



## **School Annual Education Report (AER) Cover Letter Averill New Tech Elementary**

February 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-21 educational progress for Averill New Tech Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Averill New Tech Elementary for assistance.

The AER is available for you to review electronically by visiting the following web site, [Annual Education Report](#), you may review a copy in the main office at your child's school.

For the 2020-21 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given a label of support from the State of Michigan.

Over the last year Averill New Tech has continued academic support programs such as instructional learning cycles, individualized reading tutoring for 3<sup>rd</sup> grade students, and enlisted the support of the community through classroom volunteers to support students in Kindergarten through 2<sup>nd</sup> grade.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Our entire district follows a school of choice model. Students can apply to the top three schools of their choice based on the unique programs connecting with their personal interests. Once their application is submitted, applications go through a lottery drawing. During the school year, families are able to submit a transfer request to a specific school if the specific school has openings at that grade- level.

## 2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Our School Improvement Plan is a working document that is continually reviewed, analyzed, and adapted to meet the needs of our students. Currently we are adapting our School Improvement Plan to follow new State of the Michigan protocols. As a school, district, and county we are developing a new type of plan and concentrating on a goal around SEL for the 2021-2022 plan.

## 3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Averill New Tech specializes as a New Tech program. We present learning through Project Based Learning. The culture of the school is greatly influenced by the New Tech program and having students develop a sense of Agency, Collaboration, Knowledge and Thinking, Written Communication, and Oral Communication skills. Our school has a pathway of programming that starts with Early Childhood Special Education classes with students as young as three, GSRP students 4 years old, and our K-3 program for students aged 5 to 9.

## 4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

All of the Lansing School District's curriculum pacing guides are located on [www.lansingschools.net](http://www.lansingschools.net)

## 5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

3<sup>rd</sup> Grade –

M-STEP -2018-2019

ELA - 31.3% of All Students Were Proficient, 10% Advanced

Mathematics – 35.4% of All Students Were Proficient, 10% Advanced

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

- 140 K-3 families out of 164 families (85%) attended Fall 2021 conferences.
- 101 K-3 families out of 162 families (62%) attended Fall 2020 conferences.

We are very proud of the achievements of our students at Averill New Tech Elementary. Our staff works diligently to provide an empowering, caring and engaging environment for all of our students. We excited about the adoption of the New Tech program at Averill and the positive effects it has on our program.

Sincerely,

Paden H. Stalter, Principal, Averill New Tech Elementary