

School Annual Education Report (AER) Cover Letter

February 7, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for the Sheridan Road STEM. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Marc Briggs for assistance.

The AER is available for you to review electronically by visiting the following web site [Annual Education Report](#), or you may review a copy in the main office at your child's school.

For the 2020-21 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Targeted Support and Improvement (TSI) School.

These last eighteen months have been a challenge for students, families, and staff. In order to help all of our students, we have added a Mental Health Specialist to our staff. Our students' mental health has been top priority for us. At Sheridan Road STEM, we believe we must educate the whole child. Beside mental health support, we also supply a literacy specialist to those students who need additional instructional support to meet the grade level curriculum.

Typically, student achievement is collected from the M-Step, NWEA and school assessments. With no new M-Step data, I relied on last year's data for my analysis. Data shows that in the area of math, Sheridan Road's students outperformed the district average in 4th and 5th grade, but did not outperform the 6th grade district average. No grade levels met or exceeded the state average in math. In math, 4th graders decreased proficiency slightly, 5th grade increased by about 2%, and 6th grade decreased proficiency by about 2.5%. In the area of social studies, Sheridan Road is slightly under the district average. The ELA data shows that Sheridan Road students met or exceeded the district average in all areas with 4th grade being only slightly under the state average. Gaps are closing overall between economically disadvantaged and non-economically disadvantaged, but a gap remains between our African American students and our highest performing students. Process data was analyzed and determined that programs to assist students on a small group and individual basis should continue. Perception data showed a strength in having a highly qualified staff that is adept at how process and assess student data. Parental involvement and after school activities have improved since last year. Though we met or exceeded district scores we still have proficiency rates that are well below the state average. We need to improve in all areas: reading comprehension, math (especially problem solving), science, social studies and continue working on climate and culture.

Sheridan Road's enrollment is through the district office schools of choice options (offered once a year). Students could also enroll online at <http://www.lansingschools.net/academic-choices/enrollment/>. Lansing is a school of choice district. Families may choose to attend any school in the district and transportation will be provided. Sheridan Road welcome about 120 new students each year.

Sheridan Road's School Improvement Plan and goals are reviewed annually, and revised as needed for depth, clarity, and best practice. Our goals are data driven, using formative assessment data as a primary source of information guiding fundamental and incremental changes made each year. We not only focus on academics, but also consider the Climate and Culture of the building and student mental health concerns. Our school improvement goals are geared toward educating the whole child. Our parents are part of our School Improvement review process. If you are interested in becoming a member of our School Improvement Team, please contact the school office at 755-1630.

Sheridan Road is an accredited public 4th through 6th grade school. Students gain the 21st century skills necessary to become learners and leaders in our global economy. Engaging students in the areas of science, technology, engineering and mathematics builds a foundation for inquisitiveness, innovation and problem solving.

Sheridan Road has fully implemented the Common Core State Standards in area of Language Arts and Math and the NGSS/GLCE's in the areas of Science and Social Studies. The CCSS, NGSS, and GLCE's are available on the Michigan Department of Education's website, www.michigan.gov. Curriculum documents can be accessed through the deputy superintendent link on the Lansing School District's website: www.lansingschools.net.

During the fall of 2018, 72% of parents (241 parents) attended parent teacher conferences. In the fall of 2019, 68% of parents (217) attended parent teacher conferences. In the fall of 2020, 68% of parents (209 parents) attended parent teacher conferences. Spring of 2021, 58% of parents (180) attended conference.

Sheridan Road STEM uses the NWEA test to benchmark student progress over the course of a school year.

Sheridan Road STEM staff is devoted to providing an outstanding learning environment for each and every child. We appreciate the continued support of parents, staff and our community in this effort. The Sheridan Road staff looks forward to working with all of our students and their families this school year. Please do not hesitate to contact us with any questions or concerns you may have.

Sincerely,

Marc Briggs, Principal