
**Willow School
School Annual Education Report (AER) Cover Letter**

February 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Willow School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Steven Lonzo, Principal, for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3cjbjnf> , or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Universal Schools Support (USS).

Test results indicate that most students struggle to reach benchmark goals in the areas of Reading and Math. Willow has placed focus on instructional planning and delivery by incorporating the Workshop Model. Willow also continues to implement strategies and activities to include small group instruction for Reading and Math, increased instructional time in the core academic areas, scaffolding, systematic and explicit instruction and research-based practices, tiered systems of support for academics and behavior, and access to technology for all students.

State law requires that we also report additional information.

REPORT FOR THE **TWO MOST RECENT YEARS** ON THE FOLLOWING:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL: Students are assigned to Willow Elementary School by the following: 1) Schools of choice, 2) School boundaries, or 3) The specialized needs of students.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN: Willow's School Improvement Plan was approved by the staff, Michigan Department of Education and submitted via MICIP. Willow's School Improvement Plan goals, objectives, strategies, and activities are measurable, will address achievement gaps and address professional development fiscal support through the Office of Deputy Superintendent of School; Schools Division.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL: The core curriculum can be assessed at www.lansingschools.net. Curriculum is assessed through the Assistant Superintendent of Instruction's web page.

<https://www.michigan.gov/mde/0,4615,7-140-28753---,00.html>

4. A copy of the core curriculum, in addition to the Common Core State Standards (CCSS), can be accessed through the Lansing School District web page at www.lansingschools.net. The core curriculum and content standards are implemented by the teaching staff through best practices for teaching and learning.

5. Aggregate Test Scores:

- a. Winter AIMSweb 21-22 Early Literacy Proficiency: 8.05%
- b. Winter AIMSweb 22-23 Early Literacy Proficiency: 9.78%
- c. Winter AIMSweb 21-22 Early Numeracy Proficiency: 17.65%
- d. Winter AIMSweb 22-23 Early Numeracy Proficiency: 16.30%
- e. Winter NWEA Reading 21-22: 0.00%
- f. Winter NWEA Reading 22-23: 9.57%
- g. Winter NWEA Math 21-22: 1.96%
- h. Winter NWEA Math 22-23: 7.53%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES: Willow's parent teacher conference rate for the fall of 2022 was 81% and spring conferences are scheduled to take place March, 2023.

We look forward to helping your child become the best reader, writer, and thinker they can become. We look forward to working with you and your child this school year. Your input is important, and we invite you to be an active participant in our school culture.

Sincerely,

Steven L. Lonzo
Principal