



Averill New Tech Elementary (AER) Cover Letter

June 1st 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Averill Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Kyron Harvell for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/CGpHhU> (SEE Q.4 AND Q.5 OF THE 2017-18 AER FAQ DOCUMENT FOR DIRECTIONS>, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was removed from CSI list due to drastic improvement on local and state assessments.

Although we were removed from the CSI list, Averill is currently experiencing a number of key challenges that have been addressed during this academic school year. 47% of our students did not demonstrate proficiency based on the results of the 2016-2017 MSTEP. Averill identified the subgroups that struggled the most which consisted mainly of African American males and females. During the 2017-2018 school year Averill implemented our daily Genius Intervention Block schedule which provides 1 hour of daily targeted instruction to provide intensive services for tier 2 and 3 in a small group setting with an emphasis on reading and math. This year Averill also contracted with the Communities in Schools program to serve as a liaison with families to ensure that students have basic resources to attend school on a daily basis (clothing, shelter, food, transportation) as well as support for families through weekly parenting groups collaborating with community agencies.

Averill also utilized funding through our School Improvement Grant to create a Project Based Learning Science Lab for all grade levels to take part in 2 hours each week.

State law requires that we also report additional information.

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**- Any student grades preschool through third grade in the Lansing School district is welcome to attend Averill Elementary. Parents will need to provide the following for enrollment: birth certificate, copy of student immunization, proof of residency, student enrollment form, and transportation application if applicable
2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**- Averill is working diligently towards meeting the goals of our school improvement plan. During the 2017-2018 our school transitioned from a Spanish Immersion program to a New Tech School. All staff and students will continue to receive ongoing training in the New Tech model to ensure that it is implemented with fidelity.
3. **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**- A New Tech school focuses on Project Based Learning activities through implementation of technology into the curriculum. The four main goals of the New Tech program consist of the following: Teaching that Engages, Culture that Empowers, Outcomes that Matter, and Technology that Enables.
4. **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**- Parents may access the Lansing School District Pacing Guides by grade level through the following link <http://www.lansingschools.net/departments/deputy-superintendent/curriculum/pacing-guidelines/> For additional information on our Averill's New Tech model please visit the following link <https://newtechnetwork.org/>
5. **THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS** During the 2016-2017 MSTEP 29% of Averill students were proficient in Math and 32% demonstrated proficiency in English. Averill demonstrated proficiency based on the outcome of the Aimsweb assessment with a combined English and Math score of 83% during the 2016-2017 school year.
6. **IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES** – During the Fall of 2016 88% of the parents participated in conferences and 86% participated during the Spring of 2017.

Averill was previously identified as a CSI School and take pride in being removed from the bottom 5% of low performing students in the state. We are confident that we will see a 40% increase in the number of students who are proficient in ELA in Math based on the MSTEP assessment in the spring of 2018. We look forward to your continued partnership as we work to close the achievement gap.

Sincerely,

Principal Kyron Harvell