

February 20, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Gardner International School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Principal Kyle Burroughs for assistance.

The AER is available for you to review electronically by visiting the following website: [Gardner Annual Education Report](#) or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school was identified for: Universal Support

There are academic struggles at Gardner including struggles in both Math and ELAs that we continue to target to improve student outcomes. Our current NWEA Math data from 2024-2025 for kindergarten through 8th grade shows that we have a proficiency rate of 15%. Our MSTEP Data from 2024-2025 for our 3rd through 7<sup>th</sup> grade students states that 6.19% of students are proficient in Math. Our PSAT data shows only 4.2% of our 8th grade students are proficient in Math.

For ELA, our Kindergarten through 8th grade students tested at a 16% proficiency rate on the NWEA for the 2024 through 2024 school year. For MSTEP, 12.17% of our 3rd through 7th grade students were proficient in ELA. Our PSAT data shows only 49.98% of our 8th grade students are proficient in ELA.

In an attempt to improve our proficiency and growth, we have the following programs in place at Gardner in both ELA and Math:

ELA Support	Math Support
AmeriCorps Tutors Saturday School Weekly Tutoring Attendance Focus Behavior Support Due Diligence Tier 1 Instruction 95 Percent Fidelity to UFLI, Heggerty, CKLA Boost- Amplify CKLA Reid Small Groups *Advocating for more ML support Fidelity to Daily Minutes SIOP Mini Lessons to Staff Leveraging PD IDPs for Staff to Support Outcomes	Attendance Focus Behavior Support Due Diligence Tier 1 Instruction Fidelity to Curriculum Reid Small Groups; WIN Small Groups *Advocating for more ML support Fidelity to Daily Minutes Leveraging PD IDPs for Staff to Support Outcomes Extra Math (K-1 when appropriate)

State law requires that we also report additional information.

The Lansing School District has over 9,000 students and 25 schools, including several Magnets, STEAM, STEM, Foreign Language Immersion, Biotechnical, Montessori, Visual and Performing Arts, and International Baccalaureate programs. All students are allowed to apply to the school of their choice within the district depending on their individual area of interest. Additionally, eligible students from outside the district boundary lines are able to apply for Schools of Choice. Gardner International Magnet School has both Schools of Choice students and students who live within the school district’s boundaries. Upon registration and acceptance to our magnet program through a lottery process, Gardner International encourages parents, students, and teachers to sign a Promise of Commitment. This contract is an agreement that all parties share the responsibility, in a safe and secure environment, for students to learn and practice the academic, creative, emotional, physical, and social skills necessary for ALL students to become contributing members of a global society.

Our School Improvement Plan is up to date and in the process of meeting the school’s goals. We are consistently implementing interventions and teaching strategies in order to provide for the needs of all students. Presently, Gardner has incorporated curriculum support through various intervention programs. Direct vocabulary instruction is being presented to improve student reading comprehension and fluency across all subject areas and grade levels. The instructional staff has also emphasized interventions from the Kiddom-Illustrative Math and CKLA/Amplify ELA Curriculum. We have also incorporated supplemental interventions for literacy and math through Imagine Learning. Additionally, we have classroom-level interventions to provide Tier II and Tier III support to students. This year we have also integrated Amplify Science curriculum into all grades and have adopted National Geographic and Vista curriculum specific to our ELL students

to increase language acquisition. We are confident that the goals within the School Improvement Plan will be met, and the achieved objectives will be measurable. This assurance is since there is an expectation that all teachers at Gardner International will effectively provide instruction that engages students, and the teachers will employ interventions that promote success for all students.

Gardner International Magnet School is a PreK through 8th-grade school. Our mission is to provide students with excellent instruction in a caring and collaborative environment that empowers them to be global citizens. Students will be innovative, independent, confident, compassionate, and collaborative learners. Gardner International Magnet School prides itself on its school-wide project-based learning activities demonstrating our understanding of other countries, their culture, geography, background, and values. Previously, Gardner International Magnet School started the process of evaluation within the Magnet Schools of America Association. We were proud and excited to be previously awarded the highest rating level as A School of Excellence. This truly is a remarkable achievement that was only possible due to the hard work and support of our leaders, staff, students, families, and community members.

A copy of the core curriculum, in addition to the Common Core State Standards (CCSS), can be accessed through [the Lansing School District website](#).

The core curriculum and content standards are implemented by the teaching staff through best practices for teaching and learning.

Aggregate Test Scores:

1. Winter NWEA Reading 23-24: 9%
2. Winter NWEA Reading 24-25:12%
3. Winter NWEA Math 23-24: 6%
4. Winter NWEA Math 24-25:9%

Gardner International Magnet School had a participation rate of approximately 57% for Parent-Teacher Conferences held in the Fall of 2025 with an even higher participation rate in the Spring of 2025 at approximately 65%. At Gardner, we strongly encourage all families to participate in Parent-Teacher Conferences in order to create and maintain a strong partnership with your student's teacher to ensure academic progress and success.

Sincerely,

*Kyle Burroughs*

Principal, Gardner International School