



Pattengill
School Annual Education Report (AER) Cover Letter

February 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Pattengill. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jaimi Nedziwe for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3Yj4hjW> or you may review a copy in the main office at your child's school. For the 2023-2024 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA).

A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels. Initiatives we have taken this year to continue to close any achievement gaps are continuing to focus on the Lansing School District's Framework for Great Schools.

With an Instructional Focus, we utilize bell to bell instruction, the workshop model for instruction, incorporate daily test preparation, have students write in every subject, maximizing Multi-Tiered Systems of Support (MTSS), and emphasizing thoughts around a 90/90/90 model.

Our school improvement plan continues to focus on increasing academic achievement in reading and math and on school culture and social emotional learning. Pattengill also continues to build a culture of support with a warm and inviting climate through school wide behavior expectations and incorporating Culturally Responsive Behavior Intervention Supports.

State law requires that we also report additional information:

To attend Pattengill, students apply through the Lansing School District's enrollment website. Families can select schools of their choice within the district that focus in areas of their interest. Also, eligible students from outside the district boundary lines can apply for Schools of Choice. Pattengill has both School of Choice students and students who live within the school district's boundaries.

Pattengill is a PreK-8th grade elementary school that emphasizes hands-on, student-centered learning. Teachers receive ongoing training to enhance instructional practices and support an engaging curriculum. Students develop critical thinking and problem-solving skills through real-world challenges, preparing them for future academic and career success.

A copy of the core curriculum, in addition to the Common Core State Standards (CCSS), can be accessed through the Lansing School District web page at www.lansingschools.net. The core curriculum and content standards are implemented by the teaching staff through best practices for teaching and learning.

Aggregate Test Scores:

- a. Winter AIMSweb 22-23 Early Literacy Proficiency: 25%
- b. Winter AIMSweb 22-23 Early Numeracy Proficiency: 38%
- c. Winter NWEA Reading 22-23: 18%
- d. Winter NWEA Reading 23-24: 18%
- e. Winter NWEA Math 22-23: 10.71%
- f. Winter NWEA Math 23-24: 16%

Pattengill continues to strive for 100% participation in our parent-teacher conferences. Our attendance for the 2023-2024 school year was 73%.

The **Annual Education Report** reflects our commitment to continuous improvement and equity in student achievement at Pattengill. While challenges remain, our data-driven approach and targeted initiatives are designed to support all learners in reaching their full

potential. By fostering a culture of collaboration among educators, students, and families, we are working to close achievement gaps and create a supportive learning environment where every student can thrive. As we move forward, we will continue to assess our progress, adapt our strategies, and remain dedicated to providing high-quality education that prepares our students for future success.

Sincerely,

Jaimi Nedziwe

Jaimi Nedziwe, Principal