



School Annual Education Report (AER) Cover Letter

May 24, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Pattengill Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Janice Marchal, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/JYbeS5> , or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not identified as any of the above.

The key challenges for Pattengill Middle Years lie in the areas of attendance and discipline, along with low achievement results in the content areas of reading and math. Pattengill staff continues to seek out ways to improve student attendance and behavior, including the use of the monthly STAR recognition program. We also work with the Project PEACE staff to assist with discipline issues. Title I and 31a monies are being invested to fund a literacy and math specialist to address low achievement in those content areas.

State law requires that we also report additional information.

Pattengill Middle Years is a fourth through sixth grade building. We receive our students from four feeder, PreK-3 buildings on the north side of Lansing, as well as being a schools of choice destination for attendance areas throughout the district.

Pattengill Middle Years continues to focus on four primary goals in its School Improvement Plan. These goals include increasing student proficiency in the areas of reading, writing, math, and behavior. School improvement at Pattengill is an ongoing and dynamic process involving staff development and teachers using best practices in all areas. Pattengill Middle Years continues to make progress in meeting all of its goals.

A copy of the core curriculum, in addition to the Common Core State Standards (CCSS), can be accessed through the Lansing School District web page at www.lansingschools.net, or the Pattengill Middle Years web page at <http://www.lansingschools.net/schools/middle-years/pattengill-academy/>. The core curriculum and content standards are implemented by the teaching staff at Pattengill Middle Years through the use of best practices for teaching and learning.

Pattengill Middle Years uses the AimsWeb tests three times a year in order to show student growth. Reading scores for 2017 were as follows: 4th grade 26%, 5th grade 27%, 6th grade 35%. Reading scores for 2018 were as follows: 4th grade 23%, 5th grade 40%, 6th grade 42%. Math scores for 2017 were as follows: 4th grade 43%, 5th grade 64%, 6th grade 62%. Math scores for 2018 were as follows: 4th grade 45%, 5th grade 49%, 6th grade 53%.

Our parent-teacher conferences have been well attended, but we always are striving for 100%. During the fall of 2016/2017 371 out of 505 (74%) of our parents attended. In the fall of 2017/2018 372 out of 523 (71%) of our parents attended. We try to offer different nights for conferences and schedule them before school or during lunch if parents are unable to attend during scheduled conference times

Pattengill Middle Years will work with the Lansing School District, staff, families, and students to increase student proficiency in reading and math. Improvement will be made possible through the collaborative efforts and dedication of all involved in the education of our students.

Sincerely,

Mrs. Janice Marchal

Janice Marchal, Principal