



School Annual Education Report (AER) Cover Letter

April, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Cavanaugh Elementary STEAM Magnet School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dr. Jeffrey Hager for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/2UCE1Cp>, or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Priority School in 2013-14. We have been removed from that list. We have not been identified as any of the above designations.

Our overall Index Score is 91.06% with a summative proficiency rate of 100.0% (2018-19 figures). Average daily attendance at Cavanaugh was 92.7% in 2018-19; ideally, this rate needs to average at least 95% to ensure that students are present to learn. Continuous commitment to improving instruction and thus, student outcomes, by our dedicated staff has been essential in turning our school around. We have continued with a curriculum rooted in Project Based Learning (PBL), Arts Integration (AI) and Multi-Tiered Systems of Support (MTSS) to better identify the individual needs of students, pushing them to realize their greatest learning potential. All students receive an additional 30 minutes of math and ELA supports 4 days each week.

State law requires that we also report additional information.

Students were assigned to Cavanaugh STEAM through the enrollment process. Parents or guardians complete a magnet application, an enrollment form, provide proof of residency, birth certificate and immunization records. Due to being a magnet school applicants go through a lottery in order to receive approval to attend our school.

We completed our fifth year of implementation of our school improvement plan with our magnet theme of STEAM, Science, Technology, Engineering, Arts and Mathematics. The implementation of MTSS, AI and PBL has been crucial to our improvement in student achievement outcomes. We have multiple community partnerships with local businesses and groups that help support our theme. The Ingham ISD, Wharton Center, Impression 5 Museum, and Michigan State University are just a few of the organizations playing a role in Cavanaugh's success.

The Lansing core curriculum is aligned to the state standards. The Common Core State Standards (CCSS) have been fully implemented and are used as the basis for the curriculum at all levels. CCSS are available on the MDE website, www.michigan.gov . Curriculum documents are available on the Assistant Superintendent of Instruction's web page at, www.lansingschools.net. Teacher's at Cavanaugh STEAM use the State of Michigan Standards for delivery of education. The Lansing School District has developed Pacing Guides to outline when standards should be taught. Go Math is the current textbook series used for mathematics instruction, while the Journeys series supports English Language Arts (ELA).

In 2018-19, 57.4% of Cavanaugh's third grade students were proficient on the M-STEP in ELA (50% in 17-18) and 75% were proficient in Math (54.3% in 17-18.) Besides M-STEP, we use AIMSWEB to measure both math and reading progress by our students. We administer a benchmark screener assessment three times each year and progress monitor students not at benchmark regularly to adjust instruction based on student need. By the Spring of 2019, 79% of our students met the growth target in reading and 90% met the growth target in math on AIMSWEB in the 2018-19 school year.

With respect to parent involvement, we had 213 out of 248 families (89%) attend parent-teacher conferences in the fall of 2018. The spring 2019 attendance rate was a bit lower at 79%, with participation from 197 of the school's 248 families.

Cavanaugh has made substantial gains, but we remain focused on the continuous improvement of the climate, culture, and academic achievement of our school. We have a caring staff that is collaborative and strives towards excellence every day. We will keep trying to find new ways to engage more parent involvement and improve daily student attendance. We are committed to that students who work every day to follow our school pledge to be "Safe, Responsible, Respectful and Engaged Learners" will be successful. I continue to be the proud principal of Cavanaugh Elementary STEAM Magnet School and thank you for your support.

Sincerely,

Jeffrey Hager, Ed.D, Principal