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Lansing Eastern High School  
School Annual Education Report (AER) Cover Letter

February 15, 2023

Dear Parents and Community Members

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Eastern High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Marcelle Carruthers at 755-1050 for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3Yizu6O>, or you may review a copy in the main office at Eastern High School.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Eastern High School was identified as a Comprehensive Schools Support and Improvement (CSI) School.

One of the key challenges we face is improving the academic achievement of our English Learner (EL) students. Several initiatives are being undertaken to improve the achievement scores of EL students. EL students are placed in Level 1 and Level 2 English courses for a double block of instruction, receive support classes in Math, Science and Social Studies, have instructional assistants assigned to core classes, and have a dedicated counselor to service their academic/testing/scheduling needs.

State law requires that we also report additional information:

1. Students enrolled at Eastern High School generally live within the assigned attendance area for the building. Students may also enroll via Schools of Choice and administrative transfer.
2. A School Improvement plan is in place to continue working primarily on improving literacy throughout the school and creating a positive culture and climate for students and staff. As well as focusing on students becoming career and college ready.

3. The Eastern High School pathway offers a unique opportunity for students to experience the International Baccalaureate Middle Years Programme (IB MYP) in grades 7-10. Students in 11th and 12th grade are part of the Diploma Programme which emphasizes a rigorous course of study, cultural diversity, and global mindedness. During the 2nd semester of the student's sophomore year, students may apply to the International Baccalaureate Diploma Programme (DP) beginning in the fall of their Junior year. Eastern High School had 6 students receive an International Baccalaureate Diploma in July 2016. In July 2017 Eastern High School awarded 3 students Full IB DP diplomas. July 2018, 2019, 2020, and 2021 1 student received their full IB Diploma.

4. A copy of the core curriculum, in addition to the Common core State Standards (CCSS), can be accessed through the Lansing School District web page at [www.lansingschools.net](http://www.lansingschools.net). The core curriculum and content standards are implemented by the teaching staff through best practices for teaching and learning.

5. Aggregate Test Scores:

- Winter NWEA Reading 21-22: 14.37%
- Winter NWEA Reading 22-23: 19.49%
- Winter NWEA Math 21-22: 9.25%
- Winter NWEA Math 22-23: 11.70%

6. Eastern High School students are enrolled in International Baccalaureate classes. All students IB Middle Years Programme (MYP) students in grades 7-10 and offered a choice to enroll in the IB Diploma Programme (DP) grades 11- 12.

7. During the 2021-2022 academic school year Eastern High School offered:

- a) There are numerous opportunities to earn post-secondary credits in dual enrollment and Early College programs. Currently there are three students enrolled in postsecondary programs.
- b) Courses possibly leading to college credit were also offered in the IB Programme such as: Theory of Knowledge, Environmental Science, Biology SL/HL 1, Biology SL/HL 2, History of the Americas, Language and Literature SL 1 & 2, English Language HL 1 & 2, Math Studies SL/HL 1 & 2, World Language SL 1 & 2, Art Studio, and Music Theory.
- c) 12.5% (3) enrolled in AP Government classes, as well as 100% (339) of Eastern students have enrolled in IB Diploma Programme English and Biology classes.
- d) The number of IB students enrolled in the DP Program coursework is 339; 13 enrolled in full Diploma Programme. One student is a receiving full diploma earning one year of college credit.

We are excited to see the continued academic growth of our students. We look forward to continue to provide the tools necessary to move our instruction and our students toward high quality teaching and

learning. Thank you for your continued support.

Sincerely,

Marcelle Carruthers  
Principal, Eastern High School