

February 20, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Everett High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Amy Boyles for assistance.

The AER is available for you to review electronically by visiting the following website: [Everett Annual Education Report](#), or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67%, failed to exit CSO status in 2024-2025, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Comprehensive Support and Improvement

Everett's academic challenges include raising student achievement for all students, particularly in Math. Everett also works to improve assessment scores and academic achievement across all student subgroups. Special programming is provided for students who are English Language Learners, students with IEPs, and students with lower-than-average academic skills. Everett works to provide equitable opportunities for success to all students.

State law requires us to report additional information.

1. Most students who attend Everett live within the school district's assigned boundaries. Both students who live in and out of the district can apply to Everett as a school of choice.
2. The School Improvement Plan provides guidance for continuous improvement on working toward our goals, which include:
 - a. Increasing the number of students who are proficient in reading, writing, and math.
 - b. Establishing a climate and culture that will increase student and staff engagement.

- c. Preparing all students for post-secondary transition.
3. Everett High School's program offerings include:
 - a. Some of Everett's programming creates an engaging learning environment through integrated classes, project-based learning, and one-to-one technology.
 - b. The Visual and Performing Arts program, which includes course offerings in dance, video production, band, choir, piano, drama, film studies, and visual art.
 - c. A traditional high school program that includes opportunities in Advanced Placement, Interventions and Enrichment, and a variety of World Language and elective offerings, and career and technical programs.
 - d. The curriculum for the Everett High School courses can be found on the [Lansing School District website](#).
4. Student Achievement
 - a. Reading Proficiency
 - i. AIMSweb SY21-22: N/A
 - ii. AIMSweb SY22-23: N/A
 - iii. NWEA SY21-22: 14.89%
 - iv. NWEA SY22-23: 18.38%
 - v. NWEA SY23-24: 17.19%
 - vi. NWEA SY24-25: 42.00%
 - b. Math Proficiency
 - i. AIMSweb SY21-22: N/A
 - ii. AIMSweb SY22-23: N/A
 - iii. NWEA SY21-22: 9.83%
 - iv. NWEA SY22-23: 10.73%
 - v. NWEA SY23-24: 13.78%
 - vi. NWEA SY24-25: 24.00%
5. Approximately 35% of parents at Everett High School participate in parent-teacher conferences.
6. Additional Programming Information includes:
 - a. Everett has several students who participate in Dual Enrollment at Lansing Community College, Early College programming, and Career and Technical programs that offer college credits and certificate opportunities.
 - b. Everett High School offers the following Advanced Placement Courses: European History, World History, American Government, English Language, Calculus, Statistics, Biology, and Art Studio.
 - c. Approximately 185 students participated in Advanced Placement classes each year.

Everett High School is committed to continuous improvement to increase student achievement and better support all of our students. Everett is committed to utilizing best practices and providing extensive programming opportunities to help all students develop and grow.

Sincerely,
Amy Boyles

Principal, Everett High School