



Forest View
School Annual Education Report (AER) Cover Letter

February 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Forest View. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Emily Brown for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3Yj4hjW> or you may review a copy in the main office at your child's school. For the 2024-2025 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA).

A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given. Forest View has not been given one of these labels. In 2024-2025, Forest View Elementary focused on building foundational skills in English Language Arts and Mathematics. To support our students in ELA we have implemented a Structured Literacy Program which includes phonemic and phonics instruction.

For Mathematics, through instruction and practice, the students are building their number sense and mathematical computation skills. Our instruction is aligned with grade-level MDE standards.

Each unit or lesson has a clear objective and learning targets to ensure students are reaching grade-level expectations. Our instructional practices include incorporating Tier 1 whole group and small group instruction, with an additional focus to Tier 2 and Tier 3 small group, intensive instruction.

State law requires that we also report additional information:

Students and families interested in attending Forest View apply for registration through the district website to complete the enrollment process. Any student who lives within LSD boundaries is eligible to attend in accordance with the district's "schools of choice" policy.

At Forest View, The School Improvement Plan has been implemented with fidelity. Part of each staff meeting is spent reviewing goals for self-assessment, and that implementation is monitored by the administrator through classroom walk-throughs and evaluation of teacher performance. We have transitioned from the ADvanceED process to full implementation of the MDE's Michigan Integrated Continuous Improvement Process (MICIP), MICIP uses a "whole-child" approach to develop school improvement plans and coordinate funding to meeting the needs and improving the outcomes of all students. We have a continued focus on academic proficiency in both ELA and Math as well as improving daily student attendance rates and social-emotional learning (SEL). MICIP is a continuous process, which monitors progress and can be adjusted in real time to realize student growth toward desired outcomes. We continue to focus on improving student outcomes in literacy, math, SEL and Environmental Science. Our assessment data in literacy has led us to having all teachers be trained in LETRS and implement UFLI with fidelity. We are already seeing positive outcomes in this area.

With the reward of a magnet grant for Environmental Science, we will have additional support to improve instructional practices in this area with integration into all academic areas.

Forest View is one of the Lansing Schools with a focus on foundational learning in a PK-4 model. Forest View comprises 2 Early Childhood Special Education Classes, 2 blended GSRP PK, and eleven K-4 classes. As a result, 36% of our students school-wide have an IEP. Student instruction focuses on the foundational tenets of core Literacy and Math instruction. We have enriched this program with a focus on Environmental Science driven by teachers for the past 12 years. This is the second year of Magnet school focus with support in Environmental Science which will be designed through Project-Based and Expeditionary Learning Models.

A copy of the core curriculum, in addition to the Common Core State Standards (CCSS), can be accessed through the Lansing School District web page at www.lansingschools.net. The core curriculum and content standards are implemented by the teaching staff through best practices for teaching and learning.

Aggregate Test Scores:

- a. Winter NWEA Reading 23-24: 23%
- b. Winter NWEA Reading 24-25: 28%
- c. Winter NWEA Math 23-24: 18%
- d. Winter NWEA Math 24-25: 22%

During Fall Parent Teacher Conferences, 92% of students were represented by parents or guardians.



We continue to be proud of our students at Forest View Elementary. There is a lot of academic growth with our students, and we continue to find ways to grow even further. The Forest View staff remain dedicated and focused on improvements while ensuring a safe, welcoming, and engaging environment.

We look forward to continuing the success of partnerships with the Forest View community and stakeholders.

Sincerely,

Emily Brown

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