulkerson
Federal			
Title I Regular	1005	X	X
Title 1 N & D	1025	X	
Title II - Teacher/Principal Training	1095	X	X
Title III Limited English Proficiency	1125	X	
Title III Immigrant	1165	X	
PEAK Phys Ed for Kids	1275	X	
Indian Education	1305	X	
WIA - Youth	1425		X
Institutional ABE	1455		X
Counseling Helps Individuals Learn & Develop	1534		X
Regional Assistance Grant (RAG)	2244	X	X
Safe & Supportive Schools	4034	X	
Pregnancy Prevention Partnership	4044		X
SPLASH	4054		X
Perkins	4074		X
Freedom to Learn	4206	X	
Homeless	4404		X
Fresh Fruit & Veggie Grant	5794		X
GSRP Early Childhood	6114	X	
WMU Aspiring Leaders	6524		X
START GVSU	6533		X
State Restricted			
Sec 31A At Risk	6005	X	X
Principal Educator Evaluation Grant	6024	X	
Technology Infrastructure Grant	6034	X	
Technology Readiness Infrastructure Grant, Statewide Device & Software Purchasing Pilot grant	6044	X	
Sec 107 Adult Basic Education	6054		X
Sec 152a Headlee Obligation for Data	6061	X	
Sec 94a9 CEPI Teacher Student Datalink C/O	6071	X	
GSRP Early Childhood	6114	X	
Class Size Reduction	6230	X	
Coordinated School Health Grant	6404		X

Time and Effort

- Moving to electronic format for PARS
- Due bi-weekly

2014-2015 LANSING SCHOOL DISTRICT WEEKLY PERSONNEL ACTIVITY REPORT (PARS)

Employee Name: _____ Primary Building: _____

Primary Assignment: _____ Secondary Building: _____

Secondary Assignment: _____ 3rd Building: _____

3rd Assignment: _____ 4th Building: _____

Start Date: _____ End Date: _____

0.00 Total Number of Hours 0.00 Total Compensated Time

Complete the highlighted cells by typing or using the dropdown. Record activities and time worked. Round to nearest hundredth.

Funding Sources		Activity (hrs)	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
Start Time	End Time	# Hours	Start Time	End Time	# Hours	Start Time	End Time	# Hours
Federal Sources	1	ADA						
	2	ADA						
	3	ADA						
	4	ADA						
State/Other Sources	5	ADA						
	6	ADA						
	7	ADA						
Local Sources	General Fund	ADA						
		ADA						
Non-Working Hours	Lunch	ADA						
	Vacation/Personal Day	ADA						
	Sick Leave/Dr. Appt.	ADA						
	District Closed (Building)	ADA						
	District Closed (Weather)	ADA						
	Required Time Off (LEA)	ADA						
			0.00	0.00	0.00	0.00	0.00	

Employee Signature: _____ 10/1/2014 ar: [initials]

PRIME MISTERY

Form must be filed **ONLINE** each week is completed. Use correct date when signing.

September Testing

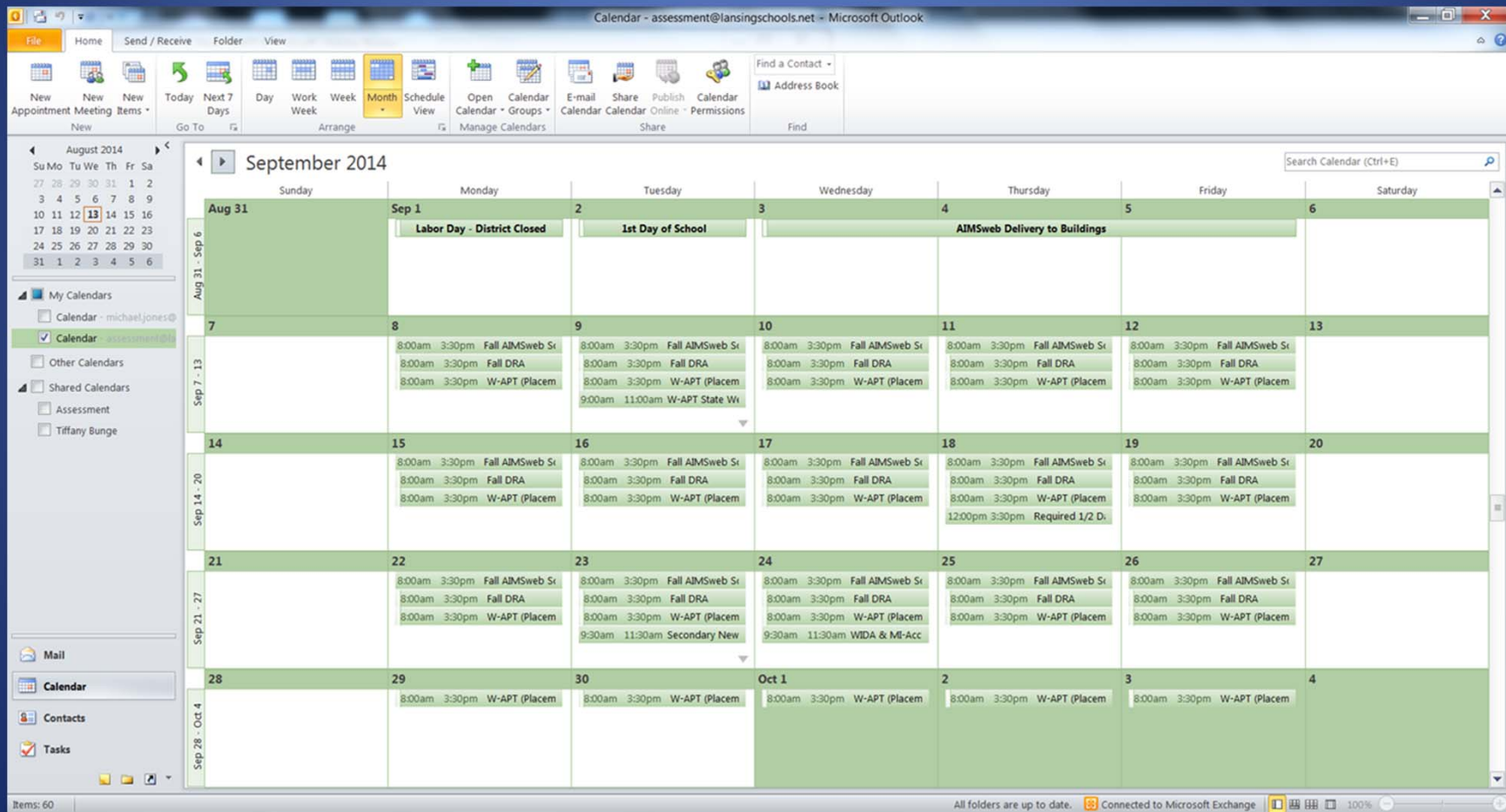
- September 8 -26
 - DRA: 1st Grade – 3rd Grade
 - AIMSweb:
 - Math: KG – 9th Grade
 - Reading: 4th Grade – 9th Grade
- September 2 – November 25
 - WIDA/APT
 - New ELL students must be tested within 10 days of enrollment

Testing Calendar - Printed

Lansing School District DRAFT		2014-2015 DISTRICT WIDE ASSESSMENT & TRAINING CALENDAR FALL / SPRING, 2014-15
September Training Sessions W-APT <small>*September 9th State Webinar and DASH</small> <small>Time and Place Admin. Bldg. Rm 305 @ 9:00-11:00 or 1:00-3:00</small>		September, 2014 DBA (September 8 - 26) Grades 1 - 3
		September, 2014 (September 8 - 26) AIMSweb - Universal Screener Grades K - 3 Math; 4 - 3 Reading
		September / December, 2014 WIDA-AET (September 2 - November 25) Grades K - 12 New ELL's need to be tested within 10 days of Enrollment
		December, 2014 - August, 2015 WIDA-AET (December 1 - June 5) Grades K - 12 New ELL's need to be tested within 10 days of Enrollment
		January, 2015 DBA (January 5 - 26) Grades K - 3
		January, 2015 CREDIT RECOVERY/TESTING OUT (January 5 - 16) Grades 9 - 12
		January, 2015 AIMSweb - Universal Screener (January 12 - 30) Grades K - 3 Math; 4 - 3 Reading
Dates are deemed reliable but may be subject to change		

Lansing School District DRAFT		2014-2015 DISTRICT WIDE ASSESSMENT & TRAINING CALENDAR WINTER / SPRING, 2015
January Training Sessions WIDA <small>Formerly ELPA</small> Spring n-Service <small>New District Info: Review this year's State Assessments Time and Place @ Hill-Russ Maples January 13th All Bldgs. 1-11:30 (WIDA and n-Access, NEW NAEP, IMME)</small>		February, 2015 No NAEP for 2014-2015
		February / March, 2015 WIDA-AET (February 9 - March 23) Grades K - 12 New ELL's Test within 10 days of Enrollment
		March, 2015 Michigan Merit Exam (MME) (March 9 - 23) Grade 11 and Eligible 12 Day 1 College Entrance - March *TBD Day 2 WorkKeys - March *TBD Day 3 Michigan Developed - March *TBD
		Make-Ups Day 1 College Entrance - March *TBD Day 2 WorkKeys - March *TBD Day 3 Michigan Developed - March *TBD
		March, 2015 ASPIRE - Grade 8 *TBD ASPIRE - March 9 - 201 Grade 10 *TBD
		March, 2015 WIDA SPRING (February 9 - March 23) All ELL's, Grades K - 12
		April, 2015 BLA Assessments (April 14 - May 25) Grades 9 - 8 and 11
		April / May, 2015 New Assessment (April 13 - 27) Grades 5 and 8 (April 27 - May 11) Grades 4 and 7 (May 18 - June 11) Grades 3 and 6 (April 13 - June 11) Grade 11
		April / May, 2015 AIMSweb - Universal Screener (April 27 - May 8) Grades K - 3 Math; 4 - 3 Reading
		May, 2015 High School AP EXAMS (May) DBA (May 4 - May 22) Grades K - 3 May, 2015 Technology Assessment (May 4 - May 22) Grade 8 May, 2015 CREDIT RECOVERY/TESTING OUT (May 18 - 29) Grades 9 - 12
		June, 2015 CREDIT RECOVERY/TESTING OUT (June 18 - 21) Seniors Attempting Graduation in June, 2015 Michigan Profile for Healthy Youth (MPHY) Survey Grades 7, 8, and 11 Scheduled for April 2016, Every Other Year


Testing Calendar – Outlook



Building Testing Staff

- Identify building testing staff

2014-2015 Lansing School District Assessment



Lansing School District
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Instructions:
 1. Save to desktop or other permanent location.
 2. Complete highlighted cells.
 3. Save and email to assessment@lansingschools.net by **August 27, 2014**

Building: _____ Building Principal: _____

Will you be the testing coordinator in your building? _____
 If yes, who will be your secondary contact? _____

Telephone: 755-_____ Email Address: _____@lansingschools.net

If you are not the testing coordinator, who will be the testing coordinator for your building? _____ Will testing coordinator coordinate all assessments? _____

Telephone: 755-_____ Email Address: _____@lansingschools.net

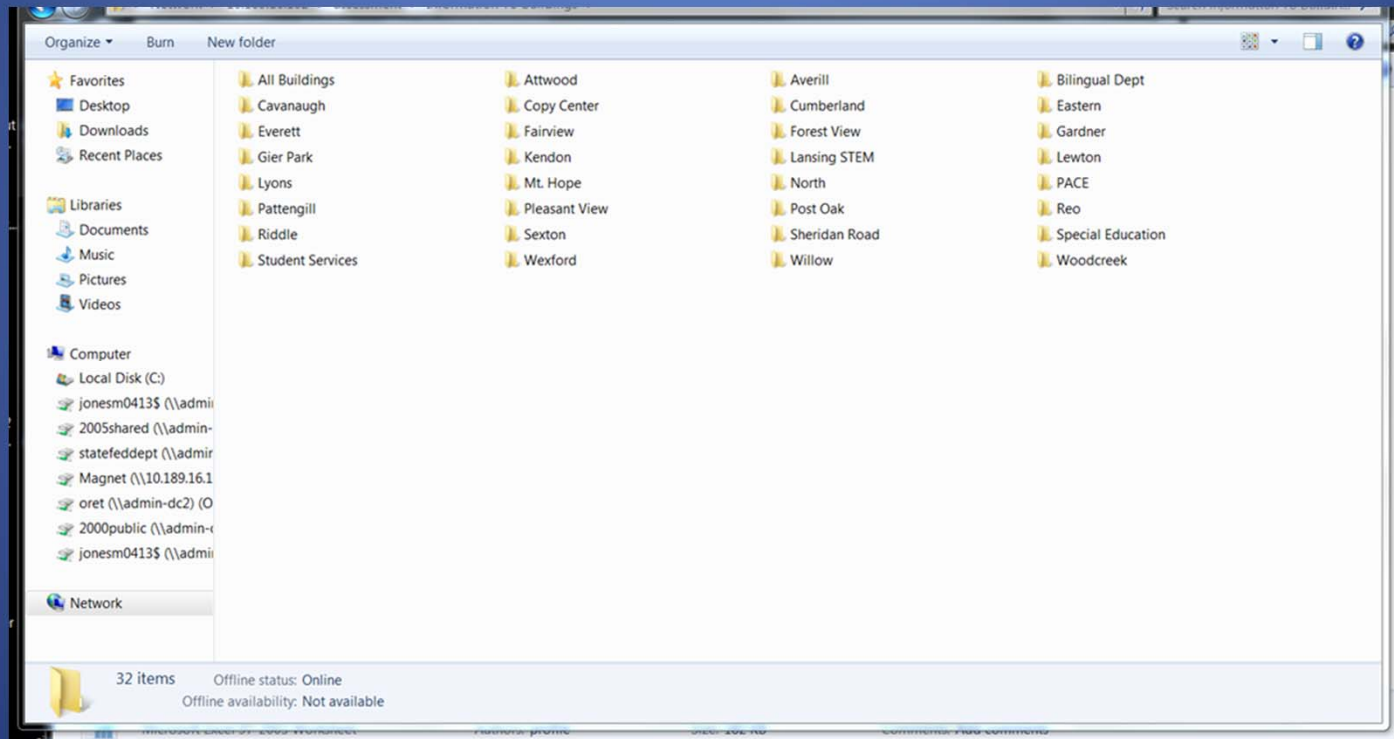
If you will have staff responsible for different assessments, please identify them:

	Name	Email Address	Telephone
New Assessment (3rd -8th & 9th)	_____	_____@lansingschools.net	755-_____
New Assessment w/Accommodations (3rd -8th & 9th)	_____	_____@lansingschools.net	755-_____
MI- Access/DLM (3rd - 8th)	_____	_____@lansingschools.net	755-_____
MME	_____	_____@lansingschools.net	755-_____
MME Accommodations	_____	_____@lansingschools.net	755-_____
MI-Access/DLM (11th Grade)	_____	_____@lansingschools.net	755-_____
WIDA/W-APT	_____	_____@lansingschools.net	755-_____
ACT Aspire	_____	_____@lansingschools.net	755-_____
PLAN	_____	_____@lansingschools.net	755-_____
PSAT	_____	_____@lansingschools.net	755-_____
DRA	_____	_____@lansingschools.net	755-_____
AIMSweb	_____	_____@lansingschools.net	755-_____
Technology	_____	_____@lansingschools.net	755-_____
Credit Recovery & Testing Out	_____	_____@lansingschools.net	755-_____
AP High School	_____	_____@lansingschools.net	755-_____

Will your building conduct any other assessments in addition to the above: _____

Shared Drives

- Principals and Designated Staff



Data Request

- DASI is working with Technology Department to develop an online data request system that is similar to the current work order system that is used by the Technology Department
- Until then data all request should be made via email

Data Resources

- MI School Data
 - Demographic Trends
 - Testing Results Trends
- Bureau of Accountability and Assessment (BAA)
 - Student Data Files
 - Accountability Scorecard
- Successline
 - Golden Package Reports
- District Dashboards

Data Resources (Continued)

- Annual Education Report (AER)
 - PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:
 - THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:
 - A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:
 - IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:
 - THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:
 - IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:
- **Cover letters and combined reports must be posted on website by Monday, August 18, 2014**



Student Assessment

[Accountability](#)

[Adequate Yearly Progress](#)

[Annual Measurable
Achievement Objectives
\(AMAO\)](#)

[Beating the Odds](#)

[Accreditation](#)

[Educator Evaluations](#)

[Evaluation and Strategic
Research](#)

[Focus Schools](#)

[Formative Assessment
Process](#)

[Interim Assessments](#)

[Kindergarten Entry
Assessment \(KEA\)](#)

[MI-Access](#)

[Michigan Educational
Assessment Program
\(MEAP\)](#)

[MEAP-Access](#)

[Michigan Merit
Examination](#)

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Priority Schools

Priority Schools (formerly known as Persistently Lowest Achieving Schools) are Michigan public schools identified in the bottom 5% of the statewide Top-to-Bottom School Rankings.

For support on Priority Schools, please contact: [State School Reform/Redesign Office \(SRO\)](#) at: 517-335-5310

For support with the Top-to-Bottom Ranking, please contact:

[Office of Evaluation, Strategic Research and Accountability \(OESRA\)](#) at: 877-560-8378 or MDE-Accountability@michigan.gov



[Subscribe to Accountability and other MDE Email Listservs](#)



Overview and List

• [2013-14 Priority Schools List for Print and Publication](#) PDF



BAA Secure Site

BUREAU OF ASSESSMENT & ACCOUNTABILITY



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[Education Home](#) | [BAA Home](#) | [User Guide](#) | [Help](#) | [Contact BAA](#) | [Glossary](#) | [Login](#)

Secure Site Login



Request Access to the BAA Secure Site

Welcome to the BAA-Secure Site. Please Login with your MEIS ID to access the site.

Login Id:

Password:

Login

Don't have a MEIS ID?

Click on the below link and you'll be directed to the MEIS ID request process.

[Request MEIS ID Process](#)

[Reset MEIS Password](#)

Have a MEIS ID but don't have access to the BAA Secure Site?

Login using your MEIS ID and you'll be directed to the BAA Secure Site request process.

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[Dashboard & Accountability
Scorecard](#)
[District/School Information](#)
[Student Counts](#)
[Student Testing](#)
[Special Education - Annual Public
Reporting](#)
[Postsecondary Outcomes](#)
[Career and Technical Education](#)
[Staffing Information](#)

How-Tos & News

Check out our new [How-Tos & News](#) companion site for updates and helpful tips about MI School Data.



Four-Year Graduation Rate

77.0%

Early Childhood



Information about programs that provide education and services to Michigan children from birth through age eight will be found here.

Kindergarten – 12th Grade

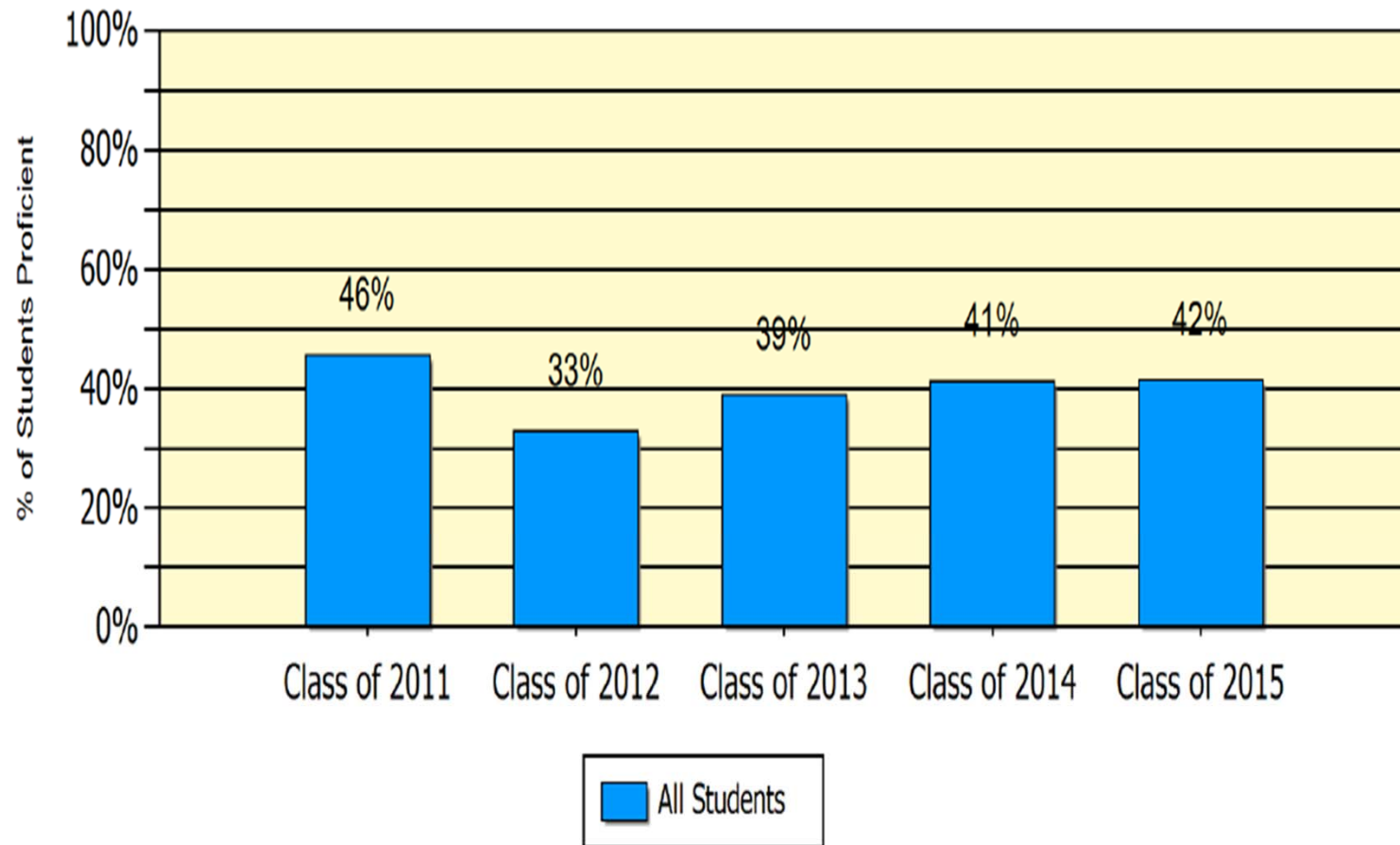


See how Michigan's public and nonpublic K-12 schools and students are faring by exploring student test results, school operational information, graduation and dropout rates, and much more.

Postsecondary

Workforce

MME High School Reading Students in Grade 11 when Tested





Lansing School District

Caring. Collaboration. Excellence.

Budget and
Salary/Compensation



Transparency Reporting

[About Us](#)

[District](#)


[Teachers/Staff](#)


[Parents](#)

[Students](#)

[Our Schools](#)

Data

 [Michigan Education Assessment Program \(MEAP\)](#)

 [Michigan Proficiency Targets](#)


 [Dashboards](#)


View Building and Districtwide Demographic and Achievement Data At-A-Glance

 [Successline Inc. Golden Packages](#)

Fall 2013 MEAP Released Golden Package Reports

 [Michigan Merit Exam \(MME\)](#)

 [Graduation & Dropout 4 -Year Cohort Reports](#)

 [Annual Education Reports \(AER\)](#)

519 West Kalamazoo Street | Lansing, MI 48933 | Phone (517) 755-1000 | Fax (517) 755-2009



DISTRICT LETTERHEAD

**REVISED 2014-15 TEMPLATE
(Letter Sent on District's Letterhead)**

School Annual Education Report (AER) Cover Letter

(USE ONLY THE SCHOOL COVER LETTER AND SCHOOL AER FOR DISTRICTS OR PSAs WITH ONLY ONE SCHOOL BUILDING. DO NOT SEND A DISTRICT OR LEA LEVEL REPORT)

August 18, 2014 At least 15 days Prior to Start of School

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for the <SCHOOL NAME>. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact <SCHOOL STAFF NAME> for assistance.

The AER is available for you to review electronically by visiting the following web site <DIRECT URL TO THE SCHOOL COMBINED AER DOCUMENTS> or you may review a copy in our main office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has been identified as a <SELECT THE APPROPRIATE LABEL "REWARD," "FOCUS" OR "PRIORITY" SCHOOL OR STATE "HAS NOT BEEN GIVEN ONE OF THESE LABELS.">

< INSERT A PARAGRAPH DESCRIBING THE KEY CHALLENGES FOR THE SCHOOL REFERRING TO DATA IN THE AER REPORT, AND DESCRIBING THE KEY INITIATIVES BEING UNDERTAKEN IN THE SCHOOL TO ACCELERATE STUDENT ACHIEVEMENT AND CLOSE PERSISTENT GAPS IN ACHIEVEMENT.>

SCHOOL IMPROVEMENT

Professional Development Planning Sheet

Content Area	Aligned School Improvement Strategy	Training Needed and Description of Training	Funding Source and Amount	Staff Participating in Training	Measure(s) used to Assess the Impact on Student Achievement	Timeline
Reading						
Writing						
Math						
Science						
Social Studies						
Culture & Climate						

PRIORITY SCHOOLS

- OVER VIEW OF TOP-TO-BOTTOM AND SCORECARD
- MI SCHOOL DATA WEBSITE
- SIG UPDATE

SIG UPDATE INFO

Resources

- www.michigan.gov/mde
- www.mischooldata.org
- www.advanc-ed.org/mde
- <https://mdoe.state.mi.us/MEGSPlus/login2.aspx>
- <https://mdoe.state.mi.us/GEMS/user/login.aspx>

SURVEY

- **WHAT DO YOU NEED FROM US?**
- **HOW CAN WE BETTER SUPPORT YOU?**

ELEMENTARY DIRECTOR REPORT

- Dean Transportation
- IISD Parent Link
- IISD Professional Development:
 - Sept. 18, Oct. 15 and March 3
 - IAF Team Schedule
 - August 28th Professional Development