



School Annual Education Report (AER) Cover Letter

February 15, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Willow Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Steven Lonzo, Principal of Willow School for assistance.

The AER is available for you to review electronically by visiting the following website [Willow Combined Report](#) or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Willow Elementary School has not assigned one of these labels.

Test results indicate that many students struggle to reach benchmark goals in the areas of Reading and Math. Willow continues to implement strategies and activities to include small group instruction for Reading and Math, increased instructional time in the core academic areas, scaffolding, systematic and explicit instruction and research-based practices, tiered systems of support for academics and behavior, use of supplemental services, and access to technology for all students.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL: Students are assigned to Willow Elementary School by parent's schools of choice request.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN: Willow's School Improvement Plan was approved by the staff and Michigan Department of Education and was submitted through AdvancED. Willow's School Improvement Plan goals, objectives, strategies, and activities are measurable, will address achievement gaps and address professional development fiscal support through the Department of Accountability and School Improvement.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

3. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL: The core curriculum can be accessed at www.lansingschools.net. Curriculum is accessed through the Assistant Superintendent of Instruction's web page.
<https://www.michigan.gov/mde/0,4615,7-140-28753---,00.html>

4. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:

Reading Composite Scores

Literacy – Aimsweb+

Kindergarten - (47) 15%
1st Grade - (40) 5%

Literacy NWEA

2nd Grade (28) 7%
3rd Grade (30) 0%

Math – Aimsweb +

Kindergarten - (47) 32%
1st Grade - (40) 18%

Math NWEA

2nd Grade (28) 7%
3rd Grade (30) 3.3%

5. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES: Willow's parent teacher conference rate for the fall of 2021 was 47% and spring conferences are scheduled to take place March 22 and 24, 2022.

We look forward to working with you and your child this school year. Your input is important, and we invite you to be an active participant in our school culture.

Sincerely,

Steven L. Lonzo