



School Annual Education Report (AER) Cover Letter

January 28, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for the Marvin E. Beekman Center. AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Rob Ellis at the Beekman Center (517.755.1170) for assistance.

The AER is available for you to review electronically by visiting the following web site- [Beekman Combined Report](#) or you may review a copy in the main office at the Beekman Center.

For the 2019-20 school year, schools were identified using definitions and labels as required in the, Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a 'HAS NOT BEEN GIVEN ONE OF THESE LABELS'.

This year Beekman's students took one of the three Michigan's alternate assessments or MI-ACCESS. MI-ACCESS is designed for students who have a cognitive impairments and would assess student growth in the essential elements curriculum, this curriculum provides accommodations to the common core. Our combined report showed that we had full student participation in one or both assessments. We continue to review our processes during IEP team meetings and gather data to ensure that all of our students are taking at least one of the assessments.

The Beekman Center is a unique school that services students with a variety of disabilities that are much more severe in nature, thus, there is a referral process that must be followed because it is the most restrictive environment within the district. Beekman's current school improvement plan is in its 3rd year of implementation, staff is engaged in activities that are continuing to improve the culture and climate of the building, evidence of this is seen in the output of work students are proudly displaying. This is being done through both the common core and the essential elements curriculum, a copy of these curricula can be found at <https://www.michigan.gov/mde>. We continue to have strong team efforts with guardians for quarterly progress reporting and annual student IEP goals and objective progress monitoring.

The Marvin E. Beekman Center staff continues to bring excellence to the building through ongoing implementation of our mission and belief that we will provide a comprehensive, research-based education program that promotes a unique variety of experiences for each and every one of our students individually. We are proud of our students, families and staff that make up this unique place called the home of the Beekman Bobcats!!!

Sincerely,

Rob Ellis,

Principal