

February 20, 2026

Dear Parents and Community Members:

We are pleased to present the Annual Education Report (AER), which provides key information on the 2024–25 educational progress for Gier Park. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Christopher Cadogan for assistance.

The AER is available for you to review electronically by visiting the following website: [Gier Park Annual Education Report](#). You may also review a copy in the main office at your child's school.

For the 2024–25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2024–25. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2023–24. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2024–25. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Comprehensive Support and Improvement (CSI) school. Gier Park's performance on the state M-STEP assessment indicated that proficiency levels increased in mathematics and reading, yet were below 25% for students.

Consequently, the school has increased investments in instructional coaching for teachers and targeted interventions for students. To improve student achievement in literacy, we have continued to dedicate federal and state grant funds to intensifying reading interventions. Additionally, the Gier Park staff has focused on explicit instruction in phonics, phonemic awareness, and comprehension, in alignment with the district and state emphasis on the science of reading. As a staff, we will continue working with a facilitator in the coming year to ensure deeper and more sustained implementation of these practices.

We also continue to collaborate in grade-level Professional Learning Communities (PLCs) to plan targeted support for our most at-risk learners.

The staff of Gier Park has implemented a building-wide Positive Behavior Intervention System to identify and support students whose behaviors interfere with academic progress. CRPBIS supports all learners while specifically targeting those in need of additional intervention.

Enrollment and Assignment of Students

Students are assigned to Gier Park School based on attendance boundaries, as well as Schools of Choice openings (offered once a year). During the academic school year, families may enroll their children at the building.

Gier Park's Continuous School Improvement Plan focuses on strategies to improve academic performance as identified through ongoing data review from state, district, and building-level assessments (DRA, WIDA, MLPP, unit assessments, M-STEP). Staff members work in grade-level teams to analyze data and revise goals and strategies that inform the building-wide plan.

In addition to serving as a PreK-4 early literacy learning center, Gier Park continues to emphasize health and wellness.

A copy of the core curriculum, in addition to the Common Core State Standards (CCSS), can be accessed through [the Lansing School District website](#). The core curriculum and content standards are implemented by the teaching staff through evidence-based instructional practices.

Aggregate Test Scores

- Winter NWEA Reading 2023-24: 12%
- Winter NWEA Reading 2024-25: 18%
- Winter NWEA Math 2023-24: 11%
- Winter NWEA Math 2024-25: 22%

Gier Park values strong partnerships with families and encourages ongoing communication between parents and teachers. These connections begin with Meet the Teacher Night prior to the first day of school and continue throughout the year. During the 2024-25 school year, fall parent-teacher conference participation was 71%.

Communication is essential, and the staff of Gier Park works diligently to ensure that parents are informed about their children's academic progress. Gier Park is committed to providing a high-quality learning community, a positive climate, and a supportive culture for every child and family. We appreciate the continued support of our parents, staff, and community. The Gier Park staff looks forward to working with all students and families in the coming school year. We welcome your questions and encourage your involvement as we strive to provide the best possible learning experience for all students.

In the face of Gier's achievement challenge for our students and community, this setback has become a noteworthy opportunity for professional growth. Our teachers and community partners are now better equipped than ever to take essential steps in improving the quality of education at our school. Consequently, we eagerly anticipate composing next year's report, showcasing the lessons learned from this experience and the achievements gained. Parent-teacher conferences are a very important time for teachers and parents to come.

Sincerely,
Christopher Cadogan
Principal, Gier Park