



**Gardner International School  
School Annual Education Report (AER) Cover Letter**

February 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Gardner. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kyle Burroughs for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3Yj4hjW> or you may review a copy in the main office at your child's school. For the 2023-2024 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA).

A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was identified as a Comprehensive Support and Improvement school. There are academic struggles at Gardner including struggles in both Math and ELAs. Our current NWEA Math data (from 2023-2024 for kindergarten through 8th grade) shows that we have a proficiency rate of 11.13% which equates to 103 students. Only 60.39% of our students met their projected growth. MSTEP Data from 2023-2024 for our 3rd through 7th grade students states that 4.01% of students are proficient in Math. Our PSAT data shows only 5.34% of our 8th grade students are proficient in Math. For ELA, our Kindergarten through 8th grade students tested at a 9.8% proficiency rate on the NWEA for the 2024 through 2024 school year. Only 50.59% of our Kindergarten through 8th grade students met their projected growth for ELA on the NWEA assessment. For MSTEP, 10.31% of our 3rd through 7th grade students were proficient in ELA equating to 51 students. Our PSAT data shows only 36.64% of our 8th grade students are proficient in ELA.

In an attempt to improve our proficiency and growth, we have the following programs in place at Gardner in both ELA and Math:

ELA Support	Math Support
AmeriCorps Tutors Saturday School Weekly Tutoring Attendance Focus Behavior Support Due Diligence Tier 1 Instruction 95 Percent Fidelity to UFLI, Heggerty, CKLA Boost- Amplify CKLA Reid Small Groups *Advocating for more ML support Fidelity to Daily Minutes SIOP Mini Lessons to Staff Leveraging PD IDPs for Staff to Support Outcomes	Attendance Focus Behavior Support Due Diligence Tier 1 Instruction Fidelity to Curriculum Reid Small Groups; WIN Small Groups *Advocating for more ML support Fidelity to Daily Minutes Leveraging PD IDPs for Staff to Support Outcomes Reflex Math/Frax (2nd) Extra Math (K-1 when appropriate)

State law requires that we also report additional information:

The Lansing School District has over 9,000 students and 25 schools, including several Magnets, STEAM, STEM, Foreign Language Immersion, Biotechnical, Montessori, Visual and Performing Arts, and International Baccalaureate programs. All students are allowed to apply to the school of their choice within the district depending on their individual area of interest. Additionally, eligible students from outside the district boundary lines are able to apply for Schools of Choice. Gardner International Magnet School has both Schools of Choice students and students who live within the school district's boundaries. Upon registration and acceptance to our magnet program through a lottery process, Gardner International encourages parents, students, and teachers to sign a Promise of Commitment. This contract is an agreement that all parties share the responsibility, in a safe and secure environment, for students to learn and practice the academic, creative, emotional, physical, and social skills necessary for ALL students to become contributing members of a global society.

Our School Improvement Plan is up to date and in the process of meeting the school's goals. We are consistently implementing interventions and teaching strategies in order to provide for the needs of all students. Presently, Gardner has incorporated curriculum support through various intervention programs. Direct vocabulary instruction is being presented to improve student reading comprehension and fluency across all subject areas and grade levels. The instructional staff has also emphasized interventions from the GoMath and Collections/Journeys Curriculum. We have also incorporated supplemental interventions for literacy and math through Imagine Learning. Additionally, we have classroom-level interventions to provide Tier II and Tier III support to students. This year we have also integrated Amplify Science curriculum into all grades and have adopted National Geographic and Vista curriculum specific to our ELL students to increase language acquisition. We are confident that the goals within the School Improvement Plan will be met, and the achieved objectives will be measurable. This assurance is since there is an expectation that all teachers at Gardner International will effectively provide instruction that engages students, and the teachers will employ interventions that promote success for all students.

Gardner International Magnet School is a Kindergarten through 8th-grade school that focuses on the 17 Global Goals for Sustainable Development while concentrating our efforts on supporting our high number of English Language Learners with specialized training for our teaching staff and administration. Our mission is to provide students with excellent instruction in a caring and collaborative environment that empowers them to be global citizens. Students will be innovative, independent, confident, compassionate, and collaborative learners. Gardner International Magnet School prides itself on its school-wide project-based learning activities demonstrating our understanding of other countries, their culture, geography, background, and values. Our partnership with One World creates further opportunities for students to connect globally and build character. During the 2020-2021 school year, Gardner International Magnet School started the process of evaluation within the Magnet Schools of America Association. We were proud and excited to be awarded the highest rating level as A School of Excellence. This truly is a remarkable achievement that was only possible due to the hard work and support of our leaders, staff, students, families, and community members.

A copy of the core curriculum, in addition to the Common Core State Standards (CCSS), can be accessed through the Lansing School District web page at [www.lansingschools.net](http://www.lansingschools.net). The core curriculum and content standards are implemented by the teaching staff through best practices for teaching and learning.

Aggregate Test Scores:

- a. Winter AIMSweb 22-23 Early Literacy Proficiency: 26.92%
- b. Winter AIMSweb 22-23 Early Numeracy Proficiency: 35.38%
- c. Winter NWEA Reading 22-23: 8.62%
- d. Winter NWEA Reading 23-24: 9%
- e. Winter NWEA Math 22-23: 2.58%
- f. Winter NWEA Math 23-24: 6%



Gardner International Magnet School had a participation rate of approximately 65% for Parent-Teacher Conferences held in the Fall of 2023 with an even higher participation rate in the Spring of 2024 at approximately .57%. At Gardner, we strongly encourage all families to participate in Parent-Teacher Conferences in order to create and maintain a strong partnership with your student's teacher to ensure academic progress and success.

We appreciate the support of all of our teachers, students, parents, and community members as we strive to make Gardner International Magnet School a positive environment, where every student is successful.

Sincerely,

*Kyle Burroughs*

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