



School Annual Education Report (AER) Cover Letter

June 16, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-2020 educational progress for the Center for Success at Pleasant View. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact principal Jonathan Chapman for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/37qX1cq> , or you may review a copy in the main office of Woodcreek Achievement Center (WCAC).

For the 2019-2020 school year, schools were identified using current definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

As the school was newly created for the 2019-2002 school year, there is no identification for the school. The Center for Success offered courses for students in grades 7-12 via APEX online learning and direct instruction. The school offered course support in the areas of Reading and math with the addition of Read 180 and Math 180 courses.

All Center for Success students completed Career Cursing information and updated their Educational Development Plans.

Additionally, the school worked collaboratively with **CapCan (Capital Area College Access Network)** to ensure graduating seniors completed all necessary FASFA college applications and career goal setting.

Our key challenge continues to be closing the achievement gap and promoting high school graduation for the vast majority of students. The staff of the Center for Success and I continue to be committed to building a culture conducive and supportive of all learners and learning styles.

We remain committed to our core mission to ensure all students have the opportunity to receive a quality education, become lifelong learners, and productive societal members. In the 2020-2021 school year, the school will transition new student enrollment to a freshman academy model as the Lansing School District strives to create an alternative high school to meet the needs of all students in the district.

Sincerely,

Jonathan S. Chapman