

Reo School
School Annual Education Report (AER) Cover Letter

February 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Reo School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jekeia Murphy, Principal for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3jGXEsR> , or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Comprehensive Schools Support and Improvement (CSI).

Key challenges being that only 9.21% of our K-1 students meeting grade level Winter benchmarks for ELA as indicated by Early Literacy Proficiency AIMSweb assessment for the 2021-2022 school year. This challenge is, especially pronounced amongst our middle-grade learners with 1.33% of our 2nd and 3rd graders meeting NWEA grade level benchmarks for Reading by Winter 2021-22. Similarly, 14.86 % of K-1 students tested proficient in early numeracy as indicated by Winter AIMSweb data and 2.67% of 2nd and 3rd graders met proficiency benchmarks for Early Numeracy on the NWEA Math growth exam. To accomplish our goals of improving achievement in student literacy and numeracy proficiency, we have continued to dedicate federal and state grant funds to intensify our reading and math intervention through the state 31A grant and federal Title I aide. Additionally, Reo Staff have focused on strengthening Tier 1 strategies to support phonics and phonemic awareness practices through systematic instruction supported with the Heggerty Curriculum in concert with the University of Florida Literacy Institute's phonics curriculum. These Tier 1 practices are embedded in the literacy blocks of every K-

2 classroom and Heggerty curriculum is used as an intervention support within our 3rd and 4th grade classrooms.

Through modified approaches to Tier 1 teaching strategies have helped staff and students to improve proficiency percentages in both ELA and Math. 2022-23 AIMSweb Early Literacy Winter Benchmark proficiency scores for K-1 students are up to 33.33% (from 9.21%) and 3.67% (from 1.33%) on NWEA Reading for 2nd & 3rd graders. Students have shown similar growth in early numeracy proficiency with 38.89% of K-1 students, and 3.74% of 2nd - 3rd grade students showing proficiency at Winter benchmark.

State law requires that we also report additional information:

Process for assigning pupils to Reo

Students are assigned to Reo Elementary based on the predetermined application and enrollment process which opens for the public once each year. The initial enrollment process occurs at Kindergarten age and begins with the district's Kindergarten Registration events. Parents select and prioritize three choices and are assigned on a rolling first come, first serve basis until classrooms are full. Once students are enrolled at Reo, their assignment will roll over from year to year, unless the family completes the application to attend a different school during the enrollment period OR during the "in-district" transfer window as scheduled by the Department of Assessment and Pupil Accounting.

School Improvement Plan

Reo Elementary continuous School Improvement Plan focuses on strategies to improve academic performance as identified by the ongoing review of data, provided by state, district and building level assessments (AIMSweb, NWEA, WIDA, MI Access, Curriculum unit assessments, M-STEP, AimsWeb). All staff work in grade level teams to review data and revise goals and strategies that combine for the building-wide plan.

Brief Description of Programming at Reo

At Reo our students and their families are the heart of our learning community. We are a family supported by the belief that we are better together! Reo graduates are equipped to use resources wisely, and to utilize their experiences to thrive! We want all students to leave Reo as resilient readers who are ready to change the world!

Parent Engagement

We know that parental involvement is the greatest impact to student learning and success. As such, Parent-teacher conferences are a very important time for teachers and parents to come together to discuss the academic progress of students. At Reo, this

partnership begins prior to the November and March conference dates. These connections begin even before the start of the school year, with the first event of the year, Popsicles in the Park & Meet the Teacher Night held prior to the first day of school. During the parent-teacher conferences for 2022-2023, our fall parent participation was at 73%. We have strong ties with our PTO to help support growing parent engagement, especially as it relates to student academic achievement.

A copy of the core curriculum, in addition to the Common Core State Standards (CCSS), can be accessed through the Lansing School District web page at www.lansingschools.net. The core curriculum and content standards are implemented by the teaching staff through best practices for teaching and learning.

Our Aggregate Test Scores are as follows:

- a. Winter AIMSweb 21-22 Early Literacy Proficiency: 9.21%
- b. Winter AIMSweb 22-23 Early Literacy Proficiency: 33.33%
- c. Winter AIMSweb 21-22 Early Numeracy Proficiency: 14.86
- d. Winter AIMSweb 22-23 Early Numeracy Proficiency: 38.89%
- e. Winter NWEA Reading 21-22: 1.33%
- f. Winter NWEA Reading 22-23: 3.67%
- g. Winter NWEA Math 21-22: 2.67%
- h. Winter NWEA Math 22-23: 3.74%

Communication is key, and the staff of Reo work diligently to ensure that parents know how their children are progressing. Reo is devoted to providing an outstanding learning community, positive climate and supportive culture for each child and family. We appreciate the continued support of parents, staff and community in this effort. The Reo Elementary School staff look forward to working with all students, and their families this coming school year. We welcome your questions, and encourage your presence in order to provide the best possible learning experience for everyone.

Sincerely,

Jekeia Murphy

Jekeia Murphy
Principal