



Lyons
School Annual Education Report (AER) Cover Letter

February 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Lyons. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Missy Arocha for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3Yj4hjW> or you may review a copy in the main office at your child's school. For the 2023-2024 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA).

A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was identified as a Comprehensive Support and Improvement school.

Low proficiency and sub par yearly growth are the largest focus areas at Lyons. Our plans to improve this are monthly Professional Learning Community meetings with grade level staff to study, analyze, and create an action plan surrounding the proficiency and growth data. We also are re-aligning our after school tutoring to ensure all students are provided an opportunity for intervention. Fidelity to teaching the new ELA curriculum (CKLA) in addition to UFLI and Heggerty for our lower grades will provide larger opportunities for Tier 1 students. Tier 2 and Tier 3 students are assessed for interventions utilizing our 95% Group Intervention program.

State law requires that we also report additional information:

Students that attend Lyons Elementary School include students in our attendance area as designated by the Lansing School District. Families may also choose Lyons Elementary School as their child's home school by following the "Schools of Choice" process managed through the Lansing School District.

In regard to our School Improvement Plan, we continuously work toward the development of academic skills across all core subject areas ultimately having 100% proficiency as our goal. In addition, we believe that part of our responsibility as educators is to support the development of a child's physical, social, mental and spiritual health to create a dynamic school culture of caring, invested and independent thinking students.

Through the School Improvement Process, we have implemented a more consistent, culturally responsive positive behavior intervention support system within our school, as well as established school wide behavior expectations and discipline referral protocol. Lyons Elementary School continues to focus on four school improvement goals. These goals include increasing student proficiency in reading, writing and math. We have also developed an intervention plan to strategically target early learning skills in English Language Arts. We continue to teach and reinforce basic math concepts required through the Common Core State Standards. Our School Improvement team is comprised of a variety of stakeholders, including the school administrator, teachers, parents and community members. Lyons Elementary School is devoted to making significant progress in each of its goals.



Lyons Elementary School is a small neighborhood school comprised of preschool through grade three. Lyons is located in south Lansing. Lyons currently has students of varying ethnic and socioeconomic backgrounds. Lyons employs 10 classroom teachers, a halftime resource room teacher, a paraprofessional and a student support specialist. Lyons strives to develop and maintain strong parent and community partnerships. Our Parent Teacher Association continually offers a wealth of support and activities for our school community. A copy of the core curriculum used at Lyons Elementary, in addition to the Common Core State Standards (CCSS), can be accessed through the Lansing School District web page at <http://www.lansingschools.net>, or Lyons Elementary School web page at <http://www.lansingschools.net/lyons>. The core curriculum and content standards are implemented with fidelity by the teaching staff at Lyons Elementary School through the use of best practices for teaching and learning.

Here are our Aggregate Test Scores:

- a. Winter AIMSweb 22-23 Early Literacy Proficiency: 12.24%
- b. Winter AIMSweb 22-23 Early Numeracy Proficiency: 19.59%
- c. Winter NWEA Reading 22-23: 8.33%
- d. Winter NWEA Reading 23-24: 14%
- e. Winter NWEA Math 22-23: 8.33%
- f. Winter NWEA Math 23-24: 14%

For Spring 2024 Conferences, 74% of students had a parent or guardian in attendance.

With the initiatives mentioned above, I look forward to the expected growth towards meeting our academic goals.

Sincerely,

Missy Arocha

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