



Lyons Elementary School

April 8, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Lyons Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Lyons principal Terry Baker for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/FJ74hw> (SEE Q.4 AND Q.5 OF THE 2017-18 AER FAQ DOCUMENT FOR DIRECTIONS>, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school did not receive a label.

The data in the AER indicates Lyons Elementary School is facing challenges unique to the Lansing School District. These challenges to academic achievement include high rates of student mobility and attendance issues. The Lyons' School Improvement Plan focuses on increasing student achievement in all areas with a focus on math and literacy. For example, Lyons has a full time literacy teacher and Highly Qualified paraprofessional devoted to supporting and strengthening the skills of low achieving students. In addition, teachers are involved in continuous professional development in math, literacy and student engagement. A Student Support Specialist supports students who are facing attendance and socio-emotional challenges.

State law requires that we also report additional information:

Process for Assigning Students to the School

Students that attend Lyons Elementary School include students in our attendance area as designated by the Lansing School District. Families may also choose Lyons Elementary School as their child's home school by following the "Schools of Choice" process managed through the Lansing School District.

The Status of the 3-5 Year School Improvement Plan

Lyons Elementary School continues to focus on four school improvement goals. These goals include increasing student proficiency in reading, writing and math. Also, included within our plan is a Culturally Responsive Positive Behavioral Interventions and Supports goal. School improvement at Lyons is an ongoing and dynamic process involving staff development and teachers consistently using the best and current research to inform and deliver effective instruction. Lyons Elementary School is devoted to making significant progress in each of its goals.

Description of Implementation and Access to the Core Curriculum

Lyons Elementary School is a small neighborhood school comprised of preschool through grade three. Lyons is located in south Lansing. Lyons currently has students of varying ethnic and socioeconomic backgrounds. Lyons employs 13 classroom teachers, a full-time literacy teacher, a half-time resource room teacher, a paraprofessional and full-time student support specialist. Lyons strives to develop and maintain strong parent and community partnerships.

Aggregate Student Achievement Results for any Local Competency Tests or Nationally Normed Achievement Tests

A copy of the core curriculum, in addition to the Common Core State Standards (CCSS) can be accessed through the Lansing School District web page at <http://www.lansingschools.net/>, or Lyons Elementary School web page at <http://www.lansingschools.net/schools/early-learning/lyons-school/>. The core curriculum and content standards are implemented with fidelity by the teaching staff at Lyons Elementary School through the use of best practices for teaching and learning.

Identify the number and Percent of Students Represented by Parents at Parent-Teacher Conferences

Lyons Elementary School continues to strive for 100% parent participation at its fall and spring parent-teacher conferences. The 2016-2017 fall-spring parent-teacher conference attendance rate was 90% and the 2017-2018 fall-spring conference rate was 88%.

Lyons Elementary School will continue to strive for excellence in every facet of its educational program. Through the efforts of its teaching staff, parents and community members, Lyons will strive to live out its mission of "Excellence for all Students".

Sincerely,

Terry Baker
Principal, Lyons Elementary School