



North School School Annual Education Report (AER) Cover Letter

February 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for North School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Paden Stalter for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3Yj4hjW> or you may review a copy in the main office at your child's school.

For the 2023-2024 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Comprehensive Support and Improvement school.

North School experienced leadership and teacher changes over the 2023-2024 school.

During that time, as a Partnership School North worked to establish systems of support for behavioral, academic, and student attendance. School teams were established and supported a regular review of data and action planning. Chronic absenteeism was around 60% and student achievement did improve, but remained low as compared to the district and State of Michigan. North worked on improving teacher feedback and support and strategic professional development to improve instructional outcomes.

State law requires that we also report additional information:

North School is a K-8 building that hosts kindergarten through 8th grade. North receives students who are located on the south side of Lansing. North School is also a school of choice and therefore, receives students from outside of the school and district boundaries.

North continues to focus on four main goals in our School Improvement Plan. These goals include increasing student proficiency in the areas of English Language Arts, Math, culture and climate, and college and career readiness. The school improvement process at North is ongoing and involves professional development for staff on best practices to provide the optimum educational experience for our students. The staff, students, parents, and community members all play an integral part in helping North Elementary to continue making progress in meeting all of its goals.

North School is a safe and caring learning community committed to developing students' social, emotional, intellectual, and physical well-being. Administrators, teachers, support staff, students, parents, and community members strongly believe that caring relationships within our community convey compassion and respect. High expectations for academic achievement and behavior and facilitating positive interactions provide a sense of belonging that make learning meaningful and significant. Our differences are our strengths and we praise diversity for its potential to enrich teaching and learning experiences within the North School family.

A copy of the core curriculum, in addition to the Common Core State Standards (CCSS), can be accessed through the Lansing School District web page at www.lansingschools.net. The core curriculum and content standards are implemented by the teaching staff through best practices for teaching and learning.

Aggregate Test Scores:

- a. Winter NWEA Reading 22-23: 8.20%
- b. Winter NWEA Reading 23-24:10%
- c. Winter NWEA Math 22-23: 2.72%
- d. Winter NWEA Math 23-24:6%



65 out of 382 students attended Spring Conferences in the 2023-2024 school year.

Although the school worked through many changes in adults, the focus on improving school-level teams, instructional practices, and adult support resulted in improvements in both NWEA Reading and Math. The changes from the 2023-2024 school year will be a great foundation for improving student outcomes in the coming school year.

Sincerely,

Javeeta Kyle

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