



Post Oak Elementary School
School Annual Education Report (AER) Cover Letter

January 13, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-2025 educational progress for Post Oak Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jill Kolar for assistance.

The AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,10355,1301,85 or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Universal Support

Based on the Spring 2024 data, the students at Post Oak Academy in grades 3-7

performed consistently above the district proficiency levels on the state M-Step assessments. Post Oak Academy 3-7th graders outperformed their peers in ELA, Math, Social Studies, and Science within the Lansing School District. In the 3-5th grades, Post Oak outscored the state average in ELA. The students at Post Oak Academy have the challenge to meet and exceed the state's expected proficiency standards.

As we analyze our school data, we are continuing to work towards closing the achievement gaps between our special education populations, our students from low socioeconomic backgrounds, and students performing in the bottom 30%. We are working to increase achievement with our male students in ELA and all of our populations in the area of mathematics.

We are continuing to meet the needs of our middle and high-achieving students by providing a transdisciplinary learning environment that supports student agency. This is provided through the continued implementation of the International Baccalaureate Framework. We are continuing to support our learners through ongoing analysis of student data and our building of a comprehensive Response to Intervention program.

Post Oak Academy requires all new students to submit an application for enrollment although there are no unique admission criteria or student requirements. The applications are reviewed by the school principal and approved by our pupil accounting central enrollment office until all spaces at each grade level are filled. This has been the process for assigning pupils to the school for several years.

In regard to our School Improvement Plan, we continuously work toward the development of academic skills across all core subject areas ultimately having 100% proficiency as our goal. In addition, we believe it is vital to provide instruction in a second language. Finally, we believe that part of our responsibility as educators is to support the development of a child's physical, social, and mental health to create a dynamic school culture of caring, invested, and independent-thinking students.

Through the School Improvement Process, we have implemented a more consistent, culturally responsive positive behavior intervention support system within our school, as well as established school wide behavior expectations and discipline referral protocol. We have also developed an intervention plan to strategically target early learning skills in English Language Arts. We continue to teach mathematics using inquiry-based and investigative approaches. This teaching design utilizes a multitude of manipulatives and other engaging methods to teach and reinforce basic math concepts required through the Common Core State Standards. English language arts also continues as a primary focus based on the fact that historically our students have struggled to meet the standards set forth in the writing component of our state assessment. Our annual Professional Development Plan also is also derived from our School Improvement goals and strategies, as well as our IB PYP Action Plan. Our School Improvement team is comprised of a variety

of stakeholders, including the school administrator, teachers, parents, and community members. A copy of our School Improvement Plan may be found on the Post Oak Academy web page, as well as the dates and times for our monthly meetings.

Post Oak Academy is an accredited PK-8 school, as well as an authorized IB World School. We utilize the website at www.lansingschools.net under the Curriculum Department link. We have adopted the framework of the International Baccalaureate (IB) Primary Years Program and offer Chinese language options for all students. Post Oak is also a School of Candidacy for Middle Years Program, grades 6-8. The IB program is a globally focused inquiry-based educational approach that nurtures the development of the whole child.

The staff of Post Oak Academy, as a team with parents and the community, is committed to developing internationally minded students who recognize their common humanity and shared guardianship of the planet, helping to create a better and more peaceful world. We follow the Common Core State Standards for English language arts and mathematics, the Michigan Grade Level Content Expectations for social studies, and the Next Generation Science Standards for science instruction, all of which may be found on the Michigan Department of Education website at, www.michigan.gov or on the Lansing School District's Associate Superintendent of Student Learning.

At Post Oak, our students are exposed to the Mandarin Matrix Language Tool, which is used to guide Mandarin instruction in our Immersion Classes.

The Post Oak Academy staff is continuously adjusting their teaching practices. We use student and staff reflections throughout our PK-8 unit planners to help guide, review, and ultimately adjust our lessons for the future. In addition, we have analyzed the vertical and horizontal alignment of our curriculum resulting in a virtual elimination of the unnecessary overlap of conceptual presentation. Post Oak Academy staff has also eagerly and willingly embraced the School District's Vision of utilizing the Workshop Model with fidelity while integrating the methods within the IB framework.

We traditionally have a very positive response to our scheduled parent/teacher conferences. For Fall of 2017, we had 261(94%) families attend parent-teacher conferences. In the Fall of 2018, (240)75% of 320 families attended conferences. In the Fall of 2019, we had 76% of families attend. We believe that our decrease in attendance at conferences in the Fall of 2018 is due to the fact that we are transitioning to a student-led conference model and strive to better communicate this model to our Post Oak families. Insufficient data was available from Spring 2020 & Spring 2021 due to the COVID-19 Statewide School Closure and Virtual Learning.

At Post Oak Academy, we would like to recognize the outstanding work of many of our students and staff members as a majority of our students are developing and growing in the core content areas and in the acquisition of a second language. As a school community, we continue to strive for excellence in all that we do. It is humbling to be a part of such a hard-working and dedicated staff, encouraging our students and welcoming our families as we grow into a supportive learning village that supports all the learners in our school family. We would like to thank our students, our families, and the Lansing School District for helping us to work towards accomplishing our goals.

Sincerely,

Jill Kolar