



School Annual Education Report (AER) Cover Letter

March 31, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for the Willow Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Steven Lonzo, Principal of Willow Elementary for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/bFA6nu> or you may review a copy in our main office at your child's school.

Test results indicate that many students struggle to reach bench mark goals in the area of Reading and Math. Willow has instituted a Turnaround Redesign Plan to include small group instruction for Reading and Math, increased instructional time in the core academic areas, scaffolding, systematic and explicit instruction, research based practices, tiered systems of support for academics and behavior, use of supplemental services, and access to technology for all students.

Willow has restructured its setting into a single gender by classroom learning environment. The goal is to reduce/eliminate gender distractions, and eliminate gender stereotypes.

Willow has also implemented a mandatory school uniform policy. The goal is to eliminate "fashion trend" distractions, decrease bullying and teasing and promote school spirit.

State law requires that we also report additional information.

Students are assigned to Willow Elementary School by district school boundaries or by parent's schools of choice request.

Willow's Turnaround Redesign Plan was approved by the staff and Michigan Department of Education and was submitted through AdvancED, January of 2015. Willow's Turnaround Redesign Plan goals, objectives, strategies and activities are measurable, will address achievement gaps and address professional development fiscal support through the Department of Accountability and School Improvement.

The core curriculum can be accessed at https://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html and can also be accessed at www.lansingschools.net through the Assistant Superintendent of Instruction's web page.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL
COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:

Willow strengths in reading were reflected in 1st grade:

Phoneme Segmentation (SF) 16% / 44.3% (+)

Nonsense Word Fluency NWF - 31% / 40% (+)

3rd Grade

Comprehension MAZE - 9.3% / 29.6 % (+)

Willow strength in math were reflected in Kindergarten:

Oral Counting OCM--5%/53% (+),

Quantity Discrimination QDM--51%/63% (+),

Number ID (NIM)--24%/32% (+),

Missing Number MNM--30%/42% (+).

Willow strength in math were reflected in 1st Grade:

Oral Counting OCM--43%/70% (+),

Number ID NIM--51%/60% (+),

Quantity Discrimination QDM--59.5%/66.6% (+),

Willow strength in math were reflected in 2nd Grade:

Math Computation COMP--19.4%/47.7% (+)

Math Concepts & Applications CAP--19.4%/50% (+).

Willow strength in math were reflected in 3rd Grade:

Math Concepts & Applications--37.4%/40.4% (+).

Willow's parent teacher conference rate for the Fall of 2014 was 54% (249 students, 135 parents attended) in Fall of 2015 the attendance rate was 72% (186 students, 136 parents attended).

We look forward to working with you and your child this school year. Your input is important and we invite you to be an active participant in our school culture.

Sincerely,

Steven L. Lonzo