



Attwood
School Annual Education Report (AER) Cover Letter

February, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Attwood. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Keichea Shauntee-Wilson for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3Yj4hjW> or you may review a copy in the main office at your child's school. For the 2024-2025 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA).

A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2023-24. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2023-24. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was identified as a Comprehensive Support and Improvement school. Research shows that positive relationships with teachers, peers, and school staff enhance student success through increased motivation, engagement, and well-being. This year, Attwood has prioritized building strong connections among staff, students, parents, and the broader community to create a supportive environment that promotes academic achievement.

Another cornerstone of the work we have done this year was to refine our vision and mission statements to better reflect our current goals, priorities, and direction of academic growth and excellence. **Vision:** Our vision is to create a rigorous, safe and respectful learning environment that celebrates diversity and fosters life-long learners. **Mission:** Together we cultivate a supportive and inclusive educational environment where every student is empowered to thrive academically, socially, and emotionally. Through a strong partnership with families, we support each student's unique journey and future aspirations, striving together to ensure that every student reaches their full potential, feels valued and is prepared for a successful and fulfilling future.

We use data to identify learning gaps and provide targeted support through:

1. High-impact small-group tutoring during school
2. After-school tutoring programs with community partners

These interventions focus on key academic areas identified through our assessment data to improve student success.

State law requires that we also report additional information:

Attwood School is a K-8 building that hosts kindergarten through 8th grade. Attwood receives students who are located on the south side of Lansing. Attwood School is also a school of choice and therefore, receives students from outside of the school and district boundaries.

Attwood continues to provide professional development opportunities to all staff in support of the goal of increasing student achievement at all grade levels. Attwood is also actively recruiting and hiring highly-qualified staff.

A copy of the core curriculum, in addition to the Common Core State Standards (CCSS), can be accessed through the Lansing School District web page at www.lansingschools.net. The core curriculum and content standards are implemented by the teaching staff through best practices for teaching and learning.

Aggregate Test Scores:

- a. Winter NWEA Reading 22-23: 10.73%
- b. Winter NWEA Reading 23-24: 13%
- c. Winter NWEA Reading 24-25: 13%
- d. Winter NWEA Math 22-23: 5.11%
- e. Winter NWEA Math 23-24: 9%
- f. Winter NWEA Math 24-25: 9%

Parent Representation at Parent Teacher Conferences

Elementary (K-5):

- 133 parents attended out of 273 students or 48.7%

Middle School:

- 45 parents attended out of 174 students or 25.9%

Overall:

- Total parents attended: 178
- Total students: 447
- Overall percentage: 39.8%

While our academic data shows we have work ahead, I am deeply encouraged by the strong foundation we're building through our enhanced tutoring programs, increased family engagement, and dedication to creating an inclusive learning environment. Our teachers and staff work tirelessly to support each student's growth, and we're seeing promising signs of progress. With continued partnership between our school and families, I am confident that every Attwood student will reach new heights of achievement in the coming year. Thank you for your ongoing support of our school community.

Sincerely,

Keichea Shauntee-Wilson
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