

February 20, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Averill. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Charles Green for assistance. The AER is available for you to review electronically by visiting the following website [Averill Annual Education Report](#) or you may review a copy in the main office at your child's school.

For the 2025-2026 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Comprehensive Support and Improvement school. In 2024-2025, Averill Elementary focused on building foundational skills in English Language Arts and Mathematics. To support our students in ELA we have implemented a Structured Literacy Program which includes phonemic and phonics instruction. For Mathematics, through instruction and practice, the students are building their number sense and mathematical computation skills. Our instruction is aligned with grade-level MDE standards.

Each unit or lesson has a clear objective and learning targets to ensure students are reaching grade-level expectations. Our instructional practices include incorporating Tier 1 whole group and small group instruction, with an additional focus to Tier 2 and Tier 3 small group, intensive instruction.

State law requires that we also report additional information:

The Lansing School District follows a school of choice model. Students can apply to the top three schools of their choice. School selections are through a lottery drawing process. During the school year, families are able to submit a transfer request to a specific school as long as the school has openings at the grade levels requested. Our School Improvement Plan is a working document that is continually reviewed, analyzed, and adapted to meet the needs of our students. Our focus this year is improving instruction and student achievement in the areas of ELA and Mathematics. While the main focus of Averill Elementary is ELA and mathematics

instruction, we also include project based and collaborative learning when applicable. A copy of the core curriculum, in addition to the Common Core State Standards (CCSS), can be accessed through [the Lansing School District website](#). The core curriculum and content standards are implemented by the teaching staff through best practices for teaching and learning.

Aggregate Test Scores:

- a. Winter NWEA Reading 24-25:17%
- b. Winter NWEA Reading 25-26:17%
- c. Winter NWEA Math 24-25: 14%
- d. Winter NWEA Math 25-26: 22%

We continue to be proud of our students at Averill Elementary. There is a lot of academic growth with our students, and we continue to see the growth. The Averill staff remain dedicated and focused on improvements that foster an equitable environment for instruction while ensuring a safe, welcoming, and engaging environment. We look forward to continuing the success of partnerships with the Averill community and stakeholders.

Sincerely,

*Charles Green*

Principal, Averill Elementary