



School Annual Education Report (AER) Cover Letter

May 24, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Sheridan Road School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Benavides or the school office for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/yQfPyN> or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels. Our state assessment results from 2015-2016 indicate a need to focus on mathematics and reading. Specific areas of strength were 4th grade results. 4th grade students exceeded the district average in both reading and math. Specific areas of concern were 5th and 6th grade scores which fall below the district average. The achievement gap at Sheridan Road was rated at the 67th percentile. Our state assessment results from 2016-2017 showed all areas meeting or exceeding the district average. There was an increase in all proficiency scores, with the exception of 4th grade math which decreased by 2%. All other areas increased from 7% - 13%. We will continue our focus in the areas of reading and mathematics, since we are still below the state proficiency average.

Our focus on using results from AIMSweb, DRA, Scholastic Reading Inventory and FIM to establish level based intervention blocks is one key strategy we use to increase academic achievement and help each student improve in his or her ability to read. Students with below average skills also receive additional help either through our Special Education program, Read 180, and/or tiered support during their literacy block. Students also receive fluency practice using the Six Minute Solution program and close and critical reading/writing practice using FIM ELA.

In our school improvement plan we have outlined strategies and activities that are directed to the achievement of the whole school. These activities include direct and explicit teaching strategies, learning close and critical reading strategies, problem solving, and hands-on, inquiry based instruction to name a few. Within each goal we have outlined multi-tiered interventions for students who are performing below grade level. These intervention strategies are meant to deliver differentiated instruction in a small group or one-on-one basis. We also have a full time literacy teacher on staff to work with our Title I and At-Risk Students.

State law requires that we also report additional information.

Sheridan Road's enrollment is through the district office schools of choice options (offered once a year). Students could also enroll at the school.

Sheridan Road's School Improvement Plan and goals are reviewed annually, and revised as needed for depth, clarity, and best practice. Our goals are data driven, using formative assessment data as a primary source of information guiding fundamental and incremental changes made each year. Parents are part of our School Improvement review process. If you are interested in becoming a member of our School Improvement Team, please contact the school office at 755-1630.

Sheridan Road is a STEM Magnet School. Students gain the 21st century skills necessary to become learners and leaders in our global economy. Engaging students in the areas of science, technology, engineering and mathematics builds a foundation for inquisitiveness, innovation and problem solving.

Sheridan Road has fully implemented the Common Core State Standards in area of Language Arts and Math and the NGSS/GLCE's in the areas of Science and Social Studies. The CCSS, NGSS, and GLCE's are available on the Michigan Department of Education's website, www.michigan.gov. Curriculum documents can be accessed through the assistant superintendent link on the Lansing School District's website: www.lansingschools.net.

During the fall of 2016, 80% of parents (254 parents) attended parent teacher conferences. In the fall of 2017, 82% of parents (254 parents) attended parent teacher conferences.

Sheridan Road staff is devoted to providing an outstanding learning environment for each and every child. We appreciate the continued support of parents, staff and our community in this effort. The Sheridan Road staff looks forward to working with all of our students and their families this school year. Please do not hesitate to contact us with any questions or concerns you may have.

Sincerely,

Jessica Benavides
Sheridan Road STEM Principal