



Gier Park
School Annual Education Report (AER) Cover Letter

February 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Gier Park. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Christopher Cadogan for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3Yj4hjW> or you may review a copy in the main office at your child's school. For the 2023-2024 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA).

A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was identified as a Comprehensive Support and Improvement school. Gier's performance on the state MSTEP assessment highlighted that proficiency levels in math and reading were below 10% for students.

Consequently, the school has initiated increased investments in providing coaching for teachers and interventions for students. To accomplish our goals of improving achievement in student literacy, we have continued to dedicate federal and state grant monies to intensify our reading interventions. Additionally, the Gier Park Staff have focused on explicitly instructing students on phonics, phonemic awareness and comprehension in keeping with the state and districts focus on the science of reading. As a staff, we will continue to work with a facilitator in the coming year, on a close and critical basis to ensure a deeper and more permanent implementation of this approach. We continue to work in grade level PLC's to plan for our most at-risk learners. The staff of Gier Park has implemented a building-wide Positive Behavior Intervention System to identify and provide support to students whose behaviors interfere with their academic progress. CRPBIS supports all learners, but specifically targets those in need of additional intervention. Enrollment and assignment of students to buildings

State law requires that we also report additional information:

Students are assigned to Gier Park School based on these attendance areas, as well as Schools of Choice openings (offered once a year). During the academic school year, you may enroll your child at each building.

Gier Park's continuous School Improvement Plan focuses on strategies to improve academic performance as identified by the ongoing review of data, provided by state, district and building level formative assessments (DRA, WIDA, MLPP, unit assessments, M-STEP, AimsWeb). All staff work in grade level teams to review data and revise goals and strategies that combine for the building-wide plan.

In addition to Gier Park being a pre-k-3 early literacy learning center, Gier continues to focus on health and wellness.

A copy of the core curriculum, in addition to the Common Core State Standards (CCSS), can be accessed through the Lansing School District web page at www.lansingschools.net. The core curriculum and content standards are implemented by the teaching staff through best practices for teaching and learning.

Aggregate Test Scores:

- a. Winter AIMSweb 22-23 Early Literacy Proficiency: 8.67%
- b. Winter AIMSweb 22-23 Early Numeracy Proficiency: 18.79%
- c. Winter NWEA Reading 22-23: 4.59%
- d. Winter NWEA Reading 23-24: 10%
- e. Winter NWEA Math 22-23: 6.42%
- f. Winter NWEA Math 23-24: 9%

together, face to-face, and discuss the academic progress of their child(ren). Although this conversation begins prior to the November and March conference dates, these connections begin the first event of the year, the Meet the Teacher Night held prior to the first day of school. During the parent-teacher conferences for 2022-2023, our fall parent participation was at the 71% level.

Communication is key, and the staff of Gier Park works diligently to ensure that parents know how their children are progressing. Gier Park is devoted to providing an outstanding learning community, positive climate and supportive culture for each child and family. We appreciate the continued support of parents, staff and community in this effort. The GierPark Staff looks forward to working with all students, and their families this coming school year. We welcome your questions, and encourage your presence in order to provide the best possible learning experience for everyone.



In the face of Gier's achievement challenge for our students and community, this setback has become a noteworthy opportunity for professional growth. Our teachers and community partners are now better equipped than ever to take essential steps in improving the quality of education at our school. Consequently, we eagerly anticipate composing next year's report, showcasing the lessons learned from this experience and the achievements gained. Parent-teacher conferences are a very important time for teachers and parents to come

Sincerely,

Christopher Cadogan

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