

February 20, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Lansing Learning Hub. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Zachary Dowdy for assistance.

The AER is available for you to review electronically by visiting the following website: [Lansing Learning Hub Annual Education Report](#) or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school was identified for: Comprehensive Support and Improvement

Our school was identified as a Targeted Support and Improvement school. The Lansing Learning Hub (LLH) is a Tier III alternative education school that provides at-risk students with support services in a hybrid virtual education format to remove barriers to success and improve their chances of high school completion. Students enrolled at LLH have been referred from other in-district high schools due to documented challenges and/or barriers that have caused them to become unlikely to graduate with their cohorts. Some of the barriers students face may include but are not limited to housing insecurity, incarceration, pregnancy, chronic absenteeism, off graduation track determination etc.

Due to the aforementioned barriers faced by many students attending LLH it is important for our program to offer individualized support services delivered by Community Engagement Specialists (CES) and Academic Interventionist that work with students to help them succeed with goal setting and school completion.

CESs make referrals to community resources, tutor, proctor, counsel and build relationships with struggling youth in effort to improve test scores, comprehension of curriculum and attempt to close the achievement gap.

State law requires that we also report additional information:

The Learning Hub operates on a referral system with welcome meetings that serve to onboard students to our program.

The Lansing Learning Hub is focused on helping our students overcome credit gaps and other barriers that have arisen in their education journeys. Our sequential learning approach and targeted mentoring helps students reach their achievement goals by tailoring our curriculum to address gaps in what the student knows, while allowing for bypassing of standards that the student has already mastered. Wrap around support allows students to focus on their education while getting attention and support in areas of need. We strive to connect our students to resources for mental health, food, career exploration, college readiness, etc.

The Learning Hub uses the Edgenuity online platform to provide curriculum and support that meets MDE requirements and state standards.

Aggregate Test Scores:

1. Student Achievement
 - a. Winter NWEA Reading 22-23:10%
 - b. Winter NWEA Reading 23-24:4%
 - c. Winter NWEA Reading 25-26: 48%
 - d. Winter NWEA Math 22-23:6%
 - e. Winter NWEA Math 23-24:8%
 - f. Winter NWEA Math 25-26: 44%

The Lansing Learning Hub is proud of the strides and accomplishments we've helped students to achieve and experience over the last year. We are committed to continuous learning and improvement to meet our school goals, increase the performance of our students and the overall quality of services we provide to our students and families.

Sincerely,

Zachary R. Dowdy

Principal, The Lansing Learning Hub