



## Eastern High School School Annual Education Report (AER) Cover Letter

February 2025

Dear Parents, Guardians, and Community Members, We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Eastern High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Marcelle Caruthers for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3Yj4hjW> or you may review a copy in the main office at your child's school.

For the 2023-2024 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Comprehensive Support and Improvement school.

The key challenges at Eastern High school are improving the academic performance of multilingual learners (ML), students with special education needs (SE), and all students on standardized tests is a key focus area. To address this challenge, ML students are enrolled in Level 1 and Level 2 English courses with double-block instruction, receive additional support in Math, Science, and Social Studies, and benefit from instructional assistants in core classes. Staff are utilizing NWEA data to identify student needs and are receiving training on leveraging this data to enhance instruction and improve test outcomes. These initiatives aim to ensure equitable access to learning and measurable academic growth for all students.

State law requires that we also report additional information:

Students enrolled at Eastern High School generally live within the assigned attendance area for the building. Students may also enroll via Schools of Choice and administrative transfer.

A School Improvement plan is in place to continue working primarily on improving literacy throughout the school and creating a positive culture and climate for students and staff. As well as focusing on students becoming career and college ready.



The Eastern High School pathway offers a unique opportunity for students to experience the International Baccalaureate Middle Years Programme (IB MYP) in grades 7-10. Students in 11th and 12th grade are part of the Diploma Programme which emphasizes a rigorous course of study, cultural diversity, and global mindedness. During the 2nd semester of the student's sophomore year, students may apply to the International Baccalaureate Diploma Programme (DP) beginning in the fall of their Junior year.

A copy of the core curriculum, in addition to the Common core State Standards (CCSS), can be accessed through the Lansing School District web page at [www.lansingschools.net](http://www.lansingschools.net). The core curriculum and content standards are implemented by the teaching staff through best practices for teaching and learning.

Aggregate Test Scores:

- a. Winter NWEA Reading 22-23: 19.49%
- b. Winter NWEA Reading 23-24: 24%
- c. Winter NWEA Math 22-23: 11.70%
- d. Winter NWEA Math 23-24: 20%

Eastern High School had 5.7% of parents participate in fall parent-teacher conferences and 4.6% in winter conferences.

- a. The number and percent of postsecondary enrollments (dual enrollment) at Eastern High School include 6 students, representing 0.7% of our student population.
- b. Eastern High School offers six college-level courses: AP Literature and Composition, AP Government, HL English, HL Math, HL Biology, and HL History of the Americas as part of our International Baccalaureate program.
- c. Eastern currently has 43 students enrolled in AP Literature and Composition and 18 in AP Government, accounting for 11.9% of students participating in AP courses. Additionally, 38 students are enrolled in HL 1 English, 26 in HL 1 Math, 34 in HL Biology, and 37 in HL History of the Americas, representing 4.6% of students taking an International Baccalaureate (IB) course.
- d. Eastern High School had 66 IB tests taken, with 7 students (10.6%) earning a score of 4, 5 students (7.5%) earning a 5, and 2 students (3%) earning a 6, qualifying for college credit. Additionally, 43 students took the AP exam, with 1 student earning a score of 4 and another earning a 5, resulting in 4% of students earning college credit through AP exams.

At Eastern High School, we remain committed to academic rigor and student success by offering a wide variety of challenging courses designed to help students excel. We take pride in fostering an environment where all students can demonstrate growth on standardized tests and strive for proficiency in their academic pursuits. By collaborating with parents and the community, we can further support our students' achievements and ensure their continued success. We celebrate our successes and continually seek ways to improve.

Sincerely,

**Marcelle Carruthers**

Marcelle Carruthers, Principal

Home of the Lansing Pathway Promise



Principal

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