



**Wexford Montessori Magnet School
School Annual Education Report (AER) Cover Letter**

February 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Wexford. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Liz Bishop for assistance. The AER is available for you to review electronically by visiting the following website <https://bit.ly/3Yj4hjW> or you may review a copy in the main office at your child's school.

For the 2023-2024 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Comprehensive Support and Improvement school. Challenges for Wexford achievement were identified by data analysis. During the 2023-2024 school year, Wexford had an overall proficiency percentile of 31% in math as measured by the 3rd through 7th grades M-STEP and 8th grade PSAT. Wexford's overall proficiency percentile in ELA during the 2023-2024 school year was 41%.



At the beginning of the 2024-2025 school year, Wexford introduced a new Montessori curriculum across all elementary classrooms. To support this transition, all staff members were required to attend summer training and participate in ongoing professional development throughout the year in order to earn their Montessori certification from the National Center for Montessori in the Public Sector. Additionally, the elementary grade levels were restructured to better align with this updated approach. Wexford remains committed to a clear set of instructional expectations, which include strict adherence to bell-to-bell instruction, consistent implementation of the workshop model and district curriculum for middle school, and the continued use of the Montessori model and curriculum in the elementary grades. The Wexford staff will also continue to hold regular meetings, using data-driven agendas to guide discussions and ensure a focus on data-informed instruction.

State law requires that we also report additional information: To attend Wexford Montessori, students apply through the Lansing School District's enrollment website. Families can select schools of their choice within the district that focus in areas of their interest. Also, eligible students from outside the district boundary lines can apply for Schools of Choice. Wexford Montessori has both School of Choice students and students who live within the school district's boundaries.

Wexford Montessori is a PreK-8th grade elementary school that specializes in Montessori education. Teachers are offered training to support the school's theme. Students learn about the curriculum through student centered, real-world problem solving challenges to ready themselves for careers and/or college.

A copy of the core curriculum, in addition to the Common Core State Standards (CCSS), can be accessed through the Lansing School District web page at www.lansingschools.net. The core curriculum and content standards are implemented by the teaching staff through best practices for teaching and learning.

Aggregate Test Scores:

- a. Winter AIMSweb 22-23 Early Literacy Proficiency: 25.00%
- b. Winter AIMSweb 22-23 Early Numeracy Proficiency: 35.53%
- c. Winter NWEA Reading 22-23: 18.83%
- d. Winter NWEA Reading 23-24: 19%
- e. Winter NWEA Math 22-23: 8.75%
- f. Winter NWEA Math 23-24: 15%



Last year, more than 80% of parents participated in both the fall and spring parent-teacher conferences. This achievement was made possible by the hard work of parents and teachers, who arranged make-up conferences before and after school to ensure these crucial meetings took place. Additionally, the support of the principal and office staff, who provided coverage for teachers when needed, allowed conferences to occur during the school day. At Wexford, we are deeply committed to fostering strong communication between parents and teachers to support the success of every student, and we anticipate this positive trend will continue.

The entire staff at Wexford Montessori Academy is grateful and honored that you have selected Wexford as the school for your child. We are excited to collaborate with you as we strive to offer the best education in a supportive and caring environment.

Sincerely,

Liz Bishop

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