

February 20, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Cumberland School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact AmySue Hopkins for assistance.

The AER is available for you to review electronically by visiting the following website: [Cumberland Annual Education Report](#) or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school was identified for: Universal Support

During the 2024-2025 school year, Cumberland Elementary School focused on building our students' foundational skills in English Language Arts. To support our students in this area, we have implemented a Structured Literacy Program which is based in the Science of Reading—including both phonemic awareness and phonics instruction. We also have implemented a reading intervention program, 95 Percent, which targets areas where students are missing foundational reading skills.

In the area of Mathematics, we have implemented a new math program, Reveal, which supports our students in building their number sense and mathematical computation skills. Our instruction is aligned with the MDE grade-level standards.

State law requires that we also report additional information.

Students are assigned to Cumberland School based on school boundaries, the schools of choice option, or specialized educational needs. Cumberland offers students a broad spectrum of student support services including support for English Learner (EL) students and Autistic Spectrum Disorder (ASD) students.

During the 2021-22 school year the Lansing School District transitioned to The Michigan Integrated Continuous Improvement Process (MICIP) platform as directed by the state of Michigan. This pathway allows Cumberland to improve student outcomes in attendance, academic achievement and social emotional learning to reach joint school and district strategies and goals. Professional learning communities have been established to discuss common assessments, data analysis, classroom instruction, and the development of appropriate response plans for struggling learners. Cumberland monitors and evaluates its School Improvement Plan on an ongoing basis. Instructional strategies are revised based upon assessment data and the academic needs of students.

Cumberland School curriculum is aligned with the state's model curriculum with no known variances. The Common Core State Standards (CCSS) have been fully implemented and are used as the basis for the curriculum at all levels. The curriculum is continuously reviewed and revised as necessary by members of the School Improvement Team to meet student needs. Data derived from state and district assessments is used to monitor student achievement and improve academic quality.

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NWEA Spring 2025:

- a. NWEA Math Proficiency: 36%
- b. NWEA Reading Proficiency: 35%

At Cumberland, 140/300 students were represented at fall conferences. Forty-seven percent of our students were represented at parent-teacher conferences. We also have the opportunity to talk with our parents at our amazing Family Nights that are spread out through the school year. We have Cultural Night, Craft Night, Reading Night, Musical Performances, a dance, and much more.

We have already seen some amazing growth at Cumberland Elementary School this year, and we look forward to continuing to help our students reach their full potential.

Sincerely,

*AmySue Hopkins*

Principal, Cumberland Elementary