



School Annual Education Report (AER) Cover Letter

January 31, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for the Kendon School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kendon School for assistance.

The AER is available for you to review electronically by visiting the following web site [Kendon Combined Report \(SEE Q.7 AND Q.8 OF THE 2020-21 AER FAQ DOCUMENT FOR DIRECTIONS>](#), or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not identified as a 'TARGETED SUPPORT AND IMPROVEMENT', 'ADDITIONAL TARGETED SUPPORT', 'COMPREHENSIVE SUPPORT AND IMPROVEMENT' SCHOOL

The data in the AER shows that Kendon Elementary School is facing challenges unique to the Lansing School District which are student mobility and issues of attendance. Kendon students have a 62.3% attendance rate, well below the district rate of 80.3% and the goal of 90.37%. has implemented several strategies to improve this rate. At 56.85% students proficient in mathematics, our students scored above the proficiency levels of the district (27.6%)and state (46.7%). Students proficient in reading (40.53%) were above the district proficiency level of 23.8% and just below the state proficiency level of 46.7%. The School Improvement Plan shows a building-wide focus on increasing student achievement in all areas, especially in the areas of Mathematics and Reading. Our school employs a literacy teacher to provide remediation to our Tier III students. We have recently implemented a Response to Intervention model to strategically provide and monitor interventions. Our school leadership focus provides supports and

instructional strategies as well. Our School Climate and Culture goal will address issues of attendance, family/school relationships and student accountability.

State law requires that we also report additional information. <TO HAVE THIS LETTER MEET THE STATE REQUIREMENTS, EACH SCHOOL SHOULD PROVIDE A REPORT FOR THE **TWO MOST RECENT YEARS** ON THE FOLLOWING:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

State law requires that we also report additional information. Students that attend Kendon Elementary School are students in our attendance area as designated by the Lansing School District. Families may also choose Kendon Elementary School as their child's home school by simply following the "Schools of Choice" process managed through the Lansing School District Pupil Accounting Office.

Kendon Elementary School focuses on four primary goals in its School Improvement Plan. These goals include increasing student proficiency in math, reading & writing and school climate and culture. The goal of school improvement at Kendon is an ongoing and dynamic process involving staff development and teachers using best practices in all subject areas. Kendon Elementary School continues to make progress in meeting its goals.

A copy of the core curriculum, in addition to the Common Core State Standards (CCSS), can be accessed through the Lansing School District web page at www.lansingschools.net.

The core curriculum and content standards are implemented with fidelity by the teaching staff at Kendon Elementary School through the use of best practices for teaching and learning. The Aimsweb plus is a locally administered normed assessment for reading and math that is used to assist teachers in planning for the instructional needs of each student. Our data shows that both second and third grade students consistently have increases in their scores between fall and winter. There is a decline between spring and fall scores. This is also true of the kindergarten and first grade assessments of counting, missing number and quantity discrimination.

Kendon Elementary School strives for 100% parent participation during its fall and spring Parent/Teacher conference sessions. The fall 2018 parent participation rate was 88% (146 attended), and the fall 2019 rate was 89% (148 attended). Various efforts are in place to support parent participation at conferences including translators for non English speaking parents.

Kendon Elementary School continues to strive for excellence in every facet of its educational programming. Our school has implemented "The Leader in Me" process. The "Leader in Me" is a whole-school transformation model that has been shown to improve student performance across all subjects. While the initial focus is on school culture, the transformational results result in higher academic achievement, fewer discipline problems, and increased engagement among

teachers and parents. The "Leader in Me" equips students with the self-confidence and skills they need to thrive in the 21st-century economy. Students become self determined, take responsibility for their learning and actions and become supportive to others. Through the continued efforts of its teaching staff, support staff, parents, and community members, its students will live out its mission of "Developing Leaders, Empowering Greatness"

Sincerely,

LaDonna Mask
Principal