

J.W. Sexton High School

School Annual Education Report (AER)

April 14, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for J.W. Sexton High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Glenn Stevens for assistance.

The AER is available for you to review electronically by visiting the following web site <u>https://goo.gl/aCp1y3</u> or you may review a copy in the main office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

In 2014-2015 our school has been identified as a "Priority School". We have moved out of the bottom 5%, but are still classified as a priority school until we are out for two consecutive years. We are actively working to address the school issues by implementing our School Improvement Plan and Culturally Responsive Positive Behavior Intervention Support on an ongoing basis. We are also providing credit recovery options for students in APEX as well as Extended Learning opportunities over the summer months. Additionally, we encourage more parents to become members of our Parent Teacher Student Association and School Improvement Team.

State law requires that we also report additional information.

- 1. The Lansing School District has district boundaries that identifies what schools students attend based on their home address. Also, students have the option of School of Choice and through an approval process by the Director of High Schools, Delsa Chapman.
- 2. J.W. Sexton's school Transformation Plan (TP) is a working document that is reviewed and revised by our School Improvement Team (SIT) throughout each school year. Parents and community members are encouraged to attend meetings and provide input to our SIP at our once a month meetings. Typically meetings are held every 2nd Monday of each month at 3:00 in the

media center. Our goals from 2014-2015 school year have been reviewed and revised to align with our goals from our priority school transformation plan.

- 3. J.W. Sexton is a Math, Science and Engineering magnet school.
- 4. J.W. Sexton High School's core curriculum pacing guides can be accessed through the website <u>www.lansingschools.net/schools.high-schools/jw-sexton</u>. Additionally, our entire instructional staff is continuously implementing our core curriculum. J.W. Sexton Follows the State of Michigan's model for curriculum.
- 5. See attached AIMS Web Data sheet
- 6. J.W. Sexton's parent-teacher conference attendance rate for fall 2014-2015 school year was 266, (29%) and for 2015-2016 school year is 279, (31%).
- 7. FOR HIGH SCHOOLS ONLY ALSO REPORT ON THE FOLLOWING:
 - A. For the 2014-2015 school year, J.W. Sexton High School had 0 students enrolled in a higher institution.
 - B. For the 2014-2015 school year, J.W. Sexton High School offered five AP/Honors college equivalent courses.
 - C. For the 2014-2015 school year, J.W. Sexton High School had 70 students respectively enrolled in college equivalent course (AP/Honors). This translates into 11% of the total student population.
 - D. For the 2014-2015 school year, J.W. Sexton High School had 5 pupils receive a score that lead to college credit and is less than 1% of the total student population.

J.W. Sexton High School recognizes that school improvement is a dynamic process. Our school improvement will focus on many elements of the school community to create positive change and a more effective school. We are committed to school improvement and the achievement of our students. Please join us in partnership!

Sincerely,

Glenn Stevens, Principal

J.W. Sexton High School AIMS Web Data – 2015-2016 School Year

KEY: 2015 Fall 2015 Winter

AIMS Web MAZE 2015-16 Winter	7 th	7 th	8 th	8 th	9 th	9 th	10 th	10 th	11 th	11 th	12 ^t	^h 12	2 th
% Above Proficient	26.3	22.5	28	15	30	26	42	44	61	52	63.	4 41	.7
% Proficient	33.0	15.4	41	36	38	28	37	27	20	33	22.	8 3	3
% Below Proficient	40.6	61.8	31	49	32	46	21	29	19	15	13.	4 25	5.2
AIMS Web MCAP 2015-16 Winter	7 th	7 th	8 th	8 th	9 th	9 th	10 th	^h 10 ^t	h 11	th 11	[th	12 th	12 th
% Above Proficient	11.4	22.5	11	12	31	33.7	50	44	65	5 5	5	65	57.4
% Proficient	28	15.4	10	19	17	14.5	14	17	9	2	0	10.4	15
% Below Proficient	60.3	61.8	79	69	52	51.4	36	39	20	5 2	25 2	24.3	27.4
AIMS Web MCOMP 2015-16 Winter	7 th	7 th	8 th	8 th	9 th	9 th	10 th	10	th 1	1 th	11 th	12 th	h 12 th
% Above Proficient	16	29	11	28	27	53	44.5	46.	2 5	3.3	52.4	56	50
% Proficient	25	20	31	27	27	24	28.6	25.	3	33	28.7	34	24
% Below Proficient	59	51	58	45	46	23	26.7	28.	3 1	3.5	18.7	10	26