



School Annual Education Report (AER) Cover Letter

April, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Sheridan Road STEM. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Marc Briggs for assistance.

The AER is available for you to review electronically by visiting the following web site [Sheridan Road Combined AER](#) , or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has been given a label of TSI.

The subgroup that is performing in the bottom 25% is our students with disabilities. This current data shows that this group did not perform well on the state assessment. Due to this, measures have been put in place for next year to better address their needs. Student achievement is collected from the M-Step, NWEA and school assessments. Data shows that in the area of math, Sheridan Road's students outperformed the district average in all grade levels. No grade levels met or exceeded the state average in math. In math, 4th and 5th graders decreased proficiency while 6th grade increased proficiency by about 2.5%. In the area of social studies, Sheridan Road is under district and state averages. The ELA data shows that Sheridan Road students met or exceeded the district average at all grades levels, but each grade level did decrease in score from the prior year.

This most recent data shows a continuation of gaps in many subgroups. The largest gap being in math between blacks and our highest performing racial groups. This is an area that is receiving attention from our data committee. Process data was analyzed and determined that programs to assist students on a small group and individual basis should continue. Perception data showed a strength in having a highly qualified staff that is adept at how process and assess student data. Parental involvement and after school activities have improved since last year. Though we met or exceeded district scores we still have proficiency rates that are well below the state average. We need to improve in all areas: reading comprehension, math (especially problem solving), science, social studies and continue working on climate and culture.

State law requires that we also report additional information.

Sheridan Road's enrollment is through the district office schools of choice options (offered once a year). Students could also enroll online at <http://www.lansingschools.net/academic-choices/enrollment/>.

Sheridan Road's School Improvement Plan and goals are reviewed annually, and revised as needed for depth, clarity, and best practice. Our goals are data driven, using formative assessment data as a primary source of information guiding fundamental and incremental changes made each year. Parents are part of our School Improvement review process. If you are interested in becoming a member of our School Improvement Team, please contact the school office at 755-1630.

Sheridan Road is a STEM Magnet School. Students gain the 21st century skills necessary to become learners and leaders in our global economy. Engaging students in the areas of science, technology, engineering and mathematics builds a foundation for inquisitiveness, innovation and problem solving.

Sheridan Road has fully implemented the Common Core State Standards in area of Language Arts and Math and the NGSS/GLCE's in the areas of Science and Social Studies. The CCSS, NGSS, and GLCE's are available on the Michigan Department of Education's website, www.michigan.gov. Curriculum documents can be accessed through the assistant superintendent link on the Lansing School District's website: www.lansingschools.net.

During the fall of 2018, 72% of parents (241 parents) attended parent teacher conferences. In the fall of 2019, 65% of parents (217 parents) attended parent teacher conferences.

Sheridan Road STEM staff is devoted to providing an outstanding learning environment for each and every child. We appreciate the continued support of parents, staff and our community in this effort. The Sheridan Road staff looks forward to working with all of our students and their families this school year. Please do not hesitate to contact us with any questions or concerns you may have.

Sincerely,

Marc Briggs
Principal, Sheridan Road STEM