

Averill Elementary
School Annual Education Report (AER) Cover Letter

February 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Forrest G. Averill School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact <SCHOOL STAFF NAME> for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3oumidj>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Comprehensive Schools Support and Improvement (CSI).

In 2022-23, Averill Elementary has focused on building foundational skills in English Language Arts (ELA) and Mathematics. To support our students in ELA we have implemented a Structured Literacy Program which includes phonemics and phonics instruction. For Mathematics, through instruction and practice, the students are building their number sense and mathematical computation skills. Our instruction is aligned with grade level MDE standards. Each unit or lesson has a clear objective and learning targets to ensure students are reaching grade level expectations. Our MTSS includes Tier 1 small group instruction with additional support for students in Tiers 2 & 3.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

The Lansing School District follows a school of choice model. Students can apply to the top three schools of their choice. School selections are through a lottery drawing process. During

the school year, families are able to submit a transfer request to a specific school as long as the school has openings at the grade levels requested.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Our School Improvement Plan is a working document that is continually reviewed, analyzed, and adapted to meet the needs of our students. Our focus this year is improving instruction and student achievement in the areas of ELA and Mathematics.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

While the main focus of Averill Elementary is ELA and mathematics instruction, we also include project based and collaborative learning when applicable.

4. A copy of the core curriculum, in addition to the Common Core State Standards (CCSS), can be accessed through the Lansing School District web page at www.lansingschools.net. The core curriculum and content standards are implemented by the teaching staff through best practices for teaching and learning.

5. Aggregate Test Scores:

- a. Winter AIMSweb 21-22 Early Literacy Proficiency: 14.63%
- b. Winter AIMSweb 22-23 Early Literacy Proficiency: 36.44%
- c. Winter AIMSweb 21-22 Early Numeracy Proficiency: 23.68%
- d. Winter AIMSweb 22-23 Early Numeracy Proficiency: 26.67%
- e. Winter NWEA Reading 21-22: 4.35%
- f. Winter NWEA Reading 22-23: 12.50%
- g. Winter NWEA Math 21-22: 4.29%
- h. Winter NWEA Math 22-23: 9.09%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

- 89% of K-3 families attended Fall 2022 parent-teacher conferences
- 85% of K-3 families attended Fall 2021 parent-teacher conferences

We continue to be very proud of our students at Averill Elementary and are excited to see their academic growth. The Averill staff remains dedicated and focused on improvement. They do amazing

work meeting the needs of our students and ensuring the Averill school environment is safe, welcoming and engaging. We look forward to working and growing with our families and community.

Sincerely,
Julie Colleen Ferguson, Principal
Averill Elementary