



2023-24 Annual Education Report

Lansing School District · 519 Kalamazoo Street · Lansing, MI 48933 · 517.755.1010 ·
<http://www.lansingschools.net>

February, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-24 educational progress for the Lansing School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact the Office of Curriculum and Instruction for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site:
<https://www.lansingschools.net/district/annual-report/> and contains the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2023-24 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Attwood	CSI	Frequent Data Collection and Analysis: Regular formative assessments, student surveys, and performance data would be collected to gain insights into each student's progress and areas for improvement. This would allow teachers and administrators to adjust their instruction methods and set targeted goals.
Averill	CSI	Frequent Data Collection and Analysis: Regular formative assessments, student surveys, and performance data would be collected to gain insights into each student's progress and areas for improvement. This would allow teachers and administrators to adjust their instruction methods and set targeted goals.
Beekman	Not Identified	N/A
Capital Area K-12 Online	CSI	Frequent Data Collection and Analysis: Regular formative assessments, student surveys, and performance data would be collected

		to gain insights into each student's progress and areas for improvement. This would allow teachers and administrators to adjust their instruction methods and set targeted goals.
Cavanaugh	Not Identified	N/A
Cumberland	Not Identified	N/A
Dwight Rich	ATS	Early Identification and Intervention: Use early warning systems and data analytics to identify students at risk of falling behind, whether due to academic struggles, attendance issues, or behavioral challenges. Implement targeted interventions such as tutoring, mentoring programs, and attendance monitoring to provide extra support to these students.
Eastern	CSI	Frequent Data Collection and Analysis: Regular formative assessments, student surveys, and performance data would be collected to gain insights into each student's progress and areas for improvement. This would allow teachers and administrators to adjust their instruction methods and set targeted goals.
Everett	CSI	Frequent Data Collection and Analysis: Regular formative assessments, student surveys, and performance data would be collected to gain insights into each student's progress and areas for improvement. This would allow teachers and administrators to adjust their instruction methods and set targeted goals.
Forest View	Not Identified	N/A
Gardner	CSI	Frequent Data Collection and Analysis: Regular formative assessments, student surveys, and performance data would be collected to gain insights into each student's progress and areas for improvement. This would allow teachers and administrators to adjust their instruction methods and set targeted goals.

Gier Park	CSI	Frequent Data Collection and Analysis: Regular formative assessments, student surveys, and performance data would be collected to gain insights into each student's progress and areas for improvement. This would allow teachers and administrators to adjust their instruction methods and set targeted goals.
Lansing Learning Hub	TSI	Early Identification and Intervention: Use early warning systems and data analytics to identify students at risk of falling behind, whether due to academic struggles, attendance issues, or behavioral challenges. Implement targeted interventions such as tutoring, mentoring programs, and attendance monitoring to provide extra support to these students.
Lansing Technical High School	Not Identified	N/A
Lewton	Not Identified	N/A
Lyons	CSI	Frequent Data Collection and Analysis: Regular formative assessments, student surveys, and performance data would be collected to gain insights into each student's progress and areas for improvement. This would allow teachers and administrators to adjust their instruction methods and set targeted goals.
Mt Hope	CSI	Frequent Data Collection and Analysis: Regular formative assessments, student surveys, and performance data would be collected to gain insights into each student's progress and areas for improvement. This would allow teachers and administrators to adjust their instruction methods and set targeted goals.
North	CSI	Frequent Data Collection and Analysis: Regular formative assessments, student surveys, and performance data would be collected to gain insights into each student's progress and areas for improvement. This would allow teachers and

		administrators to adjust their instruction methods and set targeted goals.
Pattengill	Not Identified	N/A
Post Oak	Not Identified	N/A
Sexton	CSI	Frequent Data Collection and Analysis: Regular formative assessments, student surveys, and performance data would be collected to gain insights into each student's progress and areas for improvement. This would allow teachers and administrators to adjust their instruction methods and set targeted goals.
Sheridan Road	ATS	Early Identification and Intervention: Use early warning systems and data analytics to identify students at risk of falling behind, whether due to academic struggles, attendance issues, or behavioral challenges Implement targeted interventions such as tutoring, mentoring programs, and attendance monitoring to provide extra support to these students.
Wexford	CSI	Frequent Data Collection and Analysis: Regular formative assessments, student surveys, and performance data would be collected to gain insights into each student's progress and areas for improvement. This would allow teachers and administrators to adjust their instruction methods and set targeted goals.
Willow	Not Identified	N/A

All of the schools in the Lansing School District continue to work towards increasing student achievement. We are especially proud of the students and staff that have reached academic goals successfully. In all of our schools we have implemented research-based or research-informed initiatives that aim to improve instruction and school climate. In partnership with our teachers, support staff, administrators, and school community the Lansing School District is committed to Caring, Collaboration, and Excellence.

Sincerely, The Lansing School District

Annual Education Report Lansing Public School District (33020)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	18.8%	148	N/A	7.5%	59	11.3%	89	21.9%	172	59.3%	466
ELA	3rd Grade Content	All Students	2023-24	39.6%	38,744	18.0%	132	N/A	6.5%	48	11.4%	84	19.0%	140	63.0%	463
ELA	3rd Grade Content	American Indian or Alaska Native	2022-23	34.6%	187	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	American Indian or Alaska Native	2023-24	32.1%	167	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Asian	2022-23	60.9%	2,157	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	11	*	31
ELA	3rd Grade Content	Asian	2023-24	59.2%	2,174	24.4%	11	N/A	<=10%	3	*	8	20.0%	9	55.6%	25
ELA	3rd Grade Content	Black or African American	2022-23	16.8%	3,077	8.8%	24	N/A	<=5%	5	*	19	20.1%	55	71.1%	194
ELA	3rd Grade Content	Black or African American	2023-24	16.6%	2,906	12.2%	32	N/A	<=5%	10	*	22	18.6%	49	69.2%	182
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	30.9%	2,680	17.9%	27	N/A	6.0%	9	11.9%	18	23.2%	35	58.9%	89

Annual Education Report Lansing Public School District (33020)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Hispanic of Any Race	2023-24	29.1%	2,543	18.0%	31	N/A	5.2%	9	12.8%	22	22.1%	38	59.9%	103
ELA	3rd Grade Content	Two or More Races	2022-23	38.9%	2,245	15.5%	20	N/A	6.2%	8	9.3%	12	25.6%	33	58.9%	76
ELA	3rd Grade Content	Two or More Races	2023-24	38.0%	2,155	10.1%	11	N/A	*	6	<=5%	5	15.6%	17	74.3%	81
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	39.4%	74	N/A	18.6%	35	20.7%	39	20.2%	38	40.4%	76
ELA	3rd Grade Content	White	2023-24	46.7%	28,773	32.4%	47	N/A	13.8%	20	18.6%	27	18.6%	27	49.0%	71
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	21.1%	82	N/A	8.2%	32	12.9%	50	23.2%	90	55.7%	216
ELA	3rd Grade Content	Female	2023-24	42.3%	20,271	18.9%	69	N/A	7.1%	26	11.7%	43	17.8%	65	63.4%	232
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	16.6%	66	N/A	6.8%	27	9.8%	39	20.6%	82	62.8%	250
ELA	3rd Grade Content	Male	2023-24	37.1%	18,473	17.1%	63	N/A	6.0%	22	11.1%	41	20.3%	75	62.6%	231

Annual Education Report Lansing Public School District (33020)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	27.6%	15,804	17.3%	126	N/A	6.2%	45	11.1%	81	21.1%	154	61.6%	449
ELA	3rd Grade Content	Economically Disadvantaged	2023-24	26.9%	15,185	16.3%	108	N/A	5.1%	34	11.2%	74	18.4%	122	65.3%	432
ELA	3rd Grade Content	English Learners	2022-23	26.1%	2,201	9.0%	10	N/A	<=5%	5	<=5%	5	18.0%	20	73.0%	81
ELA	3rd Grade Content	English Learners	2023-24	24.2%	2,088	9.5%	9	N/A	<=5%	<3	*	*	11.6%	11	78.9%	75
ELA	3rd Grade Content	Students With Disabilities	2022-23	17.1%	2,263	8.4%	12	N/A	<=5%	<3	*	*	18.9%	27	72.7%	104
ELA	3rd Grade Content	Students With Disabilities	2023-24	16.2%	2,304	<=5%	7	N/A	<=5%	<3	<=5%	*	*	22	*	131
ELA	3rd Grade Content	Homeless	2022-23	16.9%	347	12.1%	4	N/A	<=10%	<3	*	*	18.2%	6	69.7%	23
ELA	3rd Grade Content	Homeless	2023-24	15.0%	315	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	4	*	26

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M-STEP Grades 3-11

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ELA	3rd Grade Content	Foster Care	2022-23	16.1%	72	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2023-24	16.8%	63	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	16.0%	112	N/A	6.3%	44	9.7%	68	15.6%	109	68.4%	479
ELA	4th Grade Content	All Students	2023-24	43.3%	42,907	22.3%	170	N/A	7.3%	56	14.9%	114	15.1%	115	62.7%	479
ELA	4th Grade Content	American Indian or Alaska Native	2022-23	34.6%	179	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	American Indian or Alaska Native	2023-24	34.5%	184	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Asian	2022-23	66.2%	2,402	16.1%	5	N/A	<=10%	<3	<=10%	*	12.9%	4	71.0%	22
ELA	4th Grade Content	Asian	2023-24	64.1%	2,333	12.8%	6	N/A	<=10%	<3	*	*	12.8%	6	74.5%	35
ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	10.4%	26	N/A	<=5%	6	*	20	11.2%	28	78.5%	197

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M-STEP Grades 3-11

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ELA	4th Grade Content	Black or African American	2023-24	18.7%	3,390	11.6%	32	N/A	<=5%	8	*	24	15.2%	42	73.3%	203
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	15.8%	25	N/A	6.3%	10	9.5%	15	14.6%	23	69.6%	110
ELA	4th Grade Content	Hispanic of Any Race	2023-24	32.8%	2,940	18.6%	27	N/A	5.5%	8	13.1%	19	17.9%	26	63.4%	92
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	14.1%	13	N/A	<=5%	3	*	10	18.5%	17	67.4%	62
ELA	4th Grade Content	Two or More Races	2023-24	41.1%	2,388	23.5%	28	N/A	6.7%	8	16.8%	20	13.4%	16	63.0%	75
ELA	4th Grade Content	White	2022-23	52.0%	32,175	25.6%	42	N/A	13.4%	22	12.2%	20	21.3%	35	53.0%	87
ELA	4th Grade Content	White	2023-24	51.0%	31,642	43.1%	75	N/A	17.2%	30	25.9%	45	14.4%	25	42.5%	74
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	18.5%	60	N/A	9.6%	31	9.0%	29	15.7%	51	65.7%	213
ELA	4th Grade Content	Female	2023-24	45.2%	22,038	25.8%	100	N/A	8.0%	31	17.8%	69	15.7%	61	58.5%	227

Annual Education Report Lansing Public School District (33020)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	13.8%	52	N/A	3.5%	13	10.4%	39	15.4%	58	70.7%	266
ELA	4th Grade Content	Male	2023-24	41.4%	20,869	18.6%	70	N/A	6.6%	25	12.0%	45	14.4%	54	67.0%	252
ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	13.8%	87	N/A	4.7%	30	9.0%	57	15.7%	99	70.6%	446
ELA	4th Grade Content	Economically Disadvantaged	2023-24	29.8%	17,077	20.3%	144	N/A	6.5%	46	13.8%	98	15.4%	109	64.3%	455
ELA	4th Grade Content	English Learners	2022-23	27.3%	2,274	10.0%	9	N/A	<=5%	<3	*	*	13.3%	12	76.7%	69
ELA	4th Grade Content	English Learners	2023-24	24.7%	2,033	10.3%	12	N/A	<=5%	<3	*	*	10.3%	12	79.5%	93
ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	<=5%	6	N/A	<=5%	<3	<=5%	*	*	16	*	115
ELA	4th Grade Content	Students With Disabilities	2023-24	16.3%	2,331	<=5%	6	N/A	<=5%	<3	<=5%	*	*	17	*	117

Annual Education Report Lansing Public School District (33020)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Homeless	2022-23	19.5%	372	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	4	*	37
ELA	4th Grade Content	Homeless	2023-24	17.3%	365	12.9%	4	N/A	<=10%	<3	*	*	16.1%	5	71.0%	22
ELA	4th Grade Content	Foster Care	2022-23	23.5%	93	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2023-24	15.7%	66	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	18.4%	122	N/A	5.9%	39	12.5%	83	18.7%	124	62.9%	417
ELA	5th Grade Content	All Students	2023-24	44.0%	43,351	16.3%	107	N/A	5.0%	33	11.2%	74	19.3%	127	64.4%	424
ELA	5th Grade Content	American Indian or Alaska Native	2022-23	35.7%	189	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	American Indian or Alaska Native	2023-24	30.0%	160	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2022-23	68.5%	2,538	20.0%	8	N/A	<=10%	<3	*	*	15.0%	6	65.0%	26

Annual Education Report Lansing Public School District (33020)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Asian	2023-24	66.1%	2,467	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	7	*	19
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	8.7%	21	N/A	<=5%	4	*	17	17.4%	42	73.9%	178
ELA	5th Grade Content	Black or African American	2023-24	20.6%	3,667	10.9%	26	N/A	<=5%	4	*	22	11.7%	28	77.4%	185
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	24.3%	34	N/A	8.6%	12	15.7%	22	20.7%	29	55.0%	77
ELA	5th Grade Content	Hispanic of Any Race	2023-24	32.7%	2,902	11.8%	18	N/A	5.3%	8	6.6%	10	21.7%	33	66.4%	101
ELA	5th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	41.5%	34	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	20.7%	17	N/A	6.1%	5	14.6%	12	14.6%	12	64.6%	53
ELA	5th Grade Content	Two or More Races	2023-24	41.2%	2,269	16.7%	14	N/A	<=5%	4	*	10	16.7%	14	66.7%	56
ELA	5th Grade Content	White	2022-23	51.1%	31,924	26.1%	41	N/A	9.6%	15	16.6%	26	21.7%	34	52.2%	82

Annual Education Report Lansing Public School District (33020)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	White	2023-24	51.4%	31,850	30.0%	45	N/A	9.3%	14	20.7%	31	28.7%	43	41.3%	62
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	20.0%	57	N/A	5.6%	16	14.4%	41	17.9%	51	62.1%	177
ELA	5th Grade Content	Female	2023-24	46.7%	22,546	19.9%	60	N/A	6.0%	18	13.9%	42	20.9%	63	59.3%	179
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	17.2%	65	N/A	6.1%	23	11.1%	42	19.3%	73	63.5%	240
ELA	5th Grade Content	Male	2023-24	41.5%	20,805	13.2%	47	N/A	4.2%	15	9.0%	32	18.0%	64	68.8%	245
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	16.3%	100	N/A	4.9%	30	11.4%	70	19.2%	118	64.5%	396
ELA	5th Grade Content	Economically Disadvantaged	2023-24	30.4%	17,100	14.2%	84	N/A	3.2%	19	11.0%	65	19.1%	113	66.7%	395
ELA	5th Grade Content	English Learners	2022-23	18.5%	1,274	<=5%	5	N/A	<=5%	<3	<=5%	*	*	24	*	88
ELA	5th Grade Content	English Learners	2023-24	17.1%	1,186	<=5%	3	N/A	<=5%	<3	<=5%	*	*	14	*	63

Annual Education Report Lansing Public School District (33020)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	8.4%	9	N/A	<=5%	3	*	6	14.0%	15	77.6%	83
ELA	5th Grade Content	Students With Disabilities	2023-24	14.3%	1,958	<=5%	5	N/A	<=5%	<3	<=5%	*	*	17	*	108
ELA	5th Grade Content	Homeless	2022-23	18.9%	344	11.8%	4	N/A	<=10%	<3	<=10%	*	14.7%	5	73.5%	25
ELA	5th Grade Content	Homeless	2023-24	18.3%	372	<=20%	3	N/A	<=20%	<3	<=20%	*	<=20%	6	*	21
ELA	5th Grade Content	Foster Care	2022-23	16.1%	57	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2023-24	20.8%	78	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	14.7%	102	N/A	3.0%	21	11.7%	81	23.5%	163	61.8%	428
ELA	6th Grade Content	All Students	2023-24	37.5%	37,041	14.4%	94	N/A	3.7%	24	10.7%	70	21.5%	140	64.1%	418
ELA	6th Grade Content	American Indian or Alaska Native	2022-23	23.4%	132	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	American Indian or Alaska Native	2023-24	28.7%	151	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2022-23	63.2%	2,239	13.6%	6	N/A	<=10%	<3	*	*	22.7%	10	63.6%	28
ELA	6th Grade Content	Asian	2023-24	63.5%	2,393	16.3%	7	N/A	<=10%	3	<=10%	4	18.6%	8	65.1%	28
ELA	6th Grade Content	Black or African American	2022-23	16.3%	2,917	8.4%	21	N/A	<=5%	3	*	18	22.8%	57	68.8%	172
ELA	6th Grade Content	Black or African American	2023-24	16.3%	2,858	6.2%	15	N/A	<=5%	<3	*	*	18.5%	45	75.3%	183
ELA	6th Grade Content	Hispanic of Any Race	2022-23	28.0%	2,500	16.6%	25	N/A	<=5%	6	*	19	25.8%	39	57.6%	87
ELA	6th Grade Content	Hispanic of Any Race	2023-24	27.3%	2,469	21.0%	30	N/A	<=5%	5	*	25	25.9%	37	53.1%	76
ELA	6th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	28.9%	24	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Native Hawaiian or Other Pacific Islander	2023-24	35.4%	28	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2022-23	35.3%	1,820	16.0%	15	N/A	<=5%	3	*	12	24.5%	23	59.6%	56
ELA	6th Grade Content	Two or More Races	2023-24	35.2%	1,870	16.0%	13	N/A	<=5%	<3	*	*	16.0%	13	67.9%	55
ELA	6th Grade Content	White	2022-23	43.7%	27,540	23.3%	35	N/A	5.3%	8	18.0%	27	22.0%	33	54.7%	82
ELA	6th Grade Content	White	2023-24	43.7%	27,272	20.0%	28	N/A	8.6%	12	11.4%	16	25.7%	36	54.3%	76
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	15.8%	52	N/A	2.7%	9	13.1%	43	25.8%	85	58.4%	192
ELA	6th Grade Content	Female	2023-24	40.2%	19,382	15.1%	43	N/A	<=5%	10	*	33	23.9%	68	60.9%	173
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	13.7%	50	N/A	3.3%	12	10.4%	38	21.4%	78	64.8%	236
ELA	6th Grade Content	Male	2023-24	34.9%	17,659	13.9%	51	N/A	3.8%	14	10.1%	37	19.6%	72	66.6%	245

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Economically Disadvantaged	2022-23	24.0%	13,197	12.4%	78	N/A	2.1%	13	10.4%	65	23.1%	145	64.4%	404
ELA	6th Grade Content	Economically Disadvantaged	2023-24	24.3%	13,392	13.5%	81	N/A	3.2%	19	10.4%	62	20.7%	124	65.7%	393
ELA	6th Grade Content	English Learners	2022-23	8.5%	521	<=5%	5	N/A	<=5%	<3	<=5%	*	*	26	*	99
ELA	6th Grade Content	English Learners	2023-24	8.5%	513	<=5%	3	N/A	<=5%	<3	<=5%	*	*	20	*	92
ELA	6th Grade Content	Students With Disabilities	2022-23	10.8%	1,341	7.1%	9	N/A	<=5%	<3	*	*	7.9%	10	85.0%	108
ELA	6th Grade Content	Students With Disabilities	2023-24	10.3%	1,304	7.0%	8	N/A	<=5%	4	<=5%	4	10.4%	12	82.6%	95
ELA	6th Grade Content	Homeless	2022-23	13.1%	232	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	26
ELA	6th Grade Content	Homeless	2023-24	14.8%	272	<=20%	3	N/A	<=20%	<3	<=20%	*	*	7	*	20

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Foster Care	2022-23	15.1%	52	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2023-24	12.6%	47	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	14.6%	93	N/A	2.5%	16	12.1%	77	21.6%	137	63.8%	405
ELA	7th Grade Content	All Students	2023-24	37.9%	37,808	12.9%	89	N/A	1.7%	12	11.2%	77	24.9%	171	62.2%	428
ELA	7th Grade Content	American Indian or Alaska Native	2022-23	26.3%	151	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	American Indian or Alaska Native	2023-24	23.9%	137	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2022-23	65.0%	2,285	13.9%	5	N/A	<=10%	<3	*	*	11.1%	4	75.0%	27
ELA	7th Grade Content	Asian	2023-24	64.9%	2,353	15.6%	7	N/A	<=10%	<3	*	*	15.6%	7	68.9%	31
ELA	7th Grade Content	Black or African American	2022-23	17.5%	3,072	7.7%	18	N/A	<=5%	3	*	15	20.0%	47	72.3%	170

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Black or African American	2023-24	18.3%	3,240	7.8%	19	N/A	<=5%	<3	*	*	24.2%	59	68.0%	166
ELA	7th Grade Content	Hispanic of Any Race	2022-23	27.1%	2,367	14.7%	21	N/A	<=5%	3	*	18	23.8%	34	61.5%	88
ELA	7th Grade Content	Hispanic of Any Race	2023-24	28.0%	2,571	13.1%	19	N/A	<=5%	4	*	15	31.0%	45	55.9%	81
ELA	7th Grade Content	Native Hawaiian or Other Pacific Islander	2023-24	27.6%	21	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2022-23	34.9%	1,730	16.0%	12	N/A	<=5%	<3	*	*	25.3%	19	58.7%	44
ELA	7th Grade Content	Two or More Races	2023-24	36.1%	1,890	16.5%	17	N/A	<=5%	<3	*	*	24.3%	25	59.2%	61
ELA	7th Grade Content	White	2022-23	42.4%	26,630	26.1%	37	N/A	6.3%	9	19.7%	28	22.5%	32	51.4%	73
ELA	7th Grade Content	White	2023-24	43.6%	27,596	18.4%	27	N/A	<=5%	5	*	22	22.4%	33	59.2%	87
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	17.2%	51	N/A	<=5%	6	*	45	25.6%	76	57.2%	170

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Female	2023-24	41.4%	20,116	13.2%	43	N/A	1.8%	6	11.4%	37	27.7%	90	59.1%	192
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	12.4%	42	N/A	3.0%	10	9.5%	32	18.0%	61	69.5%	235
ELA	7th Grade Content	Male	2023-24	34.6%	17,692	12.7%	46	N/A	1.7%	6	11.0%	40	22.3%	81	65.0%	236
ELA	7th Grade Content	Economically Disadvantaged	2022-23	24.1%	12,933	12.9%	75	N/A	2.1%	12	10.8%	63	21.0%	122	66.2%	385
ELA	7th Grade Content	Economically Disadvantaged	2023-24	25.0%	13,625	10.5%	66	N/A	<=1%	6	*	60	25.2%	159	64.3%	405
ELA	7th Grade Content	English Learners	2022-23	10.1%	624	5.9%	7	N/A	<=5%	<3	*	*	11.8%	14	82.4%	98
ELA	7th Grade Content	English Learners	2023-24	9.7%	631	<=5%	6	N/A	<=5%	<3	<=5%	*	*	34	*	94
ELA	7th Grade Content	Students With Disabilities	2022-23	9.1%	1,059	6.1%	7	N/A	<=5%	3	<=5%	4	9.6%	11	84.3%	97

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ELA	7th Grade Content	Students With Disabilities	2023-24	10.0%	1,239	<=5%	6	N/A	<=5%	<3	<=5%	*	*	11	*	108
ELA	7th Grade Content	Homeless	2022-23	14.8%	266	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	5	*	16
ELA	7th Grade Content	Homeless	2023-24	14.6%	261	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	7	*	19
ELA	7th Grade Content	Foster Care	2022-23	10.2%	38	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2023-24	11.2%	40	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	18.0%	144	N/A	4.6%	37	13.4%	107	20.2%	162	61.8%	495
Mathematics	3rd Grade Content	All Students	2023-24	43.4%	42,666	17.4%	130	N/A	5.9%	44	11.5%	86	20.1%	150	62.6%	468
Mathematics	3rd Grade Content	American Indian or Alaska Native	2022-23	34.9%	190	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	American Indian or Alaska Native	2023-24	34.3%	181	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Asian	2022-23	69.0%	2,535	22.9%	11	N/A	<=10%	3	*	8	20.8%	10	56.3%	27
Mathematics	3rd Grade Content	Asian	2023-24	70.6%	2,660	34.7%	17	N/A	<=10%	4	*	13	18.4%	9	46.9%	23
Mathematics	3rd Grade Content	Black or African American	2022-23	15.7%	2,882	9.4%	26	N/A	<=5%	4	*	22	13.3%	37	77.3%	215
Mathematics	3rd Grade Content	Black or African American	2023-24	17.5%	3,064	11.3%	30	N/A	<=5%	6	*	24	16.9%	45	71.8%	191
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	30.7%	2,705	12.8%	20	N/A	<=5%	<3	*	*	27.6%	43	59.6%	93
Mathematics	3rd Grade Content	Hispanic of Any Race	2023-24	29.8%	2,695	15.3%	27	N/A	5.6%	10	9.6%	17	20.3%	36	64.4%	114
Mathematics	3rd Grade Content	Two or More Races	2022-23	38.0%	2,193	20.0%	26	N/A	6.2%	8	13.8%	18	19.2%	25	60.8%	79
Mathematics	3rd Grade Content	Two or More Races	2023-24	40.2%	2,278	11.9%	13	N/A	5.5%	6	6.4%	7	25.7%	28	62.4%	68
Mathematics	3rd Grade Content	White	2022-23	51.6%	31,991	32.4%	61	N/A	11.7%	22	20.7%	39	25.0%	47	42.6%	80

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Mathematics	3rd Grade Content	White	2023-24	51.5%	31,755	29.5%	43	N/A	12.3%	18	17.1%	25	21.9%	32	48.6%	71
Mathematics	3rd Grade Content	Female	2022-23	39.0%	19,044	16.1%	64	N/A	4.3%	17	11.8%	47	20.6%	82	63.3%	252
Mathematics	3rd Grade Content	Female	2023-24	39.4%	18,980	16.1%	60	N/A	4.6%	17	11.6%	43	16.4%	61	67.5%	251
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	19.9%	80	N/A	5.0%	20	14.9%	60	19.9%	80	60.3%	243
Mathematics	3rd Grade Content	Male	2023-24	47.3%	23,686	18.6%	70	N/A	7.2%	27	11.4%	43	23.7%	89	57.7%	217
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	16.4%	121	N/A	3.8%	28	12.6%	93	20.4%	151	63.2%	468
Mathematics	3rd Grade Content	Economically Disadvantaged	2023-24	29.6%	16,814	15.8%	106	N/A	5.1%	34	10.7%	72	20.7%	139	63.5%	426
Mathematics	3rd Grade Content	English Learners	2022-23	33.5%	2,945	15.4%	19	N/A	<=5%	3	*	16	21.1%	26	63.4%	78
Mathematics	3rd Grade Content	English Learners	2023-24	32.9%	3,035	8.9%	10	N/A	<=5%	4	*	6	17.0%	19	74.1%	83

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Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	<=5%	6	N/A	<=5%	<3	<=5%	*	*	20	*	117
Mathematics	3rd Grade Content	Students With Disabilities	2023-24	21.0%	2,973	6.9%	11	N/A	<=5%	5	<=5%	6	11.3%	18	81.8%	130
Mathematics	3rd Grade Content	Homeless	2022-23	17.3%	358	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	6	*	25
Mathematics	3rd Grade Content	Homeless	2023-24	16.4%	350	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	5	*	25
Mathematics	3rd Grade Content	Foster Care	2022-23	16.8%	75	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2023-24	20.9%	78	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	8.7%	61	N/A	1.4%	10	7.3%	51	21.9%	153	69.4%	485
Mathematics	4th Grade Content	All Students	2023-24	39.1%	38,998	13.6%	106	N/A	2.4%	19	11.1%	87	26.6%	208	59.8%	468
Mathematics	4th Grade Content	American Indian or Alaska Native	2022-23	31.2%	163	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	4th Grade Content	American Indian or Alaska Native	2023-24	30.3%	165	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Asian	2022-23	65.4%	2,420	12.1%	4	N/A	<=10%	<3	*	*	15.2%	5	72.7%	24
Mathematics	4th Grade Content	Asian	2023-24	65.3%	2,439	14.3%	7	N/A	<=10%	<3	*	*	12.2%	6	73.5%	36
Mathematics	4th Grade Content	Black or African American	2022-23	11.9%	2,108	<=5%	8	N/A	<=5%	<3	<=5%	*	*	40	*	200
Mathematics	4th Grade Content	Black or African American	2023-24	12.3%	2,244	6.4%	18	N/A	<=5%	<3	*	*	21.9%	62	71.7%	203
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	9.4%	15	N/A	<=5%	5	*	10	23.9%	38	66.7%	106
Mathematics	4th Grade Content	Hispanic of Any Race	2023-24	26.0%	2,391	8.6%	13	N/A	<=5%	<3	*	*	29.6%	45	61.8%	94
Mathematics	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	10.9%	10	N/A	<=5%	<3	*	*	25.0%	23	64.1%	59
Mathematics	4th Grade Content	Two or More Races	2023-24	34.8%	2,019	17.5%	21	N/A	<=5%	<3	*	*	28.3%	34	54.2%	65

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Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	14.1%	23	N/A	<=5%	4	*	19	28.2%	46	57.7%	94
Mathematics	4th Grade Content	White	2023-24	47.8%	29,711	25.6%	45	N/A	6.8%	12	18.8%	33	34.7%	61	39.8%	70
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	8.0%	26	N/A	1.9%	6	6.2%	20	19.4%	63	72.5%	235
Mathematics	4th Grade Content	Female	2023-24	34.7%	16,978	13.3%	53	N/A	2.3%	9	11.0%	44	24.8%	99	61.9%	247
Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	9.3%	35	N/A	1.1%	4	8.3%	31	24.0%	90	66.7%	250
Mathematics	4th Grade Content	Male	2023-24	43.4%	22,020	13.8%	53	N/A	2.6%	10	11.2%	43	28.5%	109	57.7%	221
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	13,641	6.7%	42	N/A	<=1%	6	*	36	21.6%	136	71.7%	452
Mathematics	4th Grade Content	Economically Disadvantaged	2023-24	25.0%	14,356	12.5%	90	N/A	2.2%	16	10.3%	74	26.4%	190	61.2%	441
Mathematics	4th Grade Content	English Learners	2022-23	26.0%	2,256	7.5%	7	N/A	<=5%	<3	*	*	16.1%	15	76.3%	71

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	English Learners	2023-24	24.9%	2,176	8.1%	11	N/A	<=5%	<3	*	*	17.0%	23	74.8%	101
Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	<=5%	3	N/A	<=5%	<3	<=5%	*	*	18	*	116
Mathematics	4th Grade Content	Students With Disabilities	2023-24	15.6%	2,231	<=5%	3	N/A	<=5%	<3	<=5%	*	*	18	*	120
Mathematics	4th Grade Content	Homeless	2022-23	13.0%	249	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	6	*	36
Mathematics	4th Grade Content	Homeless	2023-24	13.6%	292	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	11	*	20
Mathematics	4th Grade Content	Foster Care	2022-23	16.8%	66	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2023-24	12.6%	53	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	6.6%	44	N/A	1.8%	12	4.8%	32	14.8%	98	78.6%	521
Mathematics	5th Grade Content	All Students	2023-24	32.6%	32,205	7.7%	52	N/A	2.9%	20	4.7%	32	13.0%	88	79.4%	538

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	American Indian or Alaska Native	2022-23	23.4%	125	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	American Indian or Alaska Native	2023-24	20.9%	112	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2022-23	62.1%	2,352	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	8	*	30
Mathematics	5th Grade Content	Asian	2023-24	60.4%	2,329	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	3	*	30
Mathematics	5th Grade Content	Black or African American	2022-23	7.3%	1,287	<=5%	5	N/A	<=5%	<3	<=5%	*	*	17	*	218
Mathematics	5th Grade Content	Black or African American	2023-24	9.0%	1,605	<=5%	6	N/A	<=5%	<3	<=5%	*	*	24	*	217
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	6.4%	9	N/A	<=5%	3	<=5%	6	20.0%	28	73.6%	103
Mathematics	5th Grade Content	Hispanic of Any Race	2023-24	19.8%	1,796	6.4%	10	N/A	<=5%	5	<=5%	5	14.6%	23	79.0%	124

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	22.0%	18	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	6.1%	5	N/A	<=5%	<3	<=5%	*	17.1%	14	76.8%	63
Mathematics	5th Grade Content	Two or More Races	2023-24	29.2%	1,608	7.1%	6	N/A	<=5%	3	<=5%	3	10.7%	9	82.1%	69
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	13.9%	22	N/A	<=5%	6	*	16	19.6%	31	66.5%	105
Mathematics	5th Grade Content	White	2023-24	39.9%	24,737	17.9%	27	N/A	5.3%	8	12.6%	19	19.2%	29	62.9%	95
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	<=5%	11	N/A	<=5%	3	<=5%	8	*	38	*	235
Mathematics	5th Grade Content	Female	2023-24	27.8%	13,509	7.6%	24	N/A	3.2%	10	4.5%	14	11.1%	35	81.2%	255
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	8.7%	33	N/A	2.4%	9	6.3%	24	15.8%	60	75.5%	286
Mathematics	5th Grade Content	Male	2023-24	37.1%	18,696	7.7%	28	N/A	2.7%	10	4.9%	18	14.6%	53	77.7%	283

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	5.9%	36	N/A	1.5%	9	4.4%	27	13.8%	85	80.3%	493
Mathematics	5th Grade Content	Economically Disadvantaged	2023-24	19.1%	10,788	5.4%	33	N/A	2.0%	12	3.5%	21	13.2%	80	81.4%	495
Mathematics	5th Grade Content	English Learners	2022-23	13.9%	1,007	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	13	*	105
Mathematics	5th Grade Content	English Learners	2023-24	13.9%	1,034	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	11	*	89
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	13	*	92
Mathematics	5th Grade Content	Students With Disabilities	2023-24	10.7%	1,461	<=5%	4	N/A	<=5%	<3	<=5%	*	*	8	*	118
Mathematics	5th Grade Content	Homeless	2022-23	9.8%	179	<=10%	<3	N/A	<=10%	<3	<=10%	<3	<3	<3	*	30
Mathematics	5th Grade Content	Homeless	2023-24	8.6%	177	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	26

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Foster Care	2022-23	8.2%	29	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2023-24	10.4%	39	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	29.6%	29,370	6.3%	44	N/A	2.4%	17	3.9%	27	18.1%	126	75.6%	527
Mathematics	6th Grade Content	All Students	2023-24	31.0%	30,688	6.7%	45	N/A	1.8%	12	4.9%	33	19.5%	130	73.8%	492
Mathematics	6th Grade Content	American Indian or Alaska Native	2022-23	18.4%	105	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	American Indian or Alaska Native	2023-24	22.9%	122	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2022-23	61.4%	2,212	11.1%	5	N/A	<=10%	<3	*	*	<=10%	3	*	37
Mathematics	6th Grade Content	Asian	2023-24	63.0%	2,414	<=10%	3	N/A	<=10%	<3	<=10%	<3	*	11	*	29
Mathematics	6th Grade Content	Black or African American	2022-23	7.3%	1,303	<=5%	6	N/A	<=5%	<3	<=5%	*	*	29	*	216

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Black or African American	2023-24	7.8%	1,379	<=5%	4	N/A	<=5%	<3	<=5%	<3	*	28	*	220
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	18.2%	1,642	6.0%	9	N/A	<=5%	6	<=5%	3	19.9%	30	74.2%	112
Mathematics	6th Grade Content	Hispanic of Any Race	2023-24	19.2%	1,781	8.2%	12	N/A	<=5%	<3	*	*	25.9%	38	66.0%	97
Mathematics	6th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	30.1%	25	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Native Hawaiian or Other Pacific Islander	2023-24	20.3%	16	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2022-23	25.2%	1,299	5.3%	5	N/A	<=5%	<3	<=5%	*	19.1%	18	75.5%	71
Mathematics	6th Grade Content	Two or More Races	2023-24	26.7%	1,416	<=5%	4	N/A	<=5%	<3	<=5%	*	*	17	*	60
Mathematics	6th Grade Content	White	2022-23	36.2%	22,784	12.5%	19	N/A	<=5%	7	*	12	29.6%	45	57.9%	88

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	White	2023-24	37.7%	23,560	14.8%	21	N/A	<=5%	7	*	14	24.6%	35	60.6%	86
Mathematics	6th Grade Content	Female	2022-23	26.2%	12,707	5.5%	18	N/A	2.1%	7	3.3%	11	15.2%	50	79.3%	261
Mathematics	6th Grade Content	Female	2023-24	27.6%	13,325	<=5%	11	N/A	<=5%	3	<=5%	8	*	51	*	225
Mathematics	6th Grade Content	Male	2022-23	32.8%	16,663	7.1%	26	N/A	2.7%	10	4.3%	16	20.7%	76	72.3%	266
Mathematics	6th Grade Content	Male	2023-24	34.2%	17,363	8.9%	34	N/A	2.4%	9	6.6%	25	20.8%	79	70.3%	267
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	15.7%	8,642	5.1%	32	N/A	1.6%	10	3.5%	22	16.2%	102	78.7%	496
Mathematics	6th Grade Content	Economically Disadvantaged	2023-24	16.9%	9,314	6.4%	39	N/A	1.6%	10	4.8%	29	18.6%	113	75.0%	457
Mathematics	6th Grade Content	English Learners	2022-23	8.0%	512	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	12	*	120
Mathematics	6th Grade Content	English Learners	2023-24	9.4%	608	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	19	*	111

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Students With Disabilities	2022-23	7.4%	911	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	11	*	114
Mathematics	6th Grade Content	Students With Disabilities	2023-24	7.7%	965	<=5%	4	N/A	<=5%	<3	<=5%	*	*	12	*	99
Mathematics	6th Grade Content	Homeless	2022-23	8.3%	147	<=10%	<3	N/A	<=10%	<3	<=10%	<3	<3	<3	*	29
Mathematics	6th Grade Content	Homeless	2023-24	8.9%	167	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	4	*	24
Mathematics	6th Grade Content	Foster Care	2022-23	8.2%	28	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2023-24	6.9%	26	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	31.0%	30,531	6.2%	39	N/A	<=1%	5	*	34	13.2%	83	80.7%	509
Mathematics	7th Grade Content	All Students	2023-24	32.1%	32,091	7.7%	54	N/A	2.3%	16	5.4%	38	11.1%	78	81.2%	570
Mathematics	7th Grade Content	American Indian or Alaska Native	2022-23	21.0%	121	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	American Indian or Alaska Native	2023-24	21.2%	123	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2022-23	63.7%	2,277	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	5	*	30
Mathematics	7th Grade Content	Asian	2023-24	63.3%	2,343	<=10%	4	N/A	<=10%	<3	<=10%	*	*	5	*	40
Mathematics	7th Grade Content	Black or African American	2022-23	8.4%	1,470	<=5%	8	N/A	<=5%	<3	<=5%	*	*	12	*	214
Mathematics	7th Grade Content	Black or African American	2023-24	9.4%	1,672	<=5%	9	N/A	<=5%	<3	<=5%	*	*	22	*	215
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	19.7%	1,743	<=5%	6	N/A	<=5%	<3	<=5%	*	*	22	*	113
Mathematics	7th Grade Content	Hispanic of Any Race	2023-24	20.4%	1,910	8.7%	13	N/A	<=5%	5	*	8	9.4%	14	81.9%	122
Mathematics	7th Grade Content	Native Hawaiian or Other Pacific Islander	2023-24	32.1%	25	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2022-23	26.6%	1,316	5.6%	4	N/A	<=5%	<3	*	*	16.7%	12	77.8%	56

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Mathematics	7th Grade Content	Two or More Races	2023-24	27.3%	1,427	8.8%	9	N/A	<=5%	<3	*	*	10.8%	11	80.4%	82
Mathematics	7th Grade Content	White	2022-23	37.5%	23,575	13.3%	19	N/A	<=5%	5	*	14	22.4%	32	64.3%	92
Mathematics	7th Grade Content	White	2023-24	38.9%	24,591	11.8%	18	N/A	5.3%	8	6.6%	10	17.1%	26	71.1%	108
Mathematics	7th Grade Content	Female	2022-23	27.8%	13,413	<=5%	13	N/A	<=5%	<3	<=5%	*	*	33	*	246
Mathematics	7th Grade Content	Female	2023-24	28.4%	13,841	6.1%	20	N/A	2.1%	7	4.0%	13	10.6%	35	83.3%	274
Mathematics	7th Grade Content	Male	2022-23	34.2%	17,118	7.7%	26	N/A	1.5%	5	6.2%	21	14.7%	50	77.6%	263
Mathematics	7th Grade Content	Male	2023-24	35.6%	18,250	9.1%	34	N/A	2.4%	9	6.7%	25	11.5%	43	79.4%	296
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	17.1%	9,185	5.4%	31	N/A	<=1%	<3	*	*	12.3%	71	82.4%	476
Mathematics	7th Grade Content	Economically Disadvantaged	2023-24	18.1%	9,885	5.8%	37	N/A	1.4%	9	4.4%	28	10.3%	66	83.9%	535

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	English Learners	2022-23	9.7%	624	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	7	*	114
Mathematics	7th Grade Content	English Learners	2023-24	10.7%	738	<=5%	3	N/A	<=5%	<3	<=5%	*	<=5%	6	*	142
Mathematics	7th Grade Content	Students With Disabilities	2022-23	6.8%	791	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	8	*	103
Mathematics	7th Grade Content	Students With Disabilities	2023-24	7.6%	940	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	11	*	112
Mathematics	7th Grade Content	Homeless	2022-23	9.6%	173	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	18
Mathematics	7th Grade Content	Homeless	2023-24	9.2%	167	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	23
Mathematics	7th Grade Content	Foster Care	2022-23	8.1%	30	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2023-24	6.7%	24	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	15.4%	102	N/A	5.6%	37	9.8%	65	27.0%	179	57.6%	382

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Science	5th Grade Content	All Students	2023-24	40.4%	39,911	14.5%	98	N/A	5.9%	40	8.6%	58	24.6%	166	60.9%	411
Science	5th Grade Content	American Indian or Alaska Native	2022-23	33.6%	179	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	American Indian or Alaska Native	2023-24	30.4%	163	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Asian	2022-23	57.5%	2,178	<=10%	3	N/A	<=10%	<3	<=10%	<3	*	12	*	25
Science	5th Grade Content	Asian	2023-24	58.6%	2,257	11.8%	4	N/A	<=10%	<3	<=10%	<3	17.6%	6	70.6%	24
Science	5th Grade Content	Black or African American	2022-23	11.7%	2,068	5.9%	14	N/A	<=5%	<3	*	*	23.8%	57	70.3%	168
Science	5th Grade Content	Black or African American	2023-24	14.3%	2,543	6.5%	16	N/A	<=5%	<3	*	*	22.3%	55	71.3%	176
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	21.4%	30	N/A	5.7%	8	15.7%	22	30.0%	42	48.6%	68
Science	5th Grade Content	Hispanic of Any Race	2023-24	27.3%	2,477	13.4%	21	N/A	<=5%	7	*	14	22.9%	36	63.7%	100

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Science	5th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	32.5%	27	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	16.9%	14	N/A	8.4%	7	8.4%	7	21.7%	18	61.4%	51
Science	5th Grade Content	Two or More Races	2023-24	37.0%	2,032	12.0%	10	N/A	6.0%	5	6.0%	5	27.7%	23	60.2%	50
Science	5th Grade Content	White	2022-23	47.4%	29,633	25.3%	40	N/A	11.4%	18	13.9%	22	30.4%	48	44.3%	70
Science	5th Grade Content	White	2023-24	49.0%	30,409	30.7%	46	N/A	15.3%	23	15.3%	23	29.3%	44	40.0%	60
Science	5th Grade Content	Female	2022-23	37.4%	18,015	15.0%	43	N/A	<=5%	13	*	30	23.8%	68	61.2%	175
Science	5th Grade Content	Female	2023-24	38.8%	18,816	13.4%	42	N/A	5.7%	18	7.6%	24	26.8%	84	59.9%	188
Science	5th Grade Content	Male	2022-23	40.2%	20,308	15.6%	59	N/A	6.4%	24	9.3%	35	29.4%	111	54.9%	207
Science	5th Grade Content	Male	2023-24	41.9%	21,095	15.5%	56	N/A	6.1%	22	9.4%	34	22.7%	82	61.8%	223

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	14.0%	86	N/A	4.4%	27	9.6%	59	26.7%	164	59.3%	364
Science	5th Grade Content	Economically Disadvantaged	2023-24	26.6%	15,015	12.1%	73	N/A	3.6%	22	8.4%	51	24.6%	149	63.3%	383
Science	5th Grade Content	English Learners	2022-23	12.8%	927	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	30	*	89
Science	5th Grade Content	English Learners	2023-24	13.0%	964	5.1%	5	N/A	<=5%	<3	<=5%	*	12.2%	12	82.7%	81
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	9.4%	10	N/A	<=5%	5	<=5%	5	24.5%	26	66.0%	70
Science	5th Grade Content	Students With Disabilities	2023-24	15.8%	2,160	9.2%	12	N/A	<=5%	<3	*	*	12.3%	16	78.5%	102
Science	5th Grade Content	Homeless	2022-23	16.3%	297	<=10%	3	N/A	<=10%	<3	<=10%	<3	*	8	*	24
Science	5th Grade Content	Homeless	2023-24	16.6%	341	<=20%	3	N/A	<=20%	<3	<=20%	<3	<=20%	6	*	21

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Foster Care	2022-23	16.4%	57	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2023-24	19.7%	74	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	12.7%	86	N/A	2.7%	18	10.1%	68	24.4%	165	62.8%	424
Science	8th Grade Content	All Students	2023-24	38.8%	38,350	14.9%	98	N/A	2.7%	18	12.1%	80	23.1%	152	62.1%	409
Science	8th Grade Content	American Indian or Alaska Native	2022-23	31.2%	174	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	American Indian or Alaska Native	2023-24	27.4%	157	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Asian	2022-23	62.3%	2,239	20.0%	7	N/A	<=10%	<3	*	*	20.0%	7	60.0%	21
Science	8th Grade Content	Asian	2023-24	62.4%	2,294	11.9%	5	N/A	<=10%	<3	<=10%	*	31.0%	13	57.1%	24
Science	8th Grade Content	Black or African American	2022-23	13.4%	2,350	<=5%	11	N/A	<=5%	<3	<=5%	*	*	54	*	204

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Black or African American	2023-24	15.0%	2,620	8.4%	21	N/A	<=5%	4	*	17	24.1%	60	67.5%	168
Science	8th Grade Content	Hispanic of Any Race	2022-23	25.2%	2,252	10.6%	15	N/A	<=5%	<3	*	*	28.2%	40	61.3%	87
Science	8th Grade Content	Hispanic of Any Race	2023-24	28.0%	2,584	13.5%	20	N/A	<=5%	<3	*	*	12.8%	19	73.6%	109
Science	8th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	32.5%	27	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2022-23	34.9%	1,692	17.7%	17	N/A	6.3%	6	11.5%	11	26.0%	25	56.3%	54
Science	8th Grade Content	Two or More Races	2023-24	35.8%	1,803	11.0%	8	N/A	<=5%	<3	*	*	35.6%	26	53.4%	39
Science	8th Grade Content	White	2022-23	44.5%	28,668	26.6%	34	N/A	5.5%	7	21.1%	27	29.7%	38	43.8%	56
Science	8th Grade Content	White	2023-24	45.9%	28,850	30.3%	43	N/A	7.7%	11	22.5%	32	23.2%	33	46.5%	66
Science	8th Grade Content	Female	2022-23	36.2%	17,732	9.2%	31	N/A	1.8%	6	7.4%	25	28.0%	94	62.8%	211

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Female	2023-24	37.9%	18,415	13.3%	40	N/A	<=5%	4	*	36	25.7%	77	61.0%	183
Science	8th Grade Content	Male	2022-23	38.6%	19,670	16.2%	55	N/A	3.5%	12	12.7%	43	20.9%	71	62.8%	213
Science	8th Grade Content	Male	2023-24	39.6%	19,935	16.2%	58	N/A	3.9%	14	12.3%	44	20.9%	75	63.0%	226
Science	8th Grade Content	Economically Disadvantaged	2022-23	23.7%	12,608	11.0%	68	N/A	1.8%	11	9.2%	57	23.9%	148	65.1%	403
Science	8th Grade Content	Economically Disadvantaged	2023-24	25.4%	13,562	13.1%	78	N/A	1.9%	11	11.3%	67	23.7%	141	63.1%	375
Science	8th Grade Content	English Learners	2022-23	7.5%	450	<=5%	3	N/A	<=5%	<3	<=5%	*	*	21	*	96
Science	8th Grade Content	English Learners	2023-24	10.6%	725	<=5%	6	N/A	<=5%	<3	<=5%	*	*	30	*	106
Science	8th Grade Content	Students With Disabilities	2022-23	10.9%	1,223	<=5%	5	N/A	<=5%	<3	<=5%	*	*	16	*	84

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Students With Disabilities	2023-24	11.8%	1,355	7.1%	8	N/A	<=5%	<3	*	*	14.3%	16	78.6%	88
Science	8th Grade Content	Homeless	2022-23	16.1%	263	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	8	*	15
Science	8th Grade Content	Homeless	2023-24	15.6%	289	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	22
Science	8th Grade Content	Foster Care	2022-23	13.4%	45	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Foster Care	2023-24	15.7%	58	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	18.8%	85	N/A	6.0%	27	12.8%	58	11.9%	54	69.2%	313
Science	11th Grade Content	All Students	2023-24	37.5%	36,756	17.1%	81	N/A	5.1%	24	12.0%	57	8.6%	41	74.3%	353
Science	11th Grade Content	American Indian or Alaska Native	2023-24	31.5%	184	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Asian	2022-23	56.1%	2,132	21.2%	7	N/A	*	*	<=10%	<3	<=10%	<3	*	25

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Asian	2023-24	54.8%	2,147	20.0%	10	N/A	<=10%	3	*	7	12.0%	6	68.0%	34
Science	11th Grade Content	Black or African American	2022-23	14.5%	2,111	8.6%	16	N/A	<=5%	4	*	12	8.6%	16	82.7%	153
Science	11th Grade Content	Black or African American	2023-24	13.6%	2,013	7.3%	15	N/A	<=5%	<3	*	*	7.3%	15	85.4%	176
Science	11th Grade Content	Hispanic of Any Race	2022-23	28.1%	2,272	15.4%	14	N/A	<=5%	<3	*	*	17.6%	16	67.0%	61
Science	11th Grade Content	Hispanic of Any Race	2023-24	26.6%	2,327	18.1%	17	N/A	<=5%	4	*	13	8.5%	8	73.4%	69
Science	11th Grade Content	Two or More Races	2022-23	38.5%	1,520	33.3%	15	N/A	15.6%	7	17.8%	8	13.3%	6	53.3%	24
Science	11th Grade Content	Two or More Races	2023-24	35.3%	1,447	14.7%	5	N/A	<=10%	<3	<=10%	*	<=10%	3	*	26
Science	11th Grade Content	White	2022-23	44.8%	29,352	33.7%	33	N/A	10.2%	10	23.5%	23	15.3%	15	51.0%	50
Science	11th Grade Content	White	2023-24	43.5%	28,605	36.7%	33	N/A	15.6%	14	21.1%	19	10.0%	9	53.3%	48

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Female	2022-23	37.9%	18,290	14.6%	31	N/A	5.2%	11	9.4%	20	11.7%	25	73.7%	157
Science	11th Grade Content	Female	2023-24	36.3%	17,585	11.3%	25	N/A	<=5%	4	*	21	9.9%	22	78.8%	175
Science	11th Grade Content	Male	2022-23	40.0%	19,307	22.6%	54	N/A	6.7%	16	15.9%	38	12.1%	29	65.3%	156
Science	11th Grade Content	Male	2023-24	38.7%	19,171	22.1%	56	N/A	7.9%	20	14.2%	36	7.5%	19	70.4%	178
Science	11th Grade Content	Economically Disadvantaged	2022-23	25.7%	11,045	15.8%	60	N/A	4.5%	17	11.3%	43	12.4%	47	71.8%	273
Science	11th Grade Content	Economically Disadvantaged	2023-24	24.8%	11,276	14.4%	62	N/A	3.5%	15	10.9%	47	8.8%	38	76.9%	332
Science	11th Grade Content	English Learners	2022-23	6.4%	332	7.8%	8	N/A	<=5%	<3	*	*	5.9%	6	86.3%	88
Science	11th Grade Content	English Learners	2023-24	5.7%	323	5.5%	7	N/A	<=5%	<3	<=5%	*	7.1%	9	87.4%	111
Science	11th Grade Content	Students With Disabilities	2022-23	12.0%	1,074	<=10%	3	N/A	<=10%	<3	<=10%	<3	<=10%	4	*	39

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Students With Disabilities	2023-24	11.4%	1,074	<=10%	3	N/A	<=10%	<3	<=10%	<3	<=10%	<3	>=90%	49
Science	11th Grade Content	Homeless	2022-23	20.0%	232	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	9
Science	11th Grade Content	Homeless	2023-24	17.7%	227	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	12
Science	11th Grade Content	Foster Care	2022-23	14.4%	37	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Foster Care	2023-24	15.2%	39	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	3.9%	26	N/A	<=1%	3	*	23	41.2%	273	54.9%	364
Social Studies	5th Grade Content	All Students	2023-24	18.9%	18,638	3.7%	25	N/A	<=1%	<3	*	*	39.5%	267	56.8%	384
Social Studies	5th Grade Content	American Indian or Alaska Native	2022-23	14.8%	79	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	American Indian or Alaska Native	2023-24	12.0%	64	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Asian	2022-23	36.1%	1,366	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	14	*	25
Social Studies	5th Grade Content	Asian	2023-24	34.0%	1,311	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	13	*	20
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	<=5%	4	N/A	<=5%	<3	<=5%	*	*	74	*	162
Social Studies	5th Grade Content	Black or African American	2023-24	4.4%	777	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	88	*	157
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	<=5%	6	N/A	<=5%	<3	<=5%	*	*	73	*	61
Social Studies	5th Grade Content	Hispanic of Any Race	2023-24	10.4%	940	<=5%	6	N/A	<=5%	<3	<=5%	*	*	57	*	94
Social Studies	5th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	18.1%	15	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	<=5%	3	N/A	<=5%	<3	<=5%	*	*	33	*	46
Social Studies	5th Grade Content	Two or More Races	2023-24	15.9%	876	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	28	*	54

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	7.6%	12	N/A	<=5%	<3	*	*	48.7%	77	43.7%	69
Social Studies	5th Grade Content	White	2023-24	23.6%	14,657	8.1%	12	N/A	<=5%	<3	*	*	53.7%	80	38.3%	57
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	<=5%	7	N/A	<=5%	<3	<=5%	*	*	116	*	161
Social Studies	5th Grade Content	Female	2023-24	15.8%	7,657	4.1%	13	N/A	<=1%	<3	*	*	42.0%	132	53.8%	169
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	5.0%	19	N/A	<=1%	<3	*	*	41.4%	157	53.6%	203
Social Studies	5th Grade Content	Male	2023-24	21.8%	10,981	3.3%	12	N/A	<=1%	<3	*	*	37.3%	135	59.4%	215
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	3.4%	21	N/A	<=1%	<3	*	*	40.1%	246	56.5%	347
Social Studies	5th Grade Content	Economically Disadvantaged	2023-24	9.5%	5,346	2.0%	12	N/A	<=1%	<3	*	*	39.6%	240	58.4%	354
Social Studies	5th Grade Content	English Learners	2022-23	3.4%	245	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	34	*	85

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Social Studies	5th Grade Content	English Learners	2023-24	3.1%	229	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	25	*	74
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	35	*	70
Social Studies	5th Grade Content	Students With Disabilities	2023-24	6.3%	852	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	37	*	89
Social Studies	5th Grade Content	Homeless	2022-23	5.7%	104	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	15	*	18
Social Studies	5th Grade Content	Homeless	2023-24	4.3%	89	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	10	*	19
Social Studies	5th Grade Content	Foster Care	2022-23	6.3%	22	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2023-24	6.9%	26	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	7.0%	47	N/A	<=1%	6	*	41	27.6%	186	65.5%	442
Social Studies	8th Grade Content	All Students	2023-24	29.7%	29,353	7.3%	48	N/A	1.4%	9	5.9%	39	33.4%	220	59.3%	391

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	American Indian or Alaska Native	2022-23	21.9%	121	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	American Indian or Alaska Native	2023-24	21.3%	123	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2022-23	50.5%	1,813	11.8%	4	N/A	<=10%	<3	*	*	29.4%	10	58.8%	20
Social Studies	8th Grade Content	Asian	2023-24	52.6%	1,931	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	14	*	28
Social Studies	8th Grade Content	Black or African American	2022-23	7.3%	1,274	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	57	*	211
Social Studies	8th Grade Content	Black or African American	2023-24	8.8%	1,539	<=5%	9	N/A	<=5%	3	<=5%	6	*	85	*	155
Social Studies	8th Grade Content	Hispanic of Any Race	2022-23	16.6%	1,479	7.7%	11	N/A	<=5%	<3	*	*	27.3%	39	65.0%	93
Social Studies	8th Grade Content	Hispanic of Any Race	2023-24	19.4%	1,791	7.4%	11	N/A	<=5%	<3	*	*	28.2%	42	64.4%	96

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Social Studies	8th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	15.7%	13	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2022-23	22.9%	1,112	10.4%	10	N/A	<=5%	<3	*	*	32.3%	31	57.3%	55
Social Studies	8th Grade Content	Two or More Races	2023-24	26.9%	1,354	6.8%	5	N/A	<=5%	<3	*	*	32.9%	24	60.3%	44
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	14.2%	18	N/A	<=5%	3	*	15	37.8%	48	48.0%	61
Social Studies	8th Grade Content	White	2023-24	35.9%	22,586	16.3%	23	N/A	<=5%	5	*	18	36.9%	52	46.8%	66
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	4.1%	14	N/A	<=1%	<3	*	*	28.4%	96	67.5%	228
Social Studies	8th Grade Content	Female	2023-24	26.2%	12,729	7.0%	21	N/A	<=1%	3	*	18	32.9%	99	60.1%	181
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	9.8%	33	N/A	1.5%	5	8.3%	28	26.7%	90	63.5%	214
Social Studies	8th Grade Content	Male	2023-24	33.0%	16,624	7.5%	27	N/A	1.7%	6	5.9%	21	33.8%	121	58.7%	210

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	14.3%	7,603	5.8%	36	N/A	<=1%	4	*	32	26.8%	166	67.4%	417
Social Studies	8th Grade Content	Economically Disadvantaged	2023-24	16.8%	8,984	6.1%	36	N/A	1.0%	6	5.0%	30	32.9%	196	61.0%	363
Social Studies	8th Grade Content	English Learners	2022-23	4.1%	249	<=5%	3	N/A	<=5%	<3	<=5%	*	*	25	*	92
Social Studies	8th Grade Content	English Learners	2023-24	5.6%	385	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	40	*	102
Social Studies	8th Grade Content	Students With Disabilities	2022-23	7.5%	842	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	16	*	85
Social Studies	8th Grade Content	Students With Disabilities	2023-24	8.3%	954	5.3%	6	N/A	<=5%	<3	<=5%	*	14.2%	16	80.5%	91
Social Studies	8th Grade Content	Homeless	2022-23	8.4%	137	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	6	*	18
Social Studies	8th Grade Content	Homeless	2023-24	9.1%	169	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	5	*	25

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Foster Care	2022-23	9.2%	31	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2023-24	9.6%	35	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	16.2%	72	N/A	3.4%	15	12.8%	57	59.8%	266	24.0%	107
Social Studies	11th Grade Content	All Students	2023-24	39.6%	38,736	19.8%	94	N/A	3.4%	16	16.4%	78	57.1%	271	23.2%	110
Social Studies	11th Grade Content	American Indian or Alaska Native	2023-24	33.4%	196	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2022-23	56.5%	2,147	24.2%	8	N/A	<=10%	3	*	5	54.5%	18	21.2%	7
Social Studies	11th Grade Content	Asian	2023-24	59.8%	2,336	25.5%	13	N/A	<=10%	<3	*	*	58.8%	30	15.7%	8
Social Studies	11th Grade Content	Black or African American	2022-23	14.0%	2,025	8.3%	15	N/A	<=5%	<3	*	*	60.2%	109	31.5%	57
Social Studies	11th Grade Content	Black or African American	2023-24	16.9%	2,483	11.6%	24	N/A	<=5%	<3	*	*	64.3%	133	24.2%	50

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	27.4%	2,206	14.8%	13	N/A	<=5%	<3	*	*	63.6%	56	21.6%	19
Social Studies	11th Grade Content	Hispanic of Any Race	2023-24	29.7%	2,598	20.4%	19	N/A	<=5%	<3	*	*	53.8%	50	25.8%	24
Social Studies	11th Grade Content	Two or More Races	2022-23	34.8%	1,367	20.0%	9	N/A	<=10%	<3	*	*	62.2%	28	17.8%	8
Social Studies	11th Grade Content	Two or More Races	2023-24	37.3%	1,521	11.8%	4	N/A	<=10%	<3	<=10%	<3	55.9%	19	32.4%	11
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	27.6%	27	N/A	8.2%	8	19.4%	19	56.1%	55	16.3%	16
Social Studies	11th Grade Content	White	2023-24	45.0%	29,576	37.1%	33	N/A	10.1%	9	27.0%	24	43.8%	39	19.1%	17
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	14.4%	30	N/A	<=5%	3	*	27	58.9%	123	26.8%	56
Social Studies	11th Grade Content	Female	2023-24	38.4%	18,587	15.2%	34	N/A	<=5%	3	*	31	64.6%	144	20.2%	45
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	17.8%	42	N/A	5.1%	12	12.7%	30	60.6%	143	21.6%	51

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Male	2023-24	40.8%	20,149	23.8%	60	N/A	5.2%	13	18.7%	47	50.4%	127	25.8%	65
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	22.9%	9,806	13.6%	51	N/A	2.4%	9	11.2%	42	62.8%	235	23.5%	88
Social Studies	11th Grade Content	Economically Disadvantaged	2023-24	26.9%	12,191	16.9%	73	N/A	2.3%	10	14.6%	63	58.8%	254	24.3%	105
Social Studies	11th Grade Content	English Learners	2022-23	7.4%	383	7.0%	7	N/A	<=5%	<3	<=5%	*	65.0%	65	28.0%	28
Social Studies	11th Grade Content	English Learners	2023-24	9.1%	514	10.2%	13	N/A	<=5%	<3	*	*	63.8%	81	26.0%	33
Social Studies	11th Grade Content	Students With Disabilities	2022-23	11.9%	1,056	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	26	*	17
Social Studies	11th Grade Content	Students With Disabilities	2023-24	13.7%	1,284	<=10%	3	N/A	<=10%	<3	<=10%	*	*	32	*	19
Social Studies	11th Grade Content	Homeless	2022-23	14.8%	169	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	7	*	3

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Homeless	2023-24	19.1%	243	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	7	<=50%	5
Social Studies	11th Grade Content	Foster Care	2022-23	14.6%	37	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2023-24	13.8%	35	*	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	34.8%	216	N/A	16.5%	102	18.4%	114	17.1%	106	48.1%	298
English (EBRW)	8th Grade Content	All Students	2023-24	64.5%	63,446	38.1%	241	N/A	16.9%	107	21.2%	134	18.6%	118	43.3%	274
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2022-23	55.2%	303	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2023-24	53.8%	305	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2022-23	81.1%	2,894	42.4%	14	N/A	15.2%	5	27.3%	9	12.1%	4	45.5%	15
English (EBRW)	8th Grade Content	Asian	2023-24	82.7%	3,003	42.5%	17	N/A	20.0%	8	22.5%	9	15.0%	6	42.5%	17
English (EBRW)	8th Grade Content	Black or African American	2022-23	33.7%	5,798	26.0%	65	N/A	8.4%	21	17.6%	44	16.8%	42	57.2%	143
English (EBRW)	8th Grade Content	Black or African American	2023-24	38.2%	6,619	31.5%	76	N/A	9.5%	23	22.0%	53	18.3%	44	50.2%	121
English (EBRW)	8th Grade Content	Hispanic of Any Race	2022-23	49.2%	4,329	37.6%	47	N/A	14.4%	18	23.2%	29	16.8%	21	45.6%	57

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Hispanic of Any Race	2023-24	52.9%	4,803	29.5%	41	N/A	15.8%	22	13.7%	19	23.0%	32	47.5%	66
English (EBRW)	8th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	53.7%	44	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2022-23	57.6%	2,754	43.4%	36	N/A	27.7%	23	15.7%	13	14.5%	12	42.2%	35
English (EBRW)	8th Grade Content	Two or More Races	2023-24	63.7%	3,193	39.4%	28	N/A	14.1%	10	25.4%	18	28.2%	20	32.4%	23
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	41.1%	51	N/A	27.4%	34	13.7%	17	21.8%	27	37.1%	46
English (EBRW)	8th Grade Content	White	2023-24	72.5%	45,451	56.2%	77	N/A	32.1%	44	24.1%	33	11.7%	16	32.1%	44
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	38.0%	119	N/A	18.8%	59	19.2%	60	16.9%	53	45.0%	141
English (EBRW)	8th Grade Content	Female	2023-24	66.9%	32,345	43.3%	126	N/A	16.8%	49	26.5%	77	19.9%	58	36.8%	107
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	31.6%	97	N/A	14.0%	43	17.6%	54	17.3%	53	51.1%	157

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Male	2023-24	62.2%	31,101	33.6%	115	N/A	17.0%	58	16.7%	57	17.5%	60	48.8%	167
English (EBRW)	8th Grade Content	Economically Disadvantaged	2022-23	45.4%	23,749	32.7%	185	N/A	13.6%	77	19.1%	108	18.2%	103	49.1%	278
English (EBRW)	8th Grade Content	Economically Disadvantaged	2023-24	51.2%	27,147	35.4%	204	N/A	15.3%	88	20.1%	116	19.8%	114	44.8%	258
English (EBRW)	8th Grade Content	English Learners	2022-23	24.8%	1,446	21.7%	25	N/A	<=5%	4	*	21	21.7%	25	56.5%	65
English (EBRW)	8th Grade Content	English Learners	2023-24	32.9%	2,149	30.7%	39	N/A	8.7%	11	22.0%	28	15.0%	19	54.3%	69
English (EBRW)	8th Grade Content	Students With Disabilities	2022-23	22.0%	2,402	15.4%	12	N/A	6.4%	5	9.0%	7	10.3%	8	74.4%	58
English (EBRW)	8th Grade Content	Students With Disabilities	2023-24	23.4%	2,670	13.2%	15	N/A	6.1%	7	7.0%	8	10.5%	12	76.3%	87
English (EBRW)	8th Grade Content	Homeless	2022-23	34.5%	533	<=20%	3	N/A	<=20%	<3	<=20%	<3	<=20%	<3	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Homeless	2023-24	37.0%	670	25.0%	7	N/A	<=20%	<3	<=20%	*	<=20%	<3	*	*
English (EBRW)	8th Grade Content	Foster Care	2022-23	29.9%	100	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2023-24	35.7%	133	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	36.3%	35,930	7.1%	44	N/A	<=1%	<3	*	*	33.9%	210	59.0%	366
Mathematics	8th Grade Content	All Students	2023-24	32.6%	32,183	6.2%	40	N/A	1.1%	7	5.1%	33	22.0%	142	71.8%	464
Mathematics	8th Grade Content	American Indian or Alaska Native	2022-23	25.3%	139	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	American Indian or Alaska Native	2023-24	19.0%	109	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2022-23	69.2%	2,477	<=10%	3	N/A	<=10%	<3	<=10%	*	*	16	*	14
Mathematics	8th Grade Content	Asian	2023-24	65.1%	2,388	<=10%	3	N/A	<=10%	<3	<=10%	*	*	13	*	25

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Black or African American	2022-23	11.1%	1,902	<=5%	3	N/A	<=5%	<3	<=5%	*	*	78	*	169
Mathematics	8th Grade Content	Black or African American	2023-24	9.6%	1,664	<=5%	9	N/A	<=5%	<3	<=5%	*	*	33	*	206
Mathematics	8th Grade Content	Hispanic of Any Race	2022-23	23.2%	2,056	10.4%	13	N/A	<=5%	<3	*	*	36.0%	45	53.6%	67
Mathematics	8th Grade Content	Hispanic of Any Race	2023-24	20.8%	1,912	<=5%	6	N/A	<=5%	<3	<=5%	*	*	30	*	107
Mathematics	8th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	28.0%	23	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2022-23	31.2%	1,490	8.4%	7	N/A	<=5%	<3	*	*	26.5%	22	65.1%	54
Mathematics	8th Grade Content	Two or More Races	2023-24	28.0%	1,406	<=5%	3	N/A	<=5%	<3	<=5%	<3	*	20	*	48
Mathematics	8th Grade Content	White	2022-23	43.5%	27,843	13.7%	17	N/A	<=5%	<3	*	*	37.1%	46	49.2%	61
Mathematics	8th Grade Content	White	2023-24	39.3%	24,671	13.8%	19	N/A	<=5%	5	*	14	32.6%	45	53.6%	74

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Female	2022-23	35.2%	17,105	4.8%	15	N/A	<=1%	<3	*	*	33.2%	104	62.0%	194
Mathematics	8th Grade Content	Female	2023-24	31.3%	15,188	5.4%	16	N/A	<=5%	<3	*	*	23.1%	69	71.6%	214
Mathematics	8th Grade Content	Male	2022-23	37.3%	18,825	9.4%	29	N/A	<=1%	<3	*	*	34.5%	106	56.0%	172
Mathematics	8th Grade Content	Male	2023-24	33.9%	16,995	6.9%	24	N/A	1.7%	6	5.2%	18	21.0%	73	72.0%	250
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	20.7%	10,829	5.7%	32	N/A	<=1%	<3	*	*	33.4%	189	61.0%	345
Mathematics	8th Grade Content	Economically Disadvantaged	2023-24	18.0%	9,566	5.5%	32	N/A	<=1%	5	*	27	20.3%	119	74.2%	434
Mathematics	8th Grade Content	English Learners	2022-23	12.4%	735	<=5%	4	N/A	<=5%	<3	<=5%	*	*	39	*	72
Mathematics	8th Grade Content	English Learners	2023-24	9.9%	673	<=5%	4	N/A	<=5%	<3	<=5%	*	*	22	*	114
Mathematics	8th Grade Content	Students With Disabilities	2022-23	8.6%	941	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	*	*	57

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Students With Disabilities	2023-24	5.4%	615	<=5%	<3	N/A	<=5%	<3	<=5%	<3	*	*	*	103
Mathematics	8th Grade Content	Homeless	2022-23	13.1%	204	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	*	*	13
Mathematics	8th Grade Content	Homeless	2023-24	9.0%	164	<=20%	<3	N/A	<=20%	<3	<=20%	<3	<=20%	*	*	25
Mathematics	8th Grade Content	Foster Care	2022-23	8.7%	29	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2023-24	9.1%	34	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Lansing Public School District (33020)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lansing Public School District	2022-23	Total Score	All Students	837.8	N/A	32	7.2%	413	92.8%	445
Lansing Public School District	2023-24	Total Score	All Students	802.1	N/A	28	5.9%	447	94.1%	475
Lansing Public School District	2023-24	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Lansing Public School District	2022-23	Total Score	Asian	880.0	N/A	4	12.9%	27	87.1%	31
Lansing Public School District	2023-24	Total Score	Asian	821.4	N/A	6	11.8%	45	88.2%	51
Lansing Public School District	2022-23	Total Score	Black or African American	792.0	N/A	4	<=5%	180	>=95%	184
Lansing Public School District	2023-24	Total Score	Black or African American	753.2	N/A	<3	<=5%	*	>=95%	207
Lansing Public School District	2022-23	Total Score	Hispanic of Any Race	840.5	N/A	7	7.7%	84	92.3%	91
Lansing Public School District	2023-24	Total Score	Hispanic of Any Race	794.5	N/A	6	6.5%	87	93.5%	93
Lansing Public School District	2022-23	Total Score	Two or More Races	871.4	N/A	3	<=10%	40	>=90%	43
Lansing Public School District	2023-24	Total Score	Two or More Races	836.3	N/A	<3	<=10%	*	>=90%	35
Lansing Public School District	2022-23	Total Score	White	894.2	N/A	14	14.6%	82	85.4%	96
Lansing Public School District	2023-24	Total Score	White	898.1	N/A	12	13.6%	76	86.4%	88

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lansing Public School District	2022-23	Total Score	Female	830.3	N/A	15	7.1%	196	92.9%	211
Lansing Public School District	2023-24	Total Score	Female	784.6	N/A	5	<=5%	219	>=95%	224
Lansing Public School District	2022-23	Total Score	Male	844.4	N/A	17	7.3%	217	92.7%	234
Lansing Public School District	2023-24	Total Score	Male	817.8	N/A	23	9.2%	228	90.8%	251
Lansing Public School District	2022-23	Total Score	Economically Disadvantaged	824.4	N/A	20	5.3%	354	94.7%	374
Lansing Public School District	2023-24	Total Score	Economically Disadvantaged	790.3	N/A	18	4.2%	413	95.8%	431
Lansing Public School District	2022-23	Total Score	Not Economically Disadvantaged	907.9	N/A	12	16.9%	59	83.1%	71
Lansing Public School District	2023-24	Total Score	Not Economically Disadvantaged	917.5	N/A	10	22.7%	34	77.3%	44
Lansing Public School District	2022-23	Total Score	English Learners	793.0	N/A	<3	<=5%	*	>=95%	103
Lansing Public School District	2023-24	Total Score	English Learners	728.6	N/A	<3	<=5%	*	>=95%	125
Lansing Public School District	2022-23	Total Score	Not English Learners	851.2	N/A	30	8.8%	312	91.2%	342
Lansing Public School District	2023-24	Total Score	Not English Learners	828.4	N/A	28	8.0%	322	92.0%	350
Lansing Public School District	2022-23	Total Score	Not Migrant	837.8	N/A	32	7.2%	413	92.8%	445
Lansing Public School District	2023-24	Total Score	Not Migrant	802.1	N/A	28	5.9%	447	94.1%	475

Annual Education Report Lansing Public School District (33020)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lansing Public School District	2022-23	Total Score	Students With Disabilities	736.9	N/A	<3	<=10%	*	>=90%	42
Lansing Public School District	2023-24	Total Score	Students With Disabilities	668.0	N/A	<3	<=10%	*	>=90%	56
Lansing Public School District	2022-23	Total Score	Students Without Disabilities	848.3	N/A	32	7.9%	371	92.1%	403
Lansing Public School District	2023-24	Total Score	Students Without Disabilities	820.0	N/A	26	6.2%	393	93.8%	419
Lansing Public School District	2022-23	Total Score	Homeless	*	N/A	*	*	*	*	<10
Lansing Public School District	2023-24	Total Score	Homeless	782.9	N/A	<3	<=50%	*	>=50%	14
Lansing Public School District	2022-23	Total Score	Not Homeless	839.1	N/A	32	7.3%	404	92.7%	436
Lansing Public School District	2023-24	Total Score	Not Homeless	802.7	N/A	28	6.1%	433	93.9%	461
Lansing Public School District	2022-23	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Lansing Public School District	2023-24	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Lansing Public School District	2022-23	Total Score	Not Foster Care	836.9	N/A	31	7.0%	413	93.0%	444
Lansing Public School District	2023-24	Total Score	Not Foster Care	802.1	N/A	28	5.9%	444	94.1%	472
Lansing Public School District	2022-23	Total Score	Not Military Connected	837.8	N/A	32	7.2%	413	92.8%	445
Lansing Public School District	2023-24	Total Score	Not Military Connected	802.1	N/A	28	5.9%	447	94.1%	475

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lansing Public School District	2022-23	Evidence-Based Reading and Writing	All Students	431.6	480	126	28.3%	319	71.7%	445
Lansing Public School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	All Students	417.0	480	123	25.9%	352	74.1%	475
Lansing Public School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	American Indian or Alaska Native	*	480	*	*	*	*	<10
Lansing Public School District	2022-23	Evidence-Based Reading and Writing	Asian	459.4	480	12	38.7%	19	61.3%	31
Lansing Public School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Asian	412.7	480	16	31.4%	35	68.6%	51
Lansing Public School District	2022-23	Evidence-Based Reading and Writing	Black or African American	408.6	480	32	17.4%	152	82.6%	184
Lansing Public School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Black or African American	389.9	480	31	15.0%	176	85.0%	207
Lansing Public School District	2022-23	Evidence-Based Reading and Writing	Hispanic of Any Race	431.3	480	29	31.9%	62	68.1%	91
Lansing Public School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Hispanic of Any Race	409.9	480	25	26.9%	68	73.1%	93

Annual Education Report Lansing Public School District (33020)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lansing Public School District	2022-23	Evidence-Based Reading and Writing	Two or More Races	452.3	480	15	34.9%	28	65.1%	43
Lansing Public School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Two or More Races	448.9	480	8	22.9%	27	77.1%	35
Lansing Public School District	2022-23	Evidence-Based Reading and Writing	White	457.6	480	38	39.6%	58	60.4%	96
Lansing Public School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	White	476.6	480	42	47.7%	46	52.3%	88
Lansing Public School District	2022-23	Evidence-Based Reading and Writing	Female	431.1	480	62	29.4%	149	70.6%	211
Lansing Public School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Female	407.3	480	53	23.7%	171	76.3%	224
Lansing Public School District	2022-23	Evidence-Based Reading and Writing	Male	432.1	480	64	27.4%	170	72.6%	234
Lansing Public School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Male	425.7	480	70	27.9%	181	72.1%	251
Lansing Public School District	2022-23	Evidence-Based Reading and Writing	Economically Disadvantaged	423.4	480	89	23.8%	285	76.2%	374

Annual Education Report Lansing Public School District (33020)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lansing Public School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Economically Disadvantaged	410.4	480	100	23.2%	331	76.8%	431
Lansing Public School District	2022-23	Evidence-Based Reading and Writing	Not Economically Disadvantaged	474.5	480	37	52.1%	34	47.9%	71
Lansing Public School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Economically Disadvantaged	481.6	480	23	52.3%	21	47.7%	44
Lansing Public School District	2022-23	Evidence-Based Reading and Writing	English Learners	402.0	480	19	18.4%	84	81.6%	103
Lansing Public School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	English Learners	368.4	480	9	7.2%	116	92.8%	125
Lansing Public School District	2022-23	Evidence-Based Reading and Writing	Not English Learners	440.5	480	107	31.3%	235	68.7%	342
Lansing Public School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not English Learners	434.4	480	114	32.6%	236	67.4%	350
Lansing Public School District	2022-23	Evidence-Based Reading and Writing	Not Migrant	431.6	480	126	28.3%	319	71.7%	445
Lansing Public School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Migrant	417.0	480	123	25.9%	352	74.1%	475

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lansing Public School District	2022-23	Evidence-Based Reading and Writing	Students With Disabilities	385.7	480	4	< =10%	38	> =90%	42
Lansing Public School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Students With Disabilities	344.5	480	3	< =10%	53	> =90%	56
Lansing Public School District	2022-23	Evidence-Based Reading and Writing	Students Without Disabilities	436.4	480	122	30.3%	281	69.7%	403
Lansing Public School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Students Without Disabilities	426.7	480	120	28.6%	299	71.4%	419
Lansing Public School District	2022-23	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	< 10
Lansing Public School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Homeless	405.0	480	4	< =50%	10	> =50%	14
Lansing Public School District	2022-23	Evidence-Based Reading and Writing	Not Homeless	432.6	480	126	28.9%	310	71.1%	436
Lansing Public School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Homeless	417.4	480	119	25.8%	342	74.2%	461
Lansing Public School District	2022-23	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	< 10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lansing Public School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Foster Care	*	480	*	*	*	*	<10
Lansing Public School District	2022-23	Evidence-Based Reading and Writing	Not Foster Care	431.1	480	125	28.2%	319	71.8%	444
Lansing Public School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Foster Care	416.9	480	122	25.8%	350	74.2%	472
Lansing Public School District	2022-23	Evidence-Based Reading and Writing	Not Military Connected	431.6	480	126	28.3%	319	71.7%	445
Lansing Public School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Military Connected	417.0	480	123	25.9%	352	74.1%	475
Lansing Public School District	2022-23	Mathematics	All Students	406.2	530	37	8.3%	408	91.7%	445
Lansing Public School District	2023-24	Mathematics	All Students	385.1	530	29	6.1%	446	93.9%	475
Lansing Public School District	2023-24	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Lansing Public School District	2022-23	Mathematics	Asian	420.6	530	5	16.1%	26	83.9%	31
Lansing Public School District	2023-24	Mathematics	Asian	408.6	530	6	11.8%	45	88.2%	51
Lansing Public School District	2022-23	Mathematics	Black or African American	383.3	530	4	<=5%	180	>=95%	184

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lansing Public School District	2023-24	Mathematics	Black or African American	363.3	530	3	<=5%	204	>=95%	207
Lansing Public School District	2022-23	Mathematics	Hispanic of Any Race	409.2	530	9	9.9%	82	90.1%	91
Lansing Public School District	2023-24	Mathematics	Hispanic of Any Race	384.6	530	6	6.5%	87	93.5%	93
Lansing Public School District	2022-23	Mathematics	Two or More Races	419.1	530	4	<=10%	39	>=90%	43
Lansing Public School District	2023-24	Mathematics	Two or More Races	387.4	530	<3	<=10%	*	>=90%	35
Lansing Public School District	2022-23	Mathematics	White	436.6	530	15	15.6%	81	84.4%	96
Lansing Public School District	2023-24	Mathematics	White	421.5	530	12	13.6%	76	86.4%	88
Lansing Public School District	2022-23	Mathematics	Female	399.2	530	15	7.1%	196	92.9%	211
Lansing Public School District	2023-24	Mathematics	Female	377.3	530	5	<=5%	219	>=95%	224
Lansing Public School District	2022-23	Mathematics	Male	412.4	530	22	9.4%	212	90.6%	234
Lansing Public School District	2023-24	Mathematics	Male	392.1	530	24	9.6%	227	90.4%	251
Lansing Public School District	2022-23	Mathematics	Economically Disadvantaged	401.0	530	25	6.7%	349	93.3%	374
Lansing Public School District	2023-24	Mathematics	Economically Disadvantaged	379.9	530	19	4.4%	412	95.6%	431
Lansing Public School District	2022-23	Mathematics	Not Economically Disadvantaged	433.4	530	12	16.9%	59	83.1%	71

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lansing Public School District	2023-24	Mathematics	Not Economically Disadvantaged	435.9	530	10	22.7%	34	77.3%	44
Lansing Public School District	2022-23	Mathematics	English Learners	391.0	530	<3	<=5%	*	>=95%	103
Lansing Public School District	2023-24	Mathematics	English Learners	360.2	530	<3	<=5%	*	>=95%	125
Lansing Public School District	2022-23	Mathematics	Not English Learners	410.7	530	35	10.2%	307	89.8%	342
Lansing Public School District	2023-24	Mathematics	Not English Learners	394.0	530	29	8.3%	321	91.7%	350
Lansing Public School District	2022-23	Mathematics	Not Migrant	406.2	530	37	8.3%	408	91.7%	445
Lansing Public School District	2023-24	Mathematics	Not Migrant	385.1	530	29	6.1%	446	93.9%	475
Lansing Public School District	2022-23	Mathematics	Students With Disabilities	351.2	530	<3	<=10%	*	>=90%	42
Lansing Public School District	2023-24	Mathematics	Students With Disabilities	323.6	530	<3	<=10%	*	>=90%	56
Lansing Public School District	2022-23	Mathematics	Students Without Disabilities	411.9	530	37	9.2%	366	90.8%	403
Lansing Public School District	2023-24	Mathematics	Students Without Disabilities	393.3	530	27	6.4%	392	93.6%	419
Lansing Public School District	2022-23	Mathematics	Homeless	*	530	*	*	*	*	< 10
Lansing Public School District	2023-24	Mathematics	Homeless	377.9	530	<3	<=50%	*	>=50%	14

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lansing Public School District	2022-23	Mathematics	Not Homeless	406.6	530	37	8.5%	399	91.5%	436
Lansing Public School District	2023-24	Mathematics	Not Homeless	385.3	530	29	6.3%	432	93.7%	461
Lansing Public School District	2022-23	Mathematics	Foster Care	*	530	*	*	*	*	<10
Lansing Public School District	2023-24	Mathematics	Foster Care	*	530	*	*	*	*	<10
Lansing Public School District	2022-23	Mathematics	Not Foster Care	405.9	530	36	8.1%	408	91.9%	444
Lansing Public School District	2023-24	Mathematics	Not Foster Care	385.2	530	29	6.1%	443	93.9%	472
Lansing Public School District	2022-23	Mathematics	Not Military Connected	406.2	530	37	8.3%	408	91.7%	445
Lansing Public School District	2023-24	Mathematics	Not Military Connected	385.1	530	29	6.1%	446	93.9%	475

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2022-23	37.4%	*	N/A	*	*	*
ELA	3rd Grade Content	All Students	2023-24	29.2%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	31.2%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2023-24	29.7%	*	N/A	*	*	*
ELA	3rd Grade Content	Black or African American	2022-23	36.4%	*	N/A	*	*	*
ELA	3rd Grade Content	Black or African American	2023-24	25.5%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Black or African American	2022-23	31.4%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Black or African American	2023-24	25.8%	*	N/A	*	*	*
ELA	3rd Grade Content	Two or More Races	2023-24	18.8%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2023-24	21.6%	*	N/A	*	*	*
ELA	3rd Grade Content	Female	2023-24	32.1%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Female	2023-24	22.8%	*	N/A	*	*	*
ELA	3rd Grade Content	Male	2022-23	35.0%	*	N/A	*	*	*
ELA	3rd Grade Content	Male	2023-24	27.7%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	Male	2022-23	33.5%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Male	2023-24	33.3%	*	N/A	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	38.5%	*	N/A	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2023-24	30.2%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	33.4%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2023-24	30.9%	*	N/A	*	*	*
ELA	3rd Grade Content	English Learners	2022-23	29.4%	*	N/A	*	*	*
Mathematics	3rd Grade Content	English Learners	2022-23	34.5%	*	N/A	*	*	*
ELA	4th Grade Content	All Students	2022-23	59.3%	*	N/A	*	*	*
ELA	4th Grade Content	All Students	2023-24	57.0%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	44.0%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2023-24	43.7%	*	N/A	*	*	*
ELA	4th Grade Content	Black or African American	2022-23	55.8%	*	N/A	*	*	*
ELA	4th Grade Content	Black or African American	2023-24	58.1%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Black or African American	2022-23	36.0%	*	N/A	*	*	*
Mathematics	4th Grade Content	Black or African American	2023-24	41.9%	*	N/A	*	*	*
ELA	4th Grade Content	Two or More Races	2022-23	66.0%	*	N/A	*	*	*
Mathematics	4th Grade Content	Two or More Races	2022-23	47.5%	*	N/A	*	*	*
ELA	4th Grade Content	Male	2022-23	59.1%	*	N/A	*	*	*
ELA	4th Grade Content	Male	2023-24	53.9%	*	N/A	*	*	*
Mathematics	4th Grade Content	Male	2022-23	46.6%	*	N/A	*	*	*
Mathematics	4th Grade Content	Male	2023-24	42.9%	*	N/A	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2022-23	62.3%	*	N/A	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2023-24	60.0%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	46.1%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2023-24	46.4%	*	N/A	*	*	*
ELA	5th Grade Content	All Students	2022-23	53.4%	*	N/A	*	*	*
ELA	5th Grade Content	All Students	2023-24	49.4%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	All Students	2022-23	28.7%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2023-24	32.4%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2022-23	32.0%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2023-24	25.4%	*	N/A	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	14.4%	*	N/A	*	*	*
Social Studies	5th Grade Content	All Students	2023-24	9.2%	*	N/A	*	*	*
ELA	5th Grade Content	Black or African American	2022-23	48.9%	*	N/A	*	*	*
ELA	5th Grade Content	Black or African American	2023-24	43.9%	*	N/A	*	*	*
Mathematics	5th Grade Content	Black or African American	2022-23	21.3%	*	N/A	*	*	*
Mathematics	5th Grade Content	Black or African American	2023-24	25.5%	*	N/A	*	*	*
Science	5th Grade Content	Black or African American	2022-23	27.9%	*	N/A	*	*	*
Science	5th Grade Content	Black or African American	2023-24	20.5%	*	N/A	*	*	*
Social Studies	5th Grade Content	Black or African American	2022-23	10.1%	*	N/A	*	*	*
Social Studies	5th Grade Content	Black or African American	2023-24	5.9%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Hispanic of Any Race	2022-23	54.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	31.6%	*	N/A	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2022-23	30.0%	*	N/A	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	9.6%	*	N/A	*	*	*
ELA	5th Grade Content	Two or More Races	2023-24	51.0%	*	N/A	*	*	*
Mathematics	5th Grade Content	Two or More Races	2023-24	36.8%	*	N/A	*	*	*
Science	5th Grade Content	Two or More Races	2023-24	25.0%	*	N/A	*	*	*
Social Studies	5th Grade Content	Two or More Races	2023-24	10.7%	*	N/A	*	*	*
ELA	5th Grade Content	White	2022-23	56.1%	*	N/A	*	*	*
Mathematics	5th Grade Content	White	2022-23	32.4%	*	N/A	*	*	*
Science	5th Grade Content	White	2022-23	35.2%	*	N/A	*	*	*
Social Studies	5th Grade Content	White	2022-23	17.1%	*	N/A	*	*	*
ELA	5th Grade Content	Female	2022-23	57.1%	*	N/A	*	*	*
ELA	5th Grade Content	Female	2023-24	50.2%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Female	2022-23	29.9%	*	N/A	*	*	*
Mathematics	5th Grade Content	Female	2023-24	29.0%	*	N/A	*	*	*
Science	5th Grade Content	Female	2022-23	34.0%	*	N/A	*	*	*
Science	5th Grade Content	Female	2023-24	23.8%	*	N/A	*	*	*
Social Studies	5th Grade Content	Female	2022-23	14.4%	*	N/A	*	*	*
Social Studies	5th Grade Content	Female	2023-24	10.1%	*	N/A	*	*	*
ELA	5th Grade Content	Male	2022-23	51.5%	*	N/A	*	*	*
ELA	5th Grade Content	Male	2023-24	48.9%	*	N/A	*	*	*
Mathematics	5th Grade Content	Male	2022-23	28.0%	*	N/A	*	*	*
Mathematics	5th Grade Content	Male	2023-24	34.1%	*	N/A	*	*	*
Science	5th Grade Content	Male	2022-23	31.0%	*	N/A	*	*	*
Science	5th Grade Content	Male	2023-24	26.3%	*	N/A	*	*	*
Social Studies	5th Grade Content	Male	2022-23	14.4%	*	N/A	*	*	*
Social Studies	5th Grade Content	Male	2023-24	8.7%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Economically Disadvantaged	2022-23	54.0%	*	N/A	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2023-24	50.7%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	29.0%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2023-24	33.1%	*	N/A	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2022-23	32.6%	*	N/A	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2023-24	27.2%	*	N/A	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	14.3%	*	N/A	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2023-24	9.9%	*	N/A	*	*	*
ELA	5th Grade Content	English Learners	2022-23	44.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	English Learners	2022-23	32.7%	*	N/A	*	*	*
Science	5th Grade Content	English Learners	2022-23	30.4%	*	N/A	*	*	*
Social Studies	5th Grade Content	English Learners	2022-23	8.3%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2022-23	54.6%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2023-24	47.7%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	All Students	2022-23	25.0%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2023-24	24.3%	*	N/A	*	*	*
ELA	6th Grade Content	Black or African American	2022-23	57.7%	*	N/A	*	*	*
ELA	6th Grade Content	Black or African American	2023-24	44.7%	*	N/A	*	*	*
Mathematics	6th Grade Content	Black or African American	2022-23	25.0%	*	N/A	*	*	*
Mathematics	6th Grade Content	Black or African American	2023-24	20.5%	*	N/A	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2022-23	47.9%	*	N/A	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2023-24	46.7%	*	N/A	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	24.1%	*	N/A	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2023-24	24.7%	*	N/A	*	*	*
ELA	6th Grade Content	Two or More Races	2022-23	55.1%	*	N/A	*	*	*
Mathematics	6th Grade Content	Two or More Races	2022-23	16.1%	*	N/A	*	*	*
ELA	6th Grade Content	White	2022-23	54.7%	*	N/A	*	*	*
ELA	6th Grade Content	White	2023-24	49.6%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	White	2022-23	26.7%	*	N/A	*	*	*
Mathematics	6th Grade Content	White	2023-24	26.9%	*	N/A	*	*	*
ELA	6th Grade Content	Female	2022-23	56.4%	*	N/A	*	*	*
ELA	6th Grade Content	Female	2023-24	52.1%	*	N/A	*	*	*
Mathematics	6th Grade Content	Female	2022-23	22.9%	*	N/A	*	*	*
Mathematics	6th Grade Content	Female	2023-24	22.4%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2022-23	53.6%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2023-24	45.5%	*	N/A	*	*	*
Mathematics	6th Grade Content	Male	2022-23	26.2%	*	N/A	*	*	*
Mathematics	6th Grade Content	Male	2023-24	25.3%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2022-23	57.0%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2023-24	49.4%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	26.3%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2023-24	24.4%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	All Students	2022-23	71.3%	>=50%	N/A	<=50%	<=50%	<=50%
ELA	7th Grade Content	All Students	2023-24	69.6%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	41.8%	<=50%	N/A	<=50%	<=50%	>=50%
Mathematics	7th Grade Content	All Students	2023-24	35.7%	*	N/A	*	*	*
ELA	7th Grade Content	Black or African American	2022-23	67.1%	*	N/A	*	*	*
Mathematics	7th Grade Content	Black or African American	2022-23	35.8%	*	N/A	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2022-23	84.5%	*	N/A	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2023-24	71.1%	*	N/A	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	55.4%	*	N/A	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2023-24	36.8%	*	N/A	*	*	*
ELA	7th Grade Content	Two or More Races	2022-23	66.0%	*	N/A	*	*	*
Mathematics	7th Grade Content	Two or More Races	2022-23	47.1%	*	N/A	*	*	*
ELA	7th Grade Content	White	2022-23	71.8%	*	N/A	*	*	*
ELA	7th Grade Content	White	2023-24	68.5%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	White	2022-23	42.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	White	2023-24	37.4%	*	N/A	*	*	*
ELA	7th Grade Content	Female	2022-23	72.4%	*	N/A	*	*	*
ELA	7th Grade Content	Female	2023-24	70.8%	*	N/A	*	*	*
Mathematics	7th Grade Content	Female	2022-23	34.9%	*	N/A	*	*	*
Mathematics	7th Grade Content	Female	2023-24	28.4%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2022-23	70.8%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2023-24	68.9%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2022-23	45.4%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2023-24	39.6%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2022-23	73.7%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2023-24	71.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	45.0%	<=50%	N/A	<=50%	<=50%	>=50%
Mathematics	7th Grade Content	Economically Disadvantaged	2023-24	37.2%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	All Students	2022-23	66.0%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2023-24	67.0%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	35.6%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2023-24	37.9%	*	N/A	*	*	*
Science	8th Grade Content	All Students	2022-23	34.7%	<=50%	N/A	<=50%	<=50%	>=50%
Science	8th Grade Content	All Students	2023-24	35.2%	*	N/A	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	25.6%	*	N/A	*	*	*
Social Studies	8th Grade Content	All Students	2023-24	22.5%	*	N/A	*	*	*
ELA	8th Grade Content	Black or African American	2022-23	66.2%	*	N/A	*	*	*
ELA	8th Grade Content	Black or African American	2023-24	68.4%	*	N/A	*	*	*
Mathematics	8th Grade Content	Black or African American	2022-23	27.9%	*	N/A	*	*	*
Mathematics	8th Grade Content	Black or African American	2023-24	38.5%	*	N/A	*	*	*
Science	8th Grade Content	Black or African American	2022-23	28.1%	*	N/A	*	*	*
Science	8th Grade Content	Black or African American	2023-24	27.6%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	Black or African American	2022-23	27.0%	*	N/A	*	*	*
Social Studies	8th Grade Content	Black or African American	2023-24	22.6%	*	N/A	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2022-23	63.4%	*	N/A	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2023-24	67.1%	*	N/A	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2022-23	41.2%	*	N/A	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2023-24	42.0%	*	N/A	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2022-23	34.5%	*	N/A	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2023-24	38.8%	*	N/A	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2022-23	25.9%	*	N/A	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2023-24	29.4%	*	N/A	*	*	*
ELA	8th Grade Content	Two or More Races	2022-23	76.4%	*	N/A	*	*	*
Mathematics	8th Grade Content	Two or More Races	2022-23	27.1%	*	N/A	*	*	*
Science	8th Grade Content	Two or More Races	2022-23	38.3%	*	N/A	*	*	*
Social Studies	8th Grade Content	Two or More Races	2022-23	35.6%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	White	2022-23	65.9%	*	N/A	*	*	*
ELA	8th Grade Content	White	2023-24	67.3%	*	N/A	*	*	*
Mathematics	8th Grade Content	White	2022-23	40.2%	*	N/A	*	*	*
Mathematics	8th Grade Content	White	2023-24	37.7%	*	N/A	*	*	*
Science	8th Grade Content	White	2022-23	38.8%	*	N/A	*	*	*
Science	8th Grade Content	White	2023-24	37.6%	*	N/A	*	*	*
Social Studies	8th Grade Content	White	2022-23	24.0%	*	N/A	*	*	*
Social Studies	8th Grade Content	White	2023-24	22.0%	*	N/A	*	*	*
ELA	8th Grade Content	Female	2022-23	69.5%	*	N/A	*	*	*
ELA	8th Grade Content	Female	2023-24	68.8%	*	N/A	*	*	*
Mathematics	8th Grade Content	Female	2022-23	31.9%	*	N/A	*	*	*
Mathematics	8th Grade Content	Female	2023-24	32.9%	*	N/A	*	*	*
Science	8th Grade Content	Female	2022-23	33.5%	*	N/A	*	*	*
Science	8th Grade Content	Female	2023-24	31.3%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	Female	2022-23	29.2%	*	N/A	*	*	*
Social Studies	8th Grade Content	Female	2023-24	20.1%	*	N/A	*	*	*
ELA	8th Grade Content	Male	2022-23	64.3%	*	N/A	*	*	*
ELA	8th Grade Content	Male	2023-24	66.1%	*	N/A	*	*	*
Mathematics	8th Grade Content	Male	2022-23	37.4%	*	N/A	*	*	*
Mathematics	8th Grade Content	Male	2023-24	40.4%	*	N/A	*	*	*
Science	8th Grade Content	Male	2022-23	35.3%	*	N/A	*	*	*
Science	8th Grade Content	Male	2023-24	37.1%	*	N/A	*	*	*
Social Studies	8th Grade Content	Male	2022-23	23.8%	*	N/A	*	*	*
Social Studies	8th Grade Content	Male	2023-24	23.6%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2022-23	67.2%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2023-24	68.7%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	38.0%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2023-24	40.3%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	Economically Disadvantaged	2022-23	35.7%	*	N/A	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2023-24	35.8%	*	N/A	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	26.5%	*	N/A	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2023-24	23.9%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2022-23	75.3%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2023-24	71.2%	*	N/A	*	*	*
Mathematics	11th Grade Content	All Students	2022-23	55.7%	*	N/A	*	*	*
Mathematics	11th Grade Content	All Students	2023-24	54.5%	*	N/A	*	*	*
Science	11th Grade Content	All Students	2022-23	41.1%	*	N/A	*	*	*
Science	11th Grade Content	All Students	2023-24	38.4%	*	N/A	*	*	*
Social Studies	11th Grade Content	All Students	2022-23	34.9%	*	N/A	*	*	*
Social Studies	11th Grade Content	All Students	2023-24	28.6%	*	N/A	*	*	*
ELA	11th Grade Content	Black or African American	2022-23	70.7%	*	N/A	*	*	*
ELA	11th Grade Content	Black or African American	2023-24	64.3%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Black or African American	2022-23	47.8%	*	N/A	*	*	*
Mathematics	11th Grade Content	Black or African American	2023-24	44.8%	*	N/A	*	*	*
Science	11th Grade Content	Black or African American	2022-23	26.7%	*	N/A	*	*	*
Science	11th Grade Content	Black or African American	2023-24	26.3%	*	N/A	*	*	*
Social Studies	11th Grade Content	Black or African American	2022-23	24.8%	*	N/A	*	*	*
Social Studies	11th Grade Content	Black or African American	2023-24	20.8%	*	N/A	*	*	*
ELA	11th Grade Content	Hispanic of Any Race	2022-23	71.8%	*	N/A	*	*	*
ELA	11th Grade Content	Hispanic of Any Race	2023-24	61.2%	*	N/A	*	*	*
Mathematics	11th Grade Content	Hispanic of Any Race	2022-23	52.6%	*	N/A	*	*	*
Mathematics	11th Grade Content	Hispanic of Any Race	2023-24	52.6%	*	N/A	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2022-23	39.2%	*	N/A	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2023-24	30.9%	*	N/A	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	41.6%	*	N/A	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2023-24	27.8%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	White	2022-23	77.6%	*	N/A	*	*	*
ELA	11th Grade Content	White	2023-24	75.0%	*	N/A	*	*	*
Mathematics	11th Grade Content	White	2022-23	59.1%	*	N/A	*	*	*
Mathematics	11th Grade Content	White	2023-24	58.8%	*	N/A	*	*	*
Science	11th Grade Content	White	2022-23	46.5%	*	N/A	*	*	*
Science	11th Grade Content	White	2023-24	44.9%	*	N/A	*	*	*
Social Studies	11th Grade Content	White	2022-23	37.5%	*	N/A	*	*	*
Social Studies	11th Grade Content	White	2023-24	32.3%	*	N/A	*	*	*
ELA	11th Grade Content	Female	2022-23	75.5%	*	N/A	*	*	*
ELA	11th Grade Content	Female	2023-24	71.8%	*	N/A	*	*	*
Mathematics	11th Grade Content	Female	2022-23	47.0%	*	N/A	*	*	*
Mathematics	11th Grade Content	Female	2023-24	47.2%	*	N/A	*	*	*
Science	11th Grade Content	Female	2022-23	37.1%	*	N/A	*	*	*
Science	11th Grade Content	Female	2023-24	32.0%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	Female	2022-23	28.5%	*	N/A	*	*	*
Social Studies	11th Grade Content	Female	2023-24	23.6%	*	N/A	*	*	*
ELA	11th Grade Content	Male	2022-23	75.3%	*	N/A	*	*	*
ELA	11th Grade Content	Male	2023-24	70.9%	*	N/A	*	*	*
Mathematics	11th Grade Content	Male	2022-23	60.0%	*	N/A	*	*	*
Mathematics	11th Grade Content	Male	2023-24	58.1%	*	N/A	*	*	*
Science	11th Grade Content	Male	2022-23	43.0%	*	N/A	*	*	*
Science	11th Grade Content	Male	2023-24	41.6%	*	N/A	*	*	*
Social Studies	11th Grade Content	Male	2022-23	38.1%	*	N/A	*	*	*
Social Studies	11th Grade Content	Male	2023-24	31.1%	*	N/A	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2022-23	76.4%	*	N/A	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2023-24	74.2%	*	N/A	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2022-23	56.6%	*	N/A	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2023-24	55.0%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Economically Disadvantaged	2022-23	41.7%	*	N/A	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2023-24	38.3%	*	N/A	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	36.2%	*	N/A	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2023-24	29.4%	*	N/A	*	*	*

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MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2022-23	61.8%	*	N/A	*	*	*
ELA	3rd Grade Content	All Students	2023-24	58.7%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	45.7%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2023-24	47.4%	*	N/A	*	*	*
ELA	3rd Grade Content	Asian	2022-23	24.0%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Asian	2022-23	28.0%	*	N/A	*	*	*
ELA	3rd Grade Content	Black or African American	2023-24	65.0%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Black or African American	2023-24	52.9%	*	N/A	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2023-24	52.1%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2023-24	31.3%	*	N/A	*	*	*
ELA	3rd Grade Content	White	2022-23	61.9%	*	N/A	*	*	*
ELA	3rd Grade Content	White	2023-24	60.4%	*	N/A	*	*	*
Mathematics	3rd Grade Content	White	2022-23	45.2%	*	N/A	*	*	*
Mathematics	3rd Grade Content	White	2023-24	50.2%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	Female	2022-23	63.7%	*	N/A	*	*	*
ELA	3rd Grade Content	Female	2023-24	68.1%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Female	2022-23	42.4%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Female	2023-24	50.7%	*	N/A	*	*	*
ELA	3rd Grade Content	Male	2022-23	61.0%	*	N/A	*	*	*
ELA	3rd Grade Content	Male	2023-24	54.8%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Male	2022-23	47.1%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Male	2023-24	46.1%	*	N/A	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	61.8%	*	N/A	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2023-24	59.6%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	46.5%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2023-24	48.1%	*	N/A	*	*	*
ELA	3rd Grade Content	English Learners	2022-23	63.6%	*	N/A	*	*	*
Mathematics	3rd Grade Content	English Learners	2022-23	45.5%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2023-24	59.8%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2023-24	47.0%	*	N/A	*	*	*
ELA	4th Grade Content	Asian	2023-24	14.3%	*	N/A	*	*	*
Mathematics	4th Grade Content	Asian	2023-24	30.0%	*	N/A	*	*	*
ELA	4th Grade Content	Black or African American	2023-24	67.1%	*	N/A	*	*	*
Mathematics	4th Grade Content	Black or African American	2023-24	57.5%	*	N/A	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2023-24	56.8%	*	N/A	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2023-24	41.7%	*	N/A	*	*	*
ELA	4th Grade Content	Two or More Races	2023-24	57.6%	*	N/A	*	*	*
Mathematics	4th Grade Content	Two or More Races	2023-24	48.5%	*	N/A	*	*	*
ELA	4th Grade Content	White	2023-24	59.7%	*	N/A	*	*	*
Mathematics	4th Grade Content	White	2023-24	44.0%	*	N/A	*	*	*
ELA	4th Grade Content	Female	2023-24	64.1%	*	N/A	*	*	*
Mathematics	4th Grade Content	Female	2023-24	45.6%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Male	2023-24	57.9%	*	N/A	*	*	*
Mathematics	4th Grade Content	Male	2023-24	47.7%	*	N/A	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2023-24	61.6%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2023-24	49.5%	*	N/A	*	*	*
ELA	4th Grade Content	English Learners	2023-24	56.1%	*	N/A	*	*	*
Mathematics	4th Grade Content	English Learners	2023-24	45.0%	*	N/A	*	*	*
ELA	5th Grade Content	All Students	2022-23	69.9%	>=50%	N/A	<=50%	<=50%	<=50%
ELA	5th Grade Content	All Students	2023-24	61.5%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	58.2%	<=50%	N/A	<=50%	<=50%	<=50%
Mathematics	5th Grade Content	All Students	2023-24	54.4%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2022-23	77.4%	>=50%	N/A	<=50%	>=50%	<=50%
Science	5th Grade Content	All Students	2023-24	72.9%	*	N/A	*	*	*
ELA	5th Grade Content	Black or African American	2022-23	75.9%	*	N/A	*	*	*
ELA	5th Grade Content	Black or African American	2023-24	62.8%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Black or African American	2022-23	64.0%	*	N/A	*	*	*
Mathematics	5th Grade Content	Black or African American	2023-24	54.5%	*	N/A	*	*	*
Science	5th Grade Content	Black or African American	2022-23	81.0%	*	N/A	*	*	*
Science	5th Grade Content	Black or African American	2023-24	74.2%	*	N/A	*	*	*
ELA	5th Grade Content	Two or More Races	2022-23	61.1%	*	N/A	*	*	*
Mathematics	5th Grade Content	Two or More Races	2022-23	38.9%	*	N/A	*	*	*
Science	5th Grade Content	Two or More Races	2022-23	68.4%	*	N/A	*	*	*
ELA	5th Grade Content	White	2022-23	66.8%	*	N/A	*	*	*
ELA	5th Grade Content	White	2023-24	60.6%	*	N/A	*	*	*
Mathematics	5th Grade Content	White	2022-23	55.1%	*	N/A	*	*	*
Mathematics	5th Grade Content	White	2023-24	54.9%	*	N/A	*	*	*
Science	5th Grade Content	White	2022-23	75.4%	*	N/A	*	*	*
Science	5th Grade Content	White	2023-24	72.3%	*	N/A	*	*	*
ELA	5th Grade Content	Female	2022-23	71.6%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Female	2023-24	65.5%	*	N/A	*	*	*
Mathematics	5th Grade Content	Female	2022-23	57.7%	*	N/A	*	*	*
Mathematics	5th Grade Content	Female	2023-24	59.1%	*	N/A	*	*	*
Science	5th Grade Content	Female	2022-23	79.1%	*	N/A	*	*	*
Science	5th Grade Content	Female	2023-24	77.2%	*	N/A	*	*	*
ELA	5th Grade Content	Male	2022-23	69.1%	*	N/A	*	*	*
ELA	5th Grade Content	Male	2023-24	59.7%	*	N/A	*	*	*
Mathematics	5th Grade Content	Male	2022-23	58.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	Male	2023-24	52.3%	*	N/A	*	*	*
Science	5th Grade Content	Male	2022-23	76.7%	*	N/A	*	*	*
Science	5th Grade Content	Male	2023-24	71.0%	*	N/A	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2022-23	73.8%	>=50%	N/A	<=50%	<=50%	<=50%
ELA	5th Grade Content	Economically Disadvantaged	2023-24	61.8%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	58.5%	<=50%	N/A	<=50%	<=50%	<=50%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Economically Disadvantaged	2023-24	57.1%	*	N/A	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2022-23	79.9%	>=50%	N/A	<=50%	>=50%	<=50%
Science	5th Grade Content	Economically Disadvantaged	2023-24	74.6%	*	N/A	*	*	*
ELA	5th Grade Content	English Learners	2022-23	60.9%	*	N/A	*	*	*
Mathematics	5th Grade Content	English Learners	2022-23	50.0%	*	N/A	*	*	*
Science	5th Grade Content	English Learners	2022-23	80.0%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2022-23	67.9%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2023-24	65.5%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	54.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2023-24	51.6%	*	N/A	*	*	*
ELA	6th Grade Content	Two or More Races	2022-23	72.2%	*	N/A	*	*	*
Mathematics	6th Grade Content	Two or More Races	2022-23	68.8%	*	N/A	*	*	*
ELA	6th Grade Content	White	2022-23	64.7%	*	N/A	*	*	*
ELA	6th Grade Content	White	2023-24	66.9%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	White	2022-23	54.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	White	2023-24	52.4%	*	N/A	*	*	*
ELA	6th Grade Content	Female	2022-23	63.6%	*	N/A	*	*	*
ELA	6th Grade Content	Female	2023-24	63.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	Female	2022-23	50.3%	*	N/A	*	*	*
Mathematics	6th Grade Content	Female	2023-24	54.0%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2022-23	70.2%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2023-24	66.4%	*	N/A	*	*	*
Mathematics	6th Grade Content	Male	2022-23	56.8%	*	N/A	*	*	*
Mathematics	6th Grade Content	Male	2023-24	50.4%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2022-23	69.6%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2023-24	67.4%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	59.2%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2023-24	54.0%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	All Students	2022-23	67.5%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2023-24	58.9%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	56.3%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2023-24	63.9%	*	N/A	*	*	*
ELA	7th Grade Content	Black or African American	2022-23	66.1%	*	N/A	*	*	*
Mathematics	7th Grade Content	Black or African American	2022-23	53.8%	*	N/A	*	*	*
ELA	7th Grade Content	Two or More Races	2023-24	63.6%	*	N/A	*	*	*
Mathematics	7th Grade Content	Two or More Races	2023-24	68.2%	*	N/A	*	*	*
ELA	7th Grade Content	White	2023-24	61.4%	*	N/A	*	*	*
Mathematics	7th Grade Content	White	2023-24	66.1%	*	N/A	*	*	*
ELA	7th Grade Content	Female	2022-23	72.6%	*	N/A	*	*	*
ELA	7th Grade Content	Female	2023-24	55.1%	*	N/A	*	*	*
Mathematics	7th Grade Content	Female	2022-23	58.2%	*	N/A	*	*	*
Mathematics	7th Grade Content	Female	2023-24	62.1%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Male	2022-23	64.7%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2023-24	60.6%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2022-23	55.2%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2023-24	64.8%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2022-23	69.5%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2023-24	61.5%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	58.9%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2023-24	64.0%	*	N/A	*	*	*
ELA	7th Grade Content	English Learners	2022-23	68.4%	*	N/A	*	*	*
Mathematics	7th Grade Content	English Learners	2022-23	65.8%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2022-23	58.2%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2023-24	51.2%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	56.3%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2023-24	54.5%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	All Students	2022-23	72.0%	*	N/A	*	*	*
Science	8th Grade Content	All Students	2023-24	74.2%	*	N/A	*	*	*
ELA	8th Grade Content	Black or African American	2022-23	52.4%	*	N/A	*	*	*
ELA	8th Grade Content	Black or African American	2023-24	54.2%	*	N/A	*	*	*
Mathematics	8th Grade Content	Black or African American	2022-23	53.0%	*	N/A	*	*	*
Mathematics	8th Grade Content	Black or African American	2023-24	55.0%	*	N/A	*	*	*
Science	8th Grade Content	Black or African American	2022-23	66.3%	*	N/A	*	*	*
Science	8th Grade Content	Black or African American	2023-24	78.5%	*	N/A	*	*	*
ELA	8th Grade Content	Two or More Races	2022-23	50.0%	*	N/A	*	*	*
Mathematics	8th Grade Content	Two or More Races	2022-23	52.6%	*	N/A	*	*	*
Science	8th Grade Content	Two or More Races	2022-23	68.4%	*	N/A	*	*	*
ELA	8th Grade Content	White	2022-23	62.4%	*	N/A	*	*	*
Mathematics	8th Grade Content	White	2022-23	60.1%	*	N/A	*	*	*
Science	8th Grade Content	White	2022-23	74.1%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Female	2022-23	67.0%	*	N/A	*	*	*
ELA	8th Grade Content	Female	2023-24	57.1%	*	N/A	*	*	*
Mathematics	8th Grade Content	Female	2022-23	60.3%	*	N/A	*	*	*
Mathematics	8th Grade Content	Female	2023-24	57.7%	*	N/A	*	*	*
Science	8th Grade Content	Female	2022-23	72.6%	*	N/A	*	*	*
Science	8th Grade Content	Female	2023-24	77.9%	*	N/A	*	*	*
ELA	8th Grade Content	Male	2022-23	54.3%	*	N/A	*	*	*
ELA	8th Grade Content	Male	2023-24	47.9%	*	N/A	*	*	*
Mathematics	8th Grade Content	Male	2022-23	54.5%	*	N/A	*	*	*
Mathematics	8th Grade Content	Male	2023-24	52.7%	*	N/A	*	*	*
Science	8th Grade Content	Male	2022-23	71.7%	*	N/A	*	*	*
Science	8th Grade Content	Male	2023-24	72.1%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2022-23	63.6%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2023-24	52.9%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	58.1%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2023-24	57.0%	*	N/A	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2022-23	72.8%	*	N/A	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2023-24	74.0%	*	N/A	*	*	*
ELA	8th Grade Content	English Learners	2022-23	60.7%	*	N/A	*	*	*
ELA	8th Grade Content	English Learners	2023-24	50.0%	*	N/A	*	*	*
Mathematics	8th Grade Content	English Learners	2022-23	57.1%	*	N/A	*	*	*
Mathematics	8th Grade Content	English Learners	2023-24	69.7%	*	N/A	*	*	*
Science	8th Grade Content	English Learners	2022-23	81.5%	*	N/A	*	*	*
Science	8th Grade Content	English Learners	2023-24	78.1%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2022-23	60.5%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2023-24	56.7%	*	N/A	*	*	*
Mathematics	11th Grade Content	All Students	2022-23	64.7%	*	N/A	*	*	*
Mathematics	11th Grade Content	All Students	2023-24	62.2%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	All Students	2022-23	75.2%	*	N/A	*	*	*
Science	11th Grade Content	All Students	2023-24	75.2%	*	N/A	*	*	*
ELA	11th Grade Content	Asian	2023-24	21.4%	*	N/A	*	*	*
Mathematics	11th Grade Content	Asian	2023-24	66.7%	*	N/A	*	*	*
Science	11th Grade Content	Asian	2023-24	57.1%	*	N/A	*	*	*
ELA	11th Grade Content	Black or African American	2023-24	54.2%	*	N/A	*	*	*
Mathematics	11th Grade Content	Black or African American	2023-24	68.7%	*	N/A	*	*	*
Science	11th Grade Content	Black or African American	2023-24	79.5%	*	N/A	*	*	*
ELA	11th Grade Content	Hispanic of Any Race	2022-23	65.5%	*	N/A	*	*	*
Mathematics	11th Grade Content	Hispanic of Any Race	2022-23	72.4%	*	N/A	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2022-23	69.0%	*	N/A	*	*	*
ELA	11th Grade Content	Two or More Races	2023-24	64.0%	*	N/A	*	*	*
Mathematics	11th Grade Content	Two or More Races	2023-24	58.3%	*	N/A	*	*	*
Science	11th Grade Content	Two or More Races	2023-24	70.8%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	White	2022-23	60.4%	*	N/A	*	*	*
ELA	11th Grade Content	White	2023-24	59.4%	*	N/A	*	*	*
Mathematics	11th Grade Content	White	2022-23	66.3%	*	N/A	*	*	*
Mathematics	11th Grade Content	White	2023-24	61.2%	*	N/A	*	*	*
Science	11th Grade Content	White	2022-23	77.2%	*	N/A	*	*	*
Science	11th Grade Content	White	2023-24	74.6%	*	N/A	*	*	*
ELA	11th Grade Content	Female	2023-24	59.7%	*	N/A	*	*	*
Mathematics	11th Grade Content	Female	2023-24	70.2%	*	N/A	*	*	*
Science	11th Grade Content	Female	2023-24	82.7%	*	N/A	*	*	*
ELA	11th Grade Content	Male	2022-23	59.5%	*	N/A	*	*	*
ELA	11th Grade Content	Male	2023-24	55.1%	*	N/A	*	*	*
Mathematics	11th Grade Content	Male	2022-23	63.8%	*	N/A	*	*	*
Mathematics	11th Grade Content	Male	2023-24	58.0%	*	N/A	*	*	*
Science	11th Grade Content	Male	2022-23	73.3%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Male	2023-24	71.3%	*	N/A	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2022-23	60.8%	*	N/A	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2023-24	60.8%	*	N/A	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2022-23	66.0%	*	N/A	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2023-24	67.5%	*	N/A	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2022-23	76.3%	*	N/A	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2023-24	80.3%	*	N/A	*	*	*
ELA	11th Grade Content	English Learners	2023-24	45.0%	*	N/A	*	*	*
Mathematics	11th Grade Content	English Learners	2023-24	61.9%	*	N/A	*	*	*
Science	11th Grade Content	English Learners	2023-24	85.0%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2022-23	53.0%	>=50%	N/A	<=50%	<=50%	<=50%
ELA	3rd Grade Content	All Students	2023-24	50.6%	*	N/A	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	47.9%	>=50%	N/A	<=50%	<=50%	<=50%
Mathematics	3rd Grade Content	All Students	2023-24	44.5%	*	N/A	*	*	*
ELA	3rd Grade Content	Asian	2022-23	41.2%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Asian	2022-23	47.1%	*	N/A	*	*	*
ELA	3rd Grade Content	Black or African American	2022-23	59.6%	*	N/A	*	*	*
ELA	3rd Grade Content	Black or African American	2023-24	49.6%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Black or African American	2022-23	59.1%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Black or African American	2023-24	42.1%	*	N/A	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	58.7%	*	N/A	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2023-24	57.9%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	64.4%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2023-24	54.4%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	Two or More Races	2022-23	40.9%	*	N/A	*	*	*
ELA	3rd Grade Content	Two or More Races	2023-24	33.3%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2022-23	50.0%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2023-24	33.3%	*	N/A	*	*	*
ELA	3rd Grade Content	White	2022-23	50.8%	*	N/A	*	*	*
ELA	3rd Grade Content	White	2023-24	53.7%	*	N/A	*	*	*
Mathematics	3rd Grade Content	White	2022-23	39.5%	*	N/A	*	*	*
Mathematics	3rd Grade Content	White	2023-24	46.7%	*	N/A	*	*	*
ELA	3rd Grade Content	Female	2022-23	54.6%	*	N/A	*	*	*
ELA	3rd Grade Content	Female	2023-24	46.5%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Female	2022-23	47.9%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Female	2023-24	41.8%	*	N/A	*	*	*
ELA	3rd Grade Content	Male	2022-23	52.2%	*	N/A	*	*	*
ELA	3rd Grade Content	Male	2023-24	52.7%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	Male	2022-23	48.0%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Male	2023-24	45.8%	*	N/A	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	54.0%	>=50%	N/A	<=50%	<=50%	<=50%
ELA	3rd Grade Content	Economically Disadvantaged	2023-24	51.4%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	51.8%	>=50%	N/A	<=50%	<=50%	<=50%
Mathematics	3rd Grade Content	Economically Disadvantaged	2023-24	46.5%	*	N/A	*	*	*
ELA	3rd Grade Content	English Learners	2022-23	53.8%	*	N/A	*	*	*
Mathematics	3rd Grade Content	English Learners	2022-23	57.7%	*	N/A	*	*	*
ELA	4th Grade Content	All Students	2022-23	59.5%	*	N/A	*	*	*
ELA	4th Grade Content	All Students	2023-24	56.5%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	50.7%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2023-24	45.6%	*	N/A	*	*	*
ELA	4th Grade Content	Asian	2023-24	44.4%	*	N/A	*	*	*
Mathematics	4th Grade Content	Asian	2023-24	33.3%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Black or African American	2022-23	64.4%	*	N/A	*	*	*
Mathematics	4th Grade Content	Black or African American	2022-23	56.5%	*	N/A	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2022-23	51.1%	*	N/A	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2023-24	64.8%	*	N/A	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	50.0%	*	N/A	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2023-24	46.3%	*	N/A	*	*	*
ELA	4th Grade Content	Two or More Races	2023-24	66.7%	*	N/A	*	*	*
Mathematics	4th Grade Content	Two or More Races	2023-24	61.1%	*	N/A	*	*	*
ELA	4th Grade Content	White	2022-23	59.6%	*	N/A	*	*	*
ELA	4th Grade Content	White	2023-24	53.1%	*	N/A	*	*	*
Mathematics	4th Grade Content	White	2022-23	48.5%	*	N/A	*	*	*
Mathematics	4th Grade Content	White	2023-24	41.5%	*	N/A	*	*	*
ELA	4th Grade Content	Female	2022-23	56.8%	*	N/A	*	*	*
ELA	4th Grade Content	Female	2023-24	60.9%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Female	2022-23	51.1%	*	N/A	*	*	*
Mathematics	4th Grade Content	Female	2023-24	49.3%	*	N/A	*	*	*
ELA	4th Grade Content	Male	2022-23	60.7%	*	N/A	*	*	*
ELA	4th Grade Content	Male	2023-24	54.3%	*	N/A	*	*	*
Mathematics	4th Grade Content	Male	2022-23	50.5%	*	N/A	*	*	*
Mathematics	4th Grade Content	Male	2023-24	43.7%	*	N/A	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2022-23	61.0%	*	N/A	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2023-24	56.5%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	54.8%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2023-24	46.9%	*	N/A	*	*	*
ELA	4th Grade Content	English Learners	2023-24	43.2%	*	N/A	*	*	*
Mathematics	4th Grade Content	English Learners	2023-24	45.9%	*	N/A	*	*	*
ELA	5th Grade Content	All Students	2022-23	62.9%	*	N/A	*	*	*
ELA	5th Grade Content	All Students	2023-24	58.2%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	All Students	2022-23	50.7%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2023-24	52.9%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2022-23	62.8%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2023-24	59.7%	*	N/A	*	*	*
ELA	5th Grade Content	Black or African American	2022-23	65.1%	*	N/A	*	*	*
ELA	5th Grade Content	Black or African American	2023-24	62.2%	*	N/A	*	*	*
Mathematics	5th Grade Content	Black or African American	2022-23	51.8%	*	N/A	*	*	*
Mathematics	5th Grade Content	Black or African American	2023-24	61.6%	*	N/A	*	*	*
Science	5th Grade Content	Black or African American	2022-23	65.5%	*	N/A	*	*	*
Science	5th Grade Content	Black or African American	2023-24	68.0%	*	N/A	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2022-23	61.5%	*	N/A	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2023-24	52.6%	*	N/A	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	48.7%	*	N/A	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2023-24	50.0%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	Hispanic of Any Race	2022-23	69.2%	*	N/A	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2023-24	55.3%	*	N/A	*	*	*
ELA	5th Grade Content	White	2022-23	63.4%	*	N/A	*	*	*
ELA	5th Grade Content	White	2023-24	55.7%	*	N/A	*	*	*
Mathematics	5th Grade Content	White	2022-23	52.5%	*	N/A	*	*	*
Mathematics	5th Grade Content	White	2023-24	50.9%	*	N/A	*	*	*
Science	5th Grade Content	White	2022-23	61.7%	*	N/A	*	*	*
Science	5th Grade Content	White	2023-24	56.1%	*	N/A	*	*	*
ELA	5th Grade Content	Female	2022-23	64.5%	*	N/A	*	*	*
ELA	5th Grade Content	Female	2023-24	60.9%	*	N/A	*	*	*
Mathematics	5th Grade Content	Female	2022-23	50.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	Female	2023-24	53.2%	*	N/A	*	*	*
Science	5th Grade Content	Female	2022-23	62.6%	*	N/A	*	*	*
Science	5th Grade Content	Female	2023-24	60.0%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Male	2022-23	62.2%	*	N/A	*	*	*
ELA	5th Grade Content	Male	2023-24	56.9%	*	N/A	*	*	*
Mathematics	5th Grade Content	Male	2022-23	50.9%	*	N/A	*	*	*
Mathematics	5th Grade Content	Male	2023-24	52.7%	*	N/A	*	*	*
Science	5th Grade Content	Male	2022-23	62.8%	*	N/A	*	*	*
Science	5th Grade Content	Male	2023-24	59.6%	*	N/A	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2022-23	65.7%	*	N/A	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2023-24	60.7%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	53.8%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2023-24	55.1%	*	N/A	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2022-23	65.7%	*	N/A	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2023-24	62.0%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2022-23	54.1%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2023-24	57.9%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	All Students	2022-23	46.5%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2023-24	49.2%	*	N/A	*	*	*
ELA	6th Grade Content	Black or African American	2023-24	67.0%	*	N/A	*	*	*
Mathematics	6th Grade Content	Black or African American	2023-24	55.0%	*	N/A	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2023-24	51.4%	*	N/A	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2023-24	51.4%	*	N/A	*	*	*
ELA	6th Grade Content	Two or More Races	2022-23	63.2%	*	N/A	*	*	*
Mathematics	6th Grade Content	Two or More Races	2022-23	55.6%	*	N/A	*	*	*
ELA	6th Grade Content	White	2022-23	50.9%	*	N/A	*	*	*
ELA	6th Grade Content	White	2023-24	54.9%	*	N/A	*	*	*
Mathematics	6th Grade Content	White	2022-23	41.3%	*	N/A	*	*	*
Mathematics	6th Grade Content	White	2023-24	46.8%	*	N/A	*	*	*
ELA	6th Grade Content	Female	2022-23	57.4%	*	N/A	*	*	*
ELA	6th Grade Content	Female	2023-24	59.1%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Female	2022-23	47.5%	*	N/A	*	*	*
Mathematics	6th Grade Content	Female	2023-24	48.0%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2022-23	52.4%	*	N/A	*	*	*
ELA	6th Grade Content	Male	2023-24	57.3%	*	N/A	*	*	*
Mathematics	6th Grade Content	Male	2022-23	45.9%	*	N/A	*	*	*
Mathematics	6th Grade Content	Male	2023-24	49.7%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2022-23	59.1%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2023-24	56.3%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	50.0%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2023-24	49.2%	*	N/A	*	*	*
ELA	6th Grade Content	English Learners	2023-24	54.5%	*	N/A	*	*	*
Mathematics	6th Grade Content	English Learners	2023-24	51.5%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2022-23	62.8%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2023-24	56.8%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	All Students	2022-23	60.8%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2023-24	54.0%	*	N/A	*	*	*
ELA	7th Grade Content	Black or African American	2022-23	62.9%	*	N/A	*	*	*
Mathematics	7th Grade Content	Black or African American	2022-23	59.4%	*	N/A	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2022-23	59.3%	*	N/A	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	66.7%	*	N/A	*	*	*
ELA	7th Grade Content	Two or More Races	2023-24	36.4%	*	N/A	*	*	*
Mathematics	7th Grade Content	Two or More Races	2023-24	45.5%	*	N/A	*	*	*
ELA	7th Grade Content	White	2022-23	61.6%	*	N/A	*	*	*
ELA	7th Grade Content	White	2023-24	52.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	White	2022-23	60.1%	*	N/A	*	*	*
Mathematics	7th Grade Content	White	2023-24	51.5%	*	N/A	*	*	*
ELA	7th Grade Content	Female	2022-23	60.2%	*	N/A	*	*	*
ELA	7th Grade Content	Female	2023-24	58.0%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Female	2022-23	57.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	Female	2023-24	54.5%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2022-23	64.1%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2023-24	56.3%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2022-23	62.3%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2023-24	53.7%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2022-23	61.5%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2023-24	60.5%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	62.6%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2023-24	54.6%	*	N/A	*	*	*
ELA	7th Grade Content	English Learners	2022-23	61.5%	*	N/A	*	*	*
Mathematics	7th Grade Content	English Learners	2022-23	55.6%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2022-23	61.6%	*	N/A	*	*	*
ELA	8th Grade Content	All Students	2023-24	60.5%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	All Students	2022-23	68.4%	*	N/A	*	*	*
Mathematics	8th Grade Content	All Students	2023-24	67.1%	*	N/A	*	*	*
Science	8th Grade Content	All Students	2022-23	61.8%	*	N/A	*	*	*
Science	8th Grade Content	All Students	2023-24	66.3%	*	N/A	*	*	*
ELA	8th Grade Content	Black or African American	2022-23	68.2%	*	N/A	*	*	*
ELA	8th Grade Content	Black or African American	2023-24	59.6%	*	N/A	*	*	*
Mathematics	8th Grade Content	Black or African American	2022-23	67.8%	*	N/A	*	*	*
Mathematics	8th Grade Content	Black or African American	2023-24	71.0%	*	N/A	*	*	*
Science	8th Grade Content	Black or African American	2022-23	65.9%	*	N/A	*	*	*
Science	8th Grade Content	Black or African American	2023-24	67.9%	*	N/A	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2022-23	50.0%	*	N/A	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2023-24	56.3%	*	N/A	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2022-23	59.4%	*	N/A	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2023-24	59.4%	*	N/A	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	Hispanic of Any Race	2022-23	53.1%	*	N/A	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2023-24	51.6%	*	N/A	*	*	*
ELA	8th Grade Content	Two or More Races	2022-23	55.6%	*	N/A	*	*	*
Mathematics	8th Grade Content	Two or More Races	2022-23	80.0%	*	N/A	*	*	*
Science	8th Grade Content	Two or More Races	2022-23	50.0%	*	N/A	*	*	*
ELA	8th Grade Content	White	2023-24	61.8%	*	N/A	*	*	*
Mathematics	8th Grade Content	White	2023-24	66.7%	*	N/A	*	*	*
Science	8th Grade Content	White	2023-24	69.4%	*	N/A	*	*	*
ELA	8th Grade Content	Female	2022-23	60.7%	*	N/A	*	*	*
ELA	8th Grade Content	Female	2023-24	65.6%	*	N/A	*	*	*
Mathematics	8th Grade Content	Female	2022-23	69.5%	*	N/A	*	*	*
Mathematics	8th Grade Content	Female	2023-24	69.8%	*	N/A	*	*	*
Science	8th Grade Content	Female	2022-23	59.7%	*	N/A	*	*	*
Science	8th Grade Content	Female	2023-24	67.7%	*	N/A	*	*	*

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MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Male	2022-23	62.1%	*	N/A	*	*	*
ELA	8th Grade Content	Male	2023-24	57.9%	*	N/A	*	*	*
Mathematics	8th Grade Content	Male	2022-23	67.8%	*	N/A	*	*	*
Mathematics	8th Grade Content	Male	2023-24	65.7%	*	N/A	*	*	*
Science	8th Grade Content	Male	2022-23	63.0%	*	N/A	*	*	*
Science	8th Grade Content	Male	2023-24	65.6%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2022-23	64.2%	*	N/A	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2023-24	64.0%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	70.1%	*	N/A	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2023-24	67.1%	*	N/A	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2022-23	66.7%	*	N/A	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2023-24	63.1%	*	N/A	*	*	*
ELA	8th Grade Content	English Learners	2022-23	65.4%	*	N/A	*	*	*
ELA	8th Grade Content	English Learners	2023-24	59.3%	*	N/A	*	*	*

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MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	English Learners	2022-23	66.7%	*	N/A	*	*	*
Mathematics	8th Grade Content	English Learners	2023-24	70.4%	*	N/A	*	*	*
Science	8th Grade Content	English Learners	2022-23	55.6%	*	N/A	*	*	*
Science	8th Grade Content	English Learners	2023-24	77.8%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2022-23	53.4%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2023-24	46.6%	<=50%	N/A	<=50%	<=50%	<=50%
Mathematics	11th Grade Content	All Students	2022-23	53.4%	*	N/A	*	*	*
Mathematics	11th Grade Content	All Students	2023-24	47.5%	>=50%	N/A	<=50%	>=50%	<=50%
Science	11th Grade Content	All Students	2022-23	65.4%	*	N/A	*	*	*
Science	11th Grade Content	All Students	2023-24	58.7%	>=50%	N/A	<=50%	<=50%	<=50%
ELA	11th Grade Content	Asian	2023-24	60.0%	*	N/A	*	*	*
Mathematics	11th Grade Content	Asian	2023-24	60.0%	*	N/A	*	*	*
Science	11th Grade Content	Asian	2023-24	60.0%	*	N/A	*	*	*
ELA	11th Grade Content	Black or African American	2023-24	46.8%	*	N/A	*	*	*

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MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Black or African American	2023-24	44.3%	*	N/A	*	*	*
Science	11th Grade Content	Black or African American	2023-24	52.6%	*	N/A	*	*	*
ELA	11th Grade Content	Hispanic of Any Race	2022-23	71.4%	*	N/A	*	*	*
ELA	11th Grade Content	Hispanic of Any Race	2023-24	52.0%	*	N/A	*	*	*
Mathematics	11th Grade Content	Hispanic of Any Race	2022-23	50.0%	*	N/A	*	*	*
Mathematics	11th Grade Content	Hispanic of Any Race	2023-24	52.2%	*	N/A	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2022-23	76.2%	*	N/A	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2023-24	65.2%	*	N/A	*	*	*
ELA	11th Grade Content	Two or More Races	2023-24	46.2%	*	N/A	*	*	*
Mathematics	11th Grade Content	Two or More Races	2023-24	50.0%	*	N/A	*	*	*
Science	11th Grade Content	Two or More Races	2023-24	71.4%	*	N/A	*	*	*
ELA	11th Grade Content	White	2023-24	44.8%	*	N/A	*	*	*
Mathematics	11th Grade Content	White	2023-24	46.7%	*	N/A	*	*	*
Science	11th Grade Content	White	2023-24	58.9%	*	N/A	*	*	*

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MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Female	2022-23	56.3%	*	N/A	*	*	*
ELA	11th Grade Content	Female	2023-24	46.5%	*	N/A	*	*	*
Mathematics	11th Grade Content	Female	2022-23	54.7%	*	N/A	*	*	*
Mathematics	11th Grade Content	Female	2023-24	43.3%	*	N/A	*	*	*
Science	11th Grade Content	Female	2022-23	66.7%	*	N/A	*	*	*
Science	11th Grade Content	Female	2023-24	54.2%	*	N/A	*	*	*
ELA	11th Grade Content	Male	2023-24	46.6%	*	N/A	*	*	*
Mathematics	11th Grade Content	Male	2023-24	49.3%	*	N/A	*	*	*
Science	11th Grade Content	Male	2023-24	60.6%	*	N/A	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2022-23	50.6%	*	N/A	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2023-24	46.6%	>=50%	N/A	<=50%	<=50%	<=50%
Mathematics	11th Grade Content	Economically Disadvantaged	2022-23	51.8%	*	N/A	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2023-24	48.9%	>=50%	N/A	<=50%	>=50%	<=50%
Science	11th Grade Content	Economically Disadvantaged	2022-23	65.1%	*	N/A	*	*	*

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MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Economically Disadvantaged	2023-24	59.9%	>=50%	N/A	<=50%	<=50%	<=50%
ELA	11th Grade Content	English Learners	2023-24	70.6%	*	N/A	*	*	*
Mathematics	11th Grade Content	English Learners	2023-24	56.3%	*	N/A	*	*	*
Science	11th Grade Content	English Learners	2023-24	68.8%	*	N/A	*	*	*

Annual Education Report Lansing Public School District (33020)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2022-23	4,677	122	2.6%	50	1.1%	26	0.6%	46	1.0%
ELA	All Grades (Combined)	All Students	2023-24	4,736	115	2.4%	28	0.6%	38	0.8%	49	1.0%
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	18	< 10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2023-24	17	< 10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	262	< 10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2023-24	307	< 10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	1,722	36	2.1%	19	1.1%	< 10	*	12	0.7%
ELA	All Grades (Combined)	Black or African American	2023-24	1,757	35	2.0%	11	0.6%	11	0.6%	13	0.7%
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	985	24	2.4%	11	1.1%	< 10	*	12	1.2%
ELA	All Grades (Combined)	Hispanic of Any Race	2023-24	1,010	17	1.7%	< 10	*	< 10	*	< 10	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	< 10	*	*	*	*	*	*	*	*

Annual Education Report Lansing Public School District (33020)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	621	19	3.1%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Two or More Races	2023-24	619	15	2.4%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	White	2022-23	1,066	40	3.8%	13	1.2%	15	1.4%	12	1.1%
ELA	All Grades (Combined)	White	2023-24	1,024	42	4.1%	<10	*	14	1.4%	19	1.9%
ELA	All Grades (Combined)	Female	2022-23	2,195	44	2.0%	21	1.0%	<10	*	14	0.6%
ELA	All Grades (Combined)	Female	2023-24	2,235	46	2.1%	13	0.6%	16	0.7%	17	0.8%
ELA	All Grades (Combined)	Male	2022-23	2,482	78	3.1%	29	1.2%	17	0.7%	32	1.3%
ELA	All Grades (Combined)	Male	2023-24	2,501	69	2.8%	15	0.6%	22	0.9%	32	1.3%
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	4,241	110	2.6%	46	1.1%	25	0.6%	39	0.9%
ELA	All Grades (Combined)	Economically Disadvantaged	2023-24	4,309	101	2.3%	24	0.6%	36	0.8%	41	1.0%

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	436	12	2.8%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2023-24	427	14	3.3%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	English Learners	2022-23	798	12	1.5%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	English Learners	2023-24	815	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	3,879	110	2.8%	47	1.2%	22	0.6%	41	1.1%
ELA	All Grades (Combined)	Not English Learners	2023-24	3,921	106	2.7%	28	0.7%	35	0.9%	43	1.1%
ELA	All Grades (Combined)	Not Migrant	2022-23	4,677	122	2.6%	50	1.1%	26	0.6%	46	1.0%
ELA	All Grades (Combined)	Not Migrant	2023-24	4,736	115	2.4%	28	0.6%	38	0.8%	49	1.0%
ELA	All Grades (Combined)	Students With Disabilities	2022-23	876	122	13.9%	50	5.7%	26	3.0%	46	5.3%
ELA	All Grades (Combined)	Students With Disabilities	2023-24	957	115	12.0%	28	2.9%	38	4.0%	49	5.1%

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	3,801	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	3,779	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	199	10	5.0%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Homeless	2023-24	196	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	4,478	112	2.5%	45	1.0%	22	0.5%	45	1.0%
ELA	All Grades (Combined)	Not Homeless	2023-24	4,540	110	2.4%	27	0.6%	35	0.8%	48	1.1%
ELA	All Grades (Combined)	Foster Care	2022-23	32	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2023-24	32	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	4,645	121	2.6%	50	1.1%	26	0.6%	45	1.0%
ELA	All Grades (Combined)	Not Foster Care	2023-24	4,704	111	2.4%	28	0.6%	36	0.8%	47	1.0%
ELA	All Grades (Combined)	Not Military Connected	2022-23	4,677	122	2.6%	50	1.1%	26	0.6%	46	1.0%
ELA	All Grades (Combined)	Not Military Connected	2023-24	4,736	115	2.4%	28	0.6%	38	0.8%	49	1.0%
Mathematics	All Grades (Combined)	All Students	2022-23	4,691	120	2.6%	48	1.0%	27	0.6%	45	1.0%

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	All Students	2023-24	4,813	113	2.3%	26	0.5%	38	0.8%	49	1.0%
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	18	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2023-24	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	270	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2023-24	323	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	1,724	36	2.1%	18	1.0%	<10	*	12	0.7%
Mathematics	All Grades (Combined)	Black or African American	2023-24	1,785	35	2.0%	11	0.6%	11	0.6%	13	0.7%
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	989	24	2.4%	11	1.1%	<10	*	12	1.2%
Mathematics	All Grades (Combined)	Hispanic of Any Race	2023-24	1,034	16	1.5%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	618	18	2.9%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Two or More Races	2023-24	618	15	2.4%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	White	2022-23	1,069	39	3.6%	13	1.2%	15	1.4%	11	1.0%
Mathematics	All Grades (Combined)	White	2023-24	1,034	41	4.0%	<10	*	14	1.4%	19	1.8%
Mathematics	All Grades (Combined)	Female	2022-23	2,198	42	1.9%	20	0.9%	<10	*	13	0.6%
Mathematics	All Grades (Combined)	Female	2023-24	2,270	46	2.0%	13	0.6%	16	0.7%	17	0.7%
Mathematics	All Grades (Combined)	Male	2022-23	2,493	78	3.1%	28	1.1%	18	0.7%	32	1.3%
Mathematics	All Grades (Combined)	Male	2023-24	2,543	67	2.6%	13	0.5%	22	0.9%	32	1.3%
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	4,249	108	2.5%	44	1.0%	26	0.6%	38	0.9%
Mathematics	All Grades (Combined)	Economically Disadvantaged	2023-24	4,364	100	2.3%	23	0.5%	36	0.8%	41	0.9%

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	442	12	2.7%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2023-24	449	13	2.9%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	English Learners	2022-23	823	12	1.5%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	English Learners	2023-24	903	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	3,868	108	2.8%	45	1.2%	23	0.6%	40	1.0%
Mathematics	All Grades (Combined)	Not English Learners	2023-24	3,910	104	2.7%	26	0.7%	35	0.9%	43	1.1%
Mathematics	All Grades (Combined)	Not Migrant	2022-23	4,691	120	2.6%	48	1.0%	27	0.6%	45	1.0%
Mathematics	All Grades (Combined)	Not Migrant	2023-24	4,813	113	2.3%	26	0.5%	38	0.8%	49	1.0%
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	872	120	13.8%	48	5.5%	27	3.1%	45	5.2%
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	953	113	11.9%	26	2.7%	38	4.0%	49	5.1%

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	3,819	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	3,860	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	200	10	5.0%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Homeless	2023-24	197	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	4,491	110	2.4%	43	1.0%	23	0.5%	44	1.0%
Mathematics	All Grades (Combined)	Not Homeless	2023-24	4,616	108	2.3%	25	0.5%	35	0.8%	48	1.0%
Mathematics	All Grades (Combined)	Foster Care	2022-23	32	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2023-24	32	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	4,659	119	2.6%	48	1.0%	27	0.6%	44	0.9%
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	4,781	109	2.3%	26	0.5%	36	0.8%	47	1.0%
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	4,691	120	2.6%	48	1.0%	27	0.6%	45	1.0%
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	4,813	113	2.3%	26	0.5%	38	0.8%	49	1.0%
Science	All Grades (Combined)	All Students	2022-23	1,852	56	3.0%	25	1.3%	18	1.0%	13	0.7%

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	All Students	2023-24	1,864	52	2.8%	14	0.8%	14	0.8%	24	1.3%
Science	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2023-24	10	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	108	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2023-24	130	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	716	18	2.5%	10	1.4%	<10	*	<10	*
Science	All Grades (Combined)	Black or African American	2023-24	725	22	3.0%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	385	12	3.1%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Hispanic of Any Race	2023-24	405	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	232	<10	*	*	*	*	*	*	*

Annual Education Report Lansing Public School District (33020)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Two or More Races	2023-24	195	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	403	18	4.5%	<10	*	11	2.7%	<10	*
Science	All Grades (Combined)	White	2023-24	399	16	4.0%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Female	2022-23	863	24	2.8%	12	1.4%	<10	*	<10	*
Science	All Grades (Combined)	Female	2023-24	859	22	2.6%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Male	2022-23	989	32	3.2%	13	1.3%	12	1.2%	<10	*
Science	All Grades (Combined)	Male	2023-24	1,005	30	3.0%	<10	*	<10	*	15	1.5%
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	1,668	49	2.9%	23	1.4%	17	1.0%	<10	*
Science	All Grades (Combined)	Economically Disadvantaged	2023-24	1,677	43	2.6%	11	0.7%	12	0.7%	20	1.2%
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	184	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2023-24	187	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	349	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2023-24	373	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	1,503	51	3.4%	23	1.5%	16	1.1%	12	0.8%
Science	All Grades (Combined)	Not English Learners	2023-24	1,491	47	3.2%	14	0.9%	12	0.8%	21	1.4%
Science	All Grades (Combined)	Not Migrant	2022-23	1,852	56	3.0%	25	1.3%	18	1.0%	13	0.7%
Science	All Grades (Combined)	Not Migrant	2023-24	1,864	52	2.8%	14	0.8%	14	0.8%	24	1.3%
Science	All Grades (Combined)	Students With Disabilities	2022-23	315	56	17.8%	25	7.9%	18	5.7%	13	4.1%
Science	All Grades (Combined)	Students With Disabilities	2023-24	348	52	14.9%	14	4.0%	14	4.0%	24	6.9%
Science	All Grades (Combined)	Students Without Disabilities	2022-23	1,537	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2023-24	1,516	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Homeless	2022-23	73	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2023-24	78	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	1,779	52	2.9%	24	1.3%	15	0.8%	13	0.7%
Science	All Grades (Combined)	Not Homeless	2023-24	1,786	49	2.7%	13	0.7%	12	0.7%	24	1.3%
Science	All Grades (Combined)	Foster Care	2022-23	13	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2023-24	17	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	1,839	56	3.0%	25	1.4%	18	1.0%	13	0.7%
Science	All Grades (Combined)	Not Foster Care	2023-24	1,847	50	2.7%	14	0.8%	14	0.8%	22	1.2%
Science	All Grades (Combined)	Not Military Connected	2022-23	1,852	56	3.0%	25	1.3%	18	1.0%	13	0.7%
Science	All Grades (Combined)	Not Military Connected	2023-24	1,864	52	2.8%	14	0.8%	14	0.8%	24	1.3%
Social Studies	All Grades (Combined)	All Students	2022-23	1,812	24	1.3%	24	1.3%	<10	*	<10	*
Social Studies	All Grades (Combined)	All Students	2023-24	1,825	14	0.8%	14	0.8%	<10	*	<10	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2023-24	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	107	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2023-24	128	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	704	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2023-24	710	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	378	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2023-24	401	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	227	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2023-24	192	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	388	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	White	2023-24	384	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	846	12	1.4%	12	1.4%	<10	*	<10	*
Social Studies	All Grades (Combined)	Female	2023-24	846	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	966	12	1.2%	12	1.2%	<10	*	<10	*
Social Studies	All Grades (Combined)	Male	2023-24	979	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	1,634	22	1.3%	22	1.3%	<10	*	<10	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2023-24	1,645	11	0.7%	11	0.7%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	178	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2023-24	180	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	341	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	English Learners	2023-24	369	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	1,471	22	1.5%	22	1.5%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not English Learners	2023-24	1,456	14	1.0%	14	1.0%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	1,812	24	1.3%	24	1.3%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Migrant	2023-24	1,825	14	0.8%	14	0.8%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	281	24	8.5%	24	8.5%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students With Disabilities	2023-24	309	14	4.5%	14	4.5%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	1,531	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2023-24	1,516	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	70	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2023-24	76	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	1,742	23	1.3%	23	1.3%	<10	*	<10	*

Annual Education Report Lansing Public School District (33020)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Homeless	2023-24	1,749	13	0.7%	13	0.7%	<10	*	<10	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2023-24	15	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	1,799	24	1.3%	24	1.3%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Foster Care	2023-24	1,810	14	0.8%	14	0.8%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	1,812	24	1.3%	24	1.3%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Military Connected	2023-24	1,825	14	0.8%	14	0.8%	<10	*	<10	*

Annual Education Report Lansing Public School District (33020)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2023)	Interim Objective (2024)	Interim Objective (2025)	Long-Term Target (2032)
All Students	81.25%	76.37%	83.60%	84.78%	93.00%
American Indian or Alaska Native	100.00%	<10	100.00%	100.00%	93.00%
Asian	100.00%	94.12%	100.00%	100.00%	93.00%
Black or African American	75.68%	77.06%	79.14%	80.88%	93.00%
Hispanic of Any Race	82.14%	80.00%	84.31%	85.40%	93.00%
Two or More Races	86.36%	65.57%	87.69%	88.35%	93.00%
White	82.84%	72.00%	84.87%	85.89%	93.00%
Economically Disadvantaged	74.55%	76.27%	78.24%	80.09%	93.00%
English Learners	80.56%	88.03%	83.05%	84.29%	93.00%
Students With Disabilities	57.14%	48.96%	64.31%	67.90%	93.00%

Annual Education Report Lansing Public School District (33020)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	70.47%	N/A

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Lansing Public School District (33020)	546.60	192.94	35.3%	175.15	34.3%	N/A	N/A
Cavanaugh School (00561)	16.14	1.14	7.1%	1.14	7.1%	N/A	N/A
Ingham County Youth Center (00579)	2.00	0.00	0.0%	N/A	N/A	N/A	N/A
Dwight Rich School of the Arts (00799)	38.39	15.39	40.1%	15.39	40.1%	N/A	N/A
Cumberland School (00849)	16.53	3.13	18.9%	3.13	18.9%	N/A	N/A
Eastern High School (01044)	44.42	9.50	21.4%	9.50	21.4%	N/A	N/A
Everett High School (01166)	56.27	19.47	34.6%	19.47	34.6%	N/A	N/A
Forest View School (01269)	16.73	5.13	30.7%	5.13	30.7%	N/A	N/A
Forrest G. Averill School (01270)	13.13	7.13	54.3%	7.13	54.3%	N/A	N/A
Attwood School (01273)	23.73	11.33	47.8%	11.33	47.8%	N/A	N/A
Lewton School (01277)	13.52	7.77	57.5%	N/A	N/A	N/A	N/A
Mt. Hope School (01278)	14.43	10.18	70.6%	10.18	70.6%	N/A	N/A
Pattengill School (01282)	38.01	11.01	29.0%	11.01	29.0%	N/A	N/A
Sheridan Road (01289)	20.02	8.77	43.8%	8.77	43.8%	N/A	N/A
Gier Park School (01400)	17.13	3.13	18.3%	3.13	18.3%	N/A	N/A
Hill Center (01739)	1.00	1.00	100.0%	1.00	100.0%	N/A	N/A

Annual Education Report Lansing Public School District (33020)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Dr. Eva Evans Welcome Center (01760)	2.40	1.00	41.7%	1.00	41.7%	N/A	N/A
J.W. Sexton High School (01865)	36.76	8.73	23.8%	8.73	23.8%	N/A	N/A
Kendon School (02013)	0.13	0.13	100.0%	0.13	100.0%	N/A	N/A
Lyons School (02290)	14.54	4.94	34.0%	4.94	34.0%	N/A	N/A
Post Oak School (03107)	20.72	10.02	48.4%	N/A	N/A	N/A	N/A
Gardner International School (03382)	47.53	21.53	45.3%	21.53	45.3%	N/A	N/A
Lansing Learning Hub (03685)	1.83	0.63	34.4%	0.63	34.4%	N/A	N/A
Capital Area K-12 Online (04025)	9.86	0.20	2.0%	0.20	2.0%	N/A	N/A
Lansing Technical High School (04322)	7.58	6.38	84.2%	6.38	84.2%	N/A	N/A
Willow School (04551)	18.13	5.13	28.3%	5.13	28.3%	N/A	N/A
Wexford Montessori Magnet School (04650)	18.63	3.13	16.8%	3.13	16.8%	N/A	N/A
Beekman Center (05261)	12.14	2.14	17.6%	2.14	17.6%	N/A	N/A
North School (06662)	24.90	14.90	59.8%	14.90	59.8%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Lansing Public School District (33020)	60.80	25.80	42.4%	23.80	41.9%	N/A	N/A
Cavanaugh School (00561)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A

Annual Education Report Lansing Public School District (33020)

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Dwight Rich School of the Arts (00799)	2.00	1.00	50.0%	1.00	50.0%	N/A	N/A
Cumberland School (00849)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Eastern High School (01044)	4.00	1.00	25.0%	1.00	25.0%	N/A	N/A
Everett High School (01166)	3.00	1.00	33.3%	1.00	33.3%	N/A	N/A
Forest View School (01269)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Forrest G. Averill School (01270)	1.00	1.00	100.0%	1.00	100.0%	N/A	N/A
Attwood School (01273)	2.00	1.00	50.0%	1.00	50.0%	N/A	N/A
Lewton School (01277)	2.00	1.00	50.0%	N/A	N/A	N/A	N/A
Mt. Hope School (01278)	2.00	1.00	50.0%	1.00	50.0%	N/A	N/A
Pattengill School (01282)	2.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Sheridan Road (01289)	2.00	1.00	50.0%	1.00	50.0%	N/A	N/A
Gier Park School (01400)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Dr. Eva Evans Welcome Center (01760)	1.00	1.00	100.0%	1.00	100.0%	N/A	N/A
J.W. Sexton High School (01865)	4.00	1.00	25.0%	1.00	25.0%	N/A	N/A
Wainwright (02274)	1.00	1.00	100.0%	1.00	100.0%	N/A	N/A
Lyons School (02290)	1.00	1.00	100.0%	1.00	100.0%	N/A	N/A
Post Oak School (03107)	2.00	1.00	50.0%	N/A	N/A	N/A	N/A
Gardner International School (03382)	3.00	2.00	66.7%	2.00	66.7%	N/A	N/A

Annual Education Report Lansing Public School District (33020)

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Capital Area K-12 Online (04025)	1.00	1.00	100.0%	1.00	100.0%	N/A	N/A
Lansing Technical High School (04322)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Willow School (04551)	2.00	1.00	50.0%	1.00	50.0%	N/A	N/A
Wexford Montessori Magnet School (04650)	2.00	0.00	0.0%	0.00	0.0%	N/A	N/A
Beekman Center (05261)	5.00	3.00	60.0%	3.00	60.0%	N/A	N/A
North School (06662)	3.00	1.00	33.3%	1.00	33.3%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Lansing Public School District (33020)	545.60	119.43	21.9%	112.54	22.1%	N/A	N/A
Cavanaugh School (00561)	16.14	1.00	6.2%	1.00	6.2%	N/A	N/A
Ingham County Youth Center (00579)	2.00	0.00	0.0%	N/A	N/A	N/A	N/A
Dwight Rich School of the Arts (00799)	38.39	13.39	34.9%	13.39	34.9%	N/A	N/A
Cumberland School (00849)	16.53	2.00	12.1%	2.00	12.1%	N/A	N/A
Eastern High School (01044)	44.42	7.36	16.6%	7.36	16.6%	N/A	N/A
Everett High School (01166)	56.27	10.87	19.3%	10.87	19.3%	N/A	N/A
Forest View School (01269)	16.73	4.13	24.7%	4.13	24.7%	N/A	N/A
Forrest G. Averill School (01270)	13.13	4.13	31.5%	4.13	31.5%	N/A	N/A

Annual Education Report Lansing Public School District (33020)

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Attwood School (01273)	22.73	9.33	41.1%	9.33	41.1%	N/A	N/A
Lewton School (01277)	13.52	4.01	29.7%	N/A	N/A	N/A	N/A
Mt. Hope School (01278)	14.43	4.64	32.2%	4.64	32.2%	N/A	N/A
Pattengill School (01282)	38.01	6.08	16.0%	6.08	16.0%	N/A	N/A
Sheridan Road (01289)	20.02	7.88	39.4%	7.88	39.4%	N/A	N/A
Gier Park School (01400)	17.13	2.00	11.7%	2.00	11.7%	N/A	N/A
Hill Center (01739)	1.00	1.00	100.0%	1.00	100.0%	N/A	N/A
Dr. Eva Evans Welcome Center (01760)	2.40	0.00	0.0%	0.00	0.0%	N/A	N/A
J.W. Sexton High School (01865)	36.76	7.60	20.7%	7.60	20.7%	N/A	N/A
Kendon School (02013)	0.13	0.13	100.0%	0.13	100.0%	N/A	N/A
Lyons School (02290)	14.54	4.80	33.0%	4.80	33.0%	N/A	N/A
Post Oak School (03107)	20.72	2.88	13.9%	N/A	N/A	N/A	N/A
Gardner International School (03382)	47.53	7.00	14.7%	7.00	14.7%	N/A	N/A
Lansing Learning Hub (03685)	1.83	1.50	82.0%	1.50	82.0%	N/A	N/A
Capital Area K-12 Online (04025)	9.86	0.11	1.1%	0.11	1.1%	N/A	N/A
Lansing Technical High School (04322)	7.58	5.58	73.6%	5.58	73.6%	N/A	N/A
Willow School (04551)	18.13	3.00	16.6%	3.00	16.6%	N/A	N/A

Annual Education Report Lansing Public School District (33020)

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Wexford Montessori Magnet School (04650)	18.63	1.13	6.1%	1.13	6.1%	N/A	N/A
Beekman Center (05261)	12.14	2.00	16.5%	2.00	16.5%	N/A	N/A
North School (06662)	24.90	5.88	23.6%	5.88	23.6%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Lansing Public School District (33020)	545.60	152.40	27.9%	141.25	27.7%	N/A	N/A
Cavanaugh School (00561)	16.14	1.00	6.2%	1.00	6.2%	N/A	N/A
Ingham County Youth Center (00579)	2.00	1.50	75.0%	N/A	N/A	N/A	N/A
Dwight Rich School of the Arts (00799)	38.39	14.39	37.5%	14.39	37.5%	N/A	N/A
Cumberland School (00849)	16.53	2.00	12.1%	2.00	12.1%	N/A	N/A
Eastern High School (01044)	44.42	7.96	17.9%	7.96	17.9%	N/A	N/A
Everett High School (01166)	56.27	14.87	26.4%	14.87	26.4%	N/A	N/A
Forest View School (01269)	16.73	4.13	24.7%	4.13	24.7%	N/A	N/A
Forrest G. Averill School (01270)	13.13	4.13	31.5%	4.13	31.5%	N/A	N/A
Attwood School (01273)	22.73	10.33	45.5%	10.33	45.5%	N/A	N/A
Lewton School (01277)	13.52	6.77	50.1%	N/A	N/A	N/A	N/A
Mt. Hope School (01278)	14.43	6.64	46.0%	6.64	46.0%	N/A	N/A
Pattengill School (01282)	38.01	8.28	21.8%	8.28	21.8%	N/A	N/A

Annual Education Report Lansing Public School District (33020)

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Sheridan Road (01289)	20.02	11.64	58.1%	11.64	58.1%	N/A	N/A
Gier Park School (01400)	17.13	2.00	11.7%	2.00	11.7%	N/A	N/A
Hill Center (01739)	1.00	1.00	100.0%	1.00	100.0%	N/A	N/A
Dr. Eva Evans Welcome Center (01760)	2.40	0.00	0.0%	0.00	0.0%	N/A	N/A
J.W. Sexton High School (01865)	36.76	9.67	26.3%	9.67	26.3%	N/A	N/A
Kendon School (02013)	0.13	0.13	100.0%	0.13	100.0%	N/A	N/A
Lyons School (02290)	14.54	4.80	33.0%	4.80	33.0%	N/A	N/A
Post Oak School (03107)	20.72	2.88	13.9%	N/A	N/A	N/A	N/A
Gardner International School (03382)	47.53	13.00	27.4%	13.00	27.4%	N/A	N/A
Lansing Learning Hub (03685)	1.83	1.70	92.9%	1.70	92.9%	N/A	N/A
Capital Area K-12 Online (04025)	9.86	0.11	1.1%	0.11	1.1%	N/A	N/A
Lansing Technical High School (04322)	7.58	5.58	73.6%	5.58	73.6%	N/A	N/A
Willow School (04551)	18.13	4.00	22.1%	4.00	22.1%	N/A	N/A
Wexford Montessori Magnet School (04650)	18.63	1.13	6.1%	1.13	6.1%	N/A	N/A
Beekman Center (05261)	12.14	2.00	16.5%	2.00	16.5%	N/A	N/A
North School (06662)	24.90	10.76	43.2%	10.76	43.2%	N/A	N/A

Annual Education Report Lansing Public School District (33020)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Lansing Public School District (33020)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Lansing Public School District (33020)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Lansing Public School District (33020)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Lansing Public School District (33020)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Lansing Public School District (33020)
 Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School	Funds Received for SY 2023-2024	Strategies Implemented
Ingham ISD	Lansing Public School District	Attwood School	Comprehensive Support and Intervention	99,822.00	Math, Behavior Management/Positive Behavioral Supports, Coaching, Effective Implementation of Supports in This Service Plan, ELA/Literacy/Early Literacy, ISD/ESA Coordination of Supports and Technical Assistance, MICIP Process, Multi-Tiered Systems of Support (MTSS), Research-Based Strategy, Science, Staff Development/Effectiveness/Professional Learning
Ingham ISD	Lansing Public School District	Capital Area K-12 Online	Comprehensive Support and Intervention	128,822.00	Math, Behavior Management/Positive Behavioral Supports, Coaching, Effective Implementation of Supports in This Service Plan, ELA/Literacy/Early Literacy, ISD/ESA Coordination of Supports and Technical Assistance, MICIP Process, Multi-Tiered Systems of Support (MTSS), Research-Based Strategy, Science, Staff Development/Effectiveness/Professional Learning
Ingham ISD	Lansing Public School District	Dwight Rich School of the Arts	Additional Targeted Support	0.00	No Funded Strategies

Annual Education Report Lansing Public School District (33020)
 Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School	Funds Received for SY 2023-2024	Strategies Implemented
Ingham ISD	Lansing Public School District	Eastern High School	Comprehensive Support and Intervention	168,823.00	Math, Behavior Management/Positive Behavioral Supports, Coaching, Effective Implementation of Supports in This Service Plan, ELA/Literacy/Early Literacy, ISD/ESA Coordination of Supports and Technical Assistance, MICIP Process, Multi-Tiered Systems of Support (MTSS), Research-Based Strategy, Science, Staff Development/Effectiveness/Professional Learning
Ingham ISD	Lansing Public School District	Everett High School	Comprehensive Support and Intervention	168,823.00	Math, Behavior Management/Positive Behavioral Supports, Coaching, Effective Implementation of Supports in This Service Plan, ELA/Literacy/Early Literacy, ISD/ESA Coordination of Supports and Technical Assistance, MICIP Process, Multi-Tiered Systems of Support (MTSS), Research-Based Strategy, Science, Staff Development/Effectiveness/Professional Learning

Annual Education Report Lansing Public School District (33020)
 Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School	Funds Received for SY 2023-2024	Strategies Implemented
Ingham ISD	Lansing Public School District	Forrest G. Averill School	Comprehensive Support and Intervention	99,822.00	Math, Behavior Management/Positive Behavioral Supports, Coaching, Effective Implementation of Supports in This Service Plan, ELA/Literacy/Early Literacy, ISD/ESA Coordination of Supports and Technical Assistance, MICIP Process, Multi-Tiered Systems of Support (MTSS), Research-Based Strategy, Science, Staff Development/Effectiveness/Professional Learning
Ingham ISD	Lansing Public School District	Gardner International School	Comprehensive Support and Intervention	148,823.00	Math, Behavior Management/Positive Behavioral Supports, Coaching, Effective Implementation of Supports in This Service Plan, ELA/Literacy/Early Literacy, ISD/ESA Coordination of Supports and Technical Assistance, MICIP Process, Multi-Tiered Systems of Support (MTSS), Research-Based Strategy, Science, Staff Development/Effectiveness/Professional Learning

Annual Education Report Lansing Public School District (33020)
 Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School	Funds Received for SY 2023-2024	Strategies Implemented
Ingham ISD	Lansing Public School District	Gier Park School	Comprehensive Support and Intervention	99,822.00	Math, Behavior Management/Positive Behavioral Supports, Coaching, Effective Implementation of Supports in This Service Plan, ELA/Literacy/Early Literacy, ISD/ESA Coordination of Supports and Technical Assistance, MICIP Process, Multi-Tiered Systems of Support (MTSS), Research-Based Strategy, Science, Staff Development/Effectiveness/Professional Learning
Ingham ISD	Lansing Public School District	J.W. Sexton High School	Comprehensive Support and Intervention	168,823.00	Math, Behavior Management/Positive Behavioral Supports, Coaching, Effective Implementation of Supports in This Service Plan, ELA/Literacy/Early Literacy, ISD/ESA Coordination of Supports and Technical Assistance, MICIP Process, Multi-Tiered Systems of Support (MTSS), Research-Based Strategy, Science, Staff Development/Effectiveness/Professional Learning

Annual Education Report Lansing Public School District (33020)
 Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School	Funds Received for SY 2023-2024	Strategies Implemented
Ingham ISD	Lansing Public School District	Lyons School	Comprehensive Support and Intervention	99,822.00	Math, Behavior Management/Positive Behavioral Supports, Coaching, Effective Implementation of Supports in This Service Plan, ELA/Literacy/Early Literacy, ISD/ESA Coordination of Supports and Technical Assistance, MICIP Process, Multi-Tiered Systems of Support (MTSS), Research-Based Strategy, Science, Staff Development/Effectiveness/Professional Learning
Ingham ISD	Lansing Public School District	Mt. Hope School	Comprehensive Support and Intervention	99,822.00	Math, Behavior Management/Positive Behavioral Supports, Coaching, Effective Implementation of Supports in This Service Plan, ELA/Literacy/Early Literacy, ISD/ESA Coordination of Supports and Technical Assistance, MICIP Process, Multi-Tiered Systems of Support (MTSS), Research-Based Strategy, Science, Staff Development/Effectiveness/Professional Learning

Annual Education Report Lansing Public School District (33020)
 Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School	Funds Received for SY 2023-2024	Strategies Implemented
Ingham ISD	Lansing Public School District	North School	Comprehensive Support and Intervention	99,822.00	Math, Behavior Management/Positive Behavioral Supports, Coaching, Effective Implementation of Supports in This Service Plan, ELA/Literacy/Early Literacy, ISD/ESA Coordination of Supports and Technical Assistance, MICIP Process, Multi-Tiered Systems of Support (MTSS), Research-Based Strategy, Science, Staff Development/Effectiveness/Professional Learning
Ingham ISD	Lansing Public School District	Sheridan Road	Additional Targeted Support	0.00	No Funded Strategies
Ingham ISD	Lansing Public School District	Wexford Montessori Magnet School	Comprehensive Support and Intervention	99,822.00	Math, Behavior Management/Positive Behavioral Supports, Coaching, Effective Implementation of Supports in This Service Plan, ELA/Literacy/Early Literacy, ISD/ESA Coordination of Supports and Technical Assistance, MICIP Process, Multi-Tiered Systems of Support (MTSS), Research-Based Strategy, Science, Staff Development/Effectiveness/Professional Learning