

February 20, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Cavanaugh Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Cavanaugh Elementary School for assistance.

The AER is available for you to review electronically by visiting the following website: [Cavanaugh Annual Education Report](#) or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school was identified for: Our school has not been given one of these labels and therefore maintains a general status as Universal Support.

At Cavanaugh, we continue to work on addressing the achievement gaps between subgroups of students. Currently, our students with disabilities and our students who qualify as economically disadvantaged under perform their grade level counterparts. To address this, we work to ensure supports are in place to meet the individual needs of students. Some of these supports include regular access to research-based interventions such as 95% group as well as trained interventionists. The Cavanaugh staff regularly reviews student achievement data and works diligently to support the growth and achievement of each student. This year, we are in year-one of implementing a new Math curriculum (Reveal) and in year-two of implementing a new ELA curriculum (CLKA) based off of the science or reading. Staff receive ongoing professional development and access to trainers to ensure effective fidelity of implementation.

State law requires that we also report additional information. Families interested in their student attending Cavanaugh will follow the standard Lansing School District enrollment process found on the district's website lansingschools.net. The Lansing School District and Cavanaugh Elementary School utilize an ongoing school

improvement process called the Michigan Integrated Continuous Improvement Process (MICIP), MICIP has been adopted by the Michigan Department of Education (MDE). Cavanaugh dedicates time yearly to reviewing our progress and revising the programming and supports we implement to continue making growth and improving student achievement.

Cavanaugh Elementary School is a comprehensive PK-4th grade school of approximately 255 students with 2 classes (sections) in each of Pre-K, Kindergarten, 1st grade and 2nd grade. We have 3 classes (sections) of 3rd grade and 1 class (section) of 4th grade. We follow the approved Michigan State Standards (Common Core) for our curriculum/standards alignment. We implement the district approved ELA curriculum (CLKA), the adopted Math curriculum (Reveal), Amplify curriculum for Science and the Open Book Project for Social Studies. Resources for our curriculum can be found on the district website Teacher and student turnover are low at Cavanaugh contributing to the welcoming and supportive vibe in our building. We look for opportunities to partner with our families and community partners for our continued staff and student success.

Our Spring 2025 achievement data:

2024-25 ELA 41.56% of students were proficient

2024-25 Math 48.05% of students were proficient

The dedicated staff at Cavanaugh continually demonstrate their commitment to student engagement, growth, and proficiency by planning effective lessons to meet the needs of the learners in front of them. We are especially proud of the culture here at Cavanaugh and the supportive collegial environment. Cavanaugh students through the support of their classroom teachers have demonstrated the highest proficiency in Math of any school in our district. Students have also achieved the 2nd highest proficiency in ELA of any school in our district.

Sincerely,

Kevin Griffin

Principal, Cavanaugh Elementary