



## Cumberland School Annual Education Report (AER) Cover Letter

February 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Cumberland. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Amy Sue Hopkins for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3Yj4hjW> or you may review a copy in the main office at your child's school. For the 2023-2024 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA).

A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels. During the 2024-2025 school year, Cumberland Elementary School focused on building our students' foundational skills in English Language Arts. To support our students in this area, we have implemented a Structured Literacy Program which is based in the Science of Reading—including both phonemic awareness and phonics instruction. In the area of Mathematics, we are supporting our students in building their number sense and mathematical computation skills. Our instruction is aligned with the MDE grade-level standards.

Along with utilizing our core literacy instruction, our district utilizes both Heggerty and UFLI to supplement our instruction. We are also providing interventions using 95 Percent Group, which is an evidence-based literacy instruction for use with our students who need additional support at the Tier II and Tier II level. State law requires that we also report additional information: Students are assigned to Cumberland School based on school boundaries, the schools of choice option, or specialized educational needs. Cumberland offers students a broad spectrum of student support services including support for English Learner (EL) students and Autistic Spectrum Disorder (ASD) students.

During the 2021-22 school year the Lansing School District transitioned to The Michigan Integrated Continuous Improvement Process (MICIP) platform as directed by the state of Michigan. This pathway allows Cumberland to improve student outcomes in attendance, academic achievement and social emotional learning to reach joint school and district strategies and goals. Professional learning communities have been established to discuss common assessments, data analysis, classroom instruction, and the development of appropriate response plans for struggling learners. Cumberland monitors and evaluates its School Improvement Plan on an ongoing basis. Instructional strategies are revised based upon assessment data and the academic needs of students.

Cumberland School curriculum is aligned with the state's model curriculum with no known variances. The Common Core State Standards (CCSS) have been fully implemented and are used as the basis for the curriculum at all levels. The curriculum is continuously reviewed and revised as necessary by members of the School Improvement Team to meet student needs. Data derived from state and district assessments is used to monitor student achievement and improve academic quality.



A copy of the core curriculum, in addition to the Common Core State Standards (CCSS), can be accessed through the Lansing School District web page at [www.lansingschools.net](http://www.lansingschools.net). The core curriculum and content standards are implemented by the teaching staff through best practices for teaching and learning.

Aggregate Test Scores:

- a. Winter AIMSweb 22-23 Early Literacy Proficiency: 27.84%
- b. Winter AIMSweb 22-23 Early Numeracy Proficiency: 24.74%
- c. Winter NWEA Reading 22-23: 19.57%
- d. Winter NWEA REading 23-24:19.0%
- e. Winter NWEA Math 22-23: 15.11%
- f. Winter NWEA Math 23-24:15.0%

At Cumberland, 152 students had a parent/guardian attend fall conferences. Forty-nine percent of our students were represented at parent-teacher conferences. We also have the opportunity to talk with our parents at our amazing Family Nights that are spread out through the school year. We have Cultural Night, STEAM Night, Reading Night, Musical Performances, and much more.

We have already seen some amazing growth at Cumberland Elementary School this year, and we look forward to continuing to help our students reach their full potential.

Sincerely,

*AmySue Hopkins*  
AmySue Hopkins